

## **CURRICULUM AND INSTRUCTION**

### Alternative Credit Options

In addition to regular classroom-based instruction, students may earn credit through the following means.

### Correspondence Courses

The district will permit a student to enroll in an approved correspondence course from an institution approved by the State Department of Education. In order that such a student may include a greater variety of learning experiences within the students educational program.

High School students may earn through correspondence, a maximum of eight (8) units of academic credit to be applied toward graduation requirements.

Only courses offered by institutions recognized by the Board will be accepted. The express approval of the Principal shall be obtained before the course is taken.

Credit for correspondence courses may be granted provided the following requirements are met:

1. prior permission has been granted by the principal and counselor
2. the program fits the education plan submitted by the regularly enrolled student;

An official record of the final grade must be received by the school before a diploma may be issued to the student.

### Virtual/Online Courses

High school students may also earn an unlimited number of units of academic credit to be applied toward graduation requirements by completing online courses offered through accredited agencies approved by the State Department of Education, such as the Idaho Digital Learning Academy. Credit from an online or virtual course may be earned only in the following circumstances:

1. prior permission has been granted by the principal and counselor;
2. the program fits the education plan submitted by the regularly enrolled student;
3. the course is not offered at the high school;
4. although the course if offered at the high school, the student will not be able to take it due to an unavoidable scheduling conflict;
5. the course will serve as a supplement to extend homebound instruction;

6. the student has been expelled from the regular school setting, but educational services are to be continued;
7. the principal, with agreement from the student's teachers and parents/guardians, determined the student requires a differentiated or accelerated learning environment;
8. unless otherwise approved by the principal/designee, students taking such courses must be enrolled in the District and take the course during the regular school day at the school site;
9. Computer Network and Internet Policy #698 will be in affect.

As determined by school policy, students applying for permission to take a virtual course shall complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in an online learning environment. In addition, the express approval of the principal/designee shall be obtained before a student enrolls in a virtual course. The school must receive an official record of the final grade before credit toward graduation will be recognized.

The district will pay the course fee for students enrolled in Idaho Digital Learning Academy (IDLA) classes, if the class is taken during the normal school day.

### **OVERLOAD SITUATION**

If the student is enrolled full-time at the district school, whether or not the enrollment involves dual enrollment, and seeks to enroll in additional courses at IDLA, including but not limited to, night school, early graduation, or summer school, the district will charge the student/parent the fee it pays to IDLA. The student/parent must pay the fee at registration for the IDLA course. In the event the student disenrolls and the district receives a refund from IDLA, the district will pass on the refund to the student/parent.

### **LEGAL REFERENCE:**

Idaho Code Section 33-5507

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IDLA Fees Policy Statement

**ADOPTED:** January 11, 2010

**AMENDED:**