What does a Comprehensive Distance Learning school day look like at Pacific Ridge Elementary?

K-5 Sample Comprehensive Distance Learning (CDL) Day Schedule

***Students enrolled in Online Thrive are NOT included in this schedule. Online Thrive is an individually-paced schedule.**

Time	Activity
7:45-8:30	Breakfast, get ready for the day
8:30-9:00	Morning Meeting, live (synchronous) whole class experience
9:00-9:30	Live reading/writing small Group A (synchronous) -or- teacher facilitated activity via Seesaw (asynchronous)
9:30-10:00	Live reading/writing small Group B (synchronous) -or- teacher facilitated activity via Seesaw (asynchronous)
10:00-10:30	Live reading/writing small Group C (synchronous) -or- teacher facilitated activity via Seesaw (asynchronous)
10:30-11:30	Lunch and Wellness (screen free time)
11:30-12:00	Live math small Group A (synchronous) -or- teacher facilitated activity via Seesaw (asynchronous)
12:00-12:30	Live math small Group B (synchronous) -or- teacher facilitated activity via Seesaw (asynchronous)
12:30-1:00	Live math small Group C (synchronous) -or- teacher facilitated activity via Seesaw (asynchronous)
1:00-2:30	Applied learning time/ Independent work time - Teacher planned activities or videos via Seesaw. Teachers are available to support students via zoom, text, email (Science, Social Studies, PE, Music, Guidance)
2:30-3:00	Teacher office hours.

- Your child will be given a specific time slot for live (synchronous) Zoom sessions between 9:00-10:30 AM and 11:30-1:00 PM and will be assigned other activities via Seesaw. Your child will be assigned to one 30 minute reading AND math group per day.
  *If your child receives special services (ELD, Sped.) they may be assigned an additional synchronous group for specially designed instruction.

- Students who receive specialized instruction like Special Education, Speech Services or English Language Development (ELD) will be assigned specific time slots for synchronous instruction from a teacher.

- Seesaw activities may include learning apps students can log on to, or screen free activities such as journaling, reading, art, or math tasks.

- Will include lunch, snacks, rest time, outdoor play time, or indoor activities.

- Teachers are available to support students via zoom, text, email, or phone conference.

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Useful terms:

Asynchronous: Learning that students do on their own time. Examples include: watching pre-recorded video lessons, online learning apps/programs, workbook assignments, writing responses using google docs, or emails.

Synchronous: Live online teaching where students are interacting, led by teachers and/or instructional assistants. Examples include: whole class video conferences via Zoom, small group video conferences, video phone calls, audio phone calls or texting/chatting with staff about class work.

Teacher Facilitated Learning: Synchronous **AND** asynchronous learning experiences planned and guided by a licensed teacher. Required minimum for K-3rd: 11 hours, 40 minutes per week; 4th-5th: 12 hours, 30 minutes per week.

Applied Learning: Online **OR** offline extended learning experiences assigned by a teacher or via Seesaw. No required minimum/maximum.

Attendance Requirements: Attendance is required once per day. Students are marked present by either attending a live synchronous session, phone conferencing, emailing with their teacher or an educational assistant, or completing and turning in daily assignments. *Attendance during live synchronous lessons is highly encouraged.*

Office Hours: Teachers are available via email, phone or zoom, **OR** teachers may contact you.

Learning Day Overview

Grade Level	Teacher Facilitated Learning* (Daily/Weekly) *Must account for at least 50% of Instructional Time*	Applied Learning *Must not account for more than 50% of Instructional Time*	Nutrition and Wellness (snack, lunch, rest, connect, time management) *Does not count for Instructional Time*
K-3	2 hours, 20 minutes per day 11 hours, 40 minutes per week (Required Minimum)	Daily/weekly No Required Minimum	Daily 2 hours recommended
4-8	2 hours, 30 minutes per day 12 hours, 30 minutes per week (Required Minimum)	Daily/weekly No Required Minimum	Daily 2 hours recommended