**ENGLISH AS A SECOND LANGUAGE PROGRAM**

**INITIAL CLASSROOM OBSERVATION OF ENGLISH LEARNER**

Please complete the following form and return it to the EL Contact

Teacher submitting form: Subject:

Student’s Name: Date:Period:

Check the items that best describe the student:

|  |  |
| --- | --- |
|  | Does not appear to understand oral communication |
|  | Does not demonstrate ability to write in English |
|  | Has not yet spoken English in class |
|  | Cannot read in English |
|  | Appears sad, nervous, scared, etc.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Does not relate to any classmates yet |
|  | Does not appear to pay attention |
|  | Responds to some instructions |
|  | When he/she speaks, he/she is difficult to understand |
|  | Has asked questions related to procedures |
|  | Has participated in class discussion |
|  | Responds appropriately to others in class |
|  | Student is already adjusting to class routine |
|  | Student seems to understand instructions |
|  | Has completed written assignments (in class/homework) |
|  | Can write with few or minimal errors |
|  | Has read in class (with limited error in pronunciation) |
|  | Seems well adjusted and is fitting in well |
| Note: Please add other observations that you think are important. |