



5 YEAR STRATEGIC PLAN

2018.2022



Welcome to the Cumberland County School District! I am honored to serve as your Director of Schools. We strive daily to meet the needs of all students while instilling a passion for learning. Our focus as a district is on children, realizing the educational experience is the responsibility of families, students, teachers and the community. We acknowledge that building strong relationships with our students will enhance the educational opportunities offered them. We have initiated a district initiative to promote and improve literacy, believing "Readers Become Leaders." - **Janet Graham, Director of Schools**

Rebecca Wood, Chief Academic Officer • **Kacee Harris**, Chief Financial Officer • **Kim Bray**, Human Resources



Focus on Ready to Read

Cumberland County School system enrolls over 1,800 young learners every school year in Pre-kindergarten through 2nd grade in our nine elementary schools. The district strives to be a state and national model for school readiness as we target early literacy in our adoption of the READ TN and READ to be Ready state initiatives to have 90% of 3rd grade students reading proficient by 2025.

In order to ensure every student succeeds academically, the highly qualified educators provide comprehensive reading and literacy instruction across multiple subjects. They offer free fun reading events and activities through programs such as On My Way to K!, Read Up, and Read 20, which serve to promote reading at home, and encourage and educate families about their important role in raising a reader.

1,008 Employees

449 Classroom Teachers

7,382 Students

9,214.98 Dollars spent per pupil

VISION

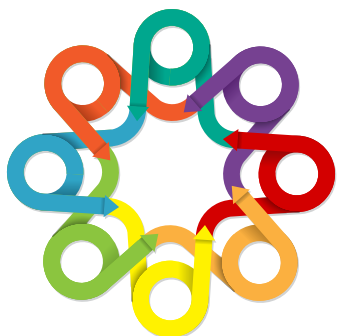
To inspire every student, every day.

To empower each student with the skills to be a productive citizen.

MISSION

BELIEFS

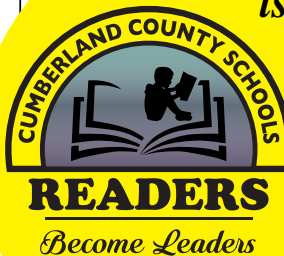
- Our focus is on children.
- Education is the responsibility of families, students, teachers, and the community.
- We benefit from diversity.
- Expectations affect performance.
- There is a positive correlation between learning and school attendance.
- Quality public education is essential.
- A commitment to education fosters shared decision-making.
- Each person deserves an atmosphere of belonging, trust, respect, and safety.
 - Every child should have a positive experience every school day.



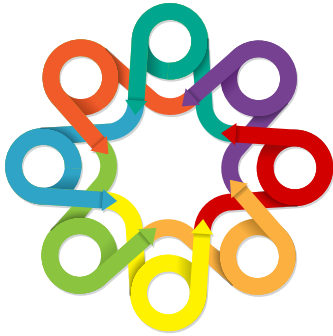
GOAL 1:

Equip students with the skills to succeed in college, career, and life.

1.1 Students will demonstrate grade level reading and math proficiency in the early grades.	1.2 Students will use technology with competence and responsibility.
<p>1.1.1 Individual schools will implement the pre-kindergarten program by following all regulatory guidelines and providing quality academics.</p> <p>1.1.2 Early grade teachers will incorporate the research-based strategies, structures and resources outlined in the Read to Be Ready program.</p> <p>1.1.3 K-3rd grade classrooms will incorporate all five components of the literacy block expectations: reading, writing, speaking, listening, and explicit/systematic foundational skills instruction.</p> <p>1.1.4 Early grade teachers will use the adopted math series with fidelity and consistency.</p> <p>1.1.5 A research-based, standards-aligned reading textbook system will be adopted, purchased, and used with fidelity and consistency.</p> <p>1.1.6 Instructional coaches will be mobilized to assist individuals, teams, and grade levels in using effective classroom resources and strategies.</p> <p>1.1.7 Early grade teachers will be assessed through a portfolio evaluation system which requires authentic student evidence of growth.</p> <p>1.1.8 Response to Instruction and Intervention (RTI²) efforts will focus on developing and supporting foundational skills necessary for reading and math mastery.</p> <p>1.1.9 Teaching assistants will meet ESSA qualifications, thus validating compliance and competence.</p> <p>1.1.10 Federal funds will be used to supplement the basic education program based upon needs assessments.</p> <p>1.1.11. Response to Instruction and Intervention (RTI²) will be accessed for grades 1-3 during the school year and Kindergarten in January of each school year. This system will include both general education students as well as special education students.</p> <p>1.1.12 District assessments and program diagnostic screeners will be created, vetted, and evaluated to determine suitability and effectiveness.</p>	<p>1.2.1 The 1:1 technology initiative for 5th and 9th grade will continue.</p> <p>1.2.2 Students will adhere to procedures and policies related to technology usage.</p> <p>1.2.3 Teachers will participate in initial and ongoing professional development to support student technology usage and competency in their classrooms.</p> <p>1.2.4 Grade level expectations and corresponding pacing schedules related to student technological skills will be developed and monitored.</p> <p>1.2.5 Federal funds may be used to purchase supplemental hardware and software to support student learning. Special education students who qualify for Occupational Therapy and/or language may have access to a touch screen computer in grades 5 and 9 in conjunction with the 1:1 initiative for those grades.</p>



