



Board of Cooperative Educational Services  
[www.cboces.org](http://www.cboces.org)

*"Through collaboration, CBOCES will provide value-added resources that enrich educational opportunities for all students."*

## **BOARD OF DIRECTORS**

### **REGULAR MEETING AGENDA**

#### **Date**

**April 19, 2018**

5:30 PM Dinner

6:30 PM Regular Meeting

#### **Location**

**CBOCES Office**

**Lower Level Boardroom**

2020 Clubhouse Drive

Greeley, CO 80634

#### **Board of Directors**

Riste Capps, RE-1 Valley SD

Laura Case, Estes Park SD R-3

Mary Clawson, Weld RE-9 SD

Alphretta Erdmann, Briggsdale School

Brandy Hansen, Brush SD RE-2J

Jane Johnson, Platte Valley SD RE-7

Sara Kopetzky, Wiggins SD RE-50J

Pat Loyd, Pawnee SD RE-12

Paula Peairs, St. Vrain Valley Schools

Nancy Sarchet, Weld County SD RE-1

Lynette St. Jean, Eaton SD RE-2

Scott Stump, Prairie SD RE-11J

Connie Weingarten, Morgan County SD RE-3

Greg Wheaton, Weldon Valley SD RE-20J

#### **Administration**

Dr. Randy Zila, Executive Director

Terry Buswell, Assistant Executive Director

Dr. Mary Ellen Good, Federal Programs Director

Mark Rangel, Innovative Education Services Director

Jocelyn Walters, Special Education Director

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#### **1.0 Opening of Meeting – 6:30 PM**

1.1 Call to Order

1.2 Roll Call

1.3 Introductions/District Updates

1.4 Approval of Agenda

1.5 Approval of Minutes – January 18, 2018

1.6 Public Participation

Time parameters – Three minutes per speaker; 20 minutes total for public participation

1.7 Board Reports/Requests

1.8 Old Business



Board of Cooperative Educational Services  
[www.cboces.org](http://www.cboces.org)

*"Through collaboration, CBOCES will provide value-added resources that enrich educational opportunities for all students."*

## **2.0 Consent Agenda**

- 2.1 Approval of Personnel Items
- 2.2 Approval of Supplemental Appropriations

## **3.0 Presentations**

None

## **4.0 Reports/Discussion**

- 4.1 Superintendents' Advisory Council Report – Dr. Glenn McClain
- 4.2 Proposed Additions/Deletions/Revisions to Board Policies/Regulations/Exhibits in Manual Sections G, I, K
- 4.3 2018-19 Proposed Centennial BOCES Budget
- 4.4 Financial Reports – Terry Buswell
  - a. Board Notes for Financial Reports
  - b. Investment Report A
  - c. Cash Flow Analysis Report B
  - d. Cash Flow Chart C
  - e. Financial Summary Report
  - f. Detailed Expense Report
- 4.5 Directors' Reports
  - a. Dr. Randy Zila, Administration
  - b. Terry Buswell, Business Services/Human Resources/Technology Departments
  - c. Dr. Mary Ellen Good, Federal Programs Department
  - d. Mark Rangel, Innovative Education Services Department
  - e. Jocelyn Walters, Special Education Department

## **5.0 Action Items**

- 5.1 Approval of CBOCES Proposed 2018-19 Calendar

## **6.0 Updates/Announcements**

### ***CBOCES High School Graduation Ceremonies***

#### **Greeley Campus**

Union Colony Civic Center  
701 10<sup>th</sup> Avenue, Greeley  
Wednesday, May 16, 2018  
6:30 PM Commencement Ceremony

#### **Longmont Campus**

St. Vrain Memorial Building  
700 Longs Peak Avenue, Longmont  
Tuesday, May 15, 2018  
6:30 PM Commencement Ceremony

### ***IConnect High School Graduation Ceremony***

Brush High School  
400 West Avenue, Brush  
Friday, May 18, 2018  
5:30 PM Commencement Ceremony

### **Future Board Meeting Schedule**

May 17, 2018

## **7.0 Adjournment**

**MEMORANDUM**

**TO:** Centennial BOCES Board of Directors

**FROM:** Dr. Randy Zila, Executive Director

**DATE:** April 19, 2018

**SUBJECT: Opening of Meeting**

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***Background Information***

- 1.1 Call to Order
- 1.2 Roll Call
- 1.3 Introductions/District Updates
- 1.4 Approval of Agenda
- 1.5 Approval of Minutes – January 18, 2018
- 1.6 Public Participation – Time parameters (Three minutes per speaker; 20 minutes total)
- 1.7 Board Reports/Requests
- 1.8 Old Business

***Recommended Action***

Approve or Amend Agenda  
Approve or Amend Minutes  
Other – as determined by Board

## **1.0 OPENING OF MEETING**

The Board of Directors of the Centennial Board of Cooperative Educational Services (CBOCES) met on January 18, 2018 at the CBOCES Office, 2020 Clubhouse Drive, Greeley, Colorado.

### **1.1 Call to Order**

*Vice President Stump called the meeting to order at 6:32 PM.*

### **1.2 Roll Call**

#### **Board Members (or alternates) present:**

Riste Capps, RE-1 Valley SD Sterling  
Mary Clawson, Weld RE-9 SD  
Alphretta Erdmann, Briggsdale School  
Brandy Hansen, Brush SD RE-2J  
Jane Johnson, Platte Valley SD RE-7  
Sara Kopetzky, Wiggins SD RE-50J  
Pat Loyd, Pawnee SD RE-12  
Nancy Sarchet, Weld County SD RE-1  
Joie Siegrist (Alternate), St. Vrain Valley Schools  
Lynette St. Jean, Eaton SD RE-2  
Scott Stump, Prairie SD RE-11J  
Connie Weingarten, Morgan County SD RE-3

#### **Board Members absent:**

Laura Case, Estes Park SD R-3  
Greg Wheaton, Weldon Valley SD RE-20J

#### **Superintendents present:**

Dr. Jan Delay, RE-1 Valley SD Sterling  
Dr. Glenn McClain, Platte Valley SD RE-7  
Don Rangel, Weld County SD RE-1

#### **CBOCES Staff present:**

Dr. Randy Zila, Executive Director  
Terry Buswell, Assistant Executive Director  
Dr. Mary Ellen Good, Federal Programs Director  
Jocelyn Walters, Special Education Director  
Shana Garcia, Executive Administrative Assistant

### **1.3 Introductions/District Updates**

Board Members introduced themselves and shared information for their respective districts' activities

### **1.4 Approval of Agenda**

*Nancy Sarchet moved to approve the agenda as presented. Mary Clawson seconded.*

**The motion passed by unanimous roll call vote: [Riste Capps, yes; Laura Case, absent; Mary Clawson, yes; Alphretta Erdmann, yes; Brandy Hansen, yes; Jane Johnson, yes; Sara Kopetzky, yes; Joie Siegrist, yes; Nancy Sarchet, yes;**

**Lynnette St. Jean, yes; Scott Stump; yes; Connie Weingarten, yes; Greg Wheaton, absent; Pat Loyd, yes]**

### **1.5 Approval of Minutes**

*Mary Clawson moved to approve the minutes from the November 16, 2017 regular meeting. Jane Johnson seconded.*

**The motion passed by unanimous roll call vote: [Riste Capps, yes; Laura Case, absent; Mary Clawson, yes; Alphretta Erdmann, yes; Brandy Hansen, yes; Jane Johnson, yes; Sara Kopetzky, yes; Joie Siegrist, yes; Nancy Sarchet, yes; Lynnette St. Jean, yes; Scott Stump; yes; Connie Weingarten, yes; Greg Wheaton, absent; Pat Loyd, yes]**

### **1.6 Public Participation**

None

### **1.7 Board Reports/Requests**

None

### **1.8 Old Business**

None

## **2.0 RE-ORGANIZATION OF BOARD OF DIRECTORS**

### **2.1 Election of Officers**

Colorado Revised Statutes 22-5-105 and CBOCES bylaws require the CBOCES Board to reorganize and elect officers to serve a two-year term following each general election in which local boards of education members are elected and are appointed to the CBOCES Board of Directors.

The bylaws specify that the Board of Directors shall elect the following officers: President, Vice President, Secretary and Treasurer. The bylaws specify that the secretary and treasurer position may be served by one person.

*Vice President Scott Stump opened the floor to nominations for President of the Board.*

*Alphretta Erdmann nominated Scott Stump for President of the Board. No other nominations were made and the vote went to roll call.*

**Scott Stump was elected President of the Board by unanimous roll call vote: [Riste Capps, yes; Laura Case, absent; Mary Clawson, yes; Alphretta Erdmann, yes; Brandy Hansen, yes; Jane Johnson, yes; Sara Kopetzky, yes; Joie Siegrist, yes; Nancy Sarchet, yes; Lynnette St. Jean, yes; Scott Stump; yes; Connie Weingarten, yes; Greg Wheaton, absent; Pat Loyd, yes]**

*President Scott Stump opened the floor to nominations for Vice President of the Board.*

*Mary Clawson nominated Nancy Sarchet for Vice President of the Board. No other nominations were made and the vote went to roll call.*

**Nancy Sarchet was elected Vice President of the Board by unanimous roll call vote: [Riste Capps, yes; Laura Case, absent; Mary Clawson, yes; Alphretta Erdmann, yes; Brandy Hansen, yes; Jane Johnson, yes; Sara Kopetzky, yes; Joie Siegrist, yes; Nancy Sarchet, yes; Lynnette St. Jean, yes; Scott Stump, yes; Connie Weingarten, yes; Greg Wheaton, absent; Pat Loyd, yes]**

*President Scott Stump opened the floor to nominations to appoint a Secretary/Treasurer of the Board.*

*Alphretta Erdmann nominated herself for Secretary/Treasurer of the Board. No other nominations were made and the vote went to roll call.*

**Alphretta Erdmann was appointed Secretary/Treasurer of the Board by unanimous roll call vote: [Riste Capps, yes; Laura Case, absent; Mary Clawson, yes; Alphretta Erdmann, yes; Brandy Hansen, yes; Jane Johnson, yes; Sara Kopetzky, yes; Joie Siegrist, yes; Nancy Sarchet, yes; Lynnette St. Jean, yes; Scott Stump, yes; Connie Weingarten, yes; Greg Wheaton, absent; Pat Loyd, yes]**

## **2.2 Approval of Official Seating of New CBOCES Officers and Resolution Authorizing Use of Facsimile Signatures of Board President and Board Secretary/Treasurer**

To comply with state statutory requirements and CBOCES bylaws, it is necessary to pass a resolution to allow the CBOCES administration to use facsimile signatures of the Board President and Board Secretary/Treasurer. Facsimile signatures of the Board President and Board Secretary/treasurer will be used to approve all checks and payments issued by the CBOCES.

*Nancy Sarchet moved to approve the Resolution Authorizing Use of Facsimile Signatures of the Board President and Board Secretary/Treasurer. Mary Clawson seconded.*

**The motion passed by unanimous roll call vote: [Riste Capps, yes; Laura Case, absent; Mary Clawson, yes; Alphretta Erdmann, yes; Brandy Hansen, yes; Jane Johnson, yes; Sara Kopetzky, yes; Joie Siegrist, yes; Nancy Sarchet, yes; Lynnette St. Jean, yes; Scott Stump, yes; Connie Weingarten, yes; Greg Wheaton, absent; Pat Loyd, yes]**

## **3.0 CONSENT AGENDA**

### **3.1 Approval of Personnel Items**

### **3.2 Approval of Supplemental Appropriations**

### **3.3 Approval of Proposed Additions/Deletions/Revisions to Board Policies/Regulations/Exhibits in Manual Sections G, K, L**

### **3.4 Approval of Designated Public Notice Location for 2018 Board of Directors Meetings**

*Mary Clawson moved to approve Consent Agenda items 3.1 through 3.4 as presented. Lynette St. Jean seconded.*

**The motion passed by unanimous roll call vote: [Riste Capps, yes; Laura Case, absent; Mary Clawson, yes; Alphretta Erdmann, yes; Brandy Hansen, yes; Jane Johnson, yes; Sara Kopetzky, yes; Joie Siegrist, yes; Nancy Sarchet, yes; Lynnette St. Jean, yes; Scott Stump, yes; Connie Weingarten, yes; Greg Wheaton, absent; Pat Loyd, yes]**

#### **4.0 PRESENTATIONS**

Notebooks for new Board members were distributed and explained and general Centennial BOCES information was provided

#### **5.0 REPORTS / DISCUSSION**

##### **5.1 Superintendents' Advisory Council (SAC) Report**

Dr. Glenn McClain provided information from the January SAC meeting that included:

- Program reports and information from CDE representative

##### **5.2 Financial Reports – Terry Buswell, Assistant Executive Director**

- a. Board Notes for Financial Reports
- b. Investment Report A
- c. Cash Flow Analysis Report B
- d. Cash Flow Chart C
- e. Financial Summary Report
- f. Detailed Expense Report

##### **5.3 Directors' Reports**

- Written updates were included in the Board packet as noted below
  - a. Dr. Randy Zila, Executive Director – shared information on the following topics:
    - Staff retirement
    - Perkins timeline
    - CDE organizational flowchart available
    - Alternative education campus clarification and enrollment
    - Claire Davis Act presentation
    - PERA legislative changes
  - b. Terry Buswell, Assistant Executive Director – written report
  - c. Dr. Mary Ellen Good, Director of Federal Programs – written report
  - d. Mark Rangel, Director of Innovative Education Services – written report
  - e. Jocelyn Walters, Director of Special Education – written report

#### **6.0 ACTION ITEMS**

##### **6.1 Approval of Alternate Funding Source for Enertech Lighting Improvements at Greeley Office**

At the November 16, 2017 Board meeting, approval was given to proceed with the Enertech LED Lighting Program at *the 2020 and 2040 Clubhouse Drive buildings. Essentially the program was based on a net zero cost funded by monthly energy savings received through more energy efficient lighting. The program would be based on a 60 month term totaling \$84,600 with built in guarantees that Centennial BOCES' monthly electric bills will not increase.*

Centennial BOCES  
BOARD OF DIRECTORS  
MEETING MINUTES  
January 18, 2018

After working through the Enertech lengthy contract with legal counsel, it was recommended we research alternative funding methods. Government Capital Corporation (the organization used to lease/purchase two BOCES vehicles) was contacted and provided a significantly better cost for the project – saving approximately \$14,000 over the length of the 60 month term, with much simpler paperwork. Upon receiving approval from the Board, the lighting project will be scheduled for both buildings.

*Nancy Sarchet moved to approve Alternate Funding for the Enertech LED Lighting Improvements to Government Capital Corporation via the Resolution presented. Jane Johnson seconded.*

**The motion passed by unanimous roll call vote: [Riste Capps, yes; Laura Case, absent; Mary Clawson, yes; Alphretta Erdmann, yes; Brandy Hansen, yes; Jane Johnson, yes; Sara Kopetzky, yes; Joie Siegrist, yes; Nancy Sarchet, yes; Lynnette St. Jean, yes; Scott Stump, yes; Connie Weingarten, yes; Greg Wheaton, absent; Pat Loyd, yes]**

**7.0 UPDATES/ANNOUNCEMENTS**

None

**8.0 ADJOURNMENT**

*The meeting was adjourned by acclamation at 7:55 PM.*

Respectfully Submitted,

*Alphretta Erdmann*

Centennial BOCES BOD Secretary/Treasurer

*Scott Stump*

Centennial BOCES BOD President



**MEMORANDUM**

**TO:** Centennial BOCES Board of Directors

**FROM:** Dr. Randy Zila, Executive Director

**DATE:** April 19, 2018

**SUBJECT: Consent Agenda**

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***Background Information***

**2.1 Approval of Personnel Items**

See Attached

**2.2 Approval of Supplemental Appropriations**

Administration/Operations Project	\$5,300.00
Grant Writing Project	\$880.00
Migrant Education Project	\$15,000.00

***Recommended Action***

Approve Consent Agenda Action Items As Presented

## **M E M O R A N D U M**

**TO:** Centennial BOCES Board of Directors  
**FROM:** Dr. Randy Zila, Executive Director  
**DATE:** April 19, 2018  
**SUBJECT:** Approval of Personnel Items - Staff Resignations / Releases

<b>Employee Name</b>	<b>Position</b>	<b>Department</b>	<b>Date</b>	<b>Comments</b>
NONE				

## **MEMORANDUM**

**TO:** Centennial BOCES Board of Directors  
**FROM:** Dr. Randy Zila, Executive Director  
**DATE:** April 19, 2018  
**SUBJECT:** Approval of Personnel Items - Staff Appointments

<b>Employee Name</b>	<b>Beginning Date</b>	<b>Assignment</b>	<b>Department</b>	<b>Position FTE</b>	<b>Justification / Comments</b>
Fortney, Marc	02/01/2018	Program Manager	Federal Programs	.625	Decrease in FTE for remainder of 2017-18
Flores, Rebecca	04/01/2018	IT Project Coordinator	Federal Programs	1.00	New Staff Assignment starting 4/1/18
Mendez, Mirna	04/01/2018	IT Project Coordinator	Federal Programs	1.00	New Staff Assignment starting 4/1/18

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the additional amount of \$5,300 be appropriated into the 2017-2018 Centennial BOCES budget for the Administration/Operations project. This budget increase is based on additional use of carryover funds and will increase this budget from \$971,525 to \$976,825.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2018

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the additional amount of \$880 be appropriated into the 2017-2018 Centennial BOCES budget for the Grant Writing project. This budget increase is based on actual allocation received and will increase this budget from \$20,190 to \$21,070.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2018

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

BE IT RESOLVED by the Centennial Board of Cooperative Educational Services' Board of Directors, in the County of Weld, that the additional amount of \$15,000 be appropriated into the 2017-2018 Centennial BOCES budget for the Migrant Education Grant project. This budget increase is based on additional funds for two projects within the grant and will increase this budget from \$2,089,786 to \$2,104,786.

Adopted and signed this \_\_\_\_\_ day of \_\_\_\_\_, 2018

CENTENNIAL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**MEMORANDUM**

**TO:** Centennial BOCES Board of Directors

**FROM:** Dr. Randy Zila, Executive Director

**DATE:** April 19, 2018

**SUBJECT: Reports/Discussion**

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***Background Information***

- 4.1 Superintendents' Advisory Council Report – Dr. Glenn McClain
- 4.2 Proposed Additions/Deletions/Revisions to Board Policies/Regulations/Exhibits in Manual Sections G, I, K
- 4.3 Financial Reports - Mr. Terry Buswell
  - a. Board Notes for Financial Reports
  - b. Investment Report A
  - c. Cash Flow Analysis Report B
  - d. Cash Flow Chart C
  - e. Financial Summary Report
  - f. Detailed Expense Report
- 4.4 Directors' Reports
  - a. Dr. Randy Zila, Administration
  - b. Mr. Terry Buswell, Business Services/Human Resources/Technology Departments
  - c. Dr. Mary Ellen Good, Federal Programs Department
  - d. Mr. Mark Rangel, Innovative Education Services Department
  - e. Ms. Jocelyn Walters, Special Education Department

***Recommended Action***

Reports only – no action required

**MEMORANDUM**

**TO:** Centennial BOCES Board of Directors

**FROM:** Dr. Randy Zila, Executive Director

**DATE:** April 19, 2018

**SUBJECT: First Reading, Proposed Additions/Deletions/Revisions to Board Policies/ Regulations/Exhibits in Manual Sections G, I, K**

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***Background Information***

Proposed additions/deletions/revisions to Board policies/regulations/exhibits in manual sections G, I, K are the result of a scheduled review to streamline policies/regulations/exhibits and ensure alignment with applicable procedure and/or statute, promote best practice, and to eliminate redundancy. The proposed additions/deletions/revisions reflect the sample policies/regulations/exhibits produced by the Colorado Association of School Boards (CASB) and contain all the content/language CASB believes best meets the intent of the law. The last complete review of the Centennial BOCES policy manual was completed in 2005, however as required by law all districts and BOCES must follow the most current statutes which always supersede outdated local policies. Although generally not requiring Board approval, regulations and exhibits have been included in this discussion item to assist with policy review and clarification. This agenda item will return for approval at the May 17, 2018 Board meeting.



## **PROFESSIONAL STAFF RECRUITING/HIRING**

### **Recruiting**

The Board desires the executive director to develop and maintain a recruitment program designed to attract and hold the best possible personnel in Centennial BOCES schools/programs.

It is the responsibility of the executive director, with the assistance of other administrators, to determine the personnel needs of Centennial BOCES in general, and to locate suitable candidates to recommend to the Board for employment. The search for good teachers and other professional personnel shall extend to a wide variety of educational institutions and geographical areas. It shall take into consideration the diverse characteristics of Centennial BOCES and the need for staff members of various backgrounds.

Recruitment procedures shall not overlook the talents and potential of individuals already employed in Centennial BOCES. Any present employee of Centennial BOCES may apply for a position for which he or she is licensed, qualified, and meets other stated requirements.

### **Background Checks**

Prior to hiring any person, in accordance with state law, Centennial BOCES shall conduct background checks with the Colorado Department of Education and previous employers regarding the applicant's fitness for employment.

### **Hiring**

There shall be no discrimination in the hiring process on the basis of race, color, creed, sex, sexual orientation (which includes transgender), genetic information, religion, national origin, ancestry, age, marital status, ~~or~~ disability or conditions related to pregnancy or childbirth.

In all cases where credit reports are used in the hiring process, Centennial BOCES shall comply with the Fair Credit Reporting Act.

All candidates shall be considered on the basis of their merits, qualifications, and the needs of Centennial BOCES. ~~The Board directs that recruitment procedures will give preference to candidates who meet the NCLB definition of highly qualified, provided the individual is judged to be the best candidate.~~

All interviewing and selection procedures shall ensure that the administrator directly responsible for the work of a staff member has an opportunity to aid in the selection. However, the final selection for recommendation to the Centennial BOCES Board shall be made only by the executive director.

### **Appointment of Candidates**

Recommendations shall be made at regular meetings of the Board. The vote of a majority of the Board shall be necessary to approve the appointment of teachers or any professional staff member. If there is a negative vote by the Board, the executive director shall submit a new recommendation to the Board for approval.

Upon the hiring of any employee, information required by federal and state child support laws will be timely forwarded by Centennial BOCES to the appropriate state agency.

LEGAL REFS.: 15 U.S.C. 1681 et seq. Fair Credit Reporting Act

20 U.S.C. 6312 (c) (6) teacher licensure requirements under Every Student Succeeds Act  
~~6319 teacher requirements under No Child Left Behind Act of 2001~~

42 U.S.C. 653 (a) Personal Responsibility and Work Opportunity Reconciliation Act

~~34 C.F.R. 200.55 federal regulations regarding highly qualified teachers~~

28 C.F.R. 50.12 (b) notification requirements regarding fingerprints

C.R.S. 2-4-401 (13.5) definition of sexual orientation, which includes transgender

C.R.S. 8-2-126 limits employers' use of consumer credit information

C.R.S. 14-14-111.5 Child Support Enforcement procedures

C.R.S. 22-2-119 inquiries prior to hiring

C.R.S. 22-32-109 (1)(f) Board duty to employ personnel

C.R.S. 22-32-109.7 inquiries prior to hiring

C.R.S. 22-60.5-114 (3) State Board can waive some requirements for provisional license applicants upon request of BOCES

C.R.S. 22-60.5-201 type of teacher licenses issued

C.R.S. 22-61-101 prohibiting discrimination

C.R.S. 24-5-101 effect of criminal conviction on employment

C.R.S. 24-34-301 (7) definition of sexual orientation, which includes transgender

C.R.S. 24-34-402 (1) discriminatory and unfair employment practices

C.R.S. 24-34-402.3 discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees

C.R.S. 24-72-202 (4.5) definition of personnel file in open records law

CROSS REF.: GBA, Open Hiring/Equal Employment Opportunity

Revised: January 18, 2018

Revised: February 16, 2006

Centennial BOCES

## **SUPPORT STAFF RECRUITING/HIRING**

The Board shall establish and budget for support staff positions in Centennial BOCES on the basis of need and the financial resources of Centennial BOCES.

### **Recruiting**

The recruitment and selection of candidates for these positions shall be the responsibility of the executive director, or designee, who shall confer with principal(s) and other supervisory personnel in making a selection.

All vacancies shall be made known to the present staff. Anyone qualified for a position may submit an application.

