

News from Pre-K & Kindergarten

September has been a very busy month in the Kindergarten classroom. We have practiced routines and procedures, learned how to count, read, and write the numbers 1 to 5, and jumped right in to learning the letters using the Handwriting Without Tears formation. Frog Jump letters start in the upper right corner, make a downward stroke, then jump back up to the starting capital. We have learned to write all the Frog Jump letters: FEDPBRNM. In Science we learned about the life cycles of apples. We began a Social Studies unit on Community Helpers that will extend into October.

Mrs. Hemon

News from 1st Grade

First graders have been off to a marvelous start this school year despite all the changes that have occurred. We have spent the first few weeks of school learning the new routines, practicing how to socially distance, catching up with each other, and practicing all the other skills that we will need to make the classroom run safely and smoothly. First graders have adapted well to the changes and are very excited about the extra time outside for mask breaks!

In LA, we have read many stories about friendship. This has tied into learning about community helpers. We will soon be learning about responsible citizenship. In Math, we have been practicing counting and have learned about addition.

Soon we will be having a student teacher join our classroom. Ms. Alexis Scott will be completing her practicum placement in our classroom. For the first semester, she will be joining our class once a week. This will primarily be on Fridays, but some weeks may be on a different day. She will also join us for a full week in October! In the Spring, she will be completing her semester-long internship (student teaching). During this time, she will be working the same workday schedule as teachers, as well as attending meetings and Professional Development days.

I am very excited to have the opportunity to work with Ms. Scott and am looking forward to what she has to offer to First Grade students.

Mrs. Ricker

News from 2nd & 3rd Grade

Students in grades 2 and 3 are doing an amazing job mastering our new procedures this year! A huge thank you goes out to all parents who have helped with this. Your positive and supportive attitudes have made it possible for all students to thrive in our new reality!

We are spending lots of time outdoors as we adjust to wearing masks and following social distancing rules. We expect to continue this during the year, with our goal being to get outdoors 3 times per day. Sending appropriate clothes for the weather will continue to be important, and jackets will be really critical. Please also make sure your child has an extra layer for added warmth or to dry off on very wet days.

Ah, water bottles! We do not have any access to the water fountain for drinks during the day. Second and third graders tend to have difficulty walking, without spilling, a full cup of water down the hallway and back to class from the water bottle filling station. Please send your child with a water bottle to help him or her get through the day comfortably.

Mrs. Hodge



News from 4th & 5th Grade

We're back! In some ways, it has felt like we have been apart for quite a bit longer than six months. In many other ways, it has been like we never left. Everyone was quick to get back into the

rhythm of school showing how much we've missed that part of our lives.

Fourth and fifth graders have dived right into content covering whole number/decimal place value and comparing whole numbers and decimals. We've started reading a collection of comics to ease our way back into ELA. With the CATWAD series of books we are discussing elements of fiction, working on fluency, and reading with expression. Everyone finds these books rather entertaining and we're all laughing as we read them aloud. In Social Studies, we have just started learning about our great state of New Hampshire. Students are researching all sorts of NH symbols and what images represent our state. We have also started the year with studying some aspects of Physical Science such as matter and its properties.

We are slowly adjusting to all the new expectations set for us with regards to Covid-19. It is a learning experience, but everyone is truly trying to do their part. I applaud all the fourth and fifth graders for helping each other to remember protocols and doing so in a respectful manner. Because we are all on the same page, we will have a great year.

Happy Autumn to you all!

Ms. Wonkka

News from Junior High ELA & SS

Hello, to all parents and friends of SCS.

Junior High Language Arts and Social Studies classes have been going very well. The students have gradually started working on grammar, punctuation, writing, vocabulary, and reading comprehension. In their Social Studies classes, they have been researching and studying places in the United States they would like to visit. They all created slide shows to share their research.

The weather has been so nice this past couple of weeks and they have also been able to be outside for at least 45 minutes each day. This has been great for the students and the teachers as well.

