

CURRICULUM ADOPTION

**JEFFERSON COUNTY SCHOOL
DISTRICT**

**OFFICE OF CURRICULUM & INSTRUCTION
ALMA RANKIN JONES, DIRECTOR**

DR. ADRIAN HAMMITTE, SUPERINTENDENT

SIX INSTRUCTIONAL ASPIRATIONS

- **Students access grade-level content**
- Teachers address unfinished learning in service of grade-level content
- Teachers check for understanding and misconceptions
- Students receive feedback on their work
- Students own their learning
- Tier 2 instruction supports tier 1 instruction

HQIM

High-Quality Instructional Materials

The Mississippi Department of Education defines High-quality Instructional Materials (HQIM) "as materials that are aligned with the Mississippi College- and Career-Readiness Standards, externally validated, comprehensive, and include engaging texts (books, multimedia, etc.), problems, and assessments. High-quality instructional materials build teacher's content knowledge. When teachers are stronger in their content knowledge, they are able to identify high-quality materials for classroom use, discover ways to adapt lessons for their students, and increase their confidence in classroom instruction. Research shows that students in general gain months of learning when teachers use stronger instructional materials. Additional research shows that students in low-income schools were likely to be exposed to weaker math content and materials that were not aligned with standards. So, if students are given access to high quality instruction and materials the achievement gap should be diminished."

Source: Mississippi Department of Education website;
<https://www.mdek12.org/HQIM>



Adoption Process

1. JCSD Curriculum Audit with Instructional Leadership Team (ILT)
2. Identification of Curriculum Needs
3. JCSD Selection Committees formed
4. Textbook Vendors are chosen by Selection Committees
5. Members for Review Teams selected by principals
6. Review Teams invited to review/rate presentations
7. Final recommendations presented to JCSD Leadership Team
8. Curriculum Adoption submitted for Board Approval
9. Board Approved–October 20, 2020
10. Implementation Timelines established; full implementation January 2020



ADOPTION COMMITTEES

ELA Selection Committee

Alma Rankin-Jones, Chair

Kristi McIntosh

Shameka Woods

ELA Review Committee

Margaret Trosclair, K-2 Representative

Erica Ward, 3-4 Representative

Terika Council, JCJHS Representative

Yakeidra Belle, JCHS Representative

Mary Nelson, K-5 Dept. of Special Services Representative

Antosha Chambliss, 6-12 Dept. of Special Services Rep.

Phonics Selection Committee

Dr. Faye Brown, Chair

Ashley King

Yashica Suddeth

Shameka Woods

Science Selection Committee

Dr. L. Barnes, Chair

Ms. Gaylor

Dr. M. Smith

Science Review Committee

Jenny Perry, K-2 Representative

Traresa Jackson, 3-4 Representative

Virginia Harris, JCUES Representative

Courtney Wells, JCJHS Representative

Gabrielle Day, JCHS Representative

Marie Queen, K-5 Dept. of Special Services Rep.

Tavonta Malone, 6-12 Dept. of Special Services Rep.

Math Implementation Committee

Ms. Tanya Wells

Ms. Letina Guice

Dr. Terri McGruder



KEY SHIFTS IN MATH

- 1. Focus strongly where the standards focus.**
- 2. Coherence: Think across grades and link to major topics within grades.**
- 3. Rigor: In major topics, pursue conceptual understanding, procedural skill and fluency, and application with equal intensity.**

KEY SHIFTS IN ELA

1. Complexity: Practice regularly with complex text and its academic language.
2. Evidence: Ground reading, writing, and speaking in evidence from text, both literary and informational.
3. Knowledge: Build knowledge through content-rich nonfiction.



2020-21 Adopted Curricula



K-5 ELA
HOUGHTON MIFFLIN
HARCOURT
INTO READING
[HTTPS://WWW.HMHCO.COM/PROGRAMS/INTO-READING](https://www.hmhco.com/programs/into-reading)

K-3 PHONICS
PHONICS FIRST
[HTTPS://BRAINSPRING.COM/](https://brainspring.com/)

K-8 MATH
CURRICULUM ASSOCIATES
READY MATH
[HTTPS://WWW.CURRICULUMASSOCIATES.COM/PRODUCTS/READY/MATHEMATICS](https://www.curriculumassociates.com/products/ready/mathematics)

6-12 ELA
MCGRAW HILL
EDUCATION
STUDYSYNC
[HTTPS://WWW.STUDYSYNC.COM/PRODUCTS/ELA](https://www.studysync.com/products/ela)

K-12 SCIENCE
MCGRAW HILL EDUCATION
INTEGRATED SCIENCE
[HTTPS://WWW.MHEDUCATION.COM/PREK-12/EXPLORE/6-12-SCIENCE/PROGRAMS.HTML](https://www.mheducation.com/prek-12/explore/6-12-science/programs.html)

9-10 MATH
STUDY EDGE/UFL
ALGEBRA NATION
[HTTPS://WWW.ALGEBRANATION.COM/MS/](https://www.algebranation.com/ms/)

