**Classroom Procedures and Rules**

**Student Success**

* Be on time to class-Restroom needs & office visits are between classes. Be in your seat when the bell rings.
* Be prepared to learn each day-Collect materials needed and begin bell work
* Be inspired to do great things-Listen to directions, learn from other artists, and treat others with respect. No plagiarism of artwork!
* Be curious-Ask questions in you don’t understand-if you don’t ask, I’ll think you know what to do. Use cell phones ONLY for research and image searches.
* Be diligent-make good use of in-class time and outside-of-class time. Take care of materials and equipment. Clean tools and work area daily. Turn work in on time!
* LATE WORK (other than for absences) WILL RECEIVE A ZERO!

**Consequences-** If the offense causes disruption of classroom instruction, you will be written up for administrative intervention.

1. First offense-Student/Teacher conference
2. Second offense-Parent phone call/email
3. Third offense- Administrative office visit will take place.

**PROJECT**S

**WEEK ONE-*Who am I*** ***Sculpture***. Design a cereal box to advertise yourself. Think about your hobbies, interests, and qualities that make you unique. Mixed media. You must include your name in the design of the work. **You will need to bring the box.**

**Week Two-*Graphic Design in Analogous Colors*.** *Create a warped design using color pencil and shading.*

**Week Three- *Tessellation in Complementary Colors*.** *Create a pattern in marker*

Week Four- *I Like Music T-Shirt.* *Using a template, draw a t-shirt and design the front to reflect your favorite music (song, group, or solo artist).*

**Week Five- *Paper Mache’ Nature Bowl*.** Model a bowl to reflect an object in nature.

**Week Six- *In a Pinch*.** Create a pinch pot in clay to resemble a MS animal**.**

**Week Seven- *Intaglio Print.*** Make a line print to demonstrate line techniques**.**

**Week Eight- Torn Paper Art.** Use torn magazine paper to create an object.

**Week Nine- Final Exam. Pointillism.** A study of hues in ‘dots’.

**Visual Art –Instructor- Mrs. Vicki Maddox**

[**vicki.maddox@dcsms.org**](mailto:vicki.maddox@dcsms.org)

**Welcome to art! You will enjoy learning different types of art in today’s world, including graphic design, sculpting, printing, and mixed media art. Do not worry if you do not think you are a talented artist, because you will find that anyone can create and earn to express himself through various media. Be open to trying new facets of artwork and explore the new world of art.**

**Art Fee: Due by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This is used to purchase ALL materials you will need for this class. You will do textbook studies until fee is paid. (make check payable to Lewisburg High School).**

**Daily Routine:**

**Bell Work-** (10-15 minutes). Enter room quietly and complete daily sketchbook exercise. Bell work counts for 10% of your final grade.

**Technique- Lecture/Demonstration (10-15 minutes)** Learn about the art techniques, take notes, or work in groups to create educational posters to present on the topic. 15% of the final grade

* **Projects- Lab Time to produce work. (55 minutes) *55% of grade!***

Weekly & bi-weekly art assignments will be given and graded on attitude towards the project, participation, completion, neatness, creativity, and display of the art principle being taught. ***Abide by school policy on the subject matter of the artwork. Conduct yourself well by respecting others by being positive towards trying new media, and by caring for the equipment. You will receive Patriot Hour detention, if you abuse the materials/supplies in class.***

* ***Nine Week Final Exam- (20% of final grade)*** *The final exam will be a pointillism work of art, given during scheduled exam periods. You must have written permission from administration to take exams early.*

Phone Use: You may use the phone to research images, during bell work time. NO PHONES DURING LECTURE/DEMO. You may listen to music during project time. NO TEXTING!!!!!

**Consequences-** If the offense causes disruption of classroom instruction, you will be written up for administrative intervention.

1. First offense-Student/Teacher conference
2. Second offense-Parent phone call/email
3. Third offense- Administrative office visit will take place.