**Navajo Region**

**Classroom Action Plans for Math**

**K-1st Grade**

|  |  |  |  |  |  |  |  |  |  |
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| School Name: | **Fall (BOY)** | Grade/Teacher: | | | | | | | |
| Performance and Action Planning | | **Goal Performance (Common Core Domains)** | | | | | | | |
| Rank # | Strands | | | BOY | | MOY | EOY |
| BOY: What are the areas of strengths and areas of need?  What are ways you will be addressing these areas? | |  | Operations and Algebraic Thinking | | |  | |  |  |
|  | Number and Operations in Base Ten (Counting and Cardinality) | | |  | |  |  |
|  | Measurement and Data | | |  | |  |  |
|  | Geometry | | |  | |  |  |
| BOY: What ***strategies*** will be used to accelerate growth for students most at risk?  (Identify targeted students) | | **Growth Targets** | | | | | | | |
| **Levels:** | | BOY # of Students | BOY % of Students | | % NWEA Growth Goal Projection @ 60% tile | | |
| Basic | |  |  | | % | | |
| Nearing Proficient | |  |  | | % | | |
| Proficient | |  |  | | % | | |
| Advance | |  |  | | % | | |
| BOY: What ***strategies*** will assist all other students to obtain growth of 60%?  (Consider Goal Performances to adjust instruction.) | | ***Targeted Students:*** | | | | | | | |