*Readers become Leaders
is the motto for
Cumberland County
Schools as literacy
is the focus for
decisions, budgets,
and practice.*

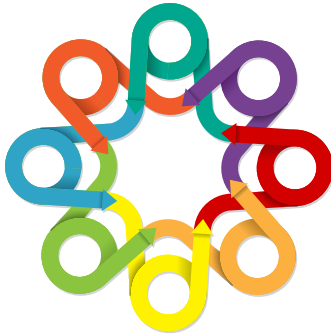


GOAL 1:

Equip students with the skills to succeed in college, career, and life.

1.3 Middle grades and high school students will explore and designate a Program of Study to align with their college or career goals.	1.4 Students will be connected to adults, interests, and opportunities to keep motivation high and to relieve stress about next steps toward college and career.	1.5 Students will develop the soft skills (communication, self-motivation, leadership, responsibility, and time management) necessary to succeed in both college and career.
<p>1.3.1 Students will begin career exploration with interest inventories in the 7th grade, thus matching them to potential secondary programs of study.</p> <p>1.3.2 All 8th grade students will actively participate in the annual 8th grade career fair which is divided by programs of study to reinforce the terminology associated with each path. 8th grade students will then visit each program of study at their zoned high school.</p> <p>1.3.3 Special education students will be encouraged to interact with Transition TN which is an online home for training and resources aligned to college and career goals.</p> <p>1.3.4 Career and technical teachers will create and facilitate units of study related to careers.</p>	<p>1.4.1 Exemplary 9th grade students will interact with 8th grade students to discuss successful transitions to high school.</p> <p>1.4.2 Students will be enrolled in career exploration in their freshman year of high school.</p> <p>1.4.3 Elementary principals will tour and observe high school operations to gain an understanding of secondary expectations.</p> <p>1.4.4 Special education teachers and guidance counselors will work together to help students with disabilities set and meet goals toward college and career.</p> <p>1.4.5 Middle grade students will participate in modules designed to develop resilience, persistence, and grit.</p> <p>1.4.6 All freshmen will be enrolled in a student success course to relieve stress related to their next steps.</p>	<p>1.5.1 Individual schools will develop plans to promote and monitor soft skill expectations.</p> <p>1.5.2 Pre-vocational and transitional skills will be discussed in Individual Education Plans for students with disabilities.</p> <p>1.5.3 5th grade students will participate in the BizTown experience which supports soft skills and career exploration in an orchestrated simulation.</p> <p>1.5.4 All classrooms will seek opportunities for student to use "accountable talk" to respectfully and effectively communicate their thoughts.</p> <p>1.5.5 All clubs at the high school level will support leadership, self-motivation, communication, and responsibility.</p> <p>1.5.6 Career and Technical student organizations will enhance citizenship responsibilities as well as allow a venue to develop public speaking.</p> <p>1.5.7 Work Based Learning opportunities will grant students the opportunity to use their soft skills in real world settings.</p>

The high schools in Cumberland County offer 16 career clusters featuring 37 programs of study. Each year all 8th and 11th grade students participate in a career fair where they interact with over 80 community businesses and 20 post-secondary institutions.



GOAL 2:

Promote and maintain a safe, orderly, and caring school environment.

2.1 Student mental health support will be readily available at each school.

2.1.1 All students will have access to mental health support through their school counselors, safe schools counselors, and private institution counselors (Centerstone and Plateau Mental Health).

Cumberland County Schools employ 3 safe-school counselors and partner with 2 mental health agencies.

2.2 School Resource Officers will be proactive and will share utilization reports with BOE and community.

2.2.1 School Resource Officers will travel the school grounds daily, conducting checks to ensure all is secure.

2.2.2 School Resource Officers will work in conjunction with school administrators to promote a safe and orderly culture by being involved with disciplinary issues related to safety.

2.2.3 School Resource Officers will foster relationships with students through daily interactions and a visible presence throughout the building.

2.2.4 School Resource Officers will track and report their interactions to the Emergency Management and Security Supervisor. The supervisor will provide an annual utilization report to the Board of Education in July.

2.3 School safety plans will be evaluated and monitored for readiness.

2.3.1 The District Emergency Management and Security Supervisor and the School Resource Officers will coordinate the evaluation of each school's safety plan and will monitor the plans for appropriateness and adherence. Special education staff will be included in the evaluation and development of safety plans to meet the needs of all students in the school.

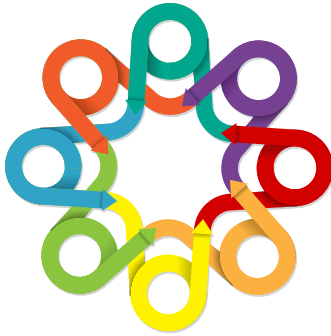
2.3.2 School employees and students will participate in appropriate, scheduled drills to promote preparedness and vigilance.