### **Background Checks**

Prior to hiring any person, Centennial BOCES shall conduct background checks with the Colorado Department of Education and previous employers regarding the applicant's fitness for employment.

All applicants recommended for a position in Centennial BOCES shall submit a set of fingerprints and a notarized form with information about felony or misdemeanor convictions as required by law. Applicants may be conditionally employed prior to receiving the fingerprint results.

### **Hiring**

There shall be no discrimination in the hiring process on the basis of race, color, creed, sex, sexual orientation (which includes transgender), religion, national origin, ancestry, age, genetic information, marital status, ~~or~~ disability or conditions related to pregnancy or childbirth.

In all cases where credit information or reports are used in the hiring process, Centennial BOCES shall comply with the Fair Credit Reporting Act and applicable state law.

The Board shall officially appoint all employees upon the executive director's recommendation; however, temporary appointments may be made pending Board action.

Upon the hiring of any employee, information required by federal and state child support laws will be timely forwarded by Centennial BOCES to the appropriate state agency.

LEGAL REFS.:      15 U.S.C. 1681 *et seq.* Fair Credit Reporting Act  
                         42 U.S.C. 653 (a) Personal Responsibility and Work Opportunity  
                         Reconciliation Act  
                         42 U.S.C. 2000ff *et seq.* Genetic Information Nondiscrimination Act of  
                         2008  
                         28 C.F.R. 50.12 (b) notification requirements regarding fingerprints  
                         C.R.S. 2-4-401 (13.5) definition of sexual orientation, which includes  
                         transgender  
                         C.R.S. 8-2-126 limits employers' use of consumer credit information  
                         C.R.S. 14-14-111.5 Child Support Enforcement procedures  
                         C.R.S. 22-32-109 (1) (f) Board duty of employ personnel  
                         C.R.S. 22-32-109.7 duty to make inquiries prior to hiring  
                         C.R.S. 22-32-109.8 fingerprinting requirements for non-licensed  
                         positions

C.R.S. 24-5-101 effect of criminal conviction on employment

C.R.S. 24-34-301 (7) definition of sexual orientation, which includes transgender

C.R.S. 24-34-402 (1) discriminatory and unfair employment practices

C.R.S. 24-34-402.3 discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees

CROSS REFS.:       GBA, Open Hiring/Equal Employment Opportunity  
                          GDA, Support Staff Positions

Revised: January 18, 2018

Reviewed: CASB 2005

Revised: February 12, 2004

Centennial BOCES

## **SCHOOL YEAR/SCHOOL CALENDAR/ INSTRUCTION TIME**

Prior to the end of the school year, the Board shall determine the length of time during which Centennial BOCES school(s) shall be in session during the next school year. ~~by approving the school calendar.~~ The number of hours/days of planned teacher-student instruction and of teacher-student contact shall be consistent with the Board's definition of "actively engaged in the educational process," shall meet or exceed the requirements of state law and shall include a sufficient number of days to allow the executive director or designee flexibility in preparing a calendar that supports the Centennial BOCES educational objectives, ~~including how best to address the needs of all students to enable them to meet or exceed state and district content standards.~~

~~In accordance with Colorado law, teacher pupil instruction/contact time is defined as time when pupils are actively engaged in the educational process and by law includes parent teacher conferences, staff in service programs and closing necessary for student health, safety or welfare.~~

The Board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a licensed teacher, including:

- classroom instruction time
- individual student work time while at school, including study hall and library research
- school-related field trips
- independent study insofar as such study is allowed under ~~district~~ Centennial BOCES policy
- assemblies

"Actively engaged in the educational process" shall not include:

- lunch
- time students spend before school waiting for classes to begin and time after the last class of the day, including waiting for the bus
- recess time
- teacher preparation time
- passing periods between classes

Supervision by a licensed teacher shall not require that the teacher be in the student's physical presence at all times, but that the teacher is exercising direction and control over the nature of the student's activities.

The Centennial BOCES calendar for the school building(s) and Centennial BOCES offices for the next school year shall be prepared by the executive director or designee and presented to the Board for approval in the spring of each year. The executive director shall also consult with ~~other districts/BOCES school district members in the area~~ when preparing the calendar.

~~The Board authorizes the administration in each school building to issue a school calendar based on the CBOCES calendar and in accordance with this policy. Administrators are encouraged to examine instruction time and calendar issues in the context of supporting the CBOCES' educational objectives.~~

~~All calendars shall include the dates for all staff in-service programs scheduled for the coming school year. The administration shall allow public input from parents and teachers prior to scheduling the dates for staff in-service programs.~~

~~A copy of the calendar shall be provided to all parents/guardians of students enrolled in CBOCES schools. Any change in the calendar except for emergency closings or other unforeseen circumstances shall be preceded by adequate and timely notice of no less than 30 days.~~

~~If a school day is lost due to an emergency, the Board, at its next regular meeting shall ratify the administrative action in closing the school.~~

LEGAL REFS.:       C.R.S. 22-1-112 school year and national holidays  
                          C.R.S. 22-5-108 (1)(c) board power to operate schools and classes as  
                          authorized by its members  
                          ~~C.R.S. 22-32-109 (1) (n) (duty to determine school year and instruction~~  
                          ~~hours)~~  
                          C.R.S. 22-33-102 (1) definition of academic year  
                          C.R.S. 22-33-104 (1) compulsory attendance law  
                          C.R.S. 22-44-115.5 fiscal emergency  
                          1CCR 301-39, Rules 2254-R-2.06 school year and instruction hours;  
                          definition of contact/instruction time

CROSS REF.:       EBCE, School Closings and Cancellations

Reviewed:

Reviewed: CASB 2005

Revised: February 13, 2003

Centennial BOCES

## **CURRICULUM DEVELOPMENT**

Successful curriculum development is a cooperative enterprise involving impacted Centennial BOCES staff members, carried out under the executive director's leadership and using multiple resources. Carefully conducted and supervised experimentation for curriculum development is also desirable.

All new programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses shall be presented by the executive director to the Board for its consideration and action.

The curriculum shall be reviewed at regular intervals to ensure that the curriculum and educational programs are effective and aligned with the Centennial BOCES's or applicable district's academic standards and educational objectives.

Regulations shall be developed that outline the courses to be reviewed, the sequence of course review, the specific activities involved in curriculum review and the areas to be included in the review.

The review shall include consideration of achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessments with the Centennial BOCES's or applicable district's academic standards.

~~The ultimate authority and decision on matters of curriculum rests with the Board of Directors. However, the Board encourages community involvement by inviting suggestions on the curriculum from parents/guardians, students, community agencies, teachers, and administrators. "Curriculum" is defined to include all of the experiences offered to students directly or indirectly by the Centennial BOCES. Subject to the ultimate authority of the Board, the curriculum may be established and maintained by the Executive Director.~~

LEGAL REFS.: C.R.S. 22-5-108 (1)(c) board power to operate schools and classes as authorized by its members  
C.R.S. 22-7-1013 (2) curriculum must align with adopted academic standards  
C.R.S. 22-20-101 et seq. Exceptional Children's Educational Act

CROSS REF.: AEA, Standards Based Education

Reviewed:

Reviewed: CASB 2005

Adopted: June 16, 1998

Centennial BOCES

**This policy is recommended for deletion as it is not required PILOT PROJECTS**

~~A teacher or staff member wishing to initiate a pilot program shall obtain written approval for the project in advance. For each such project, a letter explaining the purposes, setting forth a general outline for procedures, and a plan of assessment/evaluation shall be submitted for approval to the Executive Director. The Executive Director shall forward those he/she recommends for approval to the Board of Directors.~~

~~A year-end evaluation of the pilot program shall be submitted to the Executive Director and the Board.~~

~~Reviewed: CASB 2005~~

~~Adopted: June 16, 1998~~

~~Centennial BOCES~~



**This policy is recommended for deletion as it is not required CURRICULUM AND  
TEXTBOOK ADOPTION**

~~Any new programs, instructional materials, and/or courses of study, as well as the elimination and/or extensive alteration of the content of current programs and courses, may be presented by the Executive Director or the Board of Directors for its consideration and action. No such change shall be implemented without the approval of the Board.~~

~~Staff members shall adhere to and implement the approved programs as directed by administration.~~

~~The Board shall formally approve textbooks and programs.~~

~~Reviewed: CASB 2005~~

~~Adopted: June 16, 1998~~

~~Centennial BOCES~~

**This policy is recommended for deletion as it is included in Policy IG**  
**CURRICULUM AND PROGRAMS**

~~Centennial BOCES curriculum and programs shall be developed and implemented by the Executive Director, subject at all times to the input, review, and final approval of the Board of Directors.~~

~~Prior to the beginning of each academic year, the Executive Director shall report to the Board the status of the curriculum and programs for the CBOCES in order to provide for input, review, and approval by the Board.~~

~~The preceding shall be subject to the provisions of policy ABB.~~

~~All curricula and programs shall be consistent with the agreement (including any subsequent amendments thereto) entered into between members of the CBOCES for the formation of the CBOCES.~~

Reviewed: CASB 2005  
Adopted: June 16, 1998  
Centennial BOCES

**This policy is recommended for deletion as it is not necessary INSTRUCTIONAL  
AND OTHER PROGRAMS**

~~The Centennial BOCES shall, from time to time, determine the instructional and other programs to be provided by the CBOCES.~~

~~All instructional and other programs shall be subject to the ultimate control of the Board of Directors. Responsibility for administration of such programs rests with the Executive Director or designee.~~

~~Instructional and other programs may be offered through CBOCES personnel, through contractual arrangements with other entities or by similar means.~~

Revised: CASB 2005

Adopted: June 16, 1998

Centennial BOCES

**This policy is recommended for deletion as it is not necessary HISTORY AND CIVIL GOVERNMENT EDUCATION**

~~The Board of Directors recognizes the importance of teaching history and civil government in a framework of standards based education. The Board also acknowledges that a vital part of educating students is the creation of a climate within the schools which enhances the dignity and importance of each individual through examination of the contributions of all peoples to history and civil government.~~

~~In order to achieve a greater level of awareness, understanding, and knowledge of the contributions of all peoples, and pursuant to state law, the instruction programs of the CBOCES for Weld Opportunity High School, the Centennial BOCES/Aims CC High School Diploma Program, and any other instructional programs that may be developed in the future shall include the teaching of:~~

- ~~1. the history and civil government of the State of Colorado.~~
- ~~2. the history and civil government of the United States.~~

~~The teaching of the history and civil government of the United States shall include the history, culture and contributions of minorities, including but not limited to, American Indians, Hispanic Americans and African Americans.~~

~~Students must satisfactorily complete a course on the civil government of the State of Colorado and the United States in order to graduate.~~

~~In an effort to increase civic participation among young people, the Board shall convene a community forum on a periodic basis, but not less than every ten years, for all interested persons to discuss adopted content standards in civics, including the history, culture and contributions of minorities. This forum will also consider curriculum, programs of instruction, district assessments, addressing different learning styles and needs of students of various backgrounds and eliminating barriers to equity, and professional development.~~

~~LEGAL REF.: C.R.S. 22-1-104 (teaching history, cultural and civil government)~~

~~Reviewed: CASB 2005~~

~~Adopted: February 12, 2004~~

~~Centennial BOCES~~

**This policy is recommended for deletion as it is not necessary LAW-RELATED  
EDUCATION**

~~The Board of Directors recognizes the importance of a law-related education program to enhance student awareness about the law, the legal system, and the fundamental principles and values upon which our constitutional democracy is based. Other goals of the program shall be to promote responsible citizenship and encourage students to resist anti-social gang behavior and substance abuse.~~

~~The program shall include relevant curriculum materials, interactive teaching strategies, and extensive use of community resource persons and expertise. The program shall include instruction on the United States Constitution and the Declaration of Independence and may include instruction in:~~

- ~~1. Rights and responsibility of citizenship.~~
- ~~2. Foundations and principles of American constitutional democracy.~~
- ~~3. Role of law in American society.~~
- ~~4. Organization and purpose of legal and political systems.~~
- ~~5. Disposition to abide by law.~~
- ~~6. Opportunities for responsible participation.~~
- ~~7. Alternative dispute resolution including mediation and conflict resolution.~~

~~Centennial BOCES personnel may prepare an annual report concerning the progress of the district in implementing law related education. The report, if prepared, shall include an analysis of the effect of the law-related education program on the incidence of gang involvement and substance abuse by the students in the district.~~

~~The CBOCES shall provide opportunities for training instructors and administrators in gang awareness and substance abuse education in order to provide effective instruction to students concerning the dangers of gang involvement and substance abuse by the students in the district.~~

~~LEGAL REF.: C.R.S. 22-25-104.5~~

~~Reviewed: CASB 2005  
Adopted: February 15, 2001  
Centennial BOCES~~

**This policy is recommended for deletion as it is not required. CHARACTER EDUCATION**

~~The Board of Directors believes that while parents are the primary and most important moral educators of their children, the school and community should reinforce parental efforts. Therefore, the Board directs the executive director to develop, with input from Weld Opportunity High School staff, parents and other community members, a character education program.~~

~~The program shall be designed to help students cultivate skills, habits, and qualities of character that will promote an upright, moral, and desirable citizenry and better prepare students to become positive contributors to society, including:~~

- ~~• honesty~~
- ~~• respect~~
- ~~• responsibility~~
- ~~• courtesy~~
- ~~• respect for and compliance with the law~~
- ~~• integrity~~
- ~~• respect for parents, home and community~~
- ~~• the dignity and necessity of a strong work ethic~~
- ~~• conflict resolution skills~~

~~Teachers shall strive to model and promote the guidelines of behavior established in the character education program.~~

~~LEGAL REF.: C.R.S. 22-29-101 et seq. (character education program strongly encouraged by state law)~~

~~Reviewed: CASB 2005~~

~~Revised: February 13, 2003~~

~~Centennial BOCES~~

**This policy is recommended for deletion as it is not necessary**  
**HEALTH EDUCATION**

~~The Board of Directors is committed to a comprehensive health education and health service program as an integral part of each student's general education. The health education program should emphasize a contemporary approach to health information and the skills and knowledge necessary for students to understand and appreciate the functioning and proper care of the human body.~~

~~In addition, the student shall be presented with information regarding complex social, physical and mental health problems which will be encountered in society. In health education, students should examine the potential health hazards of social, physical, and mental situations which exist in the broad school community environment and learn to make intelligent, viable choices on alternatives of serious personal consequence.~~

~~The Board believes that the greatest opportunity for effective health education lies within the public schools because of the opportunity to reach almost all children at an age where positive, lifelong health habits may be engendered and the availability of qualified personnel to conduct health education programs and health services. Good health is a dynamic, not a static, quality and therefore depends upon continuous, lifelong attention to scientific advances and acquisition of new knowledge.~~

~~In addition to the requirements listed below, the customary policies and regulations concerning the approval of new curriculum content, units and materials shall apply to any comprehensive health education courses offered by Centennial BOCES school(s).~~

- ~~1. Instructional materials to be used in comprehensive health education courses shall be available for inspection by the public during school hours. A public forum shall be scheduled to receive public comments.~~
- ~~2. Parents/guardians of all students shall be notified that such courses have been scheduled and that they may request that their child be exempt from a specific portion of the program on the grounds that it is contrary to their religious beliefs.~~
- ~~3. The Board shall approve an exemption procedure. If a student is granted an exemption, an alternate educational assignment shall be arranged.~~
- ~~4. Teachers who provide instruction in comprehensive health education shall have professional preparation in the subject area, either at the preservice or in-service level.~~

~~LEGAL REFS.: C.R.S. 22-25-106 (4)~~  
~~C.R.S. 22-25-110 (2)~~

~~Reviewed: CASB 2005~~  
~~Adopted: February 15, 2001~~  
~~Centennial BOCES~~

**This policy is recommended for deletion as it is not necessary**  
**FAMILY LIFE/SEX EDUCATION**

~~The Board of Directors believes that the purpose of family life and sex education is to help students acquire factual knowledge, skills, and attitudes which will result in behavior that contributes to the well-being of the individual, the family, and society.~~

~~Helping students attain a mature and responsible attitude toward human sexuality is a continuous task of every generation. Parents have the prime responsibility to assist their children in developing moral values. The schools should support and supplement parents' efforts in these areas by offering students factual information and opportunities to discuss concerns, issues, and attitudes inherent in family life and sexual behavior including inquiring into traditional moral values.~~

~~CBOCES school(s) shall teach about family life and sex education in regular courses on anatomy, physiology, health, home economics, science, and so on. If a separate family life or sex education program is developed, it shall be a non-required, noncredit course.~~

~~In addition to the requirements listed below, the customary policies and regulations concerning the approval of new curriculum content, units, and materials shall apply to any new course(s) dealing solely with family life and sex education offered by CBOCES.~~

- ~~1. Instructional materials to be used in family life/sex education shall be available for inspection by the public during school hours. A public forum shall be scheduled to receive public comments.~~
- ~~2. Parents/guardians of all students shall be notified that such courses have been scheduled and that they may request that their child be exempt from a specific portion of the program on the grounds that it is contrary to their religious beliefs.~~
- ~~3. The Board shall approve an exemption procedure. If a student is granted an exemption, an alternate educational assignment shall be arranged.~~
- ~~4. Teachers who provide instruction in family life/sex education shall have professional preparation in the subject area, either at the pre-service or in-service level.~~

~~LEGAL REFS.: C.R.S. 22-25-106 (4)~~  
~~C.R.S. 22-25-110 (2)~~

~~*Note: The Comprehensive Health Education Act of 1990 was amended with SB186 in 2000. Specifically, E.R.S. 22-25-104(6) was amended to read:*~~

~~Any curriculum and materials developed and used in teaching sexuality and human reproduction shall include values and responsibility, and shall give primary emphasis to abstinence by school-aged children. School officials shall receive prior written approval from a parent or guardian before his or her child may participate in any program discussing or teaching sexuality and human reproduction. Parents must receive, with the written permission slip, an overview of the topics and materials to be presented in the curriculum.~~

~~*This amendment applies only to the programs funded through state grant dollars for Comprehensive Health Education. Therefore, if a funded program uses grant money to teach*~~



~~sex education, prior written approval from a parent or guardian is required. The written permission slip must be accompanied by an overview of the topics and materials to be presented in the curriculum.~~

~~Prior written approval is not required for other classes addressing human reproduction such as biology or science unless such classes are part of a Comprehensive Health Education program.~~

Reviewed: CASB 2005

Adopted: February 15, 2001

Centennial BOCES

**This policy is recommended for deletion as it is not required HIV/AIDS EDUCATION**

~~The Board of Directors recognizes that Human Immunodeficiency Virus (HIV) infection and Acquired Immune Deficiency Syndrome (AIDS) pose a public health crisis. At the present time, society's most effective weapon against this deadly disease is public education.~~

~~The number of AIDS cases steadily is increasing. In the course of living their daily lives, students will come in contact with people who are both HIV infected (asymptomatic) and at the later stages of AIDS. Therefore, the CBOCES' health education program shall include factual information regarding HIV infection and how the virus is transmitted. Students shall be told what voluntary behaviors put them at risk of infection and also shall be motivated to prevent infection by making wise decisions in their daily lives.~~

~~The Board believes that HIV/AIDS instruction is most effective when integrated into a comprehensive health education program. Instruction shall be developmentally appropriate to the grade level of the students and shall occur in a systematic manner. The Board particularly desires that students receive proper education about HIV before they reach the age when they may adopt behaviors which put them at risk of contracting the disease.~~

~~In order for education about HIV to be most effective, the Executive Director, or designee, shall ensure that faculty members who present this instruction receive continuing in-service training which includes appropriate teaching strategies and techniques. Other staff members not involved in direct instruction, but who have contact with students, shall receive basic information about HIV/AIDS and instruction in the use of universal precautions when dealing with body fluids.~~

~~School faculty, parents, community members, including physicians and students, as appropriate, shall be involved in the development of HIV education. In accordance with Board policy, parents/guardians shall have an opportunity to review the HIV education program before it is presented to students.~~

~~Parents/guardians of all students shall be notified when HIV/AIDS instruction is scheduled so they may request that their child be exempt on the grounds that it is contrary to their religious beliefs.~~

~~LEGAL REF.:—C.R.S. 22-25-101 et seq. (Comprehensive Health Education Act)~~

~~Note: The Comprehensive Health Education Act of 1990 was amended with SB186 in 2000. Specifically, E.R.S. 22-25-104(6) was amended to read:~~

~~Any curriculum and materials developed and used in teaching sexuality and human reproduction shall include values and responsibility, and shall give primary emphasis to abstinence by school-aged children. School officials shall receive prior written approval from a parent or guardian before his or her child may participate in any program discussing or teaching sexuality and human reproduction. Parents must receive, with the written permission slip, an overview of the topics and materials to be presented in the curriculum.~~

~~This amendment applies only to the programs funded through state grant dollars for Comprehensive Health Education. Therefore, if a funded program uses grant money to teach sex education, prior written approval from a parent or guardian is required. The written~~

~~permission slip must be accompanied by an overview of the topics and materials to be presented in the curriculum.~~

~~Prior written approval is not required for other classes addressing human reproduction such as biology or science unless such classes are part of a Comprehensive Health Education program.~~

~~Reviewed: CASB 2005  
Adopted: February 15, 2001  
Centennial BOCES~~

**This policy is recommended for deletion as it is not required. BASIC-  
INSTRUCTIONAL PROGRAM**

~~The educational program shall provide formal studies to meet the general academic needs of all students to enable them to meet or exceed state and district content standards. To the extent possible, opportunities for individual students to develop specific talents and interests in more specialized fields shall also be provided.~~

~~An atmosphere shall prevail in which healthy growth is fostered, in which ability is recognized and excellence encouraged, and in which a productive life is held before students as a model to emulate.~~

~~The various instructional programs shall be developed with the view toward maintaining balanced, integrated and sequentially articulated curricula which will serve the educational needs of all students in the Centennial BOCES.~~

**Senior High School Program**

~~Weld Opportunity High School has been designed to serve the needs of students in grades nine through twelve. High school will balance core academic expectations for all students in the achievement of content standards while serving the diverse talents and interests of our students. It is the joint responsibility of staff, students, and parents/guardians to ensure that students meet the core academic expectations and develop those talents and interests over the four years of high school.~~

~~High school will provide students with the academic skills to pursue further education and to be a competent member of the workforce. In addition, students will be instructed about, and be expected to be, participating citizens. Students will adhere to the student code of conduct up to and including the day of graduation. Graduation shall be the culminating event for students after they have met the requirements for a high school diploma.~~

**Preparation for Postsecondary Opportunities**

~~Students are encouraged to begin planning for postsecondary opportunities throughout their high school career so they will be adequately prepared upon graduation from high school. The Colorado Commission on Higher Education (CCHE) will provide information to the parents/guardians of eighth-grade students about the admission requirements of institutions of higher education in Colorado. In addition, the CBOCES will make information available to these same parents/guardians about the courses the CBOCES offers that meet the CCHE admission requirements. This information will be made available to parent/guardians prior to the student's enrollment in his or her ninth-grade courses.~~

LEGAL REFS.: \_\_\_\_\_ C.R.S. 22-1-104  
\_\_\_\_\_ C.R.S. 22-1-108 through 22-1-110  
\_\_\_\_\_ C.R.S. 22-25-101 et seq.  
\_\_\_\_\_ C.R.S. 22-32-109 (1)(ff) *(notice of courses that satisfy higher education admission guidelines)*

Revised: February 16, 2006  
Reviewed: CASB 2005  
Centennial BOCES

## **SPECIAL EDUCATION PROGRAMS FOR STUDENTS WITH DISABILITIES**

Centennial BOCES shall provide appropriate educational opportunities to students with disabilities in accordance with the requirements of state and federal law.

Any student identified as a child with disabilities pursuant to the Individuals with Disabilities Education Improvement Act of 2004 (the IDEIA) who is between the ages of three and 21 and who has not been awarded a regular high school diploma and graduated from high school has the right to a free appropriate public education. These eligible students with disabilities shall be provided individualized programs appropriate to meet their educational needs, as determined by the students' Individualized Education Program (IEP) or Individual Family Service Plan (IFSP) teams.

A student identified as a child with disabilities under the IDEIA shall become eligible for special education and related services on his or her third birthday. A student reaching age 21 after the beginning of an academic year shall have the right to complete the semester in which his or her 21<sup>st</sup> birthday occurs or attend until he or she graduates, whichever comes first. In such a case, the child is not entitled to extended school year services during the summer following such current academic year.