PHONICS

BRAINSPRING® PHONICS FIRST

| | | |
|--|---|---|
| PHONICS FIRST READING AND SPELLING SYSTEM | ROOTED IN THE ORTON-GILLINGHAM PRINCIPLES OF INSTRUCTION | MULTISENSORY, SYSTEMATIC, STRUCTURED, SEQUENTIAL, PHONICS-BASED, DIRECT-INSTRUCTION |
| FOR BEGINNING, AT- RISK, STRUGGLING, LEARNING DISABLED, DYSLEXIC AND ELL READERS. | IMSLEC (INTERNATIONAL MULTISENSORY STRUCTURED LANGUAGE EDUCATION COUNCIL)ACCREDITED MSL (MULTISENSORY STRUCTURED LANGUAGE) PROGRAM | USES SCIENTIFICALLY RESEARCH-BASED LEARNING STRATEGIES TO TEACH STUDENTS SYSTEMATIC PROCESSES FOR DECODING (READING) AND ENCODING (SPELLING) |

HMH[®] INTO READING (K-5 ELA)

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|---|---|--|
| INSTRUCTIONAL MATERIALS MEET EDREPORTS.ORG* EXPECTATIONS OF ALIGNMENT AND USABILITY | TEXTS INCLUDED IN THE PROGRAM ARE HIGH QUALITY AND ENGAGING, AS WELL AS APPROPRIATELY RIGOROUS AND ORGANIZED TO SUPPORT KNOWLEDGE BUILDING | CULTURALLY RELEVANT AND ETHNICALLY DIVERSE TEXT SETS BUILD CROSS-DISCIPLINARY KNOWLEDGE AND SERVE AS A SPRINGBOARD FOR WRITING AND DISCUSSION |
| SCAFFOLDING IN THE PROGRAM ENSURES STUDENTS RECEIVE THE INITIAL SUPPORT AND PRACTICE THAT SETS THEM ON THE BEST PATH TO INDEPENDENCE | MATERIALS INCLUDE QUESTIONS, TASKS, LESSONS, AND PRACTICE THAT SUPPORT STUDENTS' DEVELOPMENT OF READING, WRITING, SPEAKING AND LISTENING | A COMPREHENSIVE LIBRARY OF TRADE BOOKS SERVES AS A CONNECTION TO EACH MODULE TOPIC AND BRIDGES READING AND WRITING INSTRUCTION |

*EDREPORTS.ORG IS AN INDEPENDENT NONPROFIT DESIGNED TO IMPROVE EDUCATION BY PROVIDING REVIEWS OF K-12 INSTRUCTIONAL MATERIALS.

MCGRAW–HILL® STUDYSYNC (6–12 ELA)

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|--|--|---|
| INSTRUCTIONAL MATERIALS MEET EDREPORTS.ORG* EXPECTATIONS OF ALIGNMENT AND USABILITY | TEXTS AND TEXT SETS ARE APPROPRIATELY RIGOROUS AND ORGANIZED TO SUPPORT DEVELOPING COMPREHENSION AND KNOWLEDGE AND VOCABULARY | READING, WRITING, SPEAKING, AND LISTENING IS TEXT-FOCUSED AND SUPPORT STUDENTS’ DEMONSTRATION OF INTEGRATED SKILLS WITH INCREASINGLY COMPLEX TEXTS |
| SCAFFOLDS ASSIGNMENTS BASED ON STUDENTS’ INTERESTS AND READING ABILITIES | TAILORS INSTRUCTION TO WHOLE-CLASS, SMALL GROUP, OR INDIVIDUAL NEEDS WITH STUDENT- FACING SCAFFOLDS AND EXTENSIONS | CULTURALLY RELEVANT AND ETHNICALLY DIVERSE TEXT AND ACCESS AN EXTENSIVE LIBRARY OF 6–12 CONTENT, TEXTS, AND EXCERPTS |

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MCGRAW-HILL® INSPIRE SCIENCE (K-12)

**BUILT ON THE 5E
INSTRUCTIONAL
FRAMEWORK(ENGAGE,
EXPLORE, EXPLAIN,
ELABORATE, AND
EVALUATE) AND
INTEGRATES LIFE, EARTH,
AND PHYSICAL SCIENCE**

**CROSS-CURRICULAR
CONNECTIONS ARE
EMBEDDED THROUGHOUT
WITH REFERENCES TO
SPECIFIC LITERACY,
MATH, AND ENGINEERING
SKILLS REINFORCED
THROUGH THE SCIENCE
INVESTIGATIONS**

**THE INSPIRE SCIENCE HIGH
SCHOOL SERIES ENCOURAGES
STUDENTS TO INVESTIGATE
KEY SCIENCE CONCEPTS
THROUGH A THREE-
DIMENSIONAL LEARNING
EXPERIENCE**

**DESIGNED TO SPARK
ELEMENTARY STUDENTS'
INTEREST AND EMPOWER
THEM TO ASK MORE
QUESTIONS, THINK MORE
CRITICALLY, AND
GENERATE INNOVATIVE
IDEAS**

**READING ESSENTIALS
INCLUDE LEVELLED TEXT
TO PROVIDE SUPPORT TO
STRUGGLING READERS**

**RESEARCH-BASED, COMMON
MISCONCEPTIONS ARE
IDENTIFIED TO HELP BUILD
AN UNDERSTANDING OF THE
COMMONLY HELD IDEAS THAT
STUDENTS HAVE IN SCIENCE**

CONTACT US

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or visit

<https://www.jcpsd.net/officeofcurriculumandinstruction>