

Pacing Guide for Acuity Readiness Form A Grade 8 - English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 7	L Language	Vocabulary Acquisition and Use	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	L.7.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	L Language	Vocabulary Acquisition and Use	L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	L.7.5.b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining/Level 2- Using Fundamental Concepts and Procedures
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	Level 3 - Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Craft and Structure	RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Level 2 - Using Fundamental Concepts and Procedures/Level 3- Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Craft and Structure	RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	~
Grade 8	R Reading	RI Informational Text	Key Ideas and Details	RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining

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Grade 8	R Reading	RI Informational Text	Key Ideas and Details	RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RI Informational Text	Key Ideas and Details	RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	Level 3 - Concluding and Explaining
Grade 8	R Reading	RI Informational Text	Craft and Structure	RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	Level 3 - Concluding and Explaining/Level 2- Using Fundamental Concepts and Procedures
Grade 8	R Reading	RI Informational Text	Craft and Structure	RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RI Informational Text	Craft and Structure	RI.8.6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RL Literature	Key Ideas and Details	RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RL Literature	Key Ideas and Details	RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RL Literature	Key Ideas and Details	RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	Level 3 - Concluding and Explaining
Grade 7	R Reading	RL Literature	Craft and Structure	RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	Level 2 - Using Fundamental Concepts and Procedures