

**3rd Grade Reading Requirement:** Continued reading over the summer will help children maintain their reading levels and promote vocabulary growth. Students should read at least two novels over the summer. In addition, students should read other short texts.

Each student must turn in a Book in the Box project (see back for requirements) when school begins for the 2020-2021 academic year. Book reports are due on the second day of school. Students will receive a reading grade and a speaking and listening language grade for the project. The book must be a chapter book and students should be prepared to take an AR test on the chosen book. **Students do not have to bring the book to school.** Books do not have to be on the suggested reading list. However, books not on the list must have an AR level no lower than 2.5.

### 3rd Grade Suggested Summer Reading

TITLE	AUTHOR	BOOK LEVEL	AR POINTS
<i>Dog Man Book #1</i>	Dav Pilkey	2.6	1.0
<i>Third Grade is Terrible</i>	Barbara Baker	2.7	1.0
<i>Molly's Pilgrim</i>	Barbara Cohen	3.0	0.5
<i>Tonight on the Titanic</i>	Mary Pope Osborne	3.1	1.0
<i>Freckle Juice</i>	Judy Bloom	3.1	0.5
<i>Dude, Where's My Spaceship!</i>	Dan Greenberg	3.1	1.0
<i>Slam Dunk Saturday</i>	Jean Marzollo	3.2	1.0
<i>Bad Kitty: School Daze</i>	Nick Bruel	3.3	1.0
<i>Finding Winnie</i>	Lindsay Mattick	3.4	0.5
<i>Judy Moody was in a Mood</i>	Peter Reynolds	3.5	2.0
<i>Lily and Miss Liberty</i>	Carla Stevens	3.6	1.0
<i>Summer Reading is Killing Me</i>	Jon Scieszka	3.9	1.0
<i>Despereaux</i>	Kate DiCamillo	4.0	5.0
<i>The Crossover</i>	Kwanne Alexander	4.3	2.0



## Summer Book in a Box Project



Decorate a box to represent the chapter book you have chosen and fill it with objects that represent different, important, parts of the book.

### The Details

- You can use a shoebox, oatmeal canister, coffee can or other similarly sized container for this project.
- Decorate your box to go with the chapter book. You can draw pictures or print/cut-out pictures from magazines or the internet.
- Be sure to include the title of the book on the box, as well as your name.
- Find at least eight objects that represent the important parts of the book. You can use pictures if the object(s) you want to use are too big to fit inside the box.
- For each object, make a note card that includes the name of the object at the top and a detailed paragraph about how the object is an important part of the book.

### Tips for success

- ✓ As you read the book, keep a list of ideas for objects that you might want to use.
- ✓ If you use pictures, glue them onto cardboard backings to make them more durable and appealing.
- ✓ Try to find at least one object for each chapter of the book.

 <h1 style="display: inline; margin: 0 20px;">Book in a Box Rubric</h1> 	
<b>Overall</b> <ul style="list-style-type: none"> <li>• At least <u>eight</u> objects were included</li> <li>• Each object has a note card with title and <u>detailed</u> paragraph</li> <li>• Shoe box is decorated</li> </ul>	
<b>Quality</b> <ul style="list-style-type: none"> <li>• Note cards contain detailed paragraph form, spelling, grammar, and punctuation</li> <li>• Note cards are written neatly</li> <li>• Shoebox is appealing. Project was completed with care.</li> </ul>	
<b>Accuracy</b> <ul style="list-style-type: none"> <li>• Objects represent important elements of the story</li> <li>• Note cards explain importance of each object in detail</li> <li>• Shoebox is decorated appropriately with the title and author clearly displayed.</li> </ul>	
<b>On Time</b> <ul style="list-style-type: none"> <li>• Project was turned in on time (second day of school)</li> </ul>	
Teacher Comments:  **Each bullet point is worth 10 points**	Total score  _____/100

**3rd Grade MobyMax Requirements:** regular use of MobyMax over the summer will help prevent students from losing any gains made during the school year. [www.mobymax.com](http://www.mobymax.com)

- *Math Fact Fluency* should be practiced at least thirty minutes a week.
- *Vocabulary* lessons should be completed at least thirty minutes a week.
- *Grammar/language* lessons will give students a great head start on 3<sup>rd</sup> grade requirements for writing and language arts—grammar will be a heavy focus on testing next year.
- *Math* lessons should be completed via the math tab. This will help continue to build the knowledge needed for 3rd grade.

**3rd Grade Math Requirement:** A math packet has been included (due on Friday, August 14, 2020). This packet covers a variety of skills that students should have learned in previous grades & skills we will work on in 3rd grade. Use the packet to practice what you already know and to see how much you can do to get ready for next school year.

- Students **MUST** know their addition and subtraction facts 0-10. We take timed fact drills every week, taking it for a grade every other week.
  - Google “Hit the Button” to practice facts in one minute
  - Print timed fact drills from [www.math-drills.com](http://www.math-drills.com)
  - MobyMax fact fluency is great practice
- Practice subtracting whole numbers (up to 3 digits) with and without regrouping.
- Practice adding numbers with multi-digits with and without regrouping.
- At the end of second quarter, we will begin learning multiplication facts 0-9. Starting third quarter fact drills will be multiplication facts.