## FEAGIN MILL MIDDLE SCHOOL



EST. 1996

# Our Mission is to EMPOWER all students with the skills necessary to DISCOVER their passion and reach PERSONAL EXCELLENCE

#### **Our Beliefs**

- The provision of a safe and orderly environment is fundamental to teaching and learning.
- Supportive and trusting relationships are mutually beneficial for students and teachers and are an essential element in their success.
- The students' acceptance and demonstration of responsibility, including good citizenship and work ethic, are paramount.
- √ The development and application of problemsolving skills to real life are essential.
- ✓ The students' individual needs are best met by using a wide variety of pedagogies, including alternative strategies, on–going assessments, and instructional programs.
- √ That with high expectations comes high achievement.

### 2015-2016 College and Career Targets Achievement

#### **Content Mastery**

	FY14-15	FY15-16		
CCRPI Overall Score	88.5	>88.5		
% M/E in ELA	95.8	>95.8		
% M/E in Reading	97.4	>97.4		
% M/E in Math	93.3	>93.3		
% M/E in Science	93.4	>93.4		
% M/E in SocStudies	95.1	>95.1		
Post-Middle School Readiness				
SWD Served Gen.Ed	70.5	>70.5		
Lexile 8 <sup>th</sup> =< 1050	77.6	>77.6		
Bridge Bill Req.	100	100		
Student Attendance	96.8	>96.8		
Predictor for H.S. Graduation				
% Passing + Exceedin	g 81.8	>81.8		
% Exceeding	52.1	>52.1		
<b>Exceeding the Bar</b>				
% Pass 3 Fine Arts	97	???		
Teacher SLDS use	Baselir	ne		

Receive credit

#### **Long Range Goals**

- FMMS will Continue to provide high-quality instruction aligned with state and local standards
- FMMS will Continue to provide opportunities to increase stakeholder engagement.
- FMMS will continue e to plan, implement, and monitor processes and procedures for school-wide effectiveness.
- 4. FMMS will continue to build capacity for continuous improvement among our faculty and staff by ensuring meaningful and timely professional learning that increases personnel effectiveness and student achievement.

Actions to be Taken  FMMS general education teachers will continue enrollment in the Gifted Endorsement course to achieve school-wide Gifted endorsement by SY 16-17  FMMS will continue to embrace progressive, student centered instructional tools and ideas (Example: BYOD)  FMMS will continue our commitment to operate in professional learning communities via vertical and horizontal planning	Goal 1 Goal 1 Goal 1	Timeline
endorsement by SY 16-17 FMMS will continue to embrace progressive, student centered instructional tools and ideas (Example: BYOD)	Goal 1	SY 15-16
FMMS will continue our commitment to operate in professional learning communities via vertical and horizontal planning	Goal 1	
		SY 15-16
FMMS will plan and implement a new student interest-driven enhancement period in our schedule (P.A.W.S.)	Goal 1	SY 15-16
FMMS will seek out and acquire the resources that are necessary for our Agriculture program to become fully operational	Goal 1	SY 15-16
FMMS will continue our focus on planning and executing lessons that emphasize higher order thinking and assessment for depth of knowledge.	Goal 1	SY 15-16
FMMS will continue our implementation of the Drop Everything and Write initiative (CCRPI Innovative Practice)	Goal 1	SY 15-16
FMMS will continue to utilize electronic and social media as an effective tool for communicating with parents.	Goal 2	SY 15-16
FMMS will continue our commitment to pair community resources with needs in our school and within our community of families	Goal 2	SY 15-16
FMMS will initiate parent support programs which utilize computer lab access in the evenings for families.	Goal 2	SY 15-16
FMMS will continue our commitment to the pursuit of the Georgia Lighthouse Schools to Watch designation	Goal 3	SY 15-16
FMMS will continue its use of the P.R.I.D.E. PBIS initiative and Minecraft initiative with our students with Austism	Goal 3	SY 15-16
FMMS will continue to utilize our Better Seeking Team (meeting quarterly) in the planning and evaluation of all operational processes on our campus	Goal 3	SY 15-16
FMMS will continue its practice of seeking out and visiting other comparable, high achieving schools for sharing of best practices	Goal 4	SY 15-16
FMMS will continue to utilize student performance data (Example SLDS) and teacher feedback data in the planning of our inhouse professional learning efforts	Goal 4	SY 15-16
FMMS will continue identifying and utilizing interested and effective staff members in leading our site based professional learning programs	Goal 4	SY 15-16

Innov. Practice 1 + 2

#### Strengths

- Progressive-minded, solutionoriented faculty and staff
- Highly impactful and practical professional learning programs
- High expectations abound and highly structured environment at FMMS

#### **Opportunities for Growth**

- Technology needs are pervasive in our building
- ✓ Interdisciplinary planning and STEM oriented lessons
- ✓ Increase parent/ community partnerships and support

#### **External Challenges**

- ✓ Changes in Accountability measures; evaluation programs
- ✓ Budgetary constraints
- ✓ Technology needs are pervasive in our building
- ✓ Challenging SWD population