Students with disabilities are required by federal law to be included in state assessments, with appropriate accommodations where necessary. Any IEP developed for a student with disabilities shall specify whether the student shall achieve the Centennial BOCES's or applicable district's academic standards or whether the student shall achieve individualized standards which would indicate the student has met the requirements of his or her IEP.

LEGAL REFS.: 20 U.S.C. §1401 et seq. Individuals with Disabilities Education Improvement Act of 2004  
29 U.S.C. §701 et seq. Section 504 of the Rehabilitation Act of 1973  
C.R.S. 22-7-1006.3 (3)(c) reporting of alternate assessments  
C.R.S. 22-7-1006.3 (3)(d) assignment of scores on statewide assessments for students with disabilities  
C.R.S. 22-20-101 et seq. Exceptional Children's Educational Act  
1 CCR 301-8, Rules 2220-R-1.00 et seq. Rules for the Administration of the Exceptional Children's Educational Act

CROSS REFS.: AEA, Standards Based Education  
JK-2, Discipline of Students with Disabilities

Adopted:  
Centennial BOCES

## **ENGLISH LANGUAGE LEARNERS**

In keeping with the intention of the state of Colorado and Centennial BOCES to offer educational opportunities to students enrolled in Centennial BOCES schools who have limited English proficiency, Centennial BOCES shall assess and provide suitable research-based language instructional programs for identified English language learners in accordance with the requirements of state and federal statutes, applicable State Board of Education rules and Colorado Department of Education guidance.

Centennial BOCES shall identify students as English language learners using the state-approved assessment for English language proficiency.

Centennial BOCES shall certify to the Colorado Department of Education each year those students identified as English language learners who are eligible for funding pursuant to the English Language Proficiency Act.

Centennial BOCES shall provide additional information as required by the Colorado Department of Education to comply with federal law.

LEGAL REFS.: 20 U.S.C. 1703 (f) denial of equal educational opportunity prohibited  
20 U.S.C. 6801 et seq. language instruction for English language learners,  
including immigrant students  
42 U.S.C. 2000d Title VI of the Civil Rights Act of 1964  
C.R.S. 22-24-101 et seq. English Language Proficiency Act  
1 CCR 301-10 State Board of Education rules for the Administration of the  
English Language Proficiency Act

Adopted:  
Centennial BOCES

## **HOMEBOUND INSTRUCTION**

The purpose of homebound instruction is to maintain continuity in the educational process for those students who, because of a temporary extended illness or condition, cannot attend school.

Centennial BOCES may provide homebound instruction, as appropriate, for students confined to home or hospitalized upon the request of parents and with the approval of the student's physician or other licensed health care professional.

1. In each instance the physician/licensed health care professional must certify that the student will be unable to attend school for the length of time specified and that he/she is capable of receiving homebound instruction. The physician/licensed health care professional also shall be asked to give an estimate of the probable length of the student's convalescence.
2. A parent should request the homebound/hospital instruction as soon as it is determined that the student's condition will require it so instruction may begin as soon as the student is able to receive it.

Homebound instruction, although correlated with what the student is missing in the classroom, shall be geared to the student's needs and what the student is capable of doing during the period of convalescence. Textbooks and supporting materials shall be provided by the appropriate school.

The student and the student's family are partners in homebound instruction and shall provide timely and accurate information regarding the medical status of the student.

For students with an Individualized Education Program (IEP) or Section 504 plan, the student's IEP/Section 504 team shall determine the nature of the homebound instruction and the student's IEP/Section 504 plan may be modified as appropriate to reflect the services that will be delivered in the homebound/hospital setting.

LEGAL REF.: C.R.S. 22-33-104 (2)(i) compulsory attendance shall not apply to a child being instructed at home

Adopted:  
Centennial BOCES

**PRIMARY/PREPRIMARY EDUCATION**

**Children with Disabilities**

In meeting its obligation to offer an individualized program for children with disabilities at age three, Centennial BOCES shall provide a special education preschool program at no cost to students who have been identified as children with disabilities pursuant to applicable law.

LEGAL REFS.: C.R.S. 22-20-101 et seq. (Exceptional Children's Educational Act)  
C.R.S. 22-28-101 et seq. (Colorado Preschool Program Act)  
C.R.S. 26-6-102 (1.5) (definition of child care center)  
1 CCR 301-8, Rules 2220-R-1.00 et seq. (Rules for the Administration of the  
Exceptional Children's Educational Act)

CROSS REF.: IHBA, Special Education Programs for Students with Disabilities

Adopted:  
Centennial BOCES



## **CONCURRENT ENROLLMENT**

The Board believes that students who wish to pursue postsecondary level work while in high school should be permitted to do so. In accordance with this policy and accompanying regulation, high school students may receive course credit toward the fulfillment of high school graduation requirements for successful completion of approved postsecondary courses offered by institutions of higher education.

This policy and accompanying regulation do not apply to students seeking to enroll in postsecondary courses pursuant to the Accelerating Students through Concurrent Enrollment (ASCENT) program or a "dropout recovery program" pursuant to the Concurrent Enrollment Programs Act (the Act). Students seeking to enroll in the ASCENT program or a dropout recovery program shall work with the executive director or designee and meet the Act's applicable requirements.

### **Definitions**

For purposes of this policy and accompanying regulation, the following definitions shall apply.

"Concurrent enrollment" means the simultaneous enrollment of a qualified student in a Centennial BOCES high school and in one or more postsecondary courses at an institution of higher education.

"Qualified student" means a person who is less than 21 years of age and is enrolled in the grade 12 or higher grade level.

"Postsecondary course" means a course offered by an institution of higher education and includes coursework resulting in the acquisition of a certificate; an associate degree of applied sciences, general studies, arts, or science; and all baccalaureate degree programs.

"Institution of higher education" means:

- a. A state university or college, community college, junior college, or area vocational school as described in title 23, C.R.S.;
- b. A postsecondary career and technical education program that offers postsecondary courses and is approved by the state board for community colleges and occupational education pursuant to applicable state law; and
- c. An educational institution operating in Colorado that meets the Act's specified criteria.

### **Eligibility**

Qualified students seeking to enroll in postsecondary courses at Centennial BOCES's expense and receive high school credit for such courses shall follow the procedure accompanying this policy.

### **Academic Credit**

Academic credit granted for postsecondary courses successfully completed by a qualified student shall count as high school credit toward the Board's graduation requirements, unless such credit is denied.

High school credit shall be denied for postsecondary courses that do not meet or exceed Centennial BOCES's or applicable district's academic standards. High school credit shall also be denied for a postsecondary course substantially similar to a course offered by Centennial BOCES, unless the qualified student's enrollment in the postsecondary course is approved due to a scheduling conflict or other reason deemed legitimate by Centennial BOCES. Concurrent

enrollment is not available for summer school.

**Agreement with Institution of Higher Education**

When a qualified student seeks to enroll in postsecondary courses at an institution of higher education and receive high school credit for such courses, Centennial BOCES and the participating institution shall enter into a written cooperative agreement in accordance with the Act.

**Payment of Tuition**

Centennial BOCES shall pay the tuition for up to three credit hours of postsecondary courses successfully completed by a qualified student and for which the qualified student receives high school credit. A qualified student may enroll in up to three credit hours of postsecondary courses per academic term.

The tuition paid by Centennial BOCES for the qualified student's successful completion of an approved postsecondary course shall be in accordance with the Act and Centennial BOCES's cooperative agreement with the institution of higher education. The institution of higher education may charge additional tuition and/or associated fees to the qualified student or the student's parent/guardian in addition to the tuition paid by Centennial BOCES.

Prior to paying the tuition for any qualified student, Centennial BOCES shall require the student and student's parent/guardian to sign an agreement stating if the student fails or otherwise does not complete the postsecondary course for any reason without consent of the principal of the high school in which the student is enrolled, the student and/or the student's parent/guardian shall repay the amount of tuition paid by Centennial BOCES on the student's behalf.

**Transportation**

Centennial BOCES shall not provide or pay for the qualified student's transportation to the institution of higher education.

**Notice**

Information about concurrent enrollment options shall be made available to high school students and their parents/guardians on an annual basis.

LEGAL REFS.: C.R.S. 22-35-101 et seq. Concurrent Enrollment Programs Act  
1 CCR 301-86 State Board of Education rules regarding the Administration  
of the Concurrent Enrollment Program

CROSS REF.: IKF, Graduation Requirements

Adopted:  
Centennial BOCES

## **CONCURRENT ENROLLMENT**

(Procedure for students seeking to enroll in postsecondary courses)

### **1. Academic Plan of Study**

The qualified student shall establish, in consultation with the principal, counselor or teacher, an academic plan of study that describes all of the courses (including postsecondary courses) the student intends to complete to satisfy the Board's high school graduation requirements. Prior to the qualified student's enrollment in a postsecondary course, the principal, counselor or teacher shall review and approve the student's academic plan of study in accordance with applicable State Board of Education rules.

### **2. Application**

The qualified student shall complete the Centennial BOCES's concurrent enrollment application form and submit it to the principal at least 60 days prior to the end of the academic term immediately preceding the term of the student's proposed enrollment in a postsecondary course. The requested postsecondary course(s) on the student's application shall be consistent with the student's approved academic plan of study. The principal may waive the 60 day requirement at his or her discretion.

The principal shall approve or disapprove the student's application in accordance with this regulation's accompanying policy and the priority requirements of the Concurrent Enrollment Programs Act. The principal shall notify the student of the decision, which shall be final.

Adopted:  
Centennial BOCES

**This policy is recommended for deletion as it is not necessary.**  
**INSTRUCTIONAL AND PROGRAM ARRANGEMENTS**

~~All instructional and program arrangements shall be subject to review and approval by the Board of Directors.~~

~~Reviewed: CASB 2005~~  
~~Adopted: June 16, 1998~~  
~~Centennial BOCES~~

## **INSTRUCTIONAL RESOURCES AND MATERIALS**

Instructional materials for Centennial BOCES classrooms and Centennial BOCES libraries shall be selected by the appropriate professional personnel in consultation with the administration, teachers and students. Final decision on the purchase or use of the materials shall rest with the executive director or designee, subject to approval or adoption by the Board of Directors. All instructional resources and materials shall be aligned with Centennial BOCES's or applicable district's academic standards and support Centennial BOCES's or applicable district's educational objectives.

All textbooks, library materials and other instructional resources and materials shall be available for inspection by students' parents/guardians.

LEGAL REFS.: C.R.S. 22-5-108 (1)(c) board power to operate schools and classes as authorized by its members  
C.R.S. 22-5-108 (1)(f) board power to exclude immoral or pernicious materials and books

CROSS REFS.: DB, Annual Budget, and subcodes  
IMB, Teaching about Controversial Issues and Use of Controversial Materials  
KEC, Public Concerns/Complaints about Instructional Resources

Revised:

Reviewed: CASB 2005

Adopted: June 16, 1998

Centennial BOCES

**This policy is recommended for deletion as it is included in policy IJ**  
**LIBRARY MATERIALS SELECTION AND ADOPTION**

~~Materials for Centennial BOCES school libraries shall be recommended for purchase by the professional personnel of the libraries and approved by the principal. Library personnel shall consult with the administration, faculty, students, and parents in selecting materials.~~

~~All library materials shall be selected in accordance with the principles pertaining to selection of all instructional materials. Library materials shall support the CBOCES' educational objectives, including that all students meet or exceed CBOCES' content standards.~~

~~Additionally, in maintaining and augmenting school library collections, persons responsible for selection of materials shall strive:~~

- ~~1. To meet the needs of the individual school(s) based on knowledge of the curriculum and the stated needs of administrators and teachers.~~
- ~~2. To meet the needs of individual students, according to both the stated needs of students and general understanding of students' interests.~~
- ~~3. To provide materials of high artistic, historic, and literary quality.~~
- ~~4. To provide a balanced collection, with a fair proportion of each type of material selected to meet the needs of the curriculum, the students, and professional staff at all levels.~~
- ~~5. To provide a wide range of materials with diversity of appeal and different points of view.~~

~~In order to maintain a current and highly usable collection of materials, library personnel shall provide for continuing renewal of the collection, not only by adding up to date materials, but also by the judicious elimination of materials which no longer meet needs.~~

~~Gifts to the library may be accepted if they meet the criteria established for the selection of instructional materials.~~

~~All instructional resources and materials, including library materials, shall be available for inspection by parents and guardians.~~

~~LEGAL REFS.: 20 U.S.C. §1232h (*protection of pupil rights*)~~  
~~C.R.S. 22 32 110 (1) (r)~~

~~Reviewed: CASB 2005~~  
~~Adopted: February 15, 2001~~  
~~Centennial BOCES~~

**This policy is recommended for deletion as it is redundant**  
**CENTENNIAL BOCES WEB SITE PUBLISHING**

~~Centennial BOCES/school web sites provide the CBOCES with unique and ever-changing ways to interact with the community and improve student learning. School web sites:~~

- ~~—— 1. Allow an individual school to provide current and complete information to its community at large.~~
- ~~—— 2. Give the community a means to communicate effectively with students and personnel.~~
- ~~—— 3. Create expanded means for student expression.~~
- ~~—— 4. Provide new avenues for teachers to help students meet high standards of performance.~~

~~All CBOCES schools wishing to maintain a presence on the internet shall develop a written web policy that allows the school to realize the benefits of maintaining a web site while protecting the school and community from its potential misuse. All school web sites and school web site policies shall conform to this policy and any accompanying regulations.~~

**Purpose and Use of CBOCES/School Web Sites**

~~The primary purpose of a CBOCES/school's web site is to communicate effectively with its community. The principal or designee shall ensure that the site is maintained in such a way that the community receives reasonably current and accurate information.~~

~~A school may elect to have its web site serve additional purposes related to its educational mission. These include, but are not limited to:~~

- ~~—— 1. Publishing the student newspaper~~
- ~~—— 2. Publishing student literary magazines~~
- ~~—— 3. Posting teacher-created class information~~
- ~~—— 4. Publishing appropriate student class work~~

~~When a school allows student publications on its web site, the purpose of including such publications shall be clearly identified in that section of the site. These publications shall be consistent with the mission, goals, policies, programs, and activities of the CBOCES. All publications shall meet established CBOCES and school requirements related to student print publications and in accordance with state and federal law related to student expression.~~

**Advertising/Sponsorships**

~~Any use of advertising or sponsorships that appears on a school web site must be approved by the school web site administrator, the CBOCES Technology Services Department, and the executive director or designee. Guidelines for approval shall be established by CBOCES Technology Services Department and the CBOCES or designee and must be consistent with CBOCES policies and guidelines used in other school and CBOCES publications.~~

~~The Board of Directors directs the executive director to develop regulations to implement this policy. Such regulations shall address student and staff privacy and content standards for web site publications.~~

~~LEGAL REFS.:~~ ~~20 U.S.C. § 1232g (*Family Educational Rights and Privacy Act*)~~  
~~47 U.S.C. 201 et seq. (*Communications Decency Act of 1995*)~~  
~~34 C.F.R. §99.1 et seq. (*Regulations*)~~  
~~C.R.S. 22-1-120~~  
~~C.R.S. 22-32-110 (1) (r)~~

~~Reviewed: CASB 2005~~  
~~Adopted: December 14, 2000~~  
~~Centennial BOCES~~



**This regulation is recommended for deletion as it is redundant. SCHOOL-WEB  
SITE PUBLISHING**

~~In accordance with the accompanying policy, the following procedures are established for publishing school web sites.~~

**~~Maintenance~~**

~~All Centennial BOCES, individual school, and teacher or student created school-based web pages shall be hosted on CBOCES servers.~~

~~The CBOCES school principal shall designate an individual, the school web site administrator, to administer and monitor the web site and all school-based web pages to monitor compliance with school policy, CBOCES policy, and state and federal law. Prior to publications, all material to be posted shall be reviewed by the web site administrator.~~

~~Passwords and user ID's required to maintain the site shall be carefully guarded to ensure that only authorized personnel have the opportunity to make changes on a school web site.~~

**~~Content Standards~~**

- ~~1. All materials and information must be consistent with the mission, goals, policies, programs and activities of the CBOCES. All subject matter shall relate to curriculum, instruction, appropriate general information, or to activities of the CBOCES or of schools within the CBOCES.~~
- ~~2. All material on a school web site shall be either original to the school, in the public domain, or posted with the express permission of its rightful owner. This includes, but is not limited to, text, graphics, pictures, video, sounds, music, characters, logos, and trademarks. Web page publications shall follow all applicable copyright laws and guidelines.~~
- ~~3. Teachers may maintain instructional pages on the school's web site. They may also maintain and link to instructional sites on remote servers, especially servers designed for educational use, provided that the linked sites conform to all parts of this policy.~~
- ~~4. Neither staff nor students may publish personal home pages on the CBOCES server.~~
- ~~5. Student created web pages shall be supervised by a designated staff advisor and shall comply with all aspects of school and CBOCES web policy. Student organizations that are not officially recognized and do not have staff advisors shall not be permitted to submit materials for publication on school web sites.~~

**~~Privacy Standards~~**

- ~~1. Because Internet publications are available to the entire world, special care shall be taken to protect the privacy of students and staff. Web pages may not include personally identifying information regarding a student such as, but not specifically limited to, telephone numbers, addresses, names of other family members, names of friends, e-mail addresses, specific location of a student at any given time, grades, or any other academic information. No confidential information shall be published on or linked to the web site.~~
- ~~2. Student work may be published on web pages only with written consent of the student's parent/guardian or the eligible student before each incident of publication. The authoring student shall also sign a copyright consent form.~~

~~3. Links to student e-mail accounts are prohibited.~~

~~4. Pictures of students may be included only under the following conditions:~~

- ~~• Individual student pictures may be published on the web site only with written consent of the student's parent/guardian or eligible student.~~
- ~~• Pictures of groups of students involved in a school-related activity may be published without consent; however, the students shall only be identified by the group name.~~
- ~~• Students shall not be individually identified in pictures unless there is a special reason for doing so, such as recognition for receiving an award. In such cases, the student's parent/guardian or eligible student must give written consent.~~

### **Discussion Group (Asynchronous) and Instant (Synchronous) Communication**

~~The school web site may link to Usenet discussion groups, web boards, and other asynchronous communication systems as long as such use is consistent with clearly identified educational purposes and provided that a staff member is assigned to a moderator role to ensure that inappropriate material is removed in a timely fashion. The school and district are not responsible for inappropriate content posted by participants acting outside the identified educational purposes. Asynchronous communication systems shall be disabled during time periods when no moderator is available.~~

~~The use of synchronous communication systems with student participation shall be restricted to a controlled environment that includes staff supervision and does not allow anonymous participation. It is acceptable for participants to use pseudonyms as long as the staff advisor knows the true identity of each student using a pseudonym. Such systems must be secured and permit access by approved users only.~~

### **Changes in Technology**

~~Given the rapid change in technology, some of the provisions of this regulation may become outdated rapidly. Therefore, this regulating shall be reviewed periodically and revised as necessary. When changes occur before this regulation can be adjusted, the executive director or designee shall make decisions at the CBOCES level and the principal or designee shall make decisions at the building level consistent with the philosophy set forth in Board policy and this regulation.~~

### **Definitions**

*Asynchronous Communication*—Asynchronous communication occurs when a message is sent to a location where readers may view it at some later time and respond. This includes such communications as Usenet groups and web boards.

*Synchronous Communication*—synchronous communication occurs when participants send and receive messages at the same time, as in a live conversation. This includes a variety of programs commonly referred to as “chat rooms”.

*Instructional Cite*—an educational web site maintained exclusively to assist in instruction.

*Advertising*—the use of banners or logos that may appear at any point on a web page.

*Sponsorship*—names or logos associated with sponsoring persons or organizations located at a specified section of a web site.

~~*Chat*—a communication exchange in which all participants are involved simultaneously and messages are transmitted to a common site instantly.~~

~~*Discussion Group/Usenet/Web Board*—a communication exchange in which messages are posted at a common site, but participants are not necessarily involved simultaneously.~~

~~*Moderator*—a staff member who reviews discussion groups regularly and deletes unsuitable messages.~~

~~*Pseudonym*—a false name used during chat sessions.~~

~~*Officially Recognized Student Organization*—any club or organization in the school, approved by the principal, and assigned a staff advisor, that operates within the framework of state statutes, Board policy, administrative rules, and the parameters of the curriculum.~~

Reviewed: CASB 2005  
Centennial BOCES

### **FIELD TRIPS**

The Board recognizes that the first-hand learning experiences provided by field trips can serve as an effective and worthwhile means of learning. The Board encourages field trips that are part of and directly related to the Centennial BOCES's educational programs and will yield greater learning opportunities than other educational experiences.

Specific guidelines and appropriate administrative procedures shall be developed to screen, approve and evaluate trips and to ensure that reasonable steps are taken for the safety of the participants.

Determinations regarding the appropriateness of a field trip, necessary modifications and/or accommodations, and other matters concerning students with disabilities shall be made by the students' IEP or Section 504 team.

LEGAL REF.: C.R.S. 13-22-107 (*parental liability waivers*)

Adopted:  
Centennial BOCES

## **ACADEMIC ACHIEVEMENT**

All students are expected to meet or exceed the Centennial BOCES's or applicable district's academic standards before they transition from level to level and before they are eligible to graduate, or complete the requirements and goals as listed in their Individualized Education Program (IEP), which may include modified academic standards.

Centennial BOCES staff and students are directly responsible for student learning. The Board expects each student to study and learn to the best of his/her ability, and each staff member to help in developing and maintaining a climate that encourages and supports academic achievement and high standards of behavior. The Centennial BOCES's or applicable district's academic standards shall be the focal point of classroom instruction.

To fulfill this expectation, all students will be provided challenging instructional programs. Student learning and performance will be monitored against the standards through the use of valid and reliable measures.

LEGAL REFS.: C.R.S. 22-7-1013 (1) adoption of academic standards  
C.R.S. 22-11-101 et seq. Education Accountability Act of 2009

CROSS REFS.: AE, Accountability/Commitment to Accomplishment  
AED, Accreditation  
IKA, Grading/Assessment Systems  
IKE, Ensuring All Students Meet Standards

Adopted:  
Centennial BOCES

## **GRADING/ASSESSMENT SYSTEMS**

~~It is the philosophy of~~ The Centennial BOCES Board of Directors believes that students will respond more positively to the opportunity for success than to the threat of failure. The Centennial BOCES shall seek, therefore, in its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

### **State Assessment System**

State and federal law require students enrolled in a Centennial BOCES school to take standardized assessments in the instructional areas of English language arts, math and science. State law also requires students to take standardized assessments in the instructional area of social studies. Accordingly, Centennial BOCES shall administer standardized assessments pursuant to these state and federal legal requirements.

State law also requires Centennial BOCES to adopt policies and/or procedures concerning the use of pencil and paper on the computerized portion of state assessments; parent requests to excuse their children from taking state assessments; and Centennial BOCES's assessment calendar. This policy and its accompanying regulation represent Centennial BOCES's processes to address these requirements.

### **1. Pencil and paper testing option**

Centennial BOCES may determine that a specific classroom or Centennial BOCES school will use pencil and paper to complete the computerized portions of a state assessment. Factors that will be considered in making this determination include:

- the technological capacity and resources of the particular school/classroom;
- students' previous experience with computerized and written assessments;
- whether the instructional methodology of the particular school/classroom is consistent with the use of computerized assessments or written assessments; and
- the logistics of administering the state assessment in different formats at a particular school or schools.

Prior to making this determination, the executive director or designee shall consult with the school principal(s) affected by this determination as well as parents/guardians of students enrolled in a Centennial BOCES school.

For students with disabilities, the use of pencil and paper instead of a computer to complete a state assessment shall be determined by the student's Individualized Education Program (IEP) team or Section 504 team, in accordance with applicable law.

### **2. Parent/guardian request for exemption**

A parent/guardian who wishes to exempt his or her child from a particular state assessment or assessments shall make this request in accordance with this policy's accompanying regulation.

In accordance with state law, Centennial BOCES shall not impose a negative consequence upon a student whose parent/guardian has requested an exemption from a state assessment or assessments.

This policy's exemption process shall apply only to state assessments administered pursuant to C.R.S. 22-7-1006.3 and shall not apply to Centennial BOCES or classroom assessments.

### **3. Sharing of student state assessment results with parents/guardians**

The Colorado Department of Education is required to provide diagnostic academic growth information for each student enrolled in a Centennial BOCES school based on the state assessment results for the preceding school years. Appropriate Centennial BOCES personnel, including those who work directly with the student, shall have access to the student's state assessment results and longitudinal academic growth information and shall share with and explain that information to the student's parent/guardian.

