**Teacher: Hughes Week of Sept 3-6 Subject: General English Period 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON |  | Labor Day |  |  |  |  |
|  TUE | Students will define and discuss the elements of plot.Students will read a drama and identify elements of plot. | 1—DGP Week 42—Read Act 1 of *The Monsters are Due on Maple Street* | SMART Board, ELMOPlot notesLiterature books | **Vocab Week 4:** incognito, effervescent, plethora, apparition, irascibleVocab Due Thursday | Student response,  | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactphrase. |
|  WED | Students will read a drama and identify the elements of plot. | 1—DGP Week 42—Read Act 2 of *Monsters* | SMART Board, ELMO, Literature books | Vocab due tomorrow | student response,class work |  |
| THUR | Students will watch the filmed version of the drama read in class. | 1—DGP Week 42—Watch *The Twilight Zone* episode “The Monsters are Due on Maple Street” | SMART Board, ELMO, Literature booksdvd | **none** | student response,  | ACOS 7 Compare/contrast a written drama to its filmed version. |
|  FRI | Students will test on the short stories and drama that we have read in class. | 1—DGP Week 42—Literature Test: ”Duffy’s Jacket”, “Rikki Tikki”, “Three Skeleton Key”, and “Monsters”  | SMART Board, ELMO, Literature booksTeacher made test | Vocab Crossword 2 & Vocab Word Search 2 due on MondayVocab Test 2 on Monday | student response, tests |  |

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