



2019-2020 Brimfield Grade School Choice Board

- Students should choose at least **ONE** activity from each subject column (Math, Reading, Writing, Science/SS, and Specials) per day.
- Place a check on the activities completed and have the parent/guardian sign the bottom of the form or track lessons completed using paper/pencil.
- Please make sure you are communicating your child’s completed work to the teacher so teacher records can be updated.

| Math | Reading | Writing/English | Science/SS | Specials |
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| <p>CHOICE A</p> <p>Create a restaurant menu with breakfast, lunch and dinner options. Your prices should be written as multiplication and division problems instead of whole numbers. For fun, you can add pictures of your menu options. Make sure to give your restaurant an interesting name! Bon appetit!</p>  <p>Put a photo of your menu in this week’s google slide Math A</p> | <p>CHOICE A</p> <p><i>“There are many little ways to enlarge your world. Love of books is the best of all.” – Jacqueline Kennedy</i></p> <p>Today, we want you to READ</p> <ul style="list-style-type: none"> • Grab the best book - a new one or an old favorite • Find the best spot • Get comfy • ENJOY - BECAUSE TODAY IS A DAY TO READ! <ul style="list-style-type: none"> • Hop on this week’s google slide and fill in your reading log (slide #2). | <p>CHOICE A</p> <p>Journal: You can use 25 words - no more- for a billboard advertising a new product called ZEBRA WINK. Sell your product with those 25 words.</p> <p><i>Please type your journal or load a photo of your journal in this week’s google slide A</i></p> | <p>CHOICE A</p> <p>Science Day Choice: Google Classroom - I’ve added the link to the chain reaction game. You can find it in your 4M or 4T science class. Give it a try and see how far you can get. http://www.engineering.com/GamesPuzzles/DynamicSystems.aspx</p> <p>Remember, you may have to allow flash to run. If you don’t remember how to do that, ask a parent to help or do the nature walk instead.</p> <p>OR Nature Walk: Choose a day when the weather is nice and go look at nature. Look for new plant growth and animal prints. Listen to the animals nearby. Can you name any of them?</p> | <p>PE</p> <p>pe.. create a workout of your own, choosing at least five exercises and three stretches.</p> |
| <p>CHOICE B</p> <p>Pick a topic such as favorite sport, favorite pet, favorite food, etc. Give 3-5 choices for people to pick from. Take</p> | <p>CHOICE B</p> <ul style="list-style-type: none"> • Read 20 minutes • Hop on this week’s google slide #2 and fill | <p>CHOICE B</p> <p>Journal: Your buddy in Bright Futures asks you WHY chairs have 4</p> | <p>CHOICE B</p> <p>Geography Day!</p> | <p>Art Choices</p> <ul style="list-style-type: none"> • If you could design your classroom anyway you’d like, what would it look like? Make a sketch of |

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| <p>a poll from at least 10 people about your topic. You may need to message your friends or call family to discuss your topic with them. I am sure everyone would love to hear from you! Then create a bar graph to show the results of your poll. Good luck!</p>  <p>Load a photo in this week's google slide MATH B</p> | <p>in your reading log.</p> <ul style="list-style-type: none"> • If your book was non-fiction, write down or explain to an adult 3 facts you learned today. • If your book was fiction, what did you find most interesting about the portion you read today. So far, in this book is there anything you would change? Why or why not? <p>Please type your reading assignment or load a photo of your assignment in this week's google slide B</p> | <p>legs. You explain that it is for balance. "Why else?" your buddy asks. Your buddy just won't stop asking, "WHY?" until you help him/her think of every reason imaginable. List all the reasons you come up with, both serious and funny/fanciful.</p> <p>Please type your journal or load a photo of your journal in this week's google slide B</p> | <p>Civic Virtue game! Must activate Adobe Flash on your browser before playing. Enjoy this simulation game by picking an activity in the game and playing out the scenario.</p> <p>https://www.icivics.org/games/activate</p> | <p>our new room. You will need to make space for 22 student desks in your design.</p> <ul style="list-style-type: none"> • Get crafty in the kitchen. What can you create? • Free draw/paint - your choice. • Continue work on your puppets for your reading puppet show |
| <p>CHOICE C</p> <p>Pick any lesson of interest from Khan Academy Mappers (you should choose review lessons - if you don't understand the concept, choose a different topic or lesson)</p> <p><u>OR</u></p> <p>Play teacher and review with your parent/caretaker how to add fractions with like denominators and subtract fractions with like denominators.</p> <p>Nothing to record in google slides for this choice.</p> | <p>CHOICE C</p> <ul style="list-style-type: none"> • Read 20 minutes • Hop on this week's google slide #2 and fill in your reading log. <p>LET'S PUT ON A SHOW!! Choose a favorite children's story from your childhood. You don't have to have the book. It could be a story you know from heart, for example, The Three Little Pigs. Create a little backdrop for your puppet show (draw a scene or 2 on paper). Then make the characters for all or part of the story. You can make your characters out of legos, craft supplies, paper, popsicle sticks, etc. Now, act out the puppet show for a family member. If you can facetime a friend, that is ok also.</p> <p>THIS WOULD LIKELY BE A 2 -3 DAY ASSIGNMENT</p> <p>Please post some photos in this week's google slide</p> | <p>CHOICE C</p> <p>Use this journal time to write out/type the script for your puppet show. This journal could be a 1-2 day assignment.</p> <p>Please type your journal or load a photo of your journal in this week's google slide C</p> | <p>CHOICE C</p> <p>Science Day!</p> <p>Head outside again and go on hunt to look for evidence of ice and root wedging. Remember when we learned about this? Roots of plants or water droplets that freeze and expand in cracks create larger cracks over time. Check your driveway, brick/stone walls, sidewalks, etc.</p> <p>If you are stuck inside today, how about sketching a scene which includes evidence of root or ice wedging.</p> | <p>Music</p> <p>Check out this week's remote learning lesson at bit.ly/34remotemusic</p> |

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| | Reading C. | | | |
| <p>CHOICE D</p> <p>357,489</p> <ul style="list-style-type: none"> Underline the digit in the hundreds place. Write this number in word form. Write this number in expanded form. Round this number to the nearest hundred thousand. Round this number to the nearest hundred. Add up all the digits. <p>Record your answers in this week's Google Slide MATH D</p> | <p>CHOICE D</p> <ul style="list-style-type: none"> Read for 20 minutes today and practice reading out loud. If you can facetime a family member or friend, feel free to read to them. What about a little cousin/brother or sister? Remember to read with a clear voice. Pause at commas and periods. Pretend the author is listening to you read. How would he/she want their words to sound? Hop on this week's google slide #2 and fill in your reading log. | <p>CHOICE D</p> <p>Journal: Remember writing our fuzzy ball surprise stories? We wrote stories from the point of view of everyday objects (balloons, planets, ice cream, etc). Well, it has been a while since we've been at school. Write me a funny paragraph from the point of view of one of the objects in our classroom (your desk, your chair, class couch, smartboard, the WCS encyclopedias). What is this object up to now that we are not there. Be creative - what mischief could you get into if you lived in a school while the kids were away?</p> <p>Please type your journal or load a photo of your journal in this week's google slide</p> | <p>CHOICE D</p> <p>Geography Day! <i>Civic Virtue- Volunteering</i> Ask your parents what extra chore you can do around the house to help them out. It needs to be something you don't normally help with. For example: take out the garbage, dust, sweep the floors, or help with the laundry.</p> <p>Many hands make light work!</p> | Media |

Student Name: _____ Parent/Caregiver: _____

Date(s): _____