

## **Alvord ISD**

### **Early Childhood Literacy and Mathematics Proficiency Plan**

#### **Purpose:**

The Education Agency set a goal of at least sixty percent of all students meeting the state's "Meets" standard at third-grade reading on STAAR. The purpose of the Early Childhood Literacy and Mathematics Plan is to improve student performance in literacy and mathematics in prekindergarten through third grade.

#### **Alvord ISD Curriculum:**

The district offers full-day PreK to qualifying students. In PreK, AISD teachers use a state-approved direct instruction program for early literacy called Frog Street (sixty minutes per day) and assesses students using Frog Street Assessment. This assessment covers rapid vocabulary, phonological awareness, mathematics, and social-emotional behaviors. In Kindergarten, AISD also uses the direct instruction phonics program called Frog Street (sixty minutes per day) and assesses students using Istation (ISIP) Indicators of Progress. This assessment covers vocabulary, listening comprehension, letter sounds, blending, spelling, math, science, and social and emotional behaviors.

**Closing the Gaps Student Groups Yearly ELAR Targets (meets and masters level)**

Year	All Students	White	Eco Disadv.	Continuously Enrolled	Non-Continuously Enrolled
*Target	44%	60%	33%	46%	42%
2019 actual	57%	59%	57%	52%	68%
2020	58%	60%	58%	53%	69%
2021	59%	61%	59%	54%	70%
2022	60%	62%	60%	55%	71%
2023	61%	63%	61%	56%	72%
2024	62%	64%	62%	57%	73%

**\* Federal Accountability target**

**Board Outcome Goal 4: Early Childhood Literacy**

The percent of 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 90% to 95% by August 2024.

**Yearly Target Goals**

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Yr. Proficiency Goal
91%	92%	93%	94%	95%	95%

## Board Outcome Progress Measures Literacy:

### Pre-Kindergarten

Progress Measure 1.1: The percent of PreK students that score 'on track' on the Frog Street Literacy Assessment will increase from 74% to 78% by June of 2023.

Yearly Target Goals					
2018-19	2019-20	2020-21	2021-22	2022-23	5 Yr. Proficiency Goal
74%	75%	76%	77%	78%	78%

### Kindergarten

Progress Measure 1.2: The percent of Kindergarten students that score "on track" on the ISIP Reading Assessment will increase from 53% to 57% by June 2023.

Yearly Target Goals					
2018-19	2019-20	2020-21	2021-22	2022-23	5 Yr. Proficiency Goal
53%	54%	55%	56%	57%	57%

## First and Second Grade

Progress Measure 1.3: the percent of 1st through 2nd-grade students that score “on grade level” on the ISIP Reading Assessment will increase from 70% to 74% by June 2023.

### Yearly Target Goals

<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	5 Yr. Proficiency Goal
70%	71%	72%	73%	74%	74%

## Third Grade

The percent of 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 88% to 92% by June 2023.

### Yearly Target Goals

<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	5 Yr. Proficiency Goal
88%	89%	90%	91%	92%	92%

## Board Outcome Goal 5: Early Childhood Mathematics

The percent of 3rd-grade students that score meets grade level or above on STAAR Mathematics will increase from 90% to 94% by August 2023.

### Yearly Target Goals

2018-19	2019-20	2020-21	2021-22	2022-23	5 Yr. Proficiency Goal
90%	91%	92%	93%	94%	94%

## Board Outcome Progress Measures Mathematics:

### Pre-Kindergarten

Progress Measure 1.1: The percent of PreK students that score 'on track' on the Frog Street Mathematics Assessment will increase from 83% to 87% by June of 2023.

### Yearly Target Goals

2018-19	2019-20	2020-21	2021-22	2022-23	5 Yr. Proficiency Goal
83%	84%	85%	86%	87%	87%

## Kindergarten

Progress Measure 1.2: The percent of Kindergarten students that score “on track” on the ISIP Mathematics Assessment will increase from 75% to 79% by June 2023.

Yearly Target Goals					
2018-19	2019-20	2020-21	2021-22	2022-23	5 Yr. Proficiency Goal
75%	76%	77%	78%	79%	79%

## First and Second Grade

Progress Measure 1.3: the percent of 1st through 2nd-grade students that score “on grade level” on the ISIP Mathematics Assessment will increase from 55% to 59% by June 2023.

Yearly Target Goals					
2018-19	2019-20	2020-21	2021-22	2022-23	5 Yr. Proficiency Goal
55%	56%	57%	58%	59%	59%

<b>Closing the Gaps Student Groups Yearly Math Targets (meets and masters level)</b>					
<b>Year</b>	<b>All Students</b>	<b>White</b>	<b>Eco Disadv.</b>	<b>Continuously Enrolled</b>	<b>Non-Continuously Enrolled</b>
<b>*Target</b>	46%	59%	36%	47%	45%
2019 Actual	69%	72%	73%	68%	72%
2020	70%	73%	74%	69%	73%
2021	71%	74%	75%	70%	74%
2022	72%	75%	76%	71%	75%
2023	73%	76%	77%	72%	76%
2024	74%	77%	78%	73%	77%
<b>Federal accountability target</b>					

**Targeted Professional Development Plan:**

<b>Audience</b>	<b>Professional Development</b>	<b>Timeline</b>	<b>Impact of Training</b>	<b>Budget (Early Education Allotment)</b>
K-3rd grade teachers, reading interventionist/ dyslexia teacher, administrators, counselor	Reading Academy	2019-2021	Highly effective teachers that understand the science of teaching reading so that all students are on grade level at the end of 2nd grade	
PK & 3rd grade-	Reading	2021-2022	Highly effective	

5th grade teachers	Academy		teachers that understand the science of teaching reading so that all students are on grade level at the end of 5th grade	
PE, Music, New Hires	Reading Academy	2021-Future	PE, music, & new hires must have completed the reading academy or have taken the science of teaching reading exam before taking an assignment to teach grades PK-5th. (Include on job descriptions when hiring)	

### Monitoring Calendar

Month	Goal/Progress Measure	Assessment Review
October	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	Frog Street Assessment, ISIP, STAR Reading
December	Goal 1: Progress Measure Goal 2: Progress Measure	Benchmark 1
February	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	Frog Street Assessment, ISIP, STAR Reading
April	Goal 1: Progress Measure Goal 2: Progress Measure	Benchmark 2
July	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	Frog Street Assessment, ISIP, STAR Reading, STAAR Results Public Hearing