2.4 Individual schools will promote strong student character, personal responsibility, and community involvement.

2.4.1 Student character and personal responsibility will be promoted on a daily basis through school culture and high expectations which are visible throughout the school.

2.4.2 Positive Behavior Support Programs will be implemented at each school to support appropriate behaviors for all students.

2.4.3 Partnerships between individual schools and local faith-based organizations will be developed and supported. The partnerships will not be based solely on monetary contributions but rather a combination of relationships and services to reinforce care, concern, and involvement.



GOAL 3:

Build and maintain a highly effective team of high-quality faculty and staff.

3.1 Qualified candidates will be attracted to Cumberland County Schools through job fairs, active marketing, and a competitive compensation package.

3.1.1 The Human Resources Supervisor will participate in regional college job fairs and active marketing to attract new candidates. Hard-to-staff positions will be identified and will become a hiring priority.

3.1.2 The Director of Schools will lead and participate in a Salary Study Focus Group to make recommendations to improve competitive compensation packages.

3.1.3 Efforts will be made to encourage local students to become educators in Cumberland County through an initiative called Come Home to Cumberland.

Potential teacher candidates are recruited through job fairs at TTU, ETSU, and MTSU and a national online platform, TeacherTeacher.

3.2 School and district leadership paths will be promoted and supported through the Aspiring Leaders Academy, professional development opportunities, and leadership roles.

3.2.1 Interested candidates will participate in an Aspiring Administrator Academy which is in-depth, practical training for future school administrators.

3.2.2 Aspiring administrators will participate in a "Job Shadow" day where they will be given the opportunity to observe the school administrator for an entire day.

3.2.3 Aspiring leaders with proper licensure endorsements will be allowed and encouraged to assist the assistant principal or principal in the responsibilities of the position.

3.2.4 Current school administrators will share positive leadership experiences and anecdotes with aspiring administrators with an emphasis on strategies to balance personal and professional responsibilities.

3.2.5 A mentoring program will support novice teachers, teachers who are new to our system and teachers who transfer to a new building by pairing them with effective, experienced teachers.

3.2.6 ELA, Math, and Technology Instructional Coaches will provide support to teachers through one-on-one and group presentations on skill specific subjects.

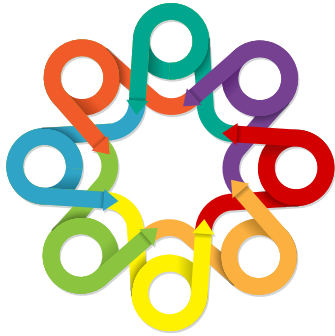
3.3 Professional development for principals and teachers will be intentional, based on individual needs and aligned to school and district improvement plans.

3.3.1 A district professional development catalog will be provided by the Federal Programs Department, along with documentation of sessions attended by each employee.

3.3.2 Professional development for all teachers (general education, career and technical, special education, English as a second language teachers, etc.) and para-professionals will be approved based on alignment to school and district improvement plans.

3.3.3 Professional development will be intentional and will include the Teacher Code of Ethics to promote competency and excellence countywide.

3.3.4 Individual teacher professional development will be based appropriately on the Tennessee Educator Acceleration Model (TEAM) reports for reinforcements and refinements.



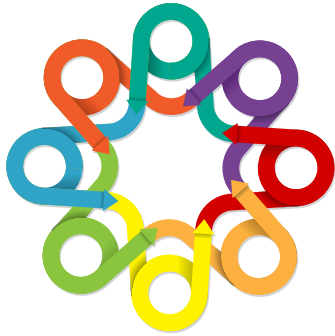
GOAL 4:

Provide and maintain resources necessary for an effective learning environment.

4.1 Students will be provided technology through the 1:1 Initiative. This initiative includes usage training for both students and teachers.	4.2 The school and district-based network will be upgraded and maintained.	4.3 School and district webpages will meet mandated requirements and will be operational and accurate.	4.4 School facilities will be assessed and maintained for safe and equal learning environments.
<p>4.1.1 The 1:1 initiative will continue for 5th and 9th students which will eventually result in a 1:1 device ratio for all 5th - 12th grade students.</p> <p>4.1.2 Professional development will be provided for those individuals (students and teachers) who are new to the initiative with continued support for others.</p>	<p>4.2.1 Upgrades will be performed through a third-party vendor as needed.</p> <p>4.2.2 Local upgrades such as switches will be completed every three years.</p>	<p>4.3.1 Individual school webmasters as well as district department heads will be trained on the requirements for operational, accessible, and accurate websites.</p> <p>4.3.2 School Messenger usage will be expanded to include emergency messages, transportation messages, and general announcements.</p>	<p>4.4.1 Facilities will be assessed by local, state, and federal organizations to ensure safe and equitable learning environments.</p> <p>4.4.2 Periodic Automated External Defibrillator (AED) checks will be implemented on schedule to ensure working batteries.</p> <p>4.4.3 School administrators will complete facilities checklists and discuss concerns and challenges with the Director of Schools and the Maintenance Supervisor.</p>

By the year 2021, each 5th -12th grade student will be equipped with an individual chromebook.

