



Stewart County Schools Strategic Plan 2020 – 2023

Goals	Action Steps	Evidence of Success	Evaluation Process
	What will be done?	How will you know you are making progress? What are your benchmarks?	How will you determine that your goal has been reached? What are your measures?
1. Increase academic achievement for all students through effective teaching and learning	1.1 Use Georgia Standards of Excellence and the curriculum documents to plan and teach the standards - Incorporate real life and virtual experiences 1.2 Select/Develop assessments to determine proficiency and share results 1.3 Monitor progress and share results with stakeholders 1.4 Adjust instruction and provide interventions to meet students' needs 1.5 Students complete TKES survey twice a year	 Monthly Professional Learning Communities by content or need Administer aligned assessments to the level of the standards Weekly review of Lesson Plans and Google Classrooms using a rubric Implement small groups daily. Use survey results 	 Reduce GAP Increase Lexile scores Disaggregate data – Milestone, Universal Screeners, Unit Assessments, monthly assessments Share data from Instructional Walks Disaggregate TKES Data for Professional Learning Use observation data and provide feedback to teachers – Change in teachers' practices PBIS Rating
2. Provide students and staff with a safe and caring school environment	2.1 Communicate clear expectations to the community regarding school visitation and digital citizenship	Have orientations at district and classroom level each nine weeks	Positive Climate Rating

	2.2 Provide drug education for staff and students	 Have assemblies to promote self-directed learners Teach during Exploratory Classes 	 Decrease in the number of drug incidents in school.
	2.4 Implement Caring Adults In The Building	 Have Caring Adults meet with students twice a month 	 Increase in attendance Decrease in suspensions
3. Recruit, retain and support effective administrators, teachers and staff The staff is a support of the staff is a support of the staff is a support of the support of the staff is a support of the	3.1 Create a comprehensive induction plan to include the mentoring of new teachers and those new to the system 3.2 Principals will create a building level incentive plan 3.3 Create a proposal to the board for signing bonuses for hard to recruit positions 3.4 Provide ongoing professional learning based on individuals needs	 Have an orientation and monthly meeting with new teachers Reward teachers for attendance and achievement Have signing bonuses for math, science, and special education Have monthly Professional Learning Communities by content 	 Reduction in staff turn over Use mentors Have exit interviews Improved school climate Have 100% staff at the beginning of the school year. Teacher and administrative observations, Instructional Rounds

4. Meet the continuing and challenging demand for essential learning and operation through technological systems and processes that support effective performance and desired results	4.1 Schedule annual training on how to use technology in the classroom	 Have teacher proficient in the use of Google Classroom, Zoom/Google Meet, Google Document, Google Slide, select curriculums 	 Increase teacher and student use of technology in the classroom Review usage reports
	4.2 Hire an instructional technology staff member 4.3 Conduct annual needs assessment 4.4 Purchase additional technology to meet the needs of the students 4.5 Increase students' technological preparation for both career and college	 Advertise position during the 2020 – 2021 school year Administer Needs Assessment in March Have one to one device for all students Have all students in a career pathway. 	 Hire Instructional Technology staff member Align Needs Assessment with School Improvement Plan See Technology Inventory Report Increase in the number of completions of pathway.
5.Maintain and update facilities to meet the needs of the athletic program and other school structures	1.1 Create a Team with various stakeholders to address facilities.	 Review/evaluate the facilities and prioritize needs in accordance to funding 	 Have a specific priority list of needs. Schedule appropriate professionals to provide estimates of projects.