

**Randolph County Schools Curriculum Map- English I**

English I	Unit 6	Research	Timeline	9-10 days
<b>Essential Questions</b> <b>Compelling Questions- Inquiry Based</b>				
<ul style="list-style-type: none"> <li>• How is information paraphrased and/or summarized?</li> <li>• What is plagiarism?</li> <li>• How do I find reputable sources?</li> <li>• What are primary sources?</li> <li>• What are secondary sources?</li> <li>• What information is included on a notecard/source card?</li> <li>• What is a parallel topic outline?</li> <li>• How do I format an MLA outline?</li> <li>• How are sources identified as credible?</li> <li>• What is an essential question?</li> <li>• What is a thesis?</li> <li>• What information is necessary to create a works cited page?</li> <li>• How is a works cited page formatted using MLA?</li> </ul>				
<b>Understandings</b> <b>Learning Targets and/or "I Can" Statements</b>			<b>Aligned Standards</b>	
<p><i>Learning Targets:</i></p> <ul style="list-style-type: none"> <li>• I can pinpoint a main research topic and break it down into subtopics.</li> <li>• I can identify, access, and use credible, reputable sources.</li> <li>• I can paraphrase and summarize information.</li> <li>• I can format notecards and source cards correctly according to MLA.</li> <li>• I can create an MLA formatted outline.</li> <li>• I can create an essential question.</li> <li>• I can create a working thesis.</li> <li>• I can determine the necessary information to create a works cited page.</li> <li>• I can use MLA to create a works cited page.</li> </ul>			<p><i>Standards:</i></p> <p>W 9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>W 9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.</p> <p>W 9-10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p>W 9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> <p>W 9-10.7 Conduct a short as well as more sustained research projects to answer a question (including self-generated questions) or to solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>W 9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate the information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (RCSS uses MLA format for research papers).</p> <p>W 9-10.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p><i>Learning Plan that includes . . .</i>  <i>Focus Topics/Factual Content/Lesson Activities/Artifacts</i></p> <p>Practice research skills using various texts.            Mini-lesson on how to find credible sources.            Mini-lesson and practice on how to write a source card for various types of sources.            Mini-lesson on how to write a note card.            Practice on summarizing and paraphrasing using various informational and nonfiction texts.            Presentations may be done in lieu of papers.</p>			<p><i>Resources:</i></p> <p>Current version of MLA handbook            EasyBib.com            Citationmachine.com            Purdue Owl Research Writing Online Resources</p>	