Throughout the district, our bandwidth has been upgraded to 1 Gigabyte. Every classroom is equipped with its own wireless access point to support the 1:1 initiative.



GOAL 5:

Promote positive family engagement, community relations, and business partnerships.

<p>5.1 School professionals will cultivate meaningful relationships with families to support learning.</p>	<p>5.2 Schools will make culturally inclusive connections with families of all students.</p>	<p>5.3 Business and faith-based partnerships with individual schools will be developed. The expressions of support will go beyond funds to include service and relationship building.</p>
<p>5.1.1 Family engagement and community involvement activities will be presented and supported by Federal funds to include parent advisory committees who will follow national Parent Teacher Association standards.</p> <p>5.1.2 Family access to Skyward, the student information system, will be promoted and supported for each student.</p> <p>5.1.3 Teachers will be encouraged to keep in contact with families by phone, written notes, and electronic messages. An open-door policy will be advertised and implemented.</p> <p>5.1.4 TNPromise, Free Application for Federal Student Aid (FAFSA), and financial aid workshops will be scheduled to assist families with the burden of post-secondary financial navigation.</p>	<p>5.2.1 Individual schools will host orientations and Back to School events to encourage family engagement and positive communication.</p> <p>5.2.2 An effort will be made to communicate with families in their native language with the use of translators and the TransAct Parent Communications Program.</p>	<p>5.3.1 Extended school day learning programs will provide after-school opportunities for students to learn about businesses and careers.</p> <p>5.3.2 The Work Ethic Distinction on high school students' diplomas will be implemented and celebrated. Students who earn this distinction will be guaranteed a job interview at participating businesses.</p> <p>5.3.3 Partnerships between individual schools and local faith-based organizations will be developed and supported. The partnerships will not be based solely on monetary contributions but rather a combination of relationships and services to reinforce care, concern, and involvement.</p>

Businesses and churches are enlisted to “adopt” individual schools to provide volunteer services and resources.



School Name: **CRAB ORCHARD ELEMENTARY**

240 School Road • Crab Orchard, TN 37723 • 931-484-7400



Administration, Principal: **Debbie Beaty**
Assistant Principal: **Natalie Roberts**

Teacher Degrees: **17 Bachelors; 14 Masters; 2 EDS; 1 EDD (34 total)**

Non-Certified Staff: **23**

Enrollment: **460** Grade Span: **PK - 8**

Socioeconomic Status: **68% Free and Reduced Lunch**

School Website: **cos.ccschools.k12tn.net**

Technology Availability: **5th & 6th grade 1:1; all other grades share a laptop or Chromebook cart**

Special Programs: **After School**

21st CCLC Program

Summer Programs

Read to Be Ready Program

Mascot: **Tigers**

School Colors: **Royal Blue & Orange**

Vision: **We are the **TIGERS!** Team members tirelessly increasing **I**ntelligence, **G**ratITUDE, **E**ffort, **R**esponsibility, and **S**uccess in ourselves, our students, and our team.**

Theme: **P - Partnership with parents and community
A - Accept the diverse needs of all students
W - Work to enhance intrinsic motivation and personal responsibility
S - Strive to become life-long learners and productive members of society**

History: **The original inhabitation of the current school building was in 1973. The building received an addition in 2001. We have 2 portables in use. One houses our RTI classroom and the other is our TLE classroom. We are currently under construction for a new addition, which includes 20 classrooms, new cafeteria and gym. The addition is expected to be completed in the Fall of 2019.**

Our Tiger family's hard work and dedication paid off during the 2017-2018 school year. We received a composite score of 5 on state testing!

**At Crab Orchard Elementary we believe:
"Life is like a camera. You focus on what's important. Capture the good times. Develop from the negative. And if things don't work out, take another shot."**

School Name: **FRANK P. BROWN ELEMENTARY**

3788 Dunbar Road • Crossville, TN 38572 • 931-788-2248

Administration, Principal: Stephanie Speich
Assistant Principal: Tracy Buckner

Teacher Degrees: 26 Bachelors; 12 Masters; 2 EDS (40 total)

Non-Certified Staff: 17

Enrollment: 572 Grade Span: PK - 8

Accreditation Status: valid through 2022

Socioeconomic Status: 76% Free and Reduced Lunch

School Website: frankpbrownelementary.com

Technology Availability: 1:1 Grades 4 - 8

Special Programs: After School

21st CCLC Program

Summer Programs

History: Frank P. Brown Elementary was built in 2003 and was named after Frank Brown, a local businessman and insurance salesman who donated the land for the school.

Awards: 2017 Reward School
2018 Reward School

Mission: At Brown Elementary, our mission is to provide ALL students with educational opportunities that allow them to reach a high level of academic achievement as determined by state and national standards while instilling in them the belief that READERS BECOME LEADERS.

