



First Grade Newsletter
Mrs. Forbes 1B
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October 28-November 1, 2019



<p style="text-align: center;"><u>Language Arts</u></p> <p>Selection: "A Musical Day" p. 70-85 Skill: Sequencing p.69 Phonics: glued sounds -am and -an L blends (cl-, bl-, gl-, pl-, sl-, etc.) Phonogram -ock</p> <p>Grammar: Statements p. 90-91</p>	<p style="text-align: center;"><u>Sight Words:</u></p> <p>her, now, our, she, today, would</p> <p>were, are, who, what, when, where, there, here</p> <p style="text-align: center;"><u>Spelling</u></p> <p>Spell one syllable -ock words (block, clock, sock, etc.) Spell one syllable short vowel words that begin with l blends (bl-, cl-, gl-, pl-, sl-, etc.) and include digraphs and glued sounds (block, clip, glad, plan, slam, etc.)</p>	<p style="text-align: center;"><u>Language Arts Standards</u></p> <ul style="list-style-type: none"> • Retell stories, including key details • Demonstrate conventions of grammar when writing and speaking • Demonstrate conventions of capitalization, punctuation, and spelling • Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words • Produce and expand complete sentences. • Orally produce single syllable words including consonant blends
<p style="text-align: center;"><u>Math</u></p> <p>Comparing and Ordering Numbers to 100</p>	<p style="text-align: center;"><u>Math Standards</u></p> <ul style="list-style-type: none"> • Extend counting sequence to 120 • Understand place value to the tens place • Understand two digits of a two-digit number represent amounts of tens and ones • Compare two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <. • Given a two-digit number, mentally find 10 more or 10 less than that number, without having to count. 	<p style="text-align: center;"><u>Reminders/Additional Information</u></p> <ul style="list-style-type: none"> • Blue folders need to be returned daily. • Special Schedule: 2:30-3:10 Monday - Music Tuesday - P.E. Wednesday - Art Thursday - Technology Friday - P.E.- <i>Friday's special will change each nine week period</i> <p><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></p> <ul style="list-style-type: none"> • 2nd nine weeks begin. We will now have P.E. on Tuesday and Friday each week. • Fri., Nov. 1: Halloween Parade 1:15 and classroom party to follow (must have driver's license to scan to enter school for any function)



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