**Teacher: Hughes Week of Sept 3-6 Subject: General English Period 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  | Labor Day |  |  |  |  |
| TUE | Students will define and discuss the elements of plot.  Students will read a drama and identify elements of plot. | 1—DGP Week 4  2—Read Act 1 of *The Monsters are Due on Maple Street* | SMART Board, ELMO  Plot notes  Literature books | **Vocab Week 4:** incognito, effervescent, plethora, apparition, irascible  Vocab Due Thursday | Student response, | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  phrase. |
| WED | Students will read a drama and identify the elements of plot. | 1—DGP Week 4  2—Read Act 2 of *Monsters* | SMART Board, ELMO,  Literature books | Vocab due tomorrow | student response,  class work |  |
| THUR | Students will watch the filmed version of the drama read in class. | 1—DGP Week 4  2—Watch *The Twilight Zone* episode “The Monsters are Due on Maple Street” | SMART Board, ELMO,  Literature books  dvd | **none** | student response, | ACOS 7 Compare/contrast a written drama to its filmed version. |
| F  R  I | Students will test on the short stories and drama that we have read in class. | 1—DGP Week 4  2—Literature Test: ”Duffy’s Jacket”, “Rikki Tikki”, “Three Skeleton Key”, and “Monsters” | SMART Board, ELMO,  Literature books  Teacher made test | Vocab Crossword 2 & Vocab Word Search 2 due on Monday  Vocab Test 2 on Monday | student response, tests |  |

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