Vision: We envision that Brown Elementary students will be given every opportunity to demonstrate creativity, challenge their own capabilities, appreciate individual differences, and become lifelong learners as well as lifelong readers. Teachers and students will be held accountable to high standards, not only academically, but also in conduct. The community, BES staff, parents, and students will work collaboratively to maintain a safe and positive learning environment.

MOTTO: Expect More ... Achieve More



Mascot: Bears

School Colors: Brown & Orange

School Name: **GLENN L. MARTIN ELEMENTARY**

1362 Miller Ave. • Crossville, TN 38555 • 931-484-7547



Administration, Principal: Christie Upchurch VanWinkle
Assistant Principal: Kasey Lowe

Teacher Degrees: 21 Bachelors; 20 Masters; 8 EDS; 1 EDD (50 total)

Non-Certified Staff: 27

Enrollment: 702 Grade Span: PK - 8

Socioeconomic Status: 83.46% Free and Reduced Lunch

School Website: mes.ccschools.k12tn.net

Technology Availability: 95%; 1:1 Grades 5 - 8 and 2 computer labs

Special Programs: After School

Summer Programs

21st CCLC Program

Mascot: Eagles

School Colors: Royal Blue & Silver

History: Glenn L. Martin Elementary is 41 years old and opened in the fall of 1977 as a middle school for grades 7-9. The school was named after a county educator, Glenn L. Martin. In 1994 the school board decided to make Martin a K-8 school and in 2005 PreK was added. Today Martin is a PreK-8 school that serves approximately 700 students.

The vision of Glenn L. Martin Elementary School is to ensure that all students are given a quality education that includes the development of knowledge, skills, and the positive attitudes necessary for becoming responsible and productive citizens. The mission of the stakeholders of Glenn L. Martin Elementary School is to create an environment where each student is able to reach his or her highest potential in reference to state and national standards.

Glenn L. Martin Elementary is identified by the Tennessee Department of Education as a Reward school for 2017-2018. This prestigious status indicates that Glenn L. Martin Elementary has been successful at improving overall student academic achievement and student growth for all students and for all student groups.

School Name: **HOMESTEAD ELEMENTARY SCHOOL**

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344



Administration, Principal: Candace Cook
Assistant Principal: Mary Elizabeth Edmonds

Teacher Degrees: 34 Bachelors; 19 Masters; 1 EDS; 1 EDD (55 total)

Non-Certified Staff: 26.5

Enrollment: 744 Grade Span: PK - 8

Socioeconomic Status: 60% Free and Reduced Lunch

School Website: hes.ccschools.k12tn.net

Technology Availability: 1:1 Chromebooks grades 2 - 8; 2 computer labs; 2 iPad carts for lower grades

Special Programs: After School

Before & After School Care
Teacher Daycare
21st Century Program

Summer Programs

Read to Be Ready

Mascot: Bulldogs

School Colors: Black & White

History: Homestead is a community school that serves a part of Crossville that is deeply rooted in history, tradition, and community partnerships. Built in the late 1930's as a part of the Works Progress Administration program, which was the Roosevelt Administration's idea to stimulate the economy by providing work and homes for displaced miners and farmers. The school originally accommodated grades 1-12. Homestead now serves students grades Pre-K through 8. Homestead has a history of exhibiting academic excellence. The walls of our main building are filled with banners that demonstrate reward school status on state assessments, Accelerated Reader, and other academic honors. We believe in growing students to be the best versions of themselves. In sports, our basketball teams and cross country team have all reached championship levels, and continue to excel.

Our current focus is growing strong readers. As you walk through the halls at Homestead, you will notice classes who work hard to reach reading goals, and students who are entered into the "million word reader club," but continue to soar.

Our school vision statement: Through a safe and welcoming environment, Homestead Elementary School will focus on helping each individual reach their full potential by developing a passion to persevere in learning which results in a drive to serve our every changing community through positive actions and relationships.

Pledge: We will prepare for serving our changing community by exhibiting the core values of good character: Honesty, Kindness, Compassion, Perseverance, Service, Hard Work, Respect

School Name: **NORTH CUMBERLAND ELEMENTARY**

7657 Hwy 127 North • Crossville, TN 38571 • 931-484-5174



Administration, Principal: Jennifer Magnusson
Assistant Principal: Sharon Miller

Teacher Degrees: 25 Bachelors; 20 Masters; 3 EDS; 1 EDD (49 total)

Non-Certified Staff: 30

Enrollment: 658 Grade Span: PK - 8

Socioeconomic Status: 68% Free and Reduced Lunch

School Website: nces.ccschools.k12tn.net

Technology Availability: 5th & 6th grade 1:1; 2 computer labs; 1 Chromebook cart per grade level; 4 iPad/Mac carts

Special Programs:

After School

CCQCP After School Care
CCQCP Child Care
21st Century STEAM Club
Dollar General Family Literacy Offerings

Summer Programs

Read to be Ready
CCQCP

Mascot: Patriots

School Colors: Navy Blue & Red

History: North Cumberland was built in 1981 and is the home of the Patriots. Our colors are red, white and blue. North has a total of thirty-one homeroom classes with forty-seven certified teachers (including shared teachers). We have five portable classrooms, all of which are used daily. On our campus, we host a paved walking trail, as well as two playgrounds, two baseball/softball fields, and one football field.

