

## At Home Learning

Hey parents! We've come together as a grade level to compile online learning resources you can use while at home. There are also a few schedule ideas you can use with your child. This is not required, and nothing has to be turned in to me. But we wanted to help you the way we can since this was an unseen cancellation.

<u>Subject</u>	<u>Resources</u>
Writing	<ul style="list-style-type: none"><li>• Right now we are working on opinion writing. We've been writing our opinion about our favorite thing to do at recess. You can do this with books, movies, TV shows, songs, etc.</li><li>• Remember OREO-state your OPINION, give at least 2 REASONS why you feel that way, give EXAMPLES of why you feel that way, and restate your Opinion.</li><li>• Example Opinion Piece-I think swinging is the best activity to do at recess because it is so relaxing. I love to swing and feel the breeze in my hair. It makes my heart happy and calm! Another reason I think swinging is the best is because I get to swing really high. It almost feels like I can touch the sky! I love swinging and I hope you now understand why.</li><li>• Focus for their writing skills would be: making sure they are writing in complete sentences, using proper punctuation and capitalization, and spelling. You can have them type this or write it on paper, whatever is readily available.</li></ul>
Reading	<ul style="list-style-type: none"><li>• Scholastic books have opened their resources for free. <a href="https://www.scholastic.com/parents/school-success/home-learning-resources.html">https://www.scholastic.com/parents/school-success/home-learning-resources.html</a></li><li>• I-ready reading-each student knows his or hers username and password.</li></ul>
Phonics	<ul style="list-style-type: none"><li>• <a href="https://www.fcrr.org/resources/resources_sca_2-3.html">https://www.fcrr.org/resources/resources_sca_2-3.html</a> (this site has several phonics activities to use with students.</li></ul>

	<ul style="list-style-type: none"> <li>• file:///C:/Users/14787/Downloads/2-3Vocab_2_Morphemic_Elements.pdf (work on compound words)</li> <li>• <a href="https://lililo.com/?language=en">https://lililo.com/?language=en</a> (ask teacher for class code)</li> <li>• <a href="https://www.phonicshero.com/">https://www.phonicshero.com/</a> (free 7 day trial)</li> </ul>
Math	<ul style="list-style-type: none"> <li>• I-ready math-each student knows his or hers username and password.</li> <li>• <a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a></li> <li>• We are currently studying shapes. Identifying them, learning their attributes (number of sides, angles, etc).</li> <li>• ABCYA: Dungeon Dash</li> <li>• SUM Dog</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• We've been learning about people who have shaped our world, and broke boundaries. Recently we've discussed</li> <li>• Jimmy Carter</li> <li>• Martin Luther King JR</li> <li>• Jackie Robinson</li> <li>• Another big focus is learning more about the state of GA. Important people who helped create/shape GA, the regions of GA, resources we sell, etc.</li> <li>• PebbleGo-<a href="https://www.pebblego.com">https://www.pebblego.com</a> Username: wes20 Password: school</li> </ul>
Science	<ul style="list-style-type: none"> <li>• MYSTERY SCIENCE</li> <li>• <a href="https://mysteryscience.com/school-closure-planning">https://mysteryscience.com/school-closure-planning</a></li> <li>• These are FREE lessons you can do with your kids</li> </ul>

	<ul style="list-style-type: none"> <li>• We have completed our phases of the moon unit and we are just starting our Stars/Constellations unit.</li> <li>• Epic has an abundance of books on space.</li> <li>• You can track the phases of the moon as it changes every night.</li> <li>• You can create the different phases of the moon using oreos.</li> <li>• PebbleGo-<a href="https://www.pebblego.com">https://www.pebblego.com</a> Username: wes20 Password: school</li> </ul>
General Websites	<ul style="list-style-type: none"> <li>• Brainpop</li> <li>• <a href="https://www.brainpop.com/">https://www.brainpop.com/</a></li> <li>• ABCYA</li> <li>• No login required</li> </ul>
Recess	<ul style="list-style-type: none"> <li>• Gonoodle</li> <li>• <a href="https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/">https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/</a></li> <li>• Exercise videos for kids (youtube has a lot of amazing videos for free)</li> <li>• Directed drawing</li> <li>• <a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a></li> </ul>

Schedule:

8:00 - 8:45

- Eat Breakfast!
- Remember even though you're not in school, your learning should not stop!
- Daily Living Skills - Do chores around your house (take out trash, wash dishes, make up bed, pick up room, etc...)

8:45 - 9:45

- Mystery Science mini lesson

9:45 - 10:15

- Break - No devices, go outside and play
- If raining, think of a PE game you've learned you can do inside with parents' permission. Or you can use a recess suggestion that we've provided

10:15 - 11:15

- Writing
- Monday - Write a narrative story (at least a page)
- Tuesday - Write an opinion piece (at least a page and at least 2 reasons for support of your opinion with details)
- Wednesday - Write an informational piece (Write about a SS topic you've learned about this year. At least a page and don't forget your evidence!) If you need, you can look on brainpop to give kids a reminder about a social studies topic they've been learning about. (Jimmy Carter, Martin Luther King JR, Jackie Robinson)
- Thursday - Write an informational piece (Write about a science topic you've learned about this year. At least a page and don't forget your evidence.)
- Friday - Finish any writing piece you didn't complete this week. If all are complete, write a paper of your choice (narrative, opinion, or informational. (at least a page)

11:15 - 12:00

- Eat lunch, relax, and play a game (non-device) with someone or do an art project

12:00 - 12:30

- Monday and Wednesday - Read a fiction book and do i-ready reading (if available)
- Tuesday and Thursday - Read a nonfiction book and do i-ready reading (if available)
- Friday - Read a book of your choice and do I-ready reading (if available)

12:30 - 1:30

- I-ready math, ABCYA, SUM Dog, math playground, mathfacts.

1:30 - 2:00

- Break - No devices, go outside and play
- If raining, think of a PE game you've learned you can do inside with parents' permission. Or you can use a recess suggestion that we've provided

2:00 - 3:00

- Monday and Wednesday - Find a fun science experiment online to do but with your parents' permission.

- Tuesday and Thursday - Create a project/presentation on a SS topic you've learned about this year. This might take multiple days depending on what you decide.
- Friday - Your choice to do a science experiment or SS project

3:00 - 3:45

Invention Project Time (MYSTERY SCIENCE LINK)

- What is a problem that needs fixing? How can you solve it? Create an invention that solves a problem. Be realistic. First research to make sure this type of invention doesn't exist. Then begin your project. Be specific. What are you making? How will you make it? What materials will you use? Draw it out and write about it. Write out a plan and each day do a different part.

3:45 - 4:00

- Eat an afternoon snack and write down 3 things you learned today.

4:00 - Enjoy your family time