### **BOCES Assessment System**

In addition to the state assessment system, Centennial BOCES has developed a comprehensive assessment system that:

- challenges students to think critically, apply what they have learned and gives them the opportunity to demonstrate their skills and knowledge;
- includes "early warning" features that allow problems to be diagnosed promptly to let students, teachers and parents/guardians know that extra effort is necessary;
- provides reliable and valid information on student and school performance to educators, parents/guardians and employers; and
- provides timely and useful data for instructional improvement and improved student learning, including feedback useful in determining whether the curriculum is aligned with Centennial BOCES's or applicable district's academic standards.

In accordance with applicable law, the Centennial BOCES's assessment system shall accommodate students with disabilities and English language learners.

The Centennial BOCES's assessment results, in combination with state assessment results, will be used as the measurement of student achievement. It is believed these results will provide reliable and valid information about student progress on Centennial BOCES's or applicable district's academic standards.

### **Additional Assessment Information for Parents/Guardians**

In accordance with state law and this policy's accompanying regulation, Centennial BOCES shall distribute an assessment calendar and related information to parents/guardians on an annual basis to inform them about the state and Centennial BOCES assessments that Centennial BOCES plans to administer during the school year.

### **Classroom Assessment System**

Classroom assessment practices shall be aligned with the Centennial BOCES or applicable district's academic ~~content~~ standards and assessment program. Assessment is an integral part of the teaching and learning process that should occur continuously in the classroom. The primary purpose of classroom assessment shall be to enable teachers to make instructional decisions for students on a continual basis.

Students are encouraged to engage in informal self-assessments as they study and attempt to solve problems, monitor their own progress, and improve their learning.

### **Grading System**

The ~~executive director or designee~~ principal and professional staff shall devise a grading ~~and/or assessment~~ system for evaluating and recording student progress and to measure student

performance in conjunction with Centennial BOCES's or applicable district's academic content standards. The records and reports of individual students shall be kept in a form meaningful to parents/guardians as well as teachers. The grading/assessment system shall be uniform Centennial BOCES-wide, at comparable grade levels. Peer grading of student assignments and classroom assessments is permissible. The intent of this practice is to teach material again in a new context and to show students how to assist and respect fellow students.

The Board shall approve the grading, reporting, and assessment systems as developed by the faculty professional staff, upon recommendation of the executive director.

The Board recognizes that classroom grading and/or assessment systems, however effective, are subjective in nature, but urges all faculty members professional staff members to conduct student evaluations as objectively as possible.

LEGAL REF.: C.R.S. 22-7-407 (district content standards)

20 U.S.C. 6311 (b)(2)(A) Every Student Succeeds Act (ESSA) requires states to implement mathematics, reading or language arts, and science assessments

20 U.S.C. 6312 (e)(2)(A) under ESSA, BOCES must provide information to a parent regarding BOCES's opt-out policy for state assessments, at parent's request for such information

20 U.S.C. 6312 (e)(1)(B)(i) under ESSA, BOCES must provide information to parents regarding the child's level of achievement and academic growth on state assessments

C.R.S. 22-7-1006.3 (1) state assessment implementation schedule

C.R.S. 22-7-1006.3 (1)(d) BOCES must report to CDE the number of students who will take the state assessment in a pencil and paper format

C.R.S. 22-7-1006.3 (7)(d) state assessment results included on student report card if feasible

C.R.S. 22-7-1006.3 (8)(a) policy required to ensure explanation of student state assessment results

C.R.S. 22-7-1013 (1) academic standards

[C.R.S. 22-7-1013 (6) policy required regarding the use of pencil and paper on state assessments

C.R.S. 22-7-1013 (7) procedure required concerning distribution of assessment calendar to parents/guardians

C.R.S. 22-7-1013 (8) policy and procedure required to allow parents to excuse their children from participation in state assessments

C.R.S. 22-7-1016 (2)(b) results of state "readiness assessments" administered in high school must be included on high school student's final transcript

C.R.S. 22-11-101 et seq. Education Accountability Act of 2009

C.R.S. 22-11-203 (2)(a) principal required to provide educators access to their students' academic growth information "upon receipt" of that information

C.R.S. 22-11-504 (3) policy required to ensure explanation of student state assessment results and longitudinal growth information

1 CCR 301-46, Rules for the Administration of the college Entrance Exam

CROSS REFS.: AEA, Standards Based Education

AED, Accreditation

IK, Academic Achievement

JRA/JRC, Student Records/Release of Information on Students



Revised:

Reviewed: CASB 2005

Revised: February 13, 2003

Centennial BOCES

## **GRADING/ASSESSMENT SYSTEMS**

### **(Exemption Procedure and Information to Parents/Guardians)**

#### **Parent/Guardian Request for Exemption**

In accordance with the accompanying policy, the parent/guardian of a student enrolled in a Centennial BOCES school may request that his or her child be exempt from participating in one or more state assessments.

1. The request for exemption must be submitted in writing to the school principal.
2. The parent/guardian will not be required to state the reason for asking for the exemption.
3. The request for exemption may apply to all or specific state assessments administered to the student during the school year.
4. A request for exemption will be valid for one school year. Requests for exemption from state assessments in subsequent school years require a new written request.
5. Parents/guardians are encouraged to submit their requests for exemption at the earliest possible date each school year so that Centennial BOCES may plan accordingly.

#### **Information to Parents/Guardians**

Each school year at the earliest possible time, Centennial BOCES shall distribute information to students' parents/guardians regarding the state and Centennial BOCES assessments that Centennial BOCES will administer that year. This information shall also be posted on Centennial BOCES's website.

Centennial BOCES shall also distribute a Centennial BOCES assessment calendar to students' parents/guardians at the earliest possible time each school year, and shall post the calendar on the Centennial BOCES's website.

At a minimum, the Centennial BOCES assessment calendar shall include:

- an estimate of the testing hours required on each testing day; and
- whether the assessment is required by federal and/or state law or was selected by Centennial BOCES.

Adopted:  
Centennial BOCES

**This policy is recommended for deletion as it is not necessary. REPORT CARDS/PROGRESS REPORTS**

~~The Centennial BOCES Board of Directors feels that it is essential for parents/guardians to be kept fully informed of their student's progress in school.~~

~~The type of progress reports sent to parents/guardians shall be devised by the professional staff, shall be uniform throughout each CBOCES school at comparable grade levels, and shall be approved by the Board. They shall reflect students' progress toward attainment of state and CBOCES' content standards.~~

~~Except for the college entrance exam, results of the Colorado State Assessment Program shall be included on each student's final report card for that school year and made part of the student's permanent academic record. Results of the college entrance exam shall be included on each student's transcript. However, if a student retakes the exam at a later time at the student's expense, the student may request that the later results be placed on the transcript in place of the earlier results.~~

~~A written report shall be provided to all parents/guardians four times a year with supplementary reports as needed. Supplementary reports shall be required for students in danger of failure. It is recommended that notes of praise or letters noting outstanding achievement be sent whenever a teacher feels a student deserves recognition. Conferences also shall be used as an integral part of the reporting system.~~

~~LEGAL REF.: C.R.S. 22-7-409 (1.9) (state assessment results included on student report card)~~

~~Reviewed: CASB 2005  
Adopted: February 15, 2001  
Centennial BOCES~~

**ENSURING ALL STUDENTS MEET STANDARDS**  
**(Promotion, Retention and Acceleration of Students)**

~~Each student shall meet or exceed applicable state and academic content standards before they transition from grade level to grade level and before they are eligible to graduate.~~

The Centennial BOCES Board of Directors believes that early identification of students who are not making adequate progress toward achieving standards and effective intervention are crucial. In accordance with the Board's policy on grading and assessment systems, teachers shall assess the teaching and learning process on a continual basis. Teachers shall identify students early in the school year who are not making adequate progress toward achieving state and the Centennial BOCES's or applicable district's academic content standards and may choose to implement an individual learning plan for each such student.

The plan shall be developed by the student's teacher and/or other appropriate Centennial BOCES staff with input from the student's parents/guardians. ~~and the student's~~ parents/guardians shall agree in writing to support the plan. Neglect by the parents/guardians with regard to participating in development of the plan or agreeing to support the plan shall not affect implementation of the plan.

The plan shall address the specific learning needs of the student. Strategies designed to address those needs may include tutoring programs, after-school programs, summer school programs, other intensive programs and other proven strategies. Teachers are encouraged to collaborate on the development of such plans and to use a variety of strategies consistent with the student's learning style and needs.

Each semester, students with individual learning plans shall be reassessed in the content areas covered by the plan. ~~The plan shall remain in place until the student meets or exceeds all applicable state and CBOCES content standards.~~

In order to provide the services necessary to support individual learning plans, the executive director or designee shall develop tutoring programs, after-school programs, summer school programs and other intensive programs in the content areas covered by state and the Centennial BOCES's or applicable district's academic standards. ~~The Board of Directors shall commit resources in the budget to support these programs.~~

~~Except in special circumstances, as~~ determined by the principal and in accordance with applicable law, students not meeting the Centennial BOCES's or applicable state and district's academic content standards ~~shall~~ may not be promoted to the next grade level or allowed to graduate.

When students are retained in the same grade level, the teacher shall evaluate the previous teaching and learning experiences of the student, including whether specific aspects of the individual learning plan were appropriate and effective. Based on this evaluation the teacher shall modify the plan to ensure that the student's needs will be met and that the student's educational experience from the previous year is not merely repeated.

Retention due to social, emotional or physical immaturity shall be used on a very limited basis. After consulting with the student's parents/guardians, teacher(s) and other professional staff and in accordance with applicable law, the principal or other appropriate administrator shall determine whether it is in the best interests of the student to be retained for such reasons.

Acceleration, or advancing a student more than one grade level, shall be used sparingly when special circumstances warrant.

The executive director or designee shall develop procedures to implement this policy, which shall include an appeals process concerning a decision to promote, retain or accelerate a student.

LEGAL REF.: C.R.S. ~~22-32-109(1)(hh)~~ 22-7-1013 (2.5) recommended considerations for academic acceleration procedure

CROSS REFS.: AEA, Standards Based Education  
IK, Academic Achievement  
IKA, Grading/Assessment Systems

Revised:  
Adopted: February 16, 2006  
Centennial BOCES

## **GRADUATION REQUIREMENTS FOR WELD OPPORTUNITY HIGH SCHOOL**

In pursuit of its mission to ensure that all students reach their learning potential and are prepared for postsecondary and career opportunities, the Centennial BOCES Board of Directors has established the following graduation requirements.

### **State and BOCES Content Standards**

To receive a high school diploma from Centennial BOCES, All students must meet or exceed state and the Centennial BOCES or applicable district's academic content standards and measures required by this policy. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from Centennial BOCES. prior to becoming eligible to graduate.

### **College and Career Readiness**

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The Board has selected its own measures from these state graduation guidelines.

### **English**

Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English.

<b><u>Measure</u></b>	<b><u>Cut Score/Criteria</u></b>
<u>ACT WorkKeys Assessment – Reading</u>	<u>Score at least 5</u>
<u>ACT WorkKeys Assessment – Writing</u>	<u>Score at least 3</u>

### **Math**

Students must complete at least one of the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness in Math.

<b><u>Measure</u></b>	<b><u>Cut Score/Criteria</u></b>
<u>ACT WorkKeys Assessment</u>	<u>Score at least 5</u>

### **Other**

Students must complete at least one for the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness.

<b><u>Skill/Subject</u></b>	<b><u>Measure</u></b>	<b><u>Cut Score/Criteria</u></b>
<u>Applied Technology</u>	<u>ACT WorkKeys Assessment</u>	<u>Score at least 4</u>
<u>Business Writing</u>	<u>ACT WorkKeys Assessment</u>	<u>Score at least 3</u>
<u>Civics</u>	<u>90 hours of coursework</u> <u>District assessment</u>	<u>Score at least 80%</u> <u>Score at least 80%</u>
<u>Conceptual Physics/Earth Science</u>	<u>Course completion</u> <u>District assessment</u>	<u>Score at least 80%</u> <u>Score at least 80%</u>
<u>Consumer Awareness</u>	<u>Course completion</u> <u>District assessment</u>	<u>Score at least 80%</u> <u>Score at least 80%</u>
<u>Cultural Awareness</u>	<u>Project completion</u> <u>District assessment</u>	<u>Score at least 80%</u> <u>Score at least 80%</u>
<u>Listening</u>	<u>ACT WorkKeys Assessment</u>	<u>Score at least 3</u>
<u>Locating Information</u>	<u>ACT WorkKeys Assessment</u>	<u>Score at least 4</u>
<u>Observation</u>	<u>ACT WorkKeys Assessment</u>	<u>Score at least 4</u>

<u>Self-Awareness and Health</u>	<u>Projection completion</u> <u>District assessment</u>	<u>Score at least 80%</u> <u>Score at least 80%</u>
<u>Teamwork</u>	<u>ACT WorkKeys Assessment</u>	<u>Score at least 4</u>
<u>Technology</u>	<u>30 hours of coursework</u> <u>District assessment</u>	<u>Score at least 80%</u> <u>Score at least 80%</u>
<u>The Arts</u>	<u>Project completion</u> <u>District assessment</u>	<u>Score at least 80%</u> <u>Score at least 80%</u>

### **Exceptions to the Board's Required Measures and Cut Scores/Criteria**

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy but is included in the state graduation guidelines, the principal or other appropriate administrator may determine that such assessment or other measure is acceptable and meets the Centennial BOCES's graduation requirements.

### **Units of Credit Needed**

- ~~— A total of 24 credits earned during grades nine through twelve are required for graduation. A credit is defined as the amount of credit given for the successful completion of a course which meets for a minimum of 200 minutes weekly for at least 36 weeks, or the equivalent. Successful completion means that the student obtained a passing grade for the course.~~

### **Graduation Requirements**

<u>Course/Category</u>	<u>Credits Required</u>
<del>— English</del>	<del>4.00</del>
<del>— Math</del>	<del>3.00</del>
<del>— Social Studies/Civics</del>	<del>3.00</del>
<del>— Science</del>	<del>3.00</del>
<del>— Life Skills</del>	<del>1.00</del>
<del>— Career Ed</del>	<del>.25</del>
<del>— Computer</del>	<del>1.00</del>
<del>— Discovery</del>	<del>.50</del>
<del>*** Work Experience/A.C.E. and/or Service Learning Electives</del>	<del>1.00</del>
<del>— Electives</del>	<del>7.25</del>
<del>—</del>	<del></del>
<del>— <b>Total Credits</b></del>	<del><b>24.00</b></del>

~~\*\*\* Students must earn a combination of service learning and/or work experience credits equal to one full credit. 64 hours of service learning equals 0.25 credits and 135 work hours equals 0.25 credits.~~

### **Credit from Other Institutions and Home-Based Programs**

~~All students entering from outside the CBOCES as well as those from CBOCES member districts must meet the CBOCES graduation requirements. The principal or other appropriate administrator shall determine whether credit toward graduation requirements shall be granted for courses taken outside the Centennial BOCES. Students, who are currently enrolled in a the Centennial BOCES school and wish to obtain credit from outside institutions, or through "on-line" programs, must have prior approval from the principal or other appropriate administrator.~~

~~The Centennial~~ BOCES shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with Centennial BOCES requirements and Centennial BOCES's or applicable district's academic content standards, ~~the Centennial~~ BOCES shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, ~~the Centennial~~ BOCES may administer testing to the student to verify the accuracy of the student's transcripts. ~~The Centennial~~ BOCES may reject any transcripts that cannot be verified through such testing.

~~Graduating seniors shall be ranked within the graduating class for each high school upon the basis of grade point averages for the four year program.~~

~~Grades for regular classes will be given the following values: A=4, B=3, C=2, D=1, F=0~~

~~After a course has been passed, no future grade earned in the same course shall be used in determining class rank or grade point average.~~

~~The student with the highest class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared co-valedictorians.~~

~~When transcripts of transfer students show grades such as pass or satisfactory, such grades shall not be counted in determining class rank or grade point average. Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit toward class ranking or grade point average is sought.~~

### **Independent Study**

Independent study, work experience and experienced-based programs approved in advance by the principal or appropriate administrator may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a ~~faculty~~ staff member.

### **Student Course Load**

The course load for freshmen, sophomores, juniors, and seniors shall be a minimum of six credits per school year. Students who wish to take fewer credits in any given school year must obtain advance permission from the principal.

### **Years of Attendance Early Graduation**

The Centennial BOCES Board believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students need the challenge provided by postsecondary education or other opportunities at an earlier age. Therefore, the principal or appropriate administrator may grant permission to students wishing to graduate early, provided the student has met all Centennial BOCES graduation requirements.

LEGAL REFS.: C.R.S. 22-1-104 (*teaching history, culture and civil government*)  
C.R.S. 22-33-104.5 (*home-based education law*)  
~~C.R.S. 22-32-132 (*discretion to award diploma to honorably discharged veterans*)~~ 22-35-101 et seq. Concurrent Enrollment Programs Act

CROSS REFS.: AEA, Standards Based Education  
IHCDA, Concurrent Enrollment  
IK, Academic Achievement



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IKA, Grading/Assessment Systems

Revised:

Revised: June 5, 2007 (technical correction - removed grade D to conform with practice)

Revised: April 27, 2006

Centennial BOCES

## **GRADUATION EXERCISES**

Because the Board believes that completion of the requirements for a diploma is an achievement that deserves recognition, the Board wishes to recognize each graduating senior's accomplishment in a publicly-celebrated graduation exercise.

Each high school shall plan its own graduation exercises with the staff and senior class working together. Although senior class members may be asked to pay fees to defray graduation expenses, no student shall be barred from participating in the exercises because of inability to pay the fees.

The program for graduation exercises shall be secular in nature. The program shall not include any school-sponsored prayers or other religious activities.

### **Baccalaureate Services**

Groups composed of interested students and their families may plan and organize baccalaureate services that are religious in nature. However, Centennial BOCES shall not be identified, explicitly or implicitly, as sponsoring or endorsing such services. Attendance at such services shall be entirely voluntary with students and Centennial BOCES personnel acting as private individuals.

Centennial BOCES funds, including paid staff time, shall not be used for baccalaureate services. Groups planning baccalaureate services may rent and use Centennial BOCES facilities under the terms, conditions and rates prescribed by Centennial BOCES.

Adopted:  
Centennial BOCES

**This policy is recommended for deletion as it is redundant**  
**STATE PROGRAM ASSESSMENTS**

~~The Centennial BOCES shall participate in statewide performance assessment programs and in the Colorado Student Assessment Program if CBOCES schools, classes, or students from the CBOCES are selected for a statewide sample and when students within a grade or grades are being assessed.~~

~~Students who have participated in the English Language Proficiency Program pursuant to state law for more than three years shall be ineligible to take state assessments in a language other than English.~~

~~Pursuant to state law, statewide assessments will be administered during the period between the second Monday in March and the third Monday in April each year.~~

~~The Colorado Department of Education is required to provide diagnostic academic growth information for each student enrolled in the CBOCES and for each public school in the CBOCES based on the state assessment results for the preceding school years. This information shall be included in each student's individual student record.~~

~~Except for the college entrance exam, results of the assessment shall be included on each student's final report card for that school year and made part of the student's permanent academic record. Results of the college entrance exam shall be included on each student's transcript. However, if a student retakes the exam at a later time at the student's expense, the student may request that the later results be placed on the transcript in place of the earlier results.~~

LEGAL REFS.: ~~C.R.S. 16-11-311(3.4) (d) (students receiving educational services or diplomas from the BOCES under an agreement between the Colorado Department of Corrections and the BOCES shall not be included in computing the BOCES' performance on statewide assessments or the BOCES' overall academic performance grade or the school's improvement grade)~~  
~~C.R.S. 22-7-102 (2) (b)~~  
~~C.R.S. 22-7-205 (3), (5)~~  
~~C.R.S. 22-7-406~~  
~~C.R.S. 22-7-409~~

Revised: February 16, 2006  
Centennial BOCES

## **TEACHING ABOUT CONTROVERSIAL ISSUES AND USE OF CONTROVERSIAL MATERIALS**

Controversial issues are defined as those problems, subjects or questions about which there are significant differences of opinion and discussion of which generally create strong feelings among people. Although there may be disagreement over what the facts are and what they mean, subjects usually become controversial issues because of differences in interpretation or the values people use in applying the facts.

Controversial materials are defined as learning resources which are not part of the Centennial BOCES's approved learning resources and which are subject to disagreement as to appropriateness because they refer or relate to a controversial issue or present material in a manner which is itself controversial. Examples of such materials include, but are not limited to, those that depict explicit sexual conduct, graphic violence, profanity, drug use, or other socially undesirable behaviors, or materials that are likely to divide the community along racial, ethnic or religious lines.

Films and/or videos rated R, PG-13 or PG shall be considered controversial in accordance with this policy. X rated and NC-17 rated films and videos shall not be used in Centennial BOCES schools or programs. PG, PG-13 and R rated films and videos shall be considered controversial at the elementary school level. PG-13 and R rated films and videos shall be considered controversial at the middle school level. R rated films and videos shall be considered controversial at the high school level.

Teachers may use controversial learning materials and discuss controversial issues if they contribute to the attainment of course objectives directly related to Centennial BOCES's or applicable district's academic standards. The educational purpose of teaching about controversial issues or using controversial materials must be student achievement in academic standards rather than reaching conclusions about the validity of a specific point of view.

In teaching about controversial issues, teachers shall work cooperatively with the building principal. Teachers shall obtain approval from the building principal prior to the use of any controversial materials. If a teacher has a question regarding whether an issue or resource is controversial within the meaning of this policy, the teacher shall contact the principal. The principal may instruct the teacher to notify students' parents/guardians and obtain parents/guardians' permission prior to discussing a controversial issue or using controversial materials. Teachers shall inform the principal of controversial issues that arise unexpectedly which cause or are likely to cause concern for students and/or their parents/guardians.

When teaching about controversial issues, teachers may express their personal viewpoints and opinions; however, they also have the obligation to be objective and impartially present the various sides of an issue. Controversial issues are to be presented with good judgment and coordination with the building principal, keeping in mind the maturity of the students.

When controversial issues or controversial materials are used as part of the instructional program, alternative learning activities shall be provided when feasible at the request of a student or the student's parents/guardians.

CROSS REFS.: IJ, Instructional Resources and Materials  
KEC, Public Concerns/Complaints about Instructional Resources

Adopted:  
Centennial BOCES

**EXEMPTIONS FROM REQUIRED INSTRUCTION**

If the religious or closely held personal beliefs and teachings of a student or the student's parent/guardian are contrary to the content of a school subject or to any part of a school activity, the student may be exempt from participation. To receive such an exemption, the parent/guardian must present a written request for exemption to the principal or other appropriate administrator, stating the conflict involved.

If a student is unable to participate in a physical education class, the student must present to the building principal a statement from a physician or other licensed health care professional stating the reason for the inability to participate.

Exemptions from required instruction do not excuse a student from the Centennial BOCES's or applicable district's requirements for graduation from high school.

Adopted:  
Centennial BOCES

## **FLAG DISPLAYS**

The executive director or building principal shall see that the United States flag is prominently and permanently displayed in each academic classroom when classes are in session. The flag displayed shall measure no less than 12 x 18 inches if in a frame or 2 x 3 feet if on a flagstaff.

The United States and Colorado flags shall be displayed on a flagpole on the school building grounds at all times during days while school is in session, except during inclement weather. The flag displayed shall measure no less than 3 x 5 feet in size.

Traditional customs and practices of displaying the flags of the United States and of Colorado shall be observed. Flags shall be handled with respect at all times.

The United States flag or any depiction or representation of the flag displayed for public view and permanently attached to any part of school buildings or grounds shall conform with federal laws regarding flag displays and use. However, temporary displays of instructional or historical materials or student work products used as part of a lesson that includes the flag shall be allowed even if they do not conform with federal law as long as they are not permanently affixed or attached.

In accordance with statute, Centennial BOCES will ensure that the right of Centennial BOCES employees and students to reasonably display the flag of the United States shall not be infringed with respect to the display on an individual's person, or on an individual's personal property or property that is under the temporary control of an employee or a student.

**LEGAL REFS.:** Tinker v. Des Moines Indep. Comm. Sch. Dist., 393 U.S. 503 (1968)  
C.R.S. 22-32-109 (1)(s) flag displays at administration buildings  
C.R.S. 22-32-109 (1)(ii) duty to adopt policy regarding reasonable display of U.S. flag by students and school district employees  
C.R.S. 27-2-108 (2)(c)(3) and (4) duty to display U.S. flag in classrooms  
C.R.S. 27-2-108.5 personal display of flag  
4 U.S.C. Section 7 position and manner of display

**CROSS REFS.:** GBEB, Staff Conduct  
GBEBA, Staff Dress Code  
JIC and subcodes, Student Conduct  
JK and subcodes, Student Discipline  
KI, Visitors to Schools

Reviewed:  
Revised: June 15, 2006  
Adopted: February 12, 2004  
Centennial BOCES

**This policy is recommended for deletion as it is included in other policies.**  
**CLASSROOM SAFETY INSTRUCTION**

~~Instruction in courses in industrial arts, science, health, homemaking, art, and physical education shall include and emphasize safety and accident prevention.~~

~~As applicable to each unit of work in a course, the objectives of safety instruction shall be to help students:~~

- ~~1. — Learn proper safety precautions.~~
- ~~2. — Learn how to care for tools and equipment so as to reduce the possibility of accidents.~~
- ~~3. — Develop habits of good housekeeping, proper storage and handling of materials, and sanitation.~~
- ~~4. — Become familiar with personal protective devices and the proper clothing to be worn for safety purposes.~~
- ~~5. — Develop skills in the safe use of tools and equipment.~~
- ~~6. — Learn how to cooperate with others in the promotion and operation of a safety program in the school.~~
- ~~7. — Become familiar with school procedures for when an accident or injury occurs, including procedures designed to prevent disease or transmission of infectious agents.~~

~~Safety instruction shall precede the use of materials and equipment by students in applicable units of work in the courses listed above, and instructors shall teach and enforce all safety rules set up for the particular courses. These shall include the wearing of protective eye devices in appropriate activities.~~

~~The executive director is authorized and directed to develop appropriate means for the implementation of this policy.~~

~~Reviewed: CASB 2005  
Adopted: February 13, 2003  
Centennial BOCES~~

## **TITLE I PARENT AND FAMILY ENGAGEMENT INVOLVEMENT IN EDUCATION**

Pursuant to federal law, Centennial BOCES and the parents of students participating in Title I programs have jointly developed the following parent and family engagement policy to establish the Centennial BOCES expectations and objectives for meaningful parent and family involvement. The policy shall be implemented by the executive director or designee according to the timeline set forth in the policy and incorporated into the Centennial BOCES's Title I plan.

### **Involvement with Title I Planning**

Centennial BOCES shall hold an annual meeting for parents of students in Title I programs, as well as Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent engagement activities shall be used, and invite suggestions for improvement.

### **Centennial BOCES Support for Parent Engagement**

The Centennial BOCES shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for effective parent and family engagement activities to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

~~The Centennial BOCES Board of Directors believes that the education of each student is a responsibility shared by the school as well as parents. The Board recognizes the need for a constructive partnership between Centennial BOCES and parents that provides for two-way communication and fosters educational support for students and parents. In this policy, the word "parent" also includes guardians and other members of a student's family involved in the student's education.~~

~~In keeping with these beliefs, it is the intention of CBOCES to cultivate and support active parental involvement and to set and realize goals for parent-supported student learning.~~

~~To that end CBOCES shall:~~

- Consult with and encourage parents to share in school planning and in the setting of objectives through participating in building level accountability committees.
- Help parents understand the educational process and their role in supporting student achievement.
- Inform parents of school choices, including but not limited to, information on open enrollment, choice programs and charter school options.
- Provide opportunities for parents to be informed about their student's progress toward attaining proficiency on state and district content standards through written materials and public meetings. Information shall explain how the student's progress will be measured and how parents will be informed of such progress. This information shall also be provided to the building level accountability committees.
- Provide appropriate avenues for parents to find support in their role.
- Encourage formal organizations for parents at each school building as well as at the Centennial BOCES level. The organizations shall receive information concerning Centennial BOCES and school activities and shall have opportunities for input into Centennial BOCES decisions as appropriate.
- Involve parents in jointly developing the Title I program plan, reviewing implementation of the plan and suggesting improvements to the plan.



- Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- Build the schools' and parents' capacity for strong parental involvement.
- Coordinate and integrate Title I parental involvement strategies with those of other educational programs

### **~~Centennial BOCES Parent Involvement Policy related to the No Child Left Behind Act of 2001 Title I Part A and Title I Part C~~**

~~A parent advisory committee was formed to develop this parent involvement policy. The committee members included: parents, district staff, school staff, and community members.  
\*(Requirement I)~~

~~Centennial BOCES will accomplish the requirements for parent involvement under Title I Part A, Title I Part C, and Title III of the No Child Left Behind Act of 2001 through the following measures:~~

~~\*(Requirements refer to requirements under NCLB)~~

### **~~Centennial BOCES Title I Part C Migratory Education Program Parent Involvement~~**

~~Pursuant to federal law, CBOCES shall establish a Parent Advisory Council for migratory education programs of one or more school years in duration. The Parent Advisory Council shall be consulted to ensure that all programs and projects are carried out in a manner that provides for the same parental involvement as is required for other Title I programs, as noted above, unless extraordinary circumstances make such involvement impractical.~~

~~The migratory education programs, to the extent feasible, shall provide for advocacy and outreach activities for migratory students and their families, including informing the students and families and helping them to access other education, health, nutrition and social services.~~

~~All information and notices to parents of students in Migratory Education Programs shall be in a format and language understandable to the parents.~~

~~The Board also recognizes the special importance of parental involvement to the success of its member districts' Title I, Migrant Education Program (MEP), and Limited English Proficiency (LEP) programs and will support member districts in meeting the following specific requirements:~~

### **~~Requirement for Districts to Develop a District Title I Parent Involvement Policy~~**

~~Pursuant to federal law, each school district and the parents of students participating in Title I programs shall jointly develop a written parent involvement policy to be incorporated into the district's Title I plan.~~

### **Coordination of Parent Engagement Activities with Other Centennial BOCES Programs**

Centennial BOCES shall, to the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with other relevant federal, state and local laws and programs and conduct other activities, such as parent resource centers, that encourage and

support parents in more fully participating in the education of their students. This policy shall describe how the district will accomplish the following:

1. ~~Involve parents in jointly developing the Title I program plan, reviewing implementation of the plan and suggesting improvements to the plan.~~
2. ~~Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.~~
3. ~~Build the schools' and parents' capacity for strong parental involvement.~~
4. ~~Coordinate and integrate Title I parental involvement strategies with those of other educational programs.~~

### **Student Learning**

5. ~~\_\_\_\_\_~~

Centennial BOCES shall coordinate and integrate Title I parental engagement strategies with those of other educational programs in Centennial BOCES. The purpose of this coordination shall be to Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the District Title I Parent Involvement Policy with regard to improving improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

~~The district shall use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the District Title I Parent Involvement Policy.~~

6. ~~Involve parents in the activities of the schools served.~~
7. ~~Involve parents in decisions regarding how Title I funds allotted for parent involvement activities shall be used.~~
8. ~~Centennial BOCES shall P~~provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students:-
  - 9. ~~Providing~~ materials and training to help parents work with students to improve student achievement, such as literacy training and using technology as appropriate, to foster parental involvement.
10. ~~With the assistance of parents, educate teachers, pupil services personnel, principals and other staff in:~~
  - ~~the value and utility of contributions of parents~~
  - ~~how to reach out to, communicate with, and work with parents as equal partners~~
  - ~~implementing and coordinating parent programs~~
  - ~~building ties between parents and the school~~
11. ~~To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as~~

~~parent resource centers, that encourage and support parents in more fully participating in the education of their students.~~

### **School-Based Parent Engagement Activities**

- Parents will be invited to provide ongoing input into the Title I program plan, parent involvement policy and parent involvement activities. Input will be garnered through annual meetings, other conferences and meetings held at a variety of times to allow for greater parent participation, in-home visits, and written communications such as surveys. ~~(Requirements 1, 7 & 19)~~
- ~~All information related to school and parent programs, meetings, and other activities will be sent to parents in a format, and to the extent practicable, in a language the parents can understand. When necessary, meetings will include the services of an interpreter. (Requirement 12)~~
- Parents will be surveyed to determine their needs and concerns. Parent activities will be designed based on parental input. Reasonable supports to promote and facilitate parental involvement will be provided when requested by parents. ~~(Requirements 1, 7, & 13)~~
- All parent involvement programs will be coordinated to the extent feasible and appropriate. Any parent activity will be opened to all parents regardless of funding source. Centennial BOCES will make efforts to coordinate with other community organizations. ~~(Requirements 4, 11 & 22)~~
- Efforts will be made to identify and ensure that barriers to parental involvement are eliminated. Parents with special needs and circumstances will be offered supports to enable them to have greater access to the CBOCES schools and to activities. ~~(Requirements 5 & 17)~~
- ~~Parents will be encouraged to participate in the education of their child on a variety of levels, including volunteering in the CBOCES schools, recruiting and assisting other parents in becoming involved, and becoming part of building and district accountability teams. All levels of parent involvement will be honored and acknowledged. This model and practice is based on Joyce Epstein's Principles for Parent Involvement. (Requirements 1, 3, 6 & 18)~~
- Parents will be asked to participate in the planning and/or conducting training of school personnel around the issue of increased parent involvement, particularly as it relates to the value of parental contributions, how to reach out to and communicate with parents, parent programs, and building ties between parents and schools. ~~(Requirements 3, 10 & 15)~~
- ~~CBOCES will provide assistance to CBOCES schools to write parent involvement practices and to plan parent involvement activities. The assistance may include, but is not limited to, training for building staff, facilitation of meetings, and fiscal assistance in carrying out activities. (Requirements 2 & 3)~~
- ~~Annual meetings will be held to inform parents of the curriculum, standards, assessment of student progress, program requirements, and evaluation of the parent involvement policy and activities. (Requirement 8)~~
- Parent training opportunities will be offered to meet identified needs of parents. Such trainings may include, but are not limited to, literacy training, helping with homework, parenting skills, using technology for learning, and strengthening Latino families. ~~(Requirement 9)~~
- Annually, the parent involvement policy and parent involvement activities will be evaluated. An advisory committee, which includes parents, will be convened to review

data regarding parental satisfaction, access, and suggestions for improvement. This data will be used to make changes and to strengthen the parental involvement efforts of BOCES and schools. (Requirements 5, 14 & 21)

### **Method of Communicating with Parents**

~~12.~~

~~Ensure that a~~All information related to school and parent programs, meetings and other activities shall be ~~is~~ sent to parents in a format and, to the extent practicable, in a language the parents can understand.

~~13. Provide such other reasonable support for parental involvement activities as parents may request.~~

~~14. Review the effectiveness of parent involvement actions and activities of district schools receiving Title I funds.~~

~~15. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.~~

~~16. Provide necessary literacy training from Title I funds if the school district has exhausted all other reasonably available sources of funding for such training.~~

~~17. Provide for payment of reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.~~

~~18. Train parents to enhance the involvement of other parents.~~

~~19. Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who are unable to attend such conferences at school, in order to maximize parental involvement and participation.~~

~~20. Adopt and implement model approaches to improving parental involvement.~~

~~21. Establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported by Title I.~~

~~22. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.~~

### **Annual Evaluation**

Centennial BOCES shall conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall address the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

Centennial BOCES shall the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement and to revise, if necessary, this policy.

Centennial BOCES shall provide such other reasonable support for parent and family engagement activities as parents may request.

### **Development of School-Level Title Parent Engagement Policy**

Each school receiving Title I funds shall jointly develop with, agree on, and distribute to parents and family members of students participating in the Title I program (hereafter referred to as “parents”) a written School-Level Title I Parent and Family Engagement Involvement Policy establishing Centennial BOCES’s expectations and objectives for meaningful parent and family engagement agreed upon by the parents in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

### **Requirement for Districts to Develop a School-Level Title I Parent Involvement Policy**

~~Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as “parents”) a written School-Level Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law.~~

~~The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.~~

### **Requirement for Districts to Develop a Title I Limited English Proficiency Program Parent Involvement**

~~Pursuant to federal law, the district shall implement an effective means of outreach to parents of limited English proficient students to inform them about how they can be involved in the education of their students and be active participants in assisting their students in attaining English proficiency, achieve at high levels in core academic subjects and meet challenging state academic and content standards.~~

~~The district shall hold regular meetings for the purpose of formulating and responding to recommendations from parents. Parents shall receive notice of the meetings.~~

~~The district shall provide notice to parents of students identified for participation or participating in the program, not later than 30 days after the beginning of each school year (or within 2 weeks if during the school year) that includes the following:~~

- ~~1. The reasons for the identification of the student as limited English proficient and in need of placement in the program.~~

- ~~2. The student's level of English proficiency, how the level was assessed and the status of the student's academic achievement.~~
- ~~3. The methods of instruction used in the program, as well as methods used in other available programs, including how such programs differ in content, instructional goals and the use of English and native language instruction.~~
- ~~4. How the program will meet the educational strengths and needs of their student.~~
- ~~5. How the program will specifically help the student learn English and meet age-appropriate academic achievement standards for grade promotion and graduation.~~
- ~~6. The specific exit requirements for the program, including the expected rate of transition from the program into classrooms that are not tailored for limited English proficient students (and if funds are used for students in secondary schools, the expected rate of graduation from secondary schools for the program).~~
- ~~7. For students with disabilities, how the program meets the objectives of the student's individualized education program.~~
- ~~8. Information pertaining to parental rights that includes written guidance regarding:  
— The right to have the student immediately removed from the program at the parent's request options the parent has to decline enrollment of the student in the program or choose another program or method of instruction if available assisting parents in selecting among various programs and methods of instruction, if offered.~~

~~The notice and information provided to parents shall be in an understandable and uniform format and to the extent practicable, provided in a language the parent can understand.~~

~~[NOTE: If the district receives Title III funds to provide language instruction, it must also adhere to parental notification and participation requirements found in Title III, Part C, Section 3302 of No Child Left Behind.]~~

LEGAL REFS.: 20 U.S.C. §6301 *et seq.* (Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act)  
Title I, Part A, Section 1112 (a) (parent role in development of district Title I plan)  
Title I, Part A, Section 1112 (e) (information for parents concerning teacher qualifications, assessments and language instruction)  
Title I, Part A, Section 1114 (b)(2) (eligible school that desires to operate a schoolwide program must develop a comprehensive plan with involvement of parents and other community members)  
Title I, Part A, Section 1115 (b)(2)(E) (Targeted Assistance Program must include parent involvement strategies)  
Title I, Part A, Section 1116 (a) (parent and family engagement policy)  
Title I, Part C, Section 1304 (c)(3) (parent involvement in projects and programs for the education of migratory children)  
C.R.S. 22-11-101 *et seq.* (Education Accountability Act of 2009)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment

Revised:

Reviewed: CSB 2005

Adopted: August 14, 2003

Centennial BOCES

## **CRISIS MANAGEMENT**

(Safety, Readiness and Incident Management Planning)

The Board of Directors acknowledges the necessity of preparing a school response framework to adequately prepare school personnel, parents and the community to respond appropriately to a crisis that involves the Centennial BOCES school community. ~~crisis management plan in the event that despite prevention efforts, a crisis should occur.~~ Any disruptive event that threatens safety and security shall be considered a crisis. Crisis situations that could impact the Centennial BOCES school community may or may not occur on Centennial BOCES property and include, but are not limited to, suicide, death, acts of violence, trauma, natural disaster and accident.

As an important component of school safety planning, Centennial BOCES shall take the necessary steps to remain in compliance with the National Incident Management System (NIMS), as that system applies to Centennial BOCES schools. Centennial BOCES achieved NIMS compliance on June 1, 2014.

The Board directs the executive director or designee to develop, implement and maintain a School Safety, Readiness and Incident Management Plan (safety plan) including, to the extent possible, emergency communications, that coordinates with any statewide or local emergency operation plans already in place. The safety plan shall incorporate the requirements of state law.

~~To reduce the disruptive effects of a crisis, take reasonable steps to ensure student and staff safety and minimize property damage, the Executive Director is directed to develop a crisis management plan. Development of the plan shall involve local emergency agencies, staff members, parents, students, community members, and other interested persons. The plan shall include:~~

- ~~1. Written procedures for taking action in the event of a crisis.~~
- ~~2. Written procedures for communicating with local law enforcement agencies, community emergency services, parents, students, and the media in the event of a crisis.~~
- ~~3. A plan for crisis management training of all staff.~~
- ~~4. Designation of specific management and reporting responsibilities of each staff member during a crisis.~~
- ~~5. An outline of aftermath services for staff and students affected by trauma that addresses who will provide such services.~~
- ~~6. A crisis intervention checklist to be widely distributed to staff and other appropriate persons for use in the event of a crisis.~~

### **Automated External Defibrillator Requirements**

~~If the district acquires an automated external defibrillator (AED), the district shall meet the training, maintenance, inspection and physician involvement requirements of CRS 13-21-108.1(3).~~

~~The Executive Director shall appoint a CBOCES crisis management coordinator who shall work with the Executive Director to develop the crisis management plan, recruit and supervise building level teams, coordinate in-service programs for teams and all staff members, serve as a liaison between central office and staff, and serve as a liaison between the CBOCES and local emergency agencies. The coordinator shall be responsible for providing copies of current plans developed under this policy to local emergency agencies on a regular basis.~~

LEGAL REFS.: C.R.S. 13-21-108.1(3) (*requirements for persons rendering emergency assistance through the use of automated external defibrillators*)  
C.R.S. 22-1-125 (*automated external defibrillators requirements must be referenced in ~~crisis management policy~~ safety, readiness and incident management plan*)  

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C.R.S. 22-1-126 (Safe2Tell Program)  

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C.R.S. 22-32-109.1 (1)(b.5) (definition of community partners)  

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C.R.S. 22-32-109.1 (4) (*~~crisis management policy~~ school response framework is required part of safe schools plan*)  

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C.R.S. 24-33.5-1213.4 (school all-hazard emergency planning an response)

CROSS REFS.: JLCE, First Aid and Emergency Medical Care  
JLDBG, Peer Mediation

Revised:

Reviewed: CASB 2005

Adopted: December 14, 2000

Centennial BOCES



**This policy is recommended for deletion as it is included in policy KDE**  
**CRISIS MANAGEMENT COMMUNICATIONS**

~~The CBOCES Board of Directors recognizes the importance of developing and implementing a written plan for communicating with the media and public in the event of a crisis. The Executive Director is directed to develop and implement a crisis communications plan.~~

LEGAL REF.: ~~C.R.S. 22-32-109.1 (4) (*crisis communications policy is required part of safe schools plan*)~~

~~Reviewed: CASB 2005~~

~~Adopted: December 14, 2000~~

~~Centennial BOCES~~

**This regulation is recommended for deletion as it is included in policy KDE**  
**CRISIS MANAGEMENT COMMUNICATIONS**

~~During a crisis, the spokesperson for the CBOCES shall communicate with the media and public as follows:~~

- ~~1. Attempt to define the type and extent of the crisis as soon as possible.~~
- ~~2. Inform employees what is happening as soon as possible.~~
- ~~3. Designate a central source as the crisis communications center to coordinate information gathering and dissemination.~~
- ~~4. Instruct employees to refer all information and questions to the communications center.~~
- ~~5. Remind employees that only designated spokespersons are authorized to talk with news media.~~
- ~~6. Take initiative with news media and let them know what is or is not known about the situation.~~
- ~~7. Contact the top administrator, or designee, to inform him or her of the current situation, emerging developments, and to receive clearance for statements to the media and public.~~
- ~~8. Delay releasing information until facts are verified and the CBOCES' position regarding the crisis is clear.~~
- ~~9. Provide a uniform, concise, clear, and consistent message.~~
- ~~10. Assign sufficient staff members to handle phones and to seek additional information.~~
- ~~11. Keep a complete log of all incoming and outgoing calls and personal contacts.~~
- ~~12. Have key people relieved from their normal duties so they may focus on the crisis.~~

~~Reviewed: CASB 2005~~  
~~Centennial BOCES~~

**Centennial Board of  
Cooperative Educational Services**



**Proposed  
July 1, 2018 – June 30, 2019 Budget**

**Centennial BOCES**

**April 12, 2018**

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**CENTENNIAL BOCES  
GRAND TOTAL REVENUE SUMMARY**

	2015-16 Actuals		2016-17 Actuals		2017-18 Budget		2018-19 Proposed	
<b>FEDERAL FUNDING</b>								
1 Administration	\$ 110,466		\$ 117,075		\$ 118,254		\$ 118,254	
2 Technology Services	-		-		-		-	
3 Special Education	1,843,724		1,386,963		1,425,890		1,595,407	
4 Innovative Education Services	140,488		83,110		-		-	
5 Federal Programs	3,414,403		2,979,924		3,791,292		3,621,702	
6 <b>TOTAL FEDERAL FUNDING</b>	<b>5,509,080</b>	3.2%	<b>4,567,072</b>	-17.1%	<b>5,335,436</b>	16.8%	<b>5,335,363</b>	0.0%
<b>STATE FUNDING</b>								
8 Administration	21,059		21,070		20,190		21,070	
9 Technology Services	-		-		-		-	
10 Special Education	1,726,002		2,226,188		2,121,086		2,344,456	
11 Innovative Education Services	619,524		524,125		575,524		532,042	
12 Federal Programs	-		-		-		-	
13 <b>TOTAL STATE FUNDING</b>	<b>2,366,586</b>	1.9%	<b>2,771,383</b>	17.1%	<b>2,716,800</b>	-2.0%	<b>2,897,568</b>	6.7%
<b>LOCAL FUNDING</b>								
15 <b>Non-Local Member Assessment Revenue</b>								
16 Administration	731,172		755,560		1,140,915		1,097,150	
17 Technology Services	376,481		372,486		296,441		305,324	
18 Special Education	288,441		463,424		658,098		653,224	
19 Innovative Education Services	1,061,844		1,066,192		1,151,070		1,078,284	
20 Federal Programs	23,937		18,316		34,500		24,500	
21 <b>TOTAL Non-Local Assessment Revenue</b>	<b>2,481,875</b>	2.6%	<b>2,675,978</b>	7.8%	<b>3,281,024</b>	22.6%	<b>3,158,482</b>	-3.7%
22 <b>Local Member Assessments Revenue</b>								
23 Administration	326,247		315,482		323,515		289,938	
24 Technology Services	329,459		339,340		180,575		181,528	
25 Special Education	457,126		655,599		677,559		588,167	
26 Innovative Education Services	224,140		256,440		267,460		267,460	
27 Federal Programs	-		-		-		-	
28 <b>TOTAL Assessment Revenue</b>	<b>1,336,972</b>	7.8%	<b>1,566,861</b>	17.2%	<b>1,449,109</b>	-7.5%	<b>1,327,093</b>	-8.4%
29 <b>TOTAL LOCAL REVENUE</b>	<b>3,818,847</b>	4.4%	<b>4,242,839</b>	11.1%	<b>4,730,132</b>	11.5%	<b>4,485,575</b>	-5.2%
30 <b>TOTAL CBOCES REVENUE</b>	<b>\$ 11,694,514</b>	3.3%	<b>\$ 11,581,294</b>	-1.0%	<b>\$ 12,782,369</b>	10.4%	<b>\$ 12,718,506</b>	-0.5%



## District Assessments - All Programs

District	BOCES Administration	Technology Services	Differentiated Pay Special Education	Innovative Education Services	Federal Programs	Proposed 2018-19 Budget	Difference	%	2017-18 Budget	Difference	%	2016-17 Budget	Difference	%	2015-16 Budget
1 Ault	13,712	14,871	116,105	1,820	-	146,608	(8,211)	-5.3%	154,719	7,477	5.1%	147,242	48,658	49.4%	98,584
2 Briggsdale	48,289	11,133	38,589	1,820	-	99,811	10,722	12.0%	89,089	5,021	6.0%	84,068	(4,134)	-4.7%	88,202
3 Brush	5,497	21,065	(3,080)	105,820	-	129,302	(53,437)	-29.2%	182,739	(16,903)	-8.5%	199,642	56,102	39.1%	143,540
4 Eaton	20,041	-	51,811	-	-	71,851	2,058	3.0%	69,594	11,860	20.5%	67,734	30,780	114.2%	26,954
5 Estes Park	4,923	36,313	-	1,820	-	43,056	(385)	-0.9%	43,441	(8,083)	-15.7%	61,504	979	1.9%	60,525
6 Ft. Morgan	8,675	-	109,098	69,420	-	187,193	3,640	2.0%	183,553	6,220	3.5%	177,333	4,123	2.4%	173,210
7 Pawnee	6,372	6,993	42,832	1,820	-	58,017	1,641	2.9%	56,375	3,041	5.7%	63,334	4,381	8.9%	48,953
8 Platte Valley	45,327	30,974	83,429	1,820	-	161,549	(37,107)	-18.7%	198,656	5,811	3.0%	192,845	54,158	39.1%	138,687
9 Prairie	21,004	10,962	39,584	7,020	-	78,571	3,003	4.0%	75,568	21,808	40.6%	63,762	2,981	5.9%	60,781
10 St. Vrain	51,819	-	-	1,820	-	63,639	(1,058)	-1.9%	64,697	(137,372)	-71.5%	192,069	(1,686)	-0.9%	193,755
11 Valley	6,175	-	-	1,820	-	7,995	(126)	-1.6%	8,121	8,121					
12 Weld RE-1	51,654	37,567	(39,804)	1,820	-	61,237	(46,412)	-47.5%	97,649	1,343	1.4%	96,306	(2,288)	-2.3%	98,594
13 Weldon Valley	2,884	5,321	35,693	1,820	-	46,718	(7,212)	-13.6%	62,930	14,150	36.5%	38,780	2,291	6.3%	36,489
14 Wiggins	3,567	8,904	25,889	64,220	-	102,580	(5,225)	-4.8%	107,805	6,101	6.0%	101,704	17,619	21.0%	84,085
15 Member Districts	289,938	184,101	499,926	262,860	-	1,236,825	(138,109)	-10.0%	1,374,934	(71,389)	-4.9%	1,446,323	213,984	17.4%	1,232,360
16 Aguilar	-	5,428	-	-	-	5,428	27	0.5%	5,401	(42)	-0.8%	5,443	(54)	-1.0%	5,497
17 Cheyenne Wells	-	6,430	-	-	-	6,430	56	0.9%	6,374	(88)	-1.4%	6,462	129	2.0%	6,333
18 Clear Creek	-	15,573	-	-	-	15,573	308	2.0%	15,265	(484)	-3.1%	16,749	(1,697)	-9.7%	17,446
19 Galpin County	-	7,689	-	-	-	7,689	93	1.2%	7,596	(93)	-1.2%	7,689	7,689		
20 Johnstown	-	-	49,564	2,300	-	51,864	3,628	7.5%	48,236	1,376	2.9%	46,860	2,337	5.2%	44,523
21 Keenesburg	-	-	12,464	2,300	-	14,764	645	4.6%	14,119	357	2.6%	13,762	631	4.8%	13,131
22 Sterling	-	-	-	-	-	-	-	-	-	(31,454)	-100.0%	31,484	1,779	6.0%	29,675
23 Thompson	-	-	-	-	-	-	-	-	-	(86,637)	-100.0%	86,637	-	0.0%	86,637
24 Windsor	-	-	12,464	-	-	12,464	645	5.5%	11,819	357	3.1%	11,462	631	5.8%	10,831
25 Non-Member Districts	-	35,120	74,482	4,800	-	114,211	5,402	5.0%	108,809	(116,709)	-51.8%	226,516	11,445	5.3%	214,073
26 Total	289,938	219,221	574,417	267,460	-	1,351,036	(132,707)	-8.9%	1,483,743	(188,097)	-11.3%	1,671,841	225,409	15.6%	1,446,433

# Proposed 2018-2019 Budget



**CENTENNIAL  
BOCES**

*"Joining forces to enrich educational  
opportunities for students."*

## FUNDED PUPIL COUNT

COUNTY - DISTRICT	Funded Pupil Count		Increase / Decrease	
	FY 2016-2017	FY 2017-2018	Students	Percentage
<b>1 BOULDER:</b>				
2 St. Vrain Valley	29,821.6	30,032.3	210.7	0.71%
<b>3 LARIMER:</b>				
4 Estes Park	1,068.9	1,071.9	3.0	0.28%
<b>5 LOGAN:</b>				
6 Valley	2,137.9	2,126.1	(11.8)	-0.55%
<b>7 MORGAN:</b>				
8 Brush	1,484.3	1,471.5	(12.8)	-0.86%
9 Fort Morgan	3,033.5	3,112.1	78.6	2.59%
10 Weldon Valley	215.9	214.0	(1.9)	-0.88%
11 Wiggins	553.3	574.2	20.9	3.78%
<b>12 WELD:</b>				
13 Ault	853.8	902.8	49.0	5.74%
14 Briggsdale	167.7	166.0	(1.7)	-1.01%
15 Eaton	1,882.7	1,902.2	19.5	1.04%
16 Weld RE-1	1,870.2	1,863.7	(6.5)	-0.35%
17 Pawnee	78.2	80.6	2.4	3.07%
18 Platte Valley	1,126.7	1,121.8	(4.9)	-0.43%
19 Prairie	202.3	197.6	(4.7)	-2.32%
<b>20 Grand Total All Districts</b>	<b>44,497.0</b>	<b>44,836.8</b>	<b>339.8</b>	<b>0.76%</b>

4/10/2018



Proposed 2018-2019 Budget



**CENTENNIAL  
BOCES**

*"Joining forces to enrich educational opportunities for students."*

**Funding Formulas**

	2015-16 Budget	2016-17 Budget	2017-18 Budget	2018-19 Budget
<b>ADMINISTRATION:</b>				
Administration #101	6% Reduction	3% Reduction	2.5% Reduction	2.0% Reduction
Greeley Building #103	5% Increase	5% Increase	5% Increase	No Increase
Capital Savings Plan #152	No Assessment	No Assessment	No Assessment	No Assessment
Media / Coop Purchasing #172	0% Reduction	0% Reduction	15% Reduction	15% Reduction
Legal Services #174	\$358 Small Dists.; \$1,077 Others	\$358 Small Dists.; \$1,077 Others	\$358 Small Dists.; \$1,077 Others	\$358 Small Dists.; \$1,077 Others
<b>TECHNOLOGY SERVICES:</b>				
Student Information Services #205	Base Fee plus per student costs	Base Fee plus per student costs	Base Fee plus per student costs	Base Fee plus per student costs
Financial Data Services #206	License & Support per entity; Lease cost	License & Support per entity; Lease cost	License & Support per entity	License & Support per entity
Internal Network Support #209	Cost Split Equally	Cost Split Equally	Cost Split Equally	Cost Split Equally
Distance Education Coordination #230	Cost Split Equally	Cost Split Equally	Cost Split Equally	Cost Split Equally
<b>SPECIAL EDUCATION:</b>				
Federal ESY #502	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
Federal IDEA #504	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
Inclusive Programs #505	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
Out of District Placement #508	12.5% Base / 87.5% Pupil Count (3 Yr)	12.5% Base / 87.5% Pupil Count (3 Yr)	12.5% Base / 87.5% Pupil Count (3 Yr)	12.5% Base / 87.5% Pupil Count (3 Yr)
RN Services #510	Cost Split Equally	Cost Split Equally	Cost Split Equally	Cost Split Equally
Local Preschool #516	Tuition Preschool & 12.5% / 87.5%	Tuition Preschool & 12.5% / 87.5%	Tuition Preschool & 12.5% / 87.5%	Tuition Preschool & 12.5% / 87.5%
STEPS (Tennysen Center) #518	Student Count % - Billed Actuals	Student Count % - Billed Actuals	Student Count % - Billed Actuals	Student Count % - Billed Actuals
Speech Pathology #520	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
Social Work #521	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
School Psychology #522	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
Motor Team #523	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
Audiology #524	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
Transition #525	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count	12.5% Base / 87.5% Pupil Count
<b>INNOVATIVE EDUCATION SERVICES:</b>				
Learning Services #807	Member District \$1,820; N-M \$2,300	Member District \$1,820; N-M \$2,300	Member District \$1,820; N-M \$2,300	Member District \$1,820; N-M \$2,300
CASL #813	Determined by Participants	N/A	N/A	N/A
Regional Gifted & Talented AU #825	Based on Allocation	Based on Allocation	Based on Allocation	Based on Allocation
I-Connect High School #887	\$5,000 per Student	\$5,000 per Student	\$5,200 per Student	\$5,200 per Student

**CENTENNIAL BOCES  
ADMINISTRATION REVENUE SUMMARY**

	<u>2015-16</u> <u>Actuals</u>		<u>2016-17</u> <u>Actuals</u>		<u>2017-18</u> <u>Budget</u>		<u>2018-19</u> <u>Proposed</u>	
<b>1 FEDERAL FUNDING</b>								
<b>2 Grant Revenue</b>								
<b>3 Carl Perkins</b>	<u>\$ 110,466</u>		<u>\$ 117,075</u>		<u>\$ 118,254</u>		<u>\$ 118,254</u>	
<b>4 Total Federal Funding</b>	<u>110,466</u>	3.0%	<u>117,075</u>	6.0%	<u>118,254</u>	1.0%	<u>118,254</u>	0.0%
<b>5 STATE FUNDING</b>								
<b>6 Grant Revenue</b>								
<b>7 Grant Writing Program</b>	<u>21,059</u>		<u>21,070</u>		<u>20,190</u>		<u>21,070</u>	
<b>8 Total State Funding</b>	<u>21,059</u>	9.0%	<u>21,070</u>	0.1%	<u>20,190</u>	-4.2%	<u>21,070</u>	4.4%
<b>9 LOCAL FUNDING</b>								
<b>10 Local Revenue</b>								
<b>11 Indirect/ Management Revenue</b>	572,268		612,779		563,002		562,252	
<b>12 Interest Earnings</b>	5,457		15,389		6,000		15,000	
<b>13 Rentals and Leases</b>	22,856		-		36,000		36,000	
<b>14 Other / BOCES Services</b>	101,656		108,077		105,605		112,055	
<b>15 E-Rate</b>	28,935		19,316		20,000		10,000	
<b>16 Budgeted Reserves / Savings Plans</b>	-		-		305,500		305,500	
<b>17 Beginning Fund Balance</b>	<u>-</u>		<u>-</u>		<u>104,808</u>		<u>56,343</u>	
<b>18 TOTAL LOCAL REVENUE</b>	<u>731,172</u>	-2.5%	<u>755,560</u>	3.3%	<u>1,140,915</u>	51.0%	<u>1,097,150</u>	-3.8%
<b>19 Local Assessments Revenue</b>								
<b>20 Administration and Operations #101</b>	265,303		252,250		259,518		227,331	
<b>21 Greeley Building #103</b>	45,734		48,021		50,422		50,422	
<b>22 Fort Morgan Building #107</b>	-		-		-		-	
<b>23 Grant Writing Program #148</b>	-		-		-		-	
<b>24 Capital Improvements #152, 154</b>	-		-		-		-	
<b>25 Media and Courier #172</b>	10,906		10,906		9,270		7,880	
<b>26 Legal #174</b>	<u>4,304</u>		<u>4,305</u>		<u>4,305</u>		<u>4,305</u>	
<b>27 TOTAL ASSESSMENT FUNDING</b>	<u>326,247</u>	25.3%	<u>315,482</u>	-3.3%	<u>323,515</u>	2.5%	<u>289,938</u>	-10.4%
<b>28 TOTAL ADMINISTRATIVE FUNDING</b>	<u>\$ 1,188,944</u>	4.6%	<u>\$ 1,209,187</u>	1.7%	<u>\$ 1,602,874</u>	32.6%	<u>\$ 1,526,412</u>	-4.8%

**CENTENNIAL BOCES  
ADMINISTRATION - 101**

**Expense**

	2015-16	2016-17	2017-18	2018-19
	Actuals	Actuals	Budget	Proposed
1	496,135	463,832	511,696	477,903
2	59,305	57,920	67,181	57,629
3	97,760	89,890	101,477	96,297
4				
5	157	387	250	250
6	1,579	40	250	250
7	55,570	56,472	75,771	77,286
8	3,072	812	2,500	2,500
9	18,375	18,900	19,200	20,000
10	250	-	1,000	1,000
11	90	2,000	-	-
12	17,375	17,791	19,000	19,000
13	817	809	900	900
14	392	93	100	100
15	4,481	3,292	2,500	2,500
16	2,888	3,748	1,200	2,500
17	80	-	2,400	2,400
18	3,989	6,364	1,500	4,000
19	-	-	-	-
20	13,005	12,099	8,000	10,000
21	841	771	400	400
22	-	-	500	500
23	4,570	4,875	4,750	4,750
24	13,263	21,068	10,300	14,000
25	22,484	20,072	22,000	24,000
26	12,254	17,759	13,000	13,500
27	-	-	-	-
28	2,179	1,695	1,200	1,700
29	848	264	750	750
30	999	961	1,500	1,000
31	-	-	200	200
32	45,123	46,075	45,000	27,200
33	-	-	-	14,172
34	1,327	1,327	1,350	1,350
35	35,248	24,928	32,000	31,000
36	20,197	20,650	20,650	25,000
37	-	74	1,500	1,500
38	2,208	5,641	1,500	1,500
39	936,860	900,610	971,525	937,038

(5.7 FTE in 16-17)(5.5 FTE in 17-18)(5.4 in 18-19)

\* (2.0 FTE Job Share Positions in 16-17)(1.75 FTE in 17-18)(1.5 FTE in 18-19)

Salary for 5.4 fte Admin, Business, H/R  
Benefits for 5.4 fte Admin, Business, H/R  
PERA for 5.4 fte Admin, Business, H/R

Bank Fees for BOCES Administration  
Prof. Tech. for Inservices. SAC/ Bd Mts  
Internal Services for Technology Services -x-ftr #206, #218, #230  
Legal Services for BOCES Administration  
Audit Services for BOCES Administration  
Other Consultant Services BOCES Administration-  
Other Purchased Services BOCES Administration-  
Phone for CBOCES Offices  
Postage for BOCES Administration  
Advertising for BOCES Administration  
Copies & Ext. Printing for BOCES Administration  
Conf. Reimb. / Travel for BOCES Administration  
Travel / Car Allowance Executive Director  
Mileage Travel Reimbursement for Office Staff  
Prof. Development for BOCES Administration  
Supplies for BOCES Administration  
Books/Periodicals for BOCES Administration  
Electronic Supplies for BOCES Administration  
Dues and Fees for BOCES Administration  
Trash/snow removal for Centennial BOCES Operations  
Janitorial/Lawn Care for Centennial BOCES Operations  
Repairs and Maint. for Centennial BOCES Operations  
Rental & Leases for Centennial BOCES Operations  
Postage Machine for Centennial BOCES Operations  
Finger Printing/Duplicating for Centennial BOCES Operations  
Janitorial Supplies for Janitorial supplies for two offices  
Conference Supplies for Centennial BOCES Operations  
Utilities for Utilities for two offices  
Lighting Project for Greeley Office Buildings  
Unemployment Ins. for Centennial BOCES Operations  
Workers Comp Ins. for Centennial BOCES Operations  
Property/Liab. Ins. for Centennial BOCES Operations  
Renovations/Improvements Centennial BOCES Operations  
Furniture & Equipment for Centennial BOCES Operations

-3.3% Total Expense

**Revenue**

	2015-16	2016-17	2017-18	2018-19
	Actuals	Actuals	Budget	Proposed
42	936,860	900,610	971,525	937,038
43				
44				
45				
46	28,935	19,316	20,000	10,000
47	5,457	15,389	6,000	15,000
48	20,986	34,687	29,500	34,500
49	77,070	69,789	72,505	73,955
50	-	-	21,000	14,000
51	572,268	612,779	563,002	562,252
52	704,716	751,960	712,007	709,707
53				
54				
55	4,593	4,455	4,321	4,235
56	42,140	37,328	35,938	44,416
57	6,457	6,263	6,075	5,954
58	5,338	5,178	5,023	4,923
59	29,962	26,716	31,017	35,445
60	2,926	2,838	2,753	2,698
61	28,370	25,172	29,519	33,977
62	3,012	2,921	19,364	17,068
63	56,198	54,512	52,877	51,819
64	69,903	70,955	50,897	5,497
65	9,408	9,126	8,852	8,675
66	3,128	3,034	2,943	2,884
67	3,868	3,752	3,639	3,567
68			6,301	6,175
69	265,303	252,250	259,518	227,331
70	970,019	1,004,210	971,525	937,038
71				

Straight % Decrease on Assessments

Total Cost

E-Rate  
Interest Earnings  
Other Local Revenue  
Internal Transfer  
Beginning Program Fund Balance  
Indirect/Overhead Management Services

Total Non Assessment Revenue

District Assessments

2017-18 Pupil  
Count  
Pupil Count  
Percentage

-2.0% Ault	862.2	1.89%
23.6% Briggsdale * \$44,900 Acct ( 40)	169.6	0.37%
-2.0% Eaton	1,881.4	4.12%
-2.0% Estes Park	1,078.3	2.36%
14.3% Weld RE-1 * \$29,176 Mrktg.(.45)	1,879.1	4.12%
-2.0% Pawnee	77.4	0.17%
15.1% Platte Valley * \$29,176 Mrktg. (.45)	1,140.0	2.50%
-11.9% Prairie * \$16,860 Accounting	202.9	0.44%
-2.0% St. Vrain	30,861.6	67.64%
-89.2% Brush RE-2J	1,511.0	3.31%
-2.0% Fort Morgan RE-3	3,044.2	6.67%
-2.0% Weldon Valley RE-20J	212.7	0.47%
-2.0% Wiggins	579.9	1.27%
-2.0% Sterling Valley RE-1	2,129.1	4.67%

Total Assessment Revenue

Total Revenue

\* Job Sharing Costs included in Assessment Totals

**CENTENNIAL BOCES**  
**BOCES Administration - Greeley Office Building - 103**

Expense							
2015-16		2016-17		2017-18		2018-19	
Actuals		Actuals		Budget		Proposed	
124,765		124,765		124,765		124,765	Lease payment to bank -2020 Clubhouse
-		-		-		-	Legal Services
-		1,342		15,700		-	Repairs / Maintenance
-		-		-		4,000	Interior/Exterior Improvements
-		-		-		-	Re-finance Capital Lease Proceeds
124,765		126,106		140,465		128,765	Total Expense
Revenue							
2015-16		2016-17		2017-18		2018-19	
Actuals		Actuals		Budget		Proposed	
124,765		126,106		140,465		128,765	Total Costs
-		-		-		-	Capital Lease
-		-		-		-	Rentals/Leases
22,856		-		36,000		36,000	Internal Transfer - SESI Program
-		-		54,043		42,343	Beginning Program Fund Balance
22,856		-		90,043		78,343	Total Non Assessment Revenue
District Assessments							
6,589	5.0%	6,919	5.0%	7,265	5.0%	7,265	0.0% Ault
2,748	5.0%	2,885	5.0%	3,030	5.0%	3,030	0.0% Briggsdale
11,062	5.0%	11,615	5.0%	12,196	5.0%	12,196	0.0% Eaton
11,883	5.0%	12,478	5.0%	13,101	5.0%	13,101	0.0% Weld RE-I
2,592	5.0%	2,721	5.0%	2,858	5.0%	2,858	0.0% Pawnee
8,062	5.0%	8,466	5.0%	8,889	5.0%	8,889	0.0% Platte Valley
2,798	5.0%	2,937	5.0%	3,084	5.0%	3,084	0.0% Prairie
45,734	5.0%	48,021	5.0%	50,422	5.0%	50,422	0.0% Total Assessment Revenue
68,590		48,021		140,465		128,765	Total Revenue

**CENTENNIAL BOCES**  
**BOCES Administration - Morgan County Office Building - 107**

Expense							
2015-16		2016-17		2017-18		2018-19	
Actuals		Actuals		Budget		Proposed	
3,854		2,008		3,600		3,600	Repairs / Maintenance
-		1,503		29,765		-	Capital Improvements
3,854		3,511		33,365		3,600	Total Expense
Revenue							
2015-16		2016-17		2017-18		2018-19	
Actuals		Actuals		Budget		Proposed	
3,600		3,600	0.0%	3,600	0.0%	3,600	Contributions
3,600		3,600		33,365		3,600	Beginning Program Fund Balance
							Bldg. Rent - Internal Transfer Fed. Programs
							Total Revenue

**CENTENNIAL BOCES  
Carl Perkins Grant - 145**

<b>Expense</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
1	7,555	10,185	10,595	10,807	Salary for	Coordination
2	667	866	899	917	Benefits for	Coordination
3	1,417	1,976	2,067	2,177	PERA for	Coordination
4	-	-	-	-	Travel for	Coordination
5	-	1,695	-	-	Resources Materials	Coordination
6	2,328	2,975	4,406	2,600	Travel - Staff	Eaton
7	-	-	-	-	Supplies	Eaton
8	8,534	9,120	7,422	9,062	Resources Materials	Eaton
9	-	962	989	1,155	Dues	Eaton
10	1,125	1,970	4,171	2,000	Travel - Staff	Johnstown-Milliken
11	301	-	-	-	Supplies	Johnstown-Milliken
12	14,746	10,486	9,829	11,679	Resources Materials	Johnstown-Milliken
13	-	300	479	800	Dues	Johnstown-Milliken
14	1,472	2,613	5,546	2,420	Travel - Staff	Platte Valley
15	1,589	1,014	-	-	Supplies	Platte Valley
16	4,417	8,660	4,050	8,360	Resources Materials	Platte Valley
17	-	470	1,184	-	Dues	Platte Valley
18	540	448	2,400	2,590	Travel - Staff	Ault-Highland
19	-	865	-	300	Supplies	Ault-Highland
20	5,965	6,157	6,685	5,885	Resources Materials	Ault-Highland
21	-	294	300	610	Dues	Ault-Highland
22	2,444	1,949	4,266	3,642	Travel - Staff	Briggsdale
23	-	-	-	-	Supplies	Briggsdale
24	8,000	4,720	3,738	4,563	Resources Materials	Briggsdale
25	-	200	500	300	Dues	Briggsdale
26	339	-	3,174	1,800	Travel - Staff	Prairie
27	6,770	-	-	-	Supplies	Prairie
28	2,764	7,229	5,050	6,524	Resources Materials	Prairie
29	-	90	300	200	Dues	Prairie
30	2,856	3,882	3,697	3,600	Travel - Staff	Pawnee
31	1,116	500	-	-	Supplies	Pawnee
32	2,757	3,239	4,050	4,147	Resources Materials	Pawnee
33	-	424	500	500	Dues	Pawnee
34	1,302	1,668	2,928	1,856	Travel - Staff	Brush
35	-	-	-	-	Supplies	Brush
36	10,147	8,720	7,280	8,472	Resources Materials	Brush
37	-	300	720	600	Dues	Brush
38	1,320	1,500	1,448	1,820	Travel - Staff	Weldon Valley
39	158	1,046	885	500	Supplies	Weldon Valley
40	5,600	6,109	5,854	5,665	Resources Materials	Weldon Valley
41	-	394	278	480	Dues	Weldon Valley
42	676	810	2,685	700	Travel - Staff	Wiggins
43	-	-	-	-	Supplies	Wiggins
44	8,322	7,828	5,860	7,283	Resources Materials	Wiggins
45	-	310	325	325	Dues	Wiggins
46	5,240	5,101	3,694	3,915	Administration Fee	Carl Perkins Grant
47	<b>110,466</b>	<b>117,075</b>	<b>118,254</b>	<b>118,254</b>	<b>Total Expense</b>	
48					<b>* \$8,000 Base Funding plus 2017-18 single</b>	
49					<b>counted CTE Enrollment for 2018-19</b>	
50					<b>district funding.</b>	
51	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
52	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	<b>Carl Perkins Grant Funds</b>	
53	<b>110,466</b>	<b>117,075</b>	<b>118,254</b>	<b>118,254</b>	<b>Total Grant Revenue</b>	

**CENTENNIAL BOCES  
Capital Savings Plan - 152**

Revenue				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
1				Beginning Fund Balance
2	-	5,000	5,000	Vehicle - Savings Plan for Director Car
3	-	12,000	12,000	Copier - Savings Plan
4	-	21,000	21,000	Telephone Savings Plan
5	-	38,000	38,000	Total Beginning Balance of Savings Plan
6	-	-	-	Sale of Vehicles & Equipment
7	-	38,000	38,000	Total
8				
9	-	-	-	Contributions from member districts
10	-	-	-	Total of Assessments
11				
12	-	38,000	38,000	Total Funds Available for Savings Plan
13				
Expense				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
14				SAVINGS PLANS - All districts
15				
16				
17				
18				
19	-	5,000	5,000	Vehicle - Savings Plan for Director Car
20	-	12,000	12,000	Copier - Savings Plan
21	-	21,000	21,000	Telephone Savings Plan
22	-	38,000	38,000	Total Expense
23				
24				
25				
26				

**CENTENNIAL BOCES  
Courier Savings - 154**

Revenue				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
31				Beginning Savings Plan
32				Courier Vehicle Savings
33	-	17,500	17,500	Total Beginning Balance of Savings Plan
34	-	17,500	17,500	
35				
36				
Expense				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
37				Courier Vehicle Savings
38				Courier Vehicle - Savings Plan
39	-	17,500	17,500	Total Expense
40	-	17,500	17,500	
41				
42				

**CENTENNIAL BOCES**  
**Media Program / Courier - 172**

<b>Expense</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
1	3,265	3,571	3,236	3,336	Salary for Hourly	Courier Driver
2	57	63	70	68	Benefits for Hourly	Courier Driver
3	580	666	644	672	PERA for Hourly	Courier Driver
4	1,878	700	2,470	1,200	Salary for	Media Support
5	37	14	202	25	Benefits for	Media Support
6	345	134	492	242	PERA for	Media Support
7					Purchase Service	
8	418	1,037	400	650	Repairs and Maintenance for	Media Program - Equipment and vehicle
9	-	-	-	-	Prop/Liability Insurance for	Media Program- Courier vehicle
10	-	-	-	-	Phone for	Media Program
11	1	-	-	-	Postage for	Media Program
12	-	-	-	-	External Printing for	Media Program
13	-	130	-	-	Mileage for	Media Program
14	-	96	45	45	Supplies for	Media Program Supplies-DVDs
15	1,043	894	1,270	1,267	Gasoline for	Media Program Gasoline for Courier vehicle
16	-	-	-	-	Dues and fees for	Media Program
17	519	519	441	375	Indirect for	Media Program
18	<u>8,144</u>	<u>7,824</u>	<u>9,270</u>	<u>7,880</u>	<b>Total Expense</b>	
19						
<b>Revenue</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
21	<u>8,144</u>	<u>7,824</u>	<u>9,270</u>	<u>7,880</u>	<b>Total Cost of Program</b>	
22						
23						
24					<b>Total Non Assessment Revenue</b>	
25	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>		
26						
27	1,572	0.0%	1,572	0.0%	1,336	-15.0% Ault
28	672	0.0%	672	0.0%	571	-15.0% Briggsdale
29	2,618	0.0%	2,618	0.0%	2,225	-15.0% Eaton
30	2,811	0.0%	2,811	0.0%	2,389	-15.0% Weld RE-1
31	635	0.0%	635	0.0%	540	-15.0% Pawnee
32	1,915	0.0%	1,915	0.0%	1,628	-15.0% Platte Valley
33	683	0.0%	683	0.0%	581	-15.0% Prairie
34	<u>10,906</u>	<u>0.0%</u>	<u>10,906</u>	<u>0.0%</u>	<u>9,270</u>	<u>-15.0%</u> <b>Total Assessment Revenue</b>

\* Straight % Change on Assessments

**CENTENNIAL BOCES**  
**Administration Micro Programs**

**Grant Writing Program - 148**

<b>Expense</b>				
<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
12,500	10,482	12,000	12,240	Salary
2,610	2,248	2,634	2,717	Benefits
4,200	6,000	5,556	6,113	Prof/Tech
<b>19,310</b>	<b>18,730</b>	<b>20,190</b>	<b>21,070</b>	<b>Total Expense</b>
<b>Revenue</b>				
<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
21,059	21,070	20,190	21,070	State Revenue
-	-	-	-	Local Revenue
<b>21,059</b>	<b>21,070</b>	<b>20,190</b>	<b>21,070</b>	<b>Total Revenue</b>

**Budgeted Reserves - 166**

<b>Expense</b>				
<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
-	-	250,000	250,000	Budgeted Reserves
<b>Revenue</b>				
<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
-	-	250,000	250,000	Fund Balance

**Legal - 174**

<b>Expense</b>				
<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
4,200	4,200	4,305	4,305	Phone consultation
<b>4,200</b>	<b>4,200</b>	<b>4,305</b>	<b>4,305</b>	<b>Total Expense</b>
<b>Revenue</b>				
<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	<b>Contributions</b>
1,077	1,077	1,077	1,077	0% Ault-Highland
358	358	358	358	0% Briggsdale
1,077	1,077	1,077	1,077	0% Weld RE-1
357	358	358	358	0% Pawnee
1,077	1,077	1,077	1,077	0% Platte Valley
358	358	358	358	0% Prairie
<b>4,304</b>	<b>4,305</b>	<b>4,305</b>	<b>4,305</b>	<b>Total Revenue</b>



**CENTENNIAL BOCES**  
**District Assessments - Administration Budget**  
**2018-19 by Project**

	(101) Administration and Operations	(103) Greeley Office Bldg (8 dist)	(107) Morgan Office Bldg	(172) Media and Courier	(174) Legal (Micro Programs)	2018-19 Total Assessment	% Change	2017-18 Total Assessment	% Change	2016-17 Total Assessment	% Change	2015-16 Total Assessment
District												
1 Ault	4,235	7,265	-	1,135	1,077	13,712	-2.1%	13,999	-0.2%	14,023	1.4%	13,831
2 Briggsdale	44,416	3,030	-	485	358	48,289	21.0%	39,897	-3.3%	41,243	-10.2%	45,918
3 Brush	5,497	-	-	-	-	5,497	-89.2%	50,897	-28.3%	70,955	1.5%	69,983
4 Eaton	5,954	12,196	-	1,892	-	20,041	-2.2%	20,496	0.0%	20,496	1.8%	20,137
5 Estes Park	4,923	-	-	-	-	4,923	-2.0%	5,023	-3.0%	5,178	-3.0%	5,338
6 Ft. Morgan	8,675	-	-	-	-	8,675	-2.0%	8,852	-3.0%	9,126	-3.0%	9,488
7 Pawnee	2,698	2,858	-	459	358	6,372	-2.1%	6,509	-0.7%	6,552	0.6%	6,511
8 Platte Valley	33,977	8,889	-	1,384	1,077	45,327	10.2%	41,113	12.2%	36,630	-7.1%	39,424
9 Prairie	17,068	3,084	-	494	358	21,004	-10.2%	23,387	239.0%	6,899	0.7%	6,851
10 St. Vrain	51,819	-	-	-	-	51,819	-2.0%	52,877	-3.0%	54,512	-3.0%	56,198
11 Valley RE-1	6,175	-	-	-	-	6,175	-2.0%	6,301	-	-	-	-
12 Weld RE-1	35,445	13,101	-	2,031	1,077	51,654	8.6%	47,584	10.4%	43,082	-5.8%	45,733
13 Weldon Valley	2,884	-	-	-	-	2,884	-2.0%	2,943	-3.0%	3,034	-3.0%	3,128
14 Wiggins	3,567	-	-	-	-	3,567	-2.0%	3,639	-3.0%	3,752	-3.0%	3,868
15 Grand Total	227,331	50,422	-	7,880	4,305	289,938	-10.38%	323,517	2.55%	315,482	-3.30%	326,249

**CENTENNIAL BOCES  
TECHNOLOGY SERVICES REVENUE SUMMARY**

	<b>2015-16 Actuals</b>		<b>2016-17 Actuals</b>		<b>2017-18 Budget</b>		<b>2018-19 Proposed</b>	
<b>1 FEDERAL FUNDING</b>								
<b>2</b>	<u>-</u>		<u>-</u>		<u>-</u>		<u>-</u>	
<b>3</b>	<u>-</u>		<u>-</u>		<u>-</u>		<u>-</u>	
<b>4 LOCAL &amp; STATE FUNDING</b>								
5 Non-Member School Districts, BOCES								
6 205-Student Information Services	48,711		53,248		60,940		63,225	
7 206-Financial Data Services	104,292		104,292		17,126		16,612	
8 209-Internal Network Support	-		-		-		-	
9 218-CBOCES Technology Support	166,494		170,365		179,940		187,052	
10 230-Distance Education	11,985		11,985		11,985		11,985	
11 238-Intel eNetColorado, Donations, 240-Gill Foundation	44,999		32,596		26,450		26,450	
12 239-eNetColorado Race to the Top Funds CDE	-		-		-		-	
13 Beginning Fund Balance	<u>-</u>		<u>-</u>		<u>-</u>		<u>-</u>	
14 TOTAL LOCAL NON MEMBER REVENUE	<u>376,481</u>	-11.0%	<u>372,486</u>	-1.1%	<u>296,441</u>	-20.4%	<u>305,324</u>	3.0%
15 Local Assessments Revenue (Member Districts)								
16 205-Student Information Services	110,324		116,274		113,002		115,627	
17 206-Financial Data Services	203,265		209,521		54,028		52,407	
18 209-Internal Network Support	4,650		2,325		2,325		2,274	
19 230-Distance Education	<u>11,220</u>		<u>11,220</u>		<u>11,220</u>		<u>11,220</u>	
20 TOTAL ASSESSMENT FUNDING	<u>329,459</u>	0.6%	<u>339,340</u>	3.0%	<u>180,575</u>	-46.8%	<u>181,528</u>	0.5%
21 TOTAL CENTENNIAL BOCES TECHNOLOGY FUNDING	<u>705,939</u>	-5.9%	<u>711,826</u>	0.8%	<u>477,016</u>	-33.0%	<u>486,852</u>	2.1%

**CENTENNIAL BOCES**  
**Student Information Services - 205**

**Expense**

	<b>2015-16</b>		<b>2016-17</b>		<b>2017-18</b>		<b>2018-19</b>	
	<b>Actuals</b>		<b>Actuals</b>		<b>Budget</b>		<b>Proposed</b>	
1	50,140		48,455		49,210		50,686	Salary for Student Project Coordinator
2	7,831		7,846		8,521		8,639	Benefits for Student Project Coordinator
3	9,009		9,065		9,793		10,213	PERA for Student Project Coordinator
4	-		-		-		-	Professional Development
5	90,890		86,995		92,311		94,666	Professional/Technical Service - CIC
6	-		-		-		-	Repairs and Maintenance
7	-		-		-		-	Technical Hardware Support
8	-		-		300		-	Telephone and Fax
9	6		0		20		20	Postage and Shipping
10	-		-		-		-	Copies and External Printing
11	274		599		-		400	Travel and Registration
12	1,013		932		535		600	Mileage Reimbursement
13	280		72		100		100	Supplies
14	-		-		-		-	Books and Periodicals
15	-		-		100		100	Electronic Media
16	584		-		-		-	Equipment
17	-		-		-		-	Dues and Fees
18	4,495		4,630		4,768		4,911	Internal BOCES Transfer to 218
19	7,813		8,120		8,284		8,517	Indirect
20	<b>172,335</b>	0.9%	<b>166,714</b>	-3.3%	<b>173,942</b>	4.3%	<b>178,852</b>	<b>2.8% Total Expense</b>

**Revenue**

	<b>2015-16</b>		<b>2016-17</b>		<b>2017-18</b>		<b>2018-19</b>			<b>CDE</b>	<b>Base</b>
	<b>Actuals</b>		<b>Actuals</b>		<b>Budget</b>		<b>Proposed</b>			<b>Pupil Count</b>	<b>Fee</b>
25									District Assessments		
26	5,497	2.9%	5,443	-1.0%	5,401	-0.8%	5,428	0.5%	Aguilar	114	4,500
27	12,162	2.3%	15,043	23.7%	14,569	-3.2%	14,871	2.1%	Ault	862	4,500
28	5,070	4.5%	5,792	14.2%	5,689	-1.8%	5,755	1.2%	Briggsdale	170	3,500
29	20,711	13.3%	20,780	0.3%	20,070	-3.4%	21,065	5.0%	Brush	1,511	5,000
30	6,333	-2.7%	6,462	2.0%	6,374	-1.4%	6,430	0.9%	Cheyenne Wells	173	4,500
31	17,446	29.1%	15,749	-9.7%	15,265	-3.1%	15,573	2.0%	Clear Creek	808	5,000
32	13,644	-4.7%	14,783	8.3%	14,343	-3.0%	14,623	2.0%	Estes Park	1,078	5,000
33	-		-		7,596		7,689	1.2%	Gilpin County RE-I	397	4,500
34	20,763	-2.3%	21,212	2.2%	20,505	-3.3%	20,955	2.2%	Weld RE-I	1,879	5,500
35	4,121	-2.9%	4,199	1.9%	4,168	-0.7%	4,188	0.5%	Pawnee	77	3,500
36	14,159	-4.3%	14,518	2.5%	14,090	-2.9%	14,362	1.9%	Platte Valley	1,140	5,000
37	5,413	7.3%	5,619	3.8%	5,524	-1.7%	5,584	1.1%	Prairie	203	3,500
38	5,371	2.0%	5,351	-0.4%	5,268	-1.6%	5,321	1.0%	Weldon Valley	213	3,500
39	8,910	-0.5%	8,977	0.8%	8,776	-2.2%	8,904	1.5%	Wiggins	580	4,500
40	19,435	29.3%	25,594	31.7%	26,304	2.8%	28,105	6.8%	CBOCES	165	3,500
41	<b>159,035</b>	6.5%	<b>169,522</b>		<b>173,942</b>		<b>178,852</b>		<b>Total:</b>	<b>9,369</b>	<b>65,500</b>

**Total Revenue**

	<b>Student</b>	<b>Member</b>	<b>Non-Member</b>
	<b>Count</b>	<b>Base Fee</b>	<b>Base Fee</b>
46	0 - 250	3,500	4,500
47	251 - 500	4,000	4,500
48	501 - 1,000	4,500	5,000
49	1,001 - 1,500	5,000	5,500
50	1,501 - 2,000	5,500	6,000

**CENTENNIAL BOCES**  
**Financial Data Services - 206**

Expense								
	2015-16		2016-17		2017-18	2018-19		
	Actuals		Actuals		Budget	Proposed		
1	14,838		15,622		16,838	18,522	Salary for Systems Administrator	
2	1,713		1,755		1,817	1,852	Benefits for Systems Administrator	
3	2,651		2,913		3,351	3,686	PERA for Systems Administrator	
4	-		-		-	-	Professional/Technical Service	
5	275		-		1,500	1,500	Consultant Services - Infinite Visions	
6	-		-		-	-	Maintenance for IFAS Finance Systems	
7	18		-		8,500	3,300	Support/Hosting for Infinite Visions	
8	226,379		226,379		-	-	IFAS Lease Payment	
9	-		-		1,000	1,000	Repairs and Maintenance	
10	-		-		-	-	Telephone and Fax	
11	3		-		-	-	Postage and Shipping	
12	-		-		-	-	Travel and Registration	
13	-		-		-	-	Mileage Reimbursement	
14	-		-		-	-	Supplies	
15	22,352		28,720		25,500	29,000	Software Licenses - Infinite Visions	
16	-		-		5,625	5,694	Equipment	
17	11,220		11,557		3,902	3,902	Internal Transfer to 218	
18	14,575		14,574		3,121	3,138	Indirect	
19	294,025	-3.0%	301,521	2.5%	71,154	71,593	0.6%	Sub-total Expense
20								
21								
22								
Revenue								
	2015-16		2016-17		2017-18	2018-19		
	Actuals		Actuals		Budget	Proposed		
23								District Assessments
24								Ault
25	4,890	0.0%	4,890	0.0%	-	-100.0%	-	Briggsdale
26	2,735		2,735	0.0%	2,653	-3.0%	2,573	Estes Park
27	24,593	0.0%	24,593	0.0%	17,125	-30.4%	16,611	Platte Valley
28	17,655	0.0%	23,911	35.4%	17,125	-28.4%	16,611	Prairie
							2,573	St. Vrain
29	135,737	0.0%	135,737	0.0%	-	-100.0%	-	Thompson
30	86,637	0.0%	86,637	0.0%	-	-100.0%	-	Weld RE-1
31	17,655	0.0%	17,655	0.0%	17,125	-3.0%	16,612	Centennial BOCES
32	17,655	-20.0%	17,655	0.0%	17,126	-3.0%	16,612	Other Local Revenue
33	-		-		-		-	Program Fund Balance
34	-		-		-		-	Total Revenue
35	307,557	-0.5%	313,813	2.0%	71,154	-77.3%	71,593	0.6%
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**Lease Allocation**

Ault  
Estes Park  
St. Vrain  
Thompson

**CENTENNIAL BOCES**  
**Internal District Support Services - 209**

<b>Expense</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1	3,139	1,050	1,400	1,400	Salary for Tech Support
2	64	22	30	30	Benefits for Tech Support
3	586	202	279	282	PERA for Tech Support
4	-	-	150	100	BOCES Professional/Technical Service
5	-	-	43	35	Mileage Reimbursement
6	-	-	-	-	Internal Transfer to 208
7	283	291	291	298	Internal Transfer to 218
8	263	132	132	129	Indirect
9	<u>4,334</u>	<u>1,696</u>	<u>2,325</u>	<u>2,274</u>	<b>Total Expense</b>
	-31.1%	-60.9%	37.0%	-2.2%	
10					
11					
12					
<b>Revenue</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	<b>Revenue Source</b>
13	2,325	-	-	-	Ault-Highland RE-9
14	2,325	2,325	2,325	2,274	Estes Park R-3
15	-	-	-	-	Pawnee RE-12
16	<u>4,650</u>	<u>2,325</u>	<u>2,325</u>	<u>2,274</u>	<b>Total Revenue</b>
17	-32.4%	-50.0%	0.0%	-2.2%	
18					

**CENTENNIAL BOCES**  
**CBOCES Technology Support - 218**

<b>Expense</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1	45,553	46,718	48,782	50,245	Salary - Technology Specialist
2	7,204	7,342	7,624	7,654	Benefits
3	7,780	8,267	9,708	10,124	PERA
4					
5	70,085	73,689	70,117	75,318	Salary for System Support
6	7,069	7,253	7,325	7,432	Benefits for System Support
7	12,600	13,816	13,953	15,177	PERA for System Support
8					
9	40	-	500	200	Professional/Technical Service
10	-	-	-	-	Repairs and Maintenance
11	-	-	-	-	Rentals/Leases
12	214	-	1,080	253	Telephone Service
13	8,319	9,135	8,000	8,000	Internet Services
14	22	2	-	-	Postage
15	88	40	-	-	Copies and External Printing
16	113	469	-	250	Travel and Registration
17	1,163	987	1,157	1,000	Mileage Reimbursement
18	2,257	1,213	500	500	Supplies
19	-	4,608	1,595	1,800	Software Licenses
20	3,548	-	2,500	2,500	Software Maintenance
21	1,593	1,076	7,000	6,500	Technology Equipment
22	99	-	99	99	Dues and Fees
23	<b>167,747</b>	<b>174,614</b>	<b>179,940</b>	<b>187,052</b>	<b>Total Expense</b>
24					
25					
26					
<b>Revenue</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	<b>Description</b>
29					<b>Internal Transfers to 218:</b>
30	4,495	4,630	4,768	4,911	Student Information Services - 205
31	11,220	11,557	3,902	3,902	Financial Data Services - 206
32	283	291	291	298	Internal Network Services - 209
33	1,266	1,304	1,342	1,381	Distance Education - 230
34	25,930	26,708	26,975	27,245	Administration - 101
35	60,802	62,018	62,638	63,265	Federal Programs
36	6,744	6,946	22,585	27,463	Innovative Education Services
37	55,754	56,870	57,439	58,587	Special Education
38	-	41	-	-	Other Local Sources
39	<b>166,494</b>	<b>170,365</b>	<b>179,940</b>	<b>187,052</b>	<b>Internal Transfers</b>

**CENTENNIAL BOCES**  
**Distance Education Coordination - 230**

Expense					
	2015-16	2016-17	2017-18	2018-19	
	Actuals	Actuals	Budget	Proposed	
1	13,367	14,024	15,004	14,855	Salary
2	952	977	1,060	1,038	Benefits
3	2,426	2,631	2,985	2,993	PERA
4					
5	-	-	-	-	Repairs and Maintenance
6	774	1,437	373	497	Telephone and Fax
7	17	2	-	-	Postage
8	-	-	-	-	Travel and Registration
9	1,381	1,691	1,400	1,400	Mileage Reimbursement
10	-	-	-	-	Supplies
11	-	-	-	-	Electronic Media - Software
12	-	-	-	-	Equipment
13	1,266	1,304	1,342	1,381	Internal Transfer to 218
14	1,045	1,043	1,041	1,039	Indirect
15	<u>21,228</u>	-5.9% <u>23,109</u>	8.9% <u>23,205</u>	0.4% <u>23,205</u>	0.0% <b>Total Expense</b>
16					
17					
Revenue					
	2015-16	2016-17	2017-18	2018-19	
	Actuals	Actuals	Budget	Proposed	Description
21	2,805	0.0% 2,805	0.0% 2,805	0.0% 2,805	0.0% Briggsdale RE-10
22	2,805	0.0% 2,805	0.0% 2,805	0.0% 2,805	0.0% Estes Park R-3
23	2,805	0.0% 2,805	0.0% 2,805	0.0% 2,805	0.0% Pawnee RE-12
24	2,805	0.0% 2,805	0.0% 2,805	0.0% 2,805	0.0% Prairie RE-11J
25	11,985	0.0% 11,985	0.0% 11,985	0.0% 11,985	0.0% Centennial BOCES
26	-	-	-	-	Program Fund Balance
27	-	-	-	-	Other Local Revenue - School Districts
28	<u>23,205</u>	-11.4% <u>23,205</u>	0.0% <u>23,205</u>	0.0% <u>23,205</u>	0.0% <b>Total Revenue</b>

**CENTENNIAL BOCES**  
**eNetLearning - 238**

Expense					
	2015-16	2016-17	2017-18	2018-19	
	Actuals	Actuals	Budget	Proposed	
1	-	382	-		Professional Development
2	-	1,400	2,500	2,500	Other Professional Services
3	15,497	5,595	10,000	10,000	Consultant Services
4	-	-	-	-	Rentals / Leases
5	4,615	728	5,000	5,000	Telephone and Fax
6	-	-	-	-	Postage
7	-	-	2,000	2,000	Travel/Registration
8	-	-	-	-	Mileage Reimbursement
9	-	-	253	253	Supplies
10	2,400	-	1,200	1,200	Software Licenses
11	1,556	-	1,000	1,000	Software Subscriptions
12	16,777	-	3,000	3,000	Software Maintenance
13	2,438	1,497	1,497	1,497	Indirect
14	43,282	9,601	26,450	26,450	Total Expense
15					
16					
Revenue					
	2015-16	2016-17	2017-18	2018-19	
	Actuals	Actuals	Budget	Proposed	
19	-	-	-		Intel Teach ITA (eNetCO) Funds
20	20,325	10,552	5,000	5,000	Other Local Revenue
21	24,674	22,044	21,450	21,450	Adobe Connect
22	-	-	-		Program Fund Balance
23	44,999	32,596	26,450	26,450	Total Revenue



**CENTENNIAL BOCES**  
**eNetLearning CDE Support - 239**

<b>Expense</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1	18,228				Salary for System Support
2	3,254				Benefits for System Support
3	3,344				PERA for System Support
4	-				Other Professional Services
5	-				Consultant Services
6	-				Other Prof Tech Services
7	-				Other Professional Support
8	-				Technical Services
9	-				Telephone and Fax
10	2				Postage
11	-				Travel/Registration
12	-				Software Licenses
13	-				Software Subscriptions
14	-				Software Maintenance
15	-				Techology Equipment
16	<b>24,827</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>Total Expense</b>
17					
18	<b>Revenue</b>				
19	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
20	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
21	-	-	-	-	State Funds - CDE
22					Program Fund Balance
23	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>Total Revenue</b>

**CENTENNIAL BOCES**  
**District Assessments for Technology Services**  
**2018-19 by Project**

		205	206	209	230	2018-19	%	2017-18	%	2016-17	%	2015-16
	District	Student	Financial	Internal District	Distance Ed	TOTAL	Change	TOTAL	Change	TOTAL	Change	TOTAL
		Info Svcs	Data Svcs	Support	Coordination	ASSESSMENT		ASSESSMENT		ASSESSMENT		ASSESSMENT
1	Aguilar (Non Member)	5,428	-	-	-	5,428	0.5%	5,401	-0.8%	5,443	-1.0%	5,497
2	Ault-Highland	14,871	-	-	-	14,871	2.1%	14,569	-26.9%	19,932	2.9%	19,378
3	Briggsdale	5,755	2,573	-	2,805	11,133	-0.1%	11,147	-1.6%	11,332	0.5%	11,270
4	Brush	21,065	-	-	-	21,065	5.0%	20,070	-3.4%	20,780	0.3%	20,711
5	Cheyenne Wells (Non Member)	6,430	-	-	-	6,430	0.9%	6,374	-1.4%	6,462	2.0%	6,333
6	Clear Creek (Non Member)	15,573	-	-	-	15,573	2.0%	15,265	-3.1%	15,749	-9.7%	17,446
7	Estes Park	14,623	16,611	2,274	2,805	36,313	-0.8%	36,598	-17.8%	44,506	2.6%	43,367
8	Gilpin County (Non Member)	7,689	-	-	-	7,689	1.2%	7,596	-	-	-	-
9	Pawnee	4,188	-	-	2,805	6,993	0.3%	6,973	-0.5%	7,004	1.1%	6,926
10	Platte Valley RE-7	14,362	16,611	-	-	30,974	-0.8%	31,215	-3.0%	32,173	1.1%	31,814
11	Prairie	5,584	2,573	-	2,805	10,962	31.6%	8,329	-1.1%	8,424	2.5%	8,218
12	St. Vrain	-	-	-	-	-	-	-	-100.0%	135,737	0.0%	135,737
13	Thompson	-	-	-	-	-	-	-	-100.0%	86,637	0.0%	86,637
14	Weld RE-1	20,955	16,612	-	-	37,567	-0.2%	37,630	-3.2%	38,867	1.2%	38,418
15	Weldon Valley	5,321	-	-	-	5,321	1.0%	5,268	-1.6%	5,351	-0.4%	5,371
16	Wiggins	8,904	-	-	-	8,904	1.5%	8,776	-2.2%	8,977	0.7%	8,910
17	<b>TOTAL</b>	<b>150,747</b>	<b>54,980</b>	<b>2,274</b>	<b>11,220</b>	<b>219,221</b>	<b>1.9%</b>	<b>215,208</b>	<b>-51.9%</b>	<b>447,374</b>	<b>0.3%</b>	<b>446,034</b>

**CENTENNIAL BOCES  
SPECIAL EDUCATION REVENUE SUMMARY**

	<b>2015-16 Actuals</b>		<b>2016-17 Actuals</b>		<b>2017-18 Budget</b>		<b>2018-19 Proposed</b>	
<b>FEDERAL FUNDING</b>								
Federal Funding	1,381,734		1,386,963		1,425,890		1,595,407	
<b>TOTAL Federal Revenue</b>	<b>1,381,734</b>	0.4%	<b>1,386,963</b>	0.4%	<b>1,425,890</b>	2.8%	<b>1,595,407</b>	11.9%
Federal - S.W.A.P. Program - Greeley	461,990		-		-		-	
<b>Total S.W.A.P. Federal Funds</b>	<b>461,990</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Grand Total Federal Revenue</b>	<b>1,843,724</b>	1.8%	<b>1,386,963</b>	-24.8%	<b>1,425,890</b>	2.8%	<b>1,595,407</b>	11.9%
<b>LOCAL FUNDING</b>								
Local School District Assessments	457,126		655,599		677,559		588,167	
Sierra School - Non AU District Assessments	214,722		389,704		521,768		558,184	
Other Local Funds / Program Fund Balance	-		-		62,610		36,300	
County Funds (518)	73,720		73,720		73,720		58,740	
<b>GRAND TOTAL LOCAL PROGRAMS</b>	<b>745,568</b>	37.9%	<b>1,119,023</b>	50.1%	<b>1,335,657</b>	19.4%	<b>1,241,391</b>	-7.1%
<b>STATE FUNDING</b>								
SWAP Funding	-		501,120		550,000		550,000	
ECEA Funding	1,726,002		1,725,068		1,571,086		1,794,456	
<b>Total State Funding</b>	<b>1,726,002</b>	2.3%	<b>2,226,188</b>	29.0%	<b>2,121,086</b>	-4.7%	<b>2,344,456</b>	10.5%
<b>GRAND TOTAL SPECIAL EDUCATION</b>	<b>\$ 4,315,293</b>	6.9%	<b>\$ 4,732,174</b>	9.7%	<b>\$ 4,882,633</b>	3.2%	<b>\$ 5,181,254</b>	6.1%

**CENTENNIAL BOCES  
ESY (Extended School Year) - 502**

**\* NO DIFFERENTIATED PAY IMPACT \***

<b>Expense</b>						
	<b>2015-16 Actuals</b>	<b>2016-17 Actuals</b>	<b>2017-18 Budget</b>	<b>2018-19 Proposed</b>		
1	10,012	11,219	12,500	12,800	Salary for	Misc. ESY Providers
2	183	203	277	285	Benefits for	Misc. ESY Providers
3	1,843	2,159	2,689	2,579	PERA for	Misc. ESY Providers
4					Prof/Tech	ESY Program
5	-	-	-	-	Tuition	ESY Program
6	406	1,206	2,000	2,000	Travel for	ESY Program
7					Services w/ BOCES	ESY Program
8	505	65	650	650	Supplies for	ESY Program
9	1,237	954	1,087	1,099	Indirect for	BOCES Administration
10	<u>14,185</u>	<u>15,806</u>	<u>19,203</u>	<u>19,413</u>	<b>Total Expense</b>	
11	-66.2%		11.4%	21.5%		
12						
13						
<b>Revenue</b>						
	<b>2015-16 Actuals</b>	<b>2016-17 Actuals</b>	<b>2017-18 Budget</b>	<b>2018-19 Proposed</b>		
14	<u>14,185</u>	<u>15,806</u>	<u>19,203</u>	<u>19,413</u>	<b>Total Budget</b>	
15						
16	17,991	12,084			ECEA Funds	
17					Federal Funds	
18	-	-	-	-	Other Local Revenue	
19	<u>17,991</u>	<u>12,084</u>	<u>-</u>	<u>-</u>	<b>Total Non Assessment Revenue</b>	
20						
21						
22						
23						
24						
25						
District	District	District	District		12.5% Base Fee	
Assessments	Assessments	Assessments	Assessments			
26						
27	1,046	1,262	2,027	2,021	Ault RE-9	
28	357	247	621	551	Briggsdale RE-10	
29	(559)	69	3,753	3,473	Brush R2J	
30	112	422	3,352	3,818	Eaton RE-2	
31	208	142	4,215	3,981	Weld RE-1	
32	432	341	381	388	Pawnee RE-12	
33	1,080	1,385	2,388	2,584	Platte Valley RE-7	
34	353	269	621	533	Prairie RE-11	
35	431	324	782	878	Weldon Valley R20J	
36	403	308	1,063	1,186	Wiggins R50J	
37	<u>3,864</u>	<u>4,769</u>	<u>19,203</u>	<u>19,413</u>	<b>Total Assessment Revenue</b>	
38	<u>21,855</u>	<u>16,853</u>	<u>19,203</u>	<u>19,413</u>	<b>Total Revenue</b>	
39						

**CENTENNIAL BOCES  
Central Office - 504**

**\* NO DIFFERENTIATED PAY IMPACT \***

Expense						
2015-16	2016-17	2017-18	2018-19			
Actuals	Actuals	Budget	Proposed			
1	235,365	257,571	257,408	265,130	Salary for	3.50 fte Special Education Central Office Staff
2	26,174	28,415	31,569	32,147	Benefits for	3.50 fte Special Education Central Office Staff
3	42,832	49,542	51,224	53,424	PERA for	3.50 fte Special Education Central Office Staff
4	5,044	3,209	-	-	Other Prof Services	Special Ed Administration
5	350	-	200	200	Background Checks	Special Ed Administration
6	77,174	78,717	60,439	61,587	Prof/Tech Support for	Special Ed Administration
7	-	129	1,500	1,500	Repairs/Maint for	Special Ed Administration
8	1,500	30,085	600	600	Rentals / Leases	Special Ed Administration
9	5,900	6,614	7,500	7,500	Phone for	Special Ed Administration
10	(188)	611	1,400	1,400	Postage / Shipping	Special Ed Administration
11	1,917	6,867	1,000	1,000	Advertising for	Special Ed Administration
12	5,668	4,657	5,500	5,500	Copies / External Printing	Special Ed Administration
13	7,472	799	2,500	1,500	Travel / Registration	Special Ed Administration
14	6,478	6,131	4,200	6,000	Mileage	Special Ed Administration
15	3,848	1,815	5,000	4,000	Other Purchased Services	Special Ed Administration
16	12,591	2,676	5,500	5,500	Supplies for	Special Ed Administration
17	138	-	1,500	1,500	Software	Special Ed Administration
18	8,771	-	4,000	4,000	Licensing	Special Ed Administration
19	-	2,588	500	500	Periodicals / Booklets	Special Ed Administration
20	4,260	-	7,500	7,500	Equipment for	Special Ed Administration
21	150	-	300	300	Dues/Fees	Special Ed Administration
22	23,120	23,438	26,510	27,197	Indirect for	BOCES Administration
23	468,564	7.7% 503,865	7.5% 475,850	-5.6% 487,985	2.6%	Total Expense
24						
25						
26	2015-16	2016-17	2017-18	2018-19		
27	Actuals	Actuals	Budget	Proposed		
28	468,564	503,865	475,850	487,985	Total Budget	
29						
30	294,177	272,520	41,424	63,240	ECEA Funds	
31	112,216	106,683	39,746	63,840	Federal IDEA Funds	
32	1,300				Other Local Revenue	
33	407,693	379,203	81,170	127,080	Total Non Assessment Revenue	
34						
35						
36	District	District	District	District		
37	Assessments	Assessments	Assessments	Assessments	12.5% Base Fee	
38	16,394	24,697	41,655	37,575	Ault RE-9	
39	5,604	4,822	12,773	10,247	Briggsdale RE-10	
40	(8,743)	1,348	77,138	64,566	Brush R2J	
41	1,758	8,250	68,886	70,976	Eaton RE-2	
42	3,256	2,778	86,628	74,013	Weld RE-1	
43	6,765	6,658	7,822	7,210	Pawnee RE-12	
44	16,928	27,080	49,082	48,034	Platte Valley RE-7	
45	5,526	5,253	12,773	9,909	Prairie RE-11	
46	6,750	6,331	16,074	16,320	Weldon Valley R20J	
47	6,316	6,017	21,850	22,055	Wiggins R50J	
48	60,554	93,234	394,680	360,905	Total Assessment Revenue	
49	468,247	472,437	475,850	487,985	Total Revenue	

**CENTENNIAL BOCES  
Inclusive Local - 505**

Expense				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
1	40,979	43,438	47,408	49,873
2	6,816	7,011	7,733	7,891
3	7,587	7,983	9,434	10,049
4	9,097	9,865	11,970	12,592
5	1,948	2,006	2,499	2,548
6	1,711	1,808	2,283	2,437
7	20,580	15,749	16,278	16,766
8	363	276	334	344
9	3,902	3,063	3,239	3,378
10	-	-	-	-
11	2,748	4,617	2,500	4,000
12	-	-	2,000	500
13	8,724	8,158	11,500	9,500
14	-	-	200	200
15	-	-	300	300
16	6,782	6,794	7,061	7,223
17	<u>111,236</u>	<u>110,768</u>	<u>124,738</u>	<u>127,602</u>
18		-7.6%	-0.4%	12.6%

**DIFFERENTIATED PAY IMPACT:  
4% for Deaf Educator and Vision Teacher**

* (Reduced .10 FTE for Vision Teacher)		
Salary for	0.90 fte	Deaf Educator
Benefits for	0.90 fte	Deaf Educator
PERA for	0.90 fte	Deaf Educator
Salary for *	0.30 fte	Vision Teacher
Benefits for	0.30 fte	Vision Teacher
PERA for	0.30 fte	Vision Teacher
Salary for	0.60 fte	Spanish Translator
Benefits for	0.60 fte	Spanish Translator
PERA for	0.60 fte	Spanish Translator
Purchased Services		Inclusive
Legal		Inclusive
Copies / External Printing		Inclusive
Mileage		Inclusive
Travel/Registration		Inclusive
Supplies		Inclusive
Indirect for		BOCES Administration
23%	Total Expense	

Revenue				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
21	<u>111,236</u>	<u>110,768</u>	<u>124,738</u>	<u>127,602</u>
22				
23				
24	23,393	26,844		
25	85,041	82,171		
26	-	-		
27	<u>108,434</u>	<u>109,015</u>	<u>-</u>	<u>-</u>
28				
29				

**Total Budget**

ECEA Funds  
Federal IDEA Funds  
Program Fund Balance  
**Total Non Assessment Revenue**

District Assessments	District Assessments	District Assessments	District Assessments	
31	1,360	2,806	13,165	13,285
32	465	548	4,037	3,623
33	(727)	153	24,380	22,828
34	146	937	21,771	25,094
35	270	316	27,379	26,168
36	561	756	2,472	2,549
37	1,405	3,077	15,512	16,983
38	458	597	4,037	3,504
39	560	719	5,080	5,770
40	524	684	6,906	7,798
41	<u>5,022</u>	<u>10,593</u>	<u>124,738</u>	<u>127,602</u>
42	<u>113,456</u>	<u>119,608</u>	<u>124,738</u>	<u>127,602</u>
43				
44				

12.5% Base Fee

Ault RE-9  
Briggsdale RE-10  
Brush R2J  
Eaton RE-2  
Weld RE-1  
Pawnee RE-12  
Platte Valley RE-7  
Prairie RE-11  
Weldon Valley R20J  
Wiggins R50J  
**Total Assessment Revenue**  
**Total Revenue**

**CENTENNIAL BOCES  
Dollar General Foundation - 506**

Expense				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
51				
52		1,950		
53		50		
54	-	<u>2,000</u>	<u>-</u>	<u>-</u>
55				
Revenue				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
57				
58		2,000	-	-
59	-	<u>2,000</u>	<u>-</u>	<u>-</u>
60				

Tech Equipment  
Indirect  
**Total Expense**

Dollar General Foundation Donation  
**Total Revenue**

**CENTENNIAL BOCES**  
**Out of District Placement - 508**

**\* NO DIFFERENTIATED PAY IMPACT \***

Expense					
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed		
1 51	21,184	24,172	24,897	Salary for	Paraprofessional
2 61	7,656	8,008	8,142	Benefits for	Paraprofessional
3 1	4,127	4,810	5,017	PERA for	Paraprofessional
4 8,430	9,680	10,120	10,120	Custodial Services	
5 738	2,350	-	-	Repairs/Maint.	
6 2,565	17,046	-	9,135	Contracted Services	
7 -	-	-	-	Tuition	Out of District
8 65,839	69,448	7,000	7,000	District Reimbursement	Out of District
9 618,246	714,227	764,830	780,127	SESI - Sierra School	
10 6,896	8,326	7,200	5,400	SESI - Sierra School Utilities	
11 22,856	-	25,569	26,080	2040 Clubhouse Rental - Internal Transfer	
12 -	-	-	-	SESI - Sierra School Equipment	
13 36,797	47,237	42,585	43,796	Indirect for	BOCES Administration
14 762,478	901,282	894,294	919,714	2.8% Total Expense	

Revenue				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
17 762,478	901,282	894,294	919,714	Total Budget
18 102,000	229,771	85,000	105,000	ECEA High Cost Reimbursement
19 381,680	281,627	-	-	ECEA Funds
20 214,722	389,704	521,768	558,184	Non Sp Ed AU District Billing
21 -	-	50,000	33,300	Program Fund Balance
22 698,402	901,102	656,768	696,484	Total Non Sp Ed AU Assessment Revenue

				3 Year Out of District ** Student		
District Assessments	District Assessments	District Assessments	District Assessments	Count	Percentage	
27 -	-	86,889	101,680	Ault RE-9	16	48.5%
28 -	-	19,648	30,652	Eaton RE-2	4	12.1%
29 -	-	56,325	24,733	Weld RE-1	3	9.1%
30 -	-	74,664	66,166	Platte Valley RE-7	10	30.3%
31 -	-	237,526	223,230	Total Assessments	33	100.0%
32 698,402	901,102	894,294	919,714	Total Revenue		
33 46,263	45,431	35,941	32,066	12.5% allocated to Districts based on membership		
34 323,841	318,015	251,585	224,464	87.5% allocated to District based on Student Count		
35 370,104	363,445	287,526	256,530			

	15-16	16-17	17-18	Total	%
42 Ault RE-9	4	5	7	16	48.5%
43 Eaton RE-2	1	1	2	4	12.1%
44 Weld RE-1	2	1	0	3	9.1%
45 Platte Valley RE-7	4	4	2	10	30.3%
46	11	11	11	33	100%

2018-19 Fund Balance Use	Total Cost	12.5%	87.5%	Net
51 Ault RE-9	116,848	1,041	14,127	101,680
52 Eaton RE-2	35,224	1,041	3,532	30,652
53 Weld RE-1	28,422	1,041	2,649	24,733
54 Platte Valley RE-7	76,036	1,041	8,830	66,166
55	256,531	4,163	29,138	223,230

**CENTENNIAL BOCES  
SWAP Greeley - 509**

**\* NO DIFFERENTIATED PAY IMPACT \***

Expense						
	2015-16	2016-17	2017-18	2018-19		
	Actuals	Actuals	Budget	Proposed		
1	59,475	61,135	61,859	63,585	Salary for	1.00 fte SWAP Coordinator
2	8,264	8,428	8,685	8,935	Benefits for	1.00 fte SWAP Coordinator
3	10,615	11,312	12,310	12,812	PERA for	1.00 fte SWAP Coordinator
4	102,714	112,936	114,624	117,480	Salary for	3.00 fte SWAP Specialist
5	23,034	23,623	24,886	25,132	Benefits for	3.00 fte SWAP Specialist
6	17,242	19,786	22,810	23,672	PERA for	3.00 fte SWAP Specialist
7	-	770	-	-	Prof-Educational	SWAP Program
8	26,100	-	-	-	Rentals/Leases	SWAP Program
9	-	-	-	-	Contracted Field Trips	SWAP Program
10	2,900	3,000	3,900	2,500	Phones	SWAP Program
11	-	-	-	-	Postage	SWAP Program
12	1,692	1,401	-	-	Copies / External Printing	SWAP Program
13	190	-	-	-	Advertising	SWAP Program
14	1,749	1,883	2,000	2,000	Travel/Regis/Lodging	SWAP Program
15	16,275	15,682	16,655	16,700	Mileage Reimbursement	SWAP Program
16	-	-	-	-	Other Services within BOCES	SWAP Program
17	4,817	3,613	7,271	7,500	Supplies	SWAP Program
18	-	-	-	-	Marketing/Professional	SWAP Program
19	-	-	-	-	Software Licenses	SWAP Program
20	-	-	-	-	Equipment	SWAP Program
21	-	-	-	-	Dues and Fees	SWAP Program
22	13,747	15,727	-	-	Indirect	BOCES
23	181,970	259,825	275,000	269,683	Local Internal BOCES Match	SWAP Program
24	470,785	539,122	550,000	550,000	Total Expense	
25						
Revenue						
	2015-16	2016-17	2017-18	2018-19		
	Actuals	Actuals	Budget	Proposed		
27					S.W.A.P. Funds	
28	461,990	501,120	550,000	550,000	Other Local Revenue	
29					Total Revenue	
30	461,990	501,120	550,000	550,000		
31						



**CENTENNIAL BOCES  
RN Services - 510**

**\* NO DIFFERENTIATED PAY IMPACT \***

<b>Expense</b>							
	<b>2015-16</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>		<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
1	21,565		20,777	29,264	27,486	Salary for	0.50 fte RN
2	377		364	651	563	Benefits for	0.50 fte RN
3	4,045		4,042	5,824	5,538	PERA for	0.50 fte RN
4	92		-	-	-	Professional Dev	RN
5	-		225	-	-	Purchased Services	RN
6	210		165	-	-	Travel/Registration	RN
7	1,186		1,014	2,500	3,000	Mileage	RN
8	143		381	750	750	Supplies/Protocols	RN
9	245		-	-	-	Dues and Fees	RN
10	1,565		1,566	2,218	2,240	Indirect	
11	<u>29,428</u>	7.4%	<u>28,535</u>	-3.0% <u>41,206</u>	44.4% <u>39,578</u>	-4.0% <b>Total Expense</b>	
12							
<b>Revenue</b>							
	<b>2015-16</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>		<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
14	<u>29,428</u>		<u>28,535</u>	<u>41,206</u>	<u>39,578</u>	<b>Total Budget</b>	
15							
16							
17							
18							
19						ECEA Funds	
20	-		-	2,000	3,000	Federal / Medicaid Funds	
21	-		-	<u>2,000</u>	<u>3,000</u>	Program Fund Balance	
22						<b>Total Non Assessment Revenue</b>	
23							
	<b>District</b>		<b>District</b>	<b>District</b>	<b>District</b>		
	<b>Assessments</b>		<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>		
24	<u>7,470</u>		<u>7,908</u>	<u>8,791</u>	<u>9,145</u>	<i>Reg Ed Nursing</i>	
25	7,470		7,908	8,791	9,145	Briggsdale RE-10	
26	7,470		7,908	8,791	9,145	Prairie RE-11	
27	7,470		7,908	8,791	9,145	Pawnee RE-12	
				12,833	9,145	Weldon Valley RE-20	
28	<u>22,410</u>	7.1%	<u>23,724</u>	5.9% <u>39,206</u>	65.3% <u>36,578</u>	-6.7% <b>Total</b>	
29							
30	<u>22,410</u>		<u>23,724</u>	<u>41,206</u>	<u>39,578</u>	<b>Total Revenue</b>	

**CENTENNIAL BOCES  
Preschool - 516**

**DIFFERENTIATED PAY IMPACT:  
4% for Child Find Coordinator and Teacher**

Expense					* (Reduced .40 FTE)		
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed				
1	85,904	95,519	94,715	99,545	Salary for	1.40 fte	Child Find Coordinators
2	11,605	11,892	12,458	12,725	Benefits for	1.40 fte	Child Find Coordinators
3	15,772	17,442	18,510	19,716	PERA for	1.40 fte	Child Find Coordinators
4	66,429	71,054	78,349	65,591	Salary for	1.60 fte	Teacher *
5	12,608	12,957	13,625	13,556	Benefits for	1.60 fte	Teacher
6	11,419	11,924	14,766	12,766	PERA for	1.60 fte	Teacher
7	8,674	2,463	16,284	16,773	Salary for	1.00 fte	Paraprofessional **
8	152	43	7,838	7,838	Benefits for	1.00 fte	Paraprofessional **
9	1,637	482	3,241	3,380	PERA for	1.00 fte	Paraprofessional **
10	-	-	-	-	Prof/Tech		Preschool Program
11	123,454	160,109	95,000	120,000	Tuition/Agencies		Preschool Program
12	11,933	11,140	11,500	11,500	Mileage		Preschool Program
13	(1,932)	(2,127)	900	900	Registration		Preschool Program
14	870	177	1,000	1,000	Supplies/Protocols		Preschool Program
15	-	-	-	-	Software Licenses		Preschool Program
16	17,308	18,986	20,249	21,190	Indirect		BOCES Administration
17	<u>365,832</u>	<u>412,061</u>	<u>388,435</u>	<u>406,479</u>	4.6% Total Expense		
18							
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\*\* Cost split between Weld Co. schools

Special Ed Local Preschool Funding									
2017-18									
Total Adjusted									
2017-18	PS	In		Program	95% of	95% Tuitioned	5% Local	Assessment	Pro-rated
District	Pupils	Tuitioned	District	Funding	1/2 TAPF	TAPF	TAPF		Assessments
53	Ault RE-9	8	8	0	\$7,900	\$3,753	\$ 30,020	\$ -	\$ 30,020 26,268
54	Briggsdale RE-10	1	0	1	\$13,253	\$6,295	\$ -	\$ 331	\$ 331 290
55	Brush RE-2J	25	0	25	\$7,870	\$3,738	\$ -	\$ 4,919	\$ 4,919 4,304
56	Eaton RE-2	28	28	0	\$7,122	\$3,383	\$ 94,723	\$ -	\$ 94,723 82,882
57	Weld RE-1	12	0	12	\$7,388	\$3,509	\$ -	\$ 2,216	\$ 2,216 1,939
58	Pawnee RE-12	0