Happy Fall!

Mrs. Stebbins



News from Junior High Science

Sixth grade students are working on presentations of parts of a plant cell. They have been studying the various functions of cell parts such as the nucleus, cell membrane and many others. The beginning of the year involved getting to know how to write a lab report and expectations in science class. Their first lab they conducted was "How Many Drops of Water Can Land on a Penny?" Soon they will be doing their first virtual lab on plant cells.

How much electricity do you use in your house? Grade 7 students have been investigating that question. Many have found out that they use a lot-- including Mr. Kennedy at his house! Many didn't realize that they all have many "things" in their homes that require electricity. We also learned together how to create a pie graph, donut hole, 3D donut hole, and other graphs from a Google Sheet. Both students and Mr. Kennedy learned together how you can change fonts, colors, and backgrounds, as well. Look at the back page of this newsletter to see the great graphing work done by the students! Now the students are working on latitude and longitude so they will be ready to learn about landforms and where we find them in the world.

Eighth grade students reviewed the difference between a lab report and the scientific method at the beginning of the year. They conducted a lab involving celery and food coloring and discussed how the process of how plants move water up their structures. Now the students are learning about physics, specifically motion. Speed, velocity, distance, displacement, and acceleration are key terms they are reviewing. They have done a virtual lab on speed as well as an actual lab

involving matchbox cars, tape, timer, and meter sticks. Know your formulas! That is the key to success! Well done Grade 8!

Mr. Kennedy

News from Title I- Mr. Kennedy

To start the school year, I have conducted various assessments to help the classroom teachers with their evaluations of their students. Since students have been away from the building and the actual classroom, it is important to see which students will need the added feature of having a Title I teacher helping them with their needs. I have also been in grades 2&3 to help with math instruction.

News from the Resource Room

Even with a world of uncertainty and the possible exposure of Covid-19 virus, I am very excited to have the opportunity to teach my special education students “in person” again.

During the last three weeks, my Grade 2/3 ELA students reviewed words on various levels of the Dolch sight word lists and the Fry’s high frequency word lists. They also read books on various levels from the “Sight Word Readers, Sets 1 and 2” and the “Fountas and Pinnell” Guided Reading Series and then answered oral comprehension questions on each book. My Grade 2/3 Math students reviewed the addition and subtraction facts to 10 using the TouchMath approach and other hands-on methods.

My students in Grades 6-8 receive Special Education services for ELA and Math in the regular classroom with their individualized accommodations. They work on the same concepts and skills as their classmates, but with modifications and personalized assistance from me.

Lastly, I also enjoy teaching two students in ELA and Math via remote learning Zoom’s.

If there are any questions or concerns, please contact me at 246-7082 or mmiller@scs.sau7.org.

Miss Miller

News from the Media Center

A new school year has begun! General Mills box tops changed the collection format. They now have an app for your phone. You will need to scan your grocery receipts using the app. We will NOT be collecting the box tops here at school, so please do not send them in.

Keyboard /computer apps will be a little different this year. The UltraKey program went out of business. We are now using a program called EduTyping which is also online. This program also offers computer applications for both elementary and junior high students. Junior high students will be reviewing keyboard skills during computer classes along with the word processing, spreadsheet, and presentation applications.

If anyone has any questions, just call or send me an email.

Mrs. Placey

News from the SAP

Here is what the SAP (Student Assistance Program) coordinator, Mrs. Crossley, is up to:

- Spending time with first graders at lunch time, focusing on social skills and how to be a good communicator
- Life skills & social skills lessons with 4th & 5th grade
- Starting work with 6th grade, focusing on social & life skills
- Working with 7th graders on life skills and making good choices
- 8th graders will be starting life skills and Media Powered Youth, which is a program that teaches students how youth are affected by the media
- Meeting with students individually, either scheduled and/or as needed.

Mrs. Crossley



Examples of Electricity Use in Homes Pie Graphs by 7th Graders





