

**NEW MILFORD BOARD OF EDUCATION**  
New Milford Public Schools  
50 East Street  
New Milford, Connecticut 06776

**COMMITTEE ON LEARNING**  
**MEETING NOTICE**

<b>DATE:</b>	<b>October 19, 2010</b>
<b>TIME:</b>	<b>7:30 P.M.</b>
<b>PLACE:</b>	<b>Lillis Administration Building – Room 2</b>

LOUISE P. DURODEE  
CLERK OF BOARD OF EDUCATION

2010 OCT 15 A 9:25  
AM

NEW MILFORD, CT

**AGENDA**

**New Milford Public Schools Mission Statement**

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

**A. CALL TO ORDER**

**B. PUBLIC COMMENT**

The Board welcomes public participation and asks that speakers please limit their comments to 3 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Educations personnel and students, nor against any person connected with the New Milford Public School System.

**C. DISCUSSION AND POSSIBLE ACTION**

1. Five-Year Curriculum Plan

**D. ITEMS FOR DISCUSSION**

1. Field Trips and their Relationship to Student Learning
2. Kindergarten Report Card for Review

**E. ADJOURN**

**Sub-Committee Members:**

**Mrs. Alexandra Thomas, Chair**  
**Mr. David A. Lawson**  
**Mrs. Lynette Celli Rigdon**  
**Mrs. Nancy C. Tarascio-Latour**

**Alternates:**

**Mr. Thomas McSherry**  
**Mr. Rodney Weinberg**

## **KINDERGARTEN REPORT CARD**

### **Personal Skills**

Shares and works well with others  
Accepts responsibility for actions  
Talks when appropriate and listens while others speak  
Works without disturbing others  
Shows respect and consideration for adults and others  
Follows school and classroom rules  
Works well independently  
Completes tasks within a given time span  
Organizes self and materials  
Puts forth effort with a positive attitude  
Participates appropriately in group activities  
Listens to and follows directions

### **Fine Motor**

Cutting  
Copying shapes  
Correct letter formation  
Correct number formation (January 0-10) (June 0-20)

### **Mathematics**

Identifies basic geometric shapes  
Counts to (January - 50) (June - 100)  
Recognizes numbers (January 0-15) (June 0-30)  
Sorts and classifies objects  
Extends patterns (January); creates and identifies patterns (June)  
Understands positional words  
Creates and describes graphs (June)  
Counts using one-to-one correspondence  
Compares numbers (greater than, less than, equal to)  
Solves addition, subtraction, word problems using objects

### **Reading Readiness**

Identifies upper/lower case letters  
Distinguishes letters from words  
Recognizes and verbally produces rhyming words  
Identifies beginning and ending sounds  
Associates sounds to corresponding letters

### **Reading**

Tracks printed words from left to right demonstrating one-to-one correspondence  
Understands print carries a message  
Retells stories  
Answers simple questions about a story  
Responds to stories with meaningful predictions and connections  
Reads sight words  
Independent reading level: \_\_\_\_\_

### **Language Development**

Expresses ideas in complete sentences  
Contributes meaningfully in group discussion

### **Writing**

Participates in creating stories  
Conveys meaning through drawings and written work  
Composes text using temporary spelling  
Uses basic writing mechanics

### **Comments**

### **Rubric**

S - meeting success  
P - progressing  
I - improvement needed  
N/A - not applicable  
\* modified program

**New Milford Public Schools  
Office of the Assistant Superintendent  
Five-Year Curriculum Plan 2010-2015**

Subject/Area	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Business &amp; Practical Arts/ Technology</b>	<p><b>Revise:</b> Advanced Auto CAD Marketing I Marketing II</p> <p>Propose New Course: "Personal Finance"</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Arch. Drafting II Basic Auto Cad Business Comp. App. Business Law</p> <p><b>Develop:</b> General Woodworking Intro. To Woodworking</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Practical Arts 7-8: Foods &amp; Nutrition Metal Sewing &amp; Textile Tech Woods</p> <p><b>Develop:</b> Projects Unlimited</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Arch. Drafting I &amp; III Business Comp. App. Machine Drafting Website Design I &amp; II</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Technical Drafting</p> <p><b>Develop:</b> Accounting I &amp; II</p> <p><b>Estimated Cost:</b></p>
<b>English/ Language Arts K-12</b>	<p><b>Continue to Develop:</b> Grades K-8 LA Grades 9-11 English</p> <p><b>Redesign Elective:</b> SAT Prep Syllabus</p> <p><b>Revise:</b> English IV</p> <p><b>Estimated Cost:</b></p>	<p><b>Continue to Develop:</b> Grades K-8 LA Grades 9-11 English</p> <p><b>Redesign Electives:</b> Advanced Cr. Writing AP English Creative Writing SAT Prep Syllabus</p> <p><b>Estimated Cost:</b></p>	<p><b>Continue to Develop:</b> Grades 9-11 English</p> <p><b>Redesign Electives:</b> Fiction (science, short) Journalism I &amp; II Modern Poetry World Literature (British Lit., Humanities, Shakespeare) SAT Prep Syllabus</p> <p><b>Estimated Cost:</b></p>	<p><b>Redesign Electives:</b> Children's Literature Public Speaking SAT Prep Syllabus Video Production</p> <p><b>Estimated Cost:</b></p>	<p><b>Redesign Electives:</b> Drama Workshop SAT Prep Syllabus Writing Workshop</p> <p><b>Estimated Cost:</b></p>
<b>Fine Arts</b>	<p><b>Revise:</b> Ceramics I Ceramics II</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Advertising Art</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Cut, Paste &amp; Copy Design I Design II</p> <p><b>Estimated Cost:</b></p>		

