



2019

End of Grade Assessments

Grades 3–8 - April 8-30

- Grade 3 - April 15 - 19
- Grade 4 - April 22 - 26
- Grade 5 - April 8 - 12 & 29 - 30
- Grade 6 - April 22 - 26
- Grade 7 - April 14 - 19
- Grade 8 - April 8 - 12, 15

Students in grades 5 and 8 will take an end of grade assessment in the content areas of language arts, mathematics, science, and social studies. Students in grades 3, 4, 6, and 7 will take assessments in language arts and mathematics.

Middle school students who are enrolled in Algebra and/or Physical Science will take the end-of-course measure, and will not take the math end of grade assessment.

End-of-Course Assessments High School - April 22-May 10

Students at the high school level will take an end-of-course assessment in the following eight courses:

- **Language Arts**
 - Ninth Gr Lit - Apr 22 - 24
 - American Lit - Apr 29 - May 1
- **Mathematics**
 - Algebra - May 1 - 3
 - Geometry - April 24-26
- **Science**
 - Physical Science - May 8 - 10
 - Biology - May 6 - 8
- **Social Studies**
 - US History - May 1 - 3
 - Economics - May 7 - 9

What is the Georgia Milestones Assessment System?

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards. Students in grades 3 through 8 take End of Grade (EOG) assessments in language arts and mathematics. Students in grades 5 and 8 also take assessments in science and social studies. High school students, along with some middle school student in designated high school courses, take End of Course (EOC) assessments for each of the eight courses designated by the State Board of Education.

What is the purpose of Georgia Milestones?

Georgia Milestones is designed to provide information about how well students are mastering the state adopted content standards in the core content areas of language arts, mathematics, science, and social studies.

Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning—be it the next grade, the next course, or the next endeavor (college or career).

Where can I find more information about Georgia Milestones?

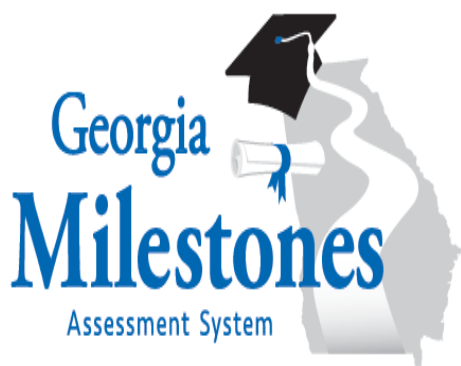
Talk with your student's teacher or school administration for specific information about the dates your student will be taking the assessments this year. Resources to help your student prepare for Georgia Milestones are available on the Houston County School System Assessment site at: www.hcbe.net/testing or the Georgia Department of Education's website at <http://testing.gadoe.org>. To see what online testing is like, you and your student may visit the Experience Online Testing Georgia website at <http://www.gaexperienceonline.com/>. Note that this site requires you to use the Chrome web browser. The items on the demonstration tests are general and represent multiple grade levels. They do not assess student achievement.

Georgia Milestones is an online assessment.

Resources to help your student prepare for Georgia Milestones are available on the Georgia Department of Education's website at <http://testing.gadoe.org>.

To see what online testing is like, you and your student may visit the Experience Online Testing Georgia website at <http://gaexperienceonline.com>.

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What types of questions will a student see on the Georgia Milestones assessments?

Milestones include the item types described below:

- **multiple-choice/selected response** items in all content areas and courses.
- **technology-enhanced multiple select or two part questions** in every content and level
- **open-ended (constructed-response)** items in language arts and mathematics (all grades and courses);
- **a writing component/extended response** (in response to passages read by students) at every grade level and course within the language arts assessments;
- **nationally norm-referenced items** in all content areas and courses to complement the Georgia criterion-referenced information and to provide a national comparison.

What can I do to help my student?

- Encourage your student to employ good study and test-taking skills. These skills include following directions carefully, avoiding careless errors, and reviewing work.
- Explain the purpose of the tests. The assessments give students an opportunity to show what they have learned in school. They also give teachers information that helps them plan instruction.
- Point out that some items may be more difficult than others.
- Be certain your student gets plenty of sleep and has a healthy breakfast and lunch. Taking tests is hard work for many students and can require a lot of energy.
- Be certain your student is at school on time. Rushing and worrying about being late could affect performance on the tests.
- Remind your student that some of the questions (approximately 10) are norm-referenced and may not have been taught this year. These questions do not count towards the student's achievement score but rather provide a national comparison score.