The mission of North Cumberland is to empower each student with the skills to be a productive citizen. All staff and faculty work in partnership with the community and families to help students develop into lifelong learners. Our goal is to provide a challenging curriculum for all students each day in addition to opportunities for individual student success. Our vision is to produce tomorrow's leaders by inspiring every student, every day. At North Cumberland...Children First—Excellence Always.

School Name: **PINE VIEW ELEMENTARY**

349 Daysville Road • Rockwood, TN 37854 • 865-354-1986

Administration, Principal: Angela Randolph

Teacher Degrees: 7 Bachelors; 7 Masters; 3 EDS; 1 EDD (18 total)

Non-Certified Staff: 8

Enrollment: 169 Grade Span: PK - 8

Accreditation Status: valid through 2019

Socioeconomic Status: 65.4% Free and Reduced Lunch

School Website: pvs.ccschools.k12tn.net

Technology Availability: 90%

Special Programs: After School

teacher directed tutoring

Summer Programs

History: Pine View has been in existence since the 1950's with an addition to the building, added in 2002 and latest addition added in 2013. Pine View proudly serves the communities of Ozone, Daysville, Westel, Smith and Millstone Mountain. All teachers are highly qualified, as per state mandates. All paraprofessionals have at least an associate degree or testing comparable to the degree.

In addition to the full-time teachers within the school there are 2 part time teachers and 5 shared teachers that teach CTE classes, special education classes, physical education, and library.

Pine View offers a 21st Century Extended Learning program, which schedules before and after school enrichment activities with a focus on STEAM.

The Tennessee Department of Education named Pine View Elementary School a 2017 Reward School based on growth progress. Pine View Elementary scored in the top 5% of schools in the state of Tennessee.

Pine View Elementary fosters a love of learning with an atmosphere conducive to creating productive citizens by encouraging responsibility and high expectations.



Mascot: Pioneers

School Colors: Green & White

School Name: PLEASANT HILL ELEMENTARY

486 East Main St. • Pleasant Hill, TN 38571 • 931-277-3677



Administration, Principal: Missy Carter
Assistant Principal: Abbi Dunford

Teacher Degrees: 23 Bachelors; 14 Masters; 9 EDS; 1 EDD (47 total)

Non-Certified Staff: 18

Enrollment: 624 Grade Span: PK - 8

Socioeconomic Status: 85% Free and Reduced Lunch

School Website: phs.ccschools.k12tn.net

Technology Availability: approximately 62% tech/student ratio

Mascot: Hornets

School Colors: Green & Gold

Special Programs: After School

21st CCLC Program
Archery, Choir, Chess
Various Sports Programs

Summer Programs

Read to Be Ready Program
Town of Pleasant Hill Physical Ed Program
Partner with Wharton's - Child Care

Other Programs

FCA, BETA, Yearbook
Archery, 4H
Student Advisory

Motto: Be Accountable, Be Responsible, Be Respectful

Mission: The mission of Pleasant Hill Elementary is for all stakeholders to honor the school's core value of Respect, Responsibility and Accountability to maximize each student's development of academic and personal excellence now and in their own futures.

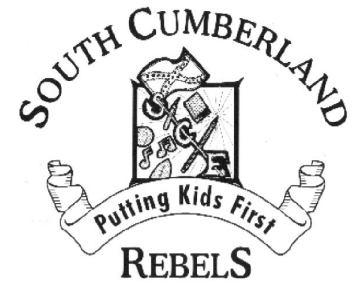
History: In 1884, a teacher from the American Missionary Association (AMA) established the Pleasant Hill Academy to provide broad liberal arts education for rural youth, while also giving vocational training in agriculture and local skills. Supported by the Congregational Church, the school operated until 1947 and that building, Pioneer Hall, is still standing. May Wharton, an early woman physician from Minnesota established a medical clinic at the Pleasant Hill Academy, which was the first school in Pleasant Hill, where her husband was the director. Wharton created a small hospital and, with successful fundraising in New England through the AMA, she was able to add a sanatorium annex for the care of people with tuberculosis. As no antibiotic was known at the time, rest and good nutrition were the only treatment. The Uplands Sanatorium was adapted as a retirement home when the hospital was relocated to Crossville, the county seat. The hospital is now known as the Cumberland Medical Center.

In the 1950s, a building was built on the school property to the left of where the current building sits, that housed students of Pleasant Hill for many years. The building currently housing PHES students was built in 1981. In 2006, there was an additional wing added to PHES and in 2013, the middle school wing was built creating our school.

Pleasant Hill is proud of its history rich in work ethic by valued pioneers paving the way to serve the community and has developed into a school that continues to want to serve its families. We take great pride in providing opportunities for students to be successful not only in academics but in personal excellence.

School Name: **SOUTH CUMBERLAND ELEMENTARY**

3536 Lantana Road • Crossville, TN 38572 • 931-788-6713



Administration, Principal: **Darrell G. Threet**
Assistant Principal: **Vickie Mackzum**

Teacher Degrees: **24 Bachelors; 16 Masters; 4 EDS (44 total)**

Non-Certified Staff: **20**

Enrollment: **628** Grade Span: **PK - 8**

Socioeconomic Status: **56.05% Free and Reduced Lunch**

School Website: **sces.ccschools.k12tn.net**

Technology Availability: **4th - 8th grade 1:1; lower grades have daily access to computers and iPads**

Special Programs: **After School**

Summer Programs

21st CCLC Program

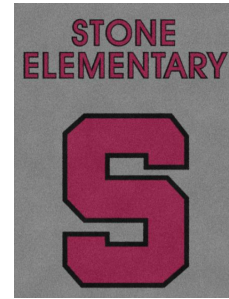
Mascot: **Rebels**

School Colors: **Red & White**

History: In 1980, the new consolidated school called South Cumberland Elementary opened its doors to kindergarten through eighth grade replacing several smaller community schools. Two Pre-K classes were added a few years ago. South Cumberland is a school-wide Title I school. It has a proud history of academic excellence, and a strong athletic history of successful sports programs and/or teams. South has been recognized by the State for its high academic achievement multiple times. In more recent years, the school has been recognized as a Reward School in 2012 and again in 2017. South Cumberland was also recognized in 2011 as a SCORE finalist as one of the top 3 schools in the state academically in the middle school division. South Cumberland's teaching staff is overwhelmingly veteran teachers with very little turnover in staff. South Cumberland is currently 39 years of age and has five portables actively in use.

School Name: **STONE ELEMENTARY**

1219 Cook Road • Crossville, TN 38555 • 931-456-5636



Administration, Principal: **Justin Whittenbarger**
Assistant Principal: **Marlene Holton**

Teacher Degrees: **25 Bachelors; 22 Masters; 4 EDS; 1 EDD (52 total)**

Non-Certified Staff: **23**

Enrollment: **750** Grade Span: **PK - 8**

Socioeconomic Status: **71.75% Free and Reduced Lunch**

School Website: **stoneel.ccschools.k12tn.net**

Technology Availability: **5th - 8th grades 1:1; PreK - 4th access to multiple carts and stationary access in classrooms**

Special Programs: **After School**

21st CCLC Program

Summer Programs

Read to be Ready

Mascot: **Coyotes**

School Colors: **Maroon & Grey**

History: Stone Elementary School, home of the Coyotes, opened in 1999 under the direction of Janet Graham. Although relatively young by school structure standards, Stone Elementary has a rich tradition of academic and athletic excellence. Stone Elementary does not utilize any portables for classrooms as all instruction occurs within the structure built in 1999. "Academic Press" & "A Culture of Care and Support" are the foundational pillars that drive Stone Elementary continually toward excellence for all students. Stone Elementary offers an after-school program through the use of 21st Century funds called Coyote Academy, and there are also various clubs that meet regularly before and after school: Archery, STEM Club, Chess Club, FCCLA, and FCS.

Mission of Stone Elementary: Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.

School Name: **CUMBERLAND COUNTY HIGH SCHOOL**

660 Stanley Street • Crossville, TN 38555 • 931-484-6194



Administration, Principal: Jon Hall

Assistant Principal: Mitch Lowe, Pat Teeple, Cassie Warner

Teacher Degrees: 26 Bachelors; 31 Masters; 12 EDS; 2 EDD (71 total)

Non-Certified Staff: 39

Enrollment: 994 Grade Span: 9 - 12

Accreditation Status: Accredited through AdvancEd until 2023

Socioeconomic Status: 53.75% Free and Reduced Lunch

School Website: cchsjets.weebly.com

Technology Availability: 9th & 10th grade 1:1; 4 computer labs; 4 mobile computer carts

Special Programs: After School

Athletics, Special Interest Clubs

CTE Organizations

Service Organizations

Summer Programs

Summer Feeding Program

Mascot: Jets

School Colors: Columbia Blue & Gold

History: CCHS opened in 1962 after the community high schools were consolidated. The first addition came in 1988 with the opening of V-wing, which houses several CTE classes. A major renovation occurred in the mid-1990's. The gym was expanded, the office was relocated and expanded, three new wings were added (G, H, J). CCHS is the largest campus in the county. We have one large main building and four additional buildings on our campus. We also have a baseball and softball facility and an amazing football stadium. At one time the building was home to over 2200 students before SMHS opened in 2006. CCHS is currently undergoing another renovation project which includes updates to the original bathrooms, replacing the drainage system under the football field, and a complete remodel of the stadium.

School Name: **STONE MEMORIAL HIGH SCHOOL**

2800 Cook Road • Crossville, TN 38571 • 931-484-5767



Administration, Principal: Scott Maddox
Assistant Principal: Robert Gomez, Lance Kennedy, Kelly Smith

Teacher Degrees: 27 Bachelors; 28.5 Masters; 5 EDS; 2 EDD (62.5 total)

Non-Certified Staff: 36

Enrollment: 1018 Grade Span: 9 - 12

Accreditation Status: Accredited through SACS until 2024

Socioeconomic Status: 47.09% Free and Reduced Lunch

School Website: smhspanthers.ccschools.k12tn.net

Technology Availability: 9th & 10th grade 1:1

Mascot: Panthers

School Colors: Black & Gold

Special Programs: After School

Athletics, Special Interest Clubs
CTE Organizations
Service Organizations

Summer Programs

Summer Feeding Program

Motto: Where today's success meets tomorrow's dreams.

Vision: Stone Memorial High School will continually endeavor to achieve an all-inclusive learning community that, equipped with the latest technology and sound instructional practices, will maintain a focus on the highest levels of achievement and growth for every student in order to prepare them for further education and employment.

The School and Community: Crossville has a growing retirement population with a strong presence and voice in our community and school affairs. Our state-of-the-art auditorium is utilized by multiple organizations throughout the year providing quality performances for our students, parents and community members.

The Academic Program: SMHS is above the state average on ACT in English, Math, Reading, and Science. The percentage of students meeting benchmarks surpassed the state averages in all tested subjects. Additionally, our school is above the state graduation rate by over 4%. Designed to motivate and challenge all students, our academic program is driven by equity and the highest possible learning expectations for students. During their high school careers, students have access to a wide range of learning experiences, including Advanced Placement courses and dual-enrollment opportunities at local colleges. Stone Memorial always keeps student-centered learning at the heart of all that we do. Learning plans provide opportunities to connect student interests, passions, and future careers to courses, internships, dual-enrollment and other experiences.

School Name: **THE PHOENIX CAMPUS**

203 Taylor Street • Crossville, TN 38555 • 931-456-1228



Administration, Principal: **Stephanie Barnes**

Teacher Degrees: **11 Bachelors; 5 Masters; 5 EDS (21 total)**

Non-Certified Staff: **8**

Enrollment: **85** Grade Span: **18 months - 21 years**

Socioeconomic Status: **100% Free and Reduced Lunch**

School Website: **phoenix.ccschools.k12tn.net**

Technology Availability: **100% 1:1**

Mascot: **Phoenix**

School Colors: **Red & Black**

Special Programs: **After School**

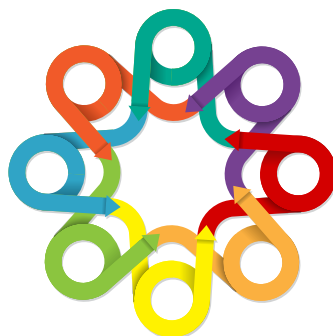
Child Care

Summer Programs

Multiple Summer Programs

History: The Phoenix Campus was established during the 2007-2008 school year. Its purpose was to help decrease Cumberland County's drop-out rate. Today, the focus remains on helping at-risk students graduate. We maintain an enrollment of approximately 85 to 100 students. Phoenix High School follows the Tennessee requirements of 22 credits for a diploma. In addition to academics, we build and strengthen social, life, and work skills. The Phoenix faculty and staff strive to empower each student with the skills to be a productive citizen. At The Phoenix School, it is about choices, not circumstances. For example, we will transport students to school, work, and appointments when they do not have parental support. We contract with students that are chronically absent, by developing an individualized academic success plan, making every effort to ensure they graduate on time. We help homeless students get subsidized housing. These are only a few examples of student needs that are met at Phoenix High School.

While the main focus of The Phoenix Campus is Phoenix High School, it is home to many other entities. In order to help teenage parents continue their education, the campus provides child care for students at no cost to them. The Tennessee Early Intervention System, TEIS, is located on the campus. Students ages 18 months to 3 years of age begin interventions at TEIS. Cumberland County Alternative Schools for grades 6-8 and 9-12 are housed on the campus. The Transition Academy is located on The Phoenix Campus. It specializes in helping special education students (ages 18-22) to develop life skills. They go out into the community to job sites developing skills for the workforce. The Special Day School for grades 6-12 is also located on the campus.



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Missy Carter, Pleasant Hill Elementary
Candace Cook, Homestead Elementary
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Scott Maddox, Stone Memorial High
Jennifer Magnusson, North Cumberland Elementary
Angela Randolph, Pine View Elementary
Stephanie Speich, Frank P. Brown Elementary
Darrell Threet, South Cumberland Elementary
Christie VanWinkle, Glenn L. Martin Elementary
Justin Whittenbarger, Stone Elementary

Cumberland County Board of Education Members 2017-18

Teresa Boston
David Bowman
Jeff Freitag
Don Hassler
Tom Netherton
Shirley French Parris
Aretie Patterson
Robert Safdie
Josh Stone

Cumberland County Board of Education Members 2018 - Present

Teresa Boston
Tony Brock
Rebecca Hamby
Jim Inman
Stace Karge
Tom Netherton
Shirley French Parris
Robert Safdie
Josh Stone

Tennessee School Board Association

Tammy Grissom, Executive Director