**New Milford Public Schools  
Office of the Assistant Superintendent  
Five-Year Curriculum Plan 2010-2015**

<b>Subject/Area</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>Library Media</b>					<b>Revise:</b> K-12 Library-Media  <b>Estimated Cost:</b>
<b>Mathematics K-8</b>	<b>Revise:</b> Grade 8  <b>Estimated Cost:</b>	<b>Revise:</b> Grade 7  <b>Estimated Cost:</b>			
<b>Mathematics 9-12</b>	<b>Revise:</b> Academic Algebra II Algebra III Honors Calculus  <b>Redesign Elective:</b> SAT Prep Syllabus  <b>Estimated Cost:</b>	<b>Revise:</b> Acad. Adv. Alg./Trg. Academic Geometry Intermediate Algebra II  <b>Redesign Elective:</b> SAT Prep Syllabus  <b>Estimated Cost:</b>	<b>Revise:</b> AP Statistics Applications Math Honors Geometry Practical Math I & II  <b>Redesign Elective:</b> SAT Prep Syllabus  <b>Estimated Cost:</b>	<b>Revise:</b> Academic Statistics Applied Geometry Honors Algebra II Honors Pre Calculus  <b>Redesign Elective:</b> SAT Prep Syllabus  <b>Estimated Cost:</b>	<b>Revise:</b> Academic Algebra I AP Calculus Elementary Algebra Honors Algebra I Integrated Math  <b>Redesign Elective:</b> SAT Prep Syllabus  <b>Estimated Cost:</b>

**New Milford Public Schools  
Office of the Assistant Superintendent  
Five-Year Curriculum Plan 2010-2015**

Subject/Area	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Music K-12</b>	<p><b>Revise:</b> General Music Grade 8</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Choral Music Grades 4-12 History of Am. Music Theater</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Inst. Music Grades 4-12 Electronic Music Tech.</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> General Music Grades K-7 History of Jazz</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Music Appreciation Music Theory</p> <p><b>Estimated Cost:</b></p>
<b>PE/Health K-12</b>	<p>Propose New Elective: "Early Childhood"</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Grade 9 Health</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Allied Health Careers EMT Health I &amp; II Medical Technology Sports Medicine</p> <p>Propose New Elective: "Wellness"</p> <p><b>Estimated Cost:</b></p>	<p>Propose New Course: "Sports Performance"</p> <p><b>Estimated Cost :</b></p>	<p><b>Revise:</b> Grades 9-12 PE</p> <p><b>Estimated Cost:</b></p>
<b>Science K-12</b>	<p>Coordinate K-8 with GLE's and CCSS</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Ecology/Fall Ecology/Spring Exper. Chemistry</p> <p>Coordinate K-8 with GLE's and CCSS</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Astronomy Biology Environ. Earth Science</p> <p>Coordinate K-8 with GLE's and CCSS</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> AP Biology AP Chemistry Physics</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Anat.&amp;Physiology I&amp;II AP Physics Chemistry Forensic Science Plant Science I &amp; II</p> <p><b>Estimated Cost:</b></p>

**New Milford Public Schools  
Office of the Assistant Superintendent  
Five-Year Curriculum Plan 2010-2015**

<b>Subject/Area</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>Social Studies K-12</b>	<p><b>Revise:</b> Grades 7-8</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Western Civilization</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Civics Global Studies</p> <p>Propose new electives: Macro Economics OR Forensic Psychology</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Modern America Sociology</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Economics Russian Studies</p> <p><b>Estimated Cost :</b></p>
<b>World Languages 7-12</b>	<p><b>Revise:</b> German Grades 8-9</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> German Grades 10-12</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> Spanish II, III, IV</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> French Grades 7-9</p> <p>Propose New Course: "Chinese Studies"</p> <p><b>Estimated Cost:</b></p>	<p><b>Revise:</b> French Grades 10-12 Russian Studies</p> <p><b>Estimated Cost:</b></p>
<b>Total Expenditure</b>					

**New Milford Board of Education  
 Committee on Learning Meeting Minutes  
 October 19, 2010  
 Lillis Administration Building, Rm. 2**

Present:	Mrs. Alexandra Thomas, Committee Chairperson Mrs. Lynette Rigdon Mrs. Nancy Tarascio-Latour Mr. David Lawson
----------	---

Also Present:	Dr. JeanAnn C. Paddyfote, Superintendent of Schools Dr. Maureen E. McLaughlin, Assistant Superintendent Mrs. Joan Kick, Assistant Principal Mrs. Wendy Faulenbach, Board Chairperson
---------------	---

2010 OCT 22 P 1:12  
 JRM  
 NEW MILFORD BOARD OF EDUCATION  
 COMMUNICATIONS

NEW MILFORD, CT

<b>A.</b>	<b>The meeting of the New Milford Board of Education Committee on Learning was called to order at 7:30 p.m.</b>	<b>Call to Order</b>
<b>B.</b>	<b>Public Comment</b> There was none.	<b>Public Comment</b>
<b>C.</b>	<b>Items for Discussion and Possible Action</b> <b>1. Five-Year Curriculum Plan</b>  Mrs. Thomas noted that this five-year curriculum plan begins this year and goes through 2015. It will eventually go to the Board for approval. <ul style="list-style-type: none"> <li>• Dr. McLaughlin said she looked at last year's plan, spoke to department heads, and went through the high school program of studies to update this plan. She said most of the courses originally listed for 2009-10 were done.</li> <li>• Language arts curricula are now being written based on the new Common Core State Standards (CCSS). The work will be ongoing during this year to continue what was begun last the summer.</li> <li>• Seventh grade German has been eliminated as an offering which means rethinking how eighth and ninth grade German will be taught.</li> <li>• The Advanced Auto CAD has a new component to the course which needs to be added.</li> </ul>	<b>Items for Discussion and Possible Action</b> <b>Five-Year Curriculum Plan</b>

- Ceramics is on the list again this year because the course instructor was out for an extended period of time last year.
- Library media was just done, so that will not need to be looked at for five years.
- Grade eight math will be reviewed this year, and grades 9-12 courses will be revised over the next five years. Grades K-6 are still being worked into the plan.
- Dr. McLaughlin said the CCSS for K-8 math were aligned with the GLE's this past summer. The CCSS was also correlated with *Everyday Math* and *Saxon*.
- Dr. McLaughlin said the estimated costs were left blank because she will need to talk to the department chairs to find out how many teachers will be working on the curricula.
- Mr. Lawson asked why the SAT Prep in math and English were being redesigned every year for five years, and Dr. McLaughlin said she was told this is how it has been done in the past. Mr. Lawson asked for more justification than that. Dr. McLaughlin will speak to the two department chairs about it.
- Mrs. Tarascio-Latour asked why only math grades 9-12 were being revised, and Dr. McLaughlin said there is also a K-8 math section which still needs to be added to the five-year plan.
- Mr. Lawson said there will be a new curriculum for AP US history within the next two years. Dr. McLaughlin will check with the high school chair as to why it is not on the schedule.
- Dr. McLaughlin noted that every course cannot be looked at every year and that this plan is flexible.
- Mr. Lawson said he was disturbed that full-day kindergarten was not on the plan as it had been previously.
- Dr. McLaughlin said she did not include it because this is a curriculum plan, and since



	<p>we do not have full-day K in the district, it was not under her purview to add it.</p> <ul style="list-style-type: none"> <li>• Mr. Lawson said the previous plan had called for a rewrite of the K curriculum for 2010-2011, and on this plan it is not mentioned at all. The K is using a comprehensive literacy plan called <i>Superkids</i> this year.</li> <li>• Mrs. Rigdon said she would have to see the data first on the how the students did in the full-day K pilot before she would support it. Dr. McLaughlin will try to compile some data for the next COL meeting.</li> <li>• Mrs. Tarascio-Latour said she is shocked New Milford does not have full-day K.</li> <li>• Mrs. Thomas felt this curriculum plan was appropriate as it is but that this committee could discuss the concept of full-day kindergarten at future meetings.</li> <li>• Mr. Lawson said it should be part of the plan so that it can be studied for feasibility.</li> <li>• Mrs. Thomas felt that the full-day K should not be on this curriculum plan.</li> <li>• Mr. Lawson noted he was also going to suggest summer school be added to this curriculum plan.</li> <li>• Mr. Lawson asked where personal finance is listed, and Dr. McLaughlin said it is under business because it requires certification in business. The current economics course in the history department will need to be revised. Mr. Lawson was pleased to hear this is being done.</li> </ul>	
<p><b>D.</b></p>	<p><b>Items for Discussion</b></p> <p><b>1. Field Trips and Their Relationship to Student Learning</b></p> <p>Dr. Paddyfote said a concern was raised by the PTO and parents about field trips, so the administration looked into it this summer and was surprised by what was found. She said parents of children in multi-grades were burdened by multiple trips. Those students not going on field trips would most likely</p>	<p><b>Items for Discussion</b></p> <p><b>Field Trips and Their Relationship to Student Learning</b></p>

have a substitute teacher and were basically given busy work for the day, so it was perceived as a punishment by students not going. There was a disparity among the schools about the number of trips that were taken in each grade level. She said the data was alarming citing, for example, that the sixth grade had three trips last year: one for \$56 to Broadway, one for \$30 to Soundwaters, and one to Sunny Valley for \$10.

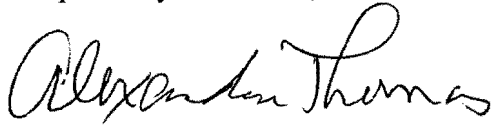
- The principals met with Dr. McLaughlin to select field trips that are age appropriate and related to the curricula. The decision was made that this year the K will go to Harris Hill Farm; first grade to Action Wildlife; second grade to the New Milford Green and the Historical Society, and grade three will go to the Native American Museum in Washington. The fourth grade will go to the Bronx Zoo; fifth grade to Sturbridge Village; and sixth grade to Soundwaters. The seventh and eighth grades will have team level field trips. The high school administration will monitor more carefully which departments are going on field trips and who the chaperones will be.
- Dr. Paddyfote said no one was really looking at the field trips, and this plan will help clean up what has been going on.
- Mrs. Thomas said she put this on the agenda with the words “relationship to student learning” because she wanted to support experiential learning but the equity among students is critical. She also said all teachers cannot always go on the trips all the time. She felt every child should get to go on a field trip at least once per year.
- Mrs. Rigdon felt there should be two trips a year, one in the fall and one in the spring.
- Mrs. Rigdon said she felt that she should have been made aware of the field trip policy change because parents were complaining to her, and she did not know what they were talking about.

	<ul style="list-style-type: none"> <li>• Mrs. Tarascio-Latour said it is not the Board’s job to micro-manage these decisions. This is not a Board policy change.</li> <li>• Dr. Paddyfote said it would have been easy to let the past practice continue, and she did not think people would react the way they have.</li> </ul> <p><b>2. Kindergarten Report Card for Review</b></p> <p>Dr. McLaughlin said the new draft of the report card is being processed and introduced Mrs. Kick to discuss it.</p> <ul style="list-style-type: none"> <li>• Mrs. Kick said the kindergarten teachers and reading specialists got together at the end of June to align the report card with the CCSS. She said the teachers would like to have one more meeting to be sure they have addressed all the new standards.</li> <li>• Mrs. Rigdon asked what positional words were, and Mrs. Kick said examples would be over, under, next to, etc. She also said in the past there was a parent guide that went with the report card and maybe there is a need for the guide again.</li> <li>• Mrs. Thomas suggested that examples should be put on the report card itself.</li> <li>• Mrs. Kick noted that the report card is discussed at the teacher conferences, so the teachers can explain to the parents what the items mean if there are any questions. She noted that the majority of the K parents come to conferences.</li> <li>• Mrs. Rigdon asked if there was a non-English version of the report card. Mrs. Kick said that usually an older sibling accompanies a parent who cannot read English if necessary.</li> </ul>	<p><b>Kindergarten Report Card for Review</b></p>
<p><b>D.</b></p>	<p><b>Adjourn</b></p> <p>Mrs. Tarascio-Latour moved to adjourn the meeting at 9:03 p.m., seconded by Mr. Lawson, and passed unanimously.</p>	<p><b>Adjourn</b></p> <p><b>Motion made and passed to adjourn the meeting at 9:03 p.m.</b></p>

**New Milford Board of Education  
Committee on Learning Meeting Minutes  
October 19, 2010  
Lillis Administration Building, Rm. 2**

**Page 6**

Respectfully submitted,

A handwritten signature in cursive script that reads "Alexandra Thomas". The signature is written in black ink and is positioned below the text "Respectfully submitted,".

Alexandra Thomas, Chairperson  
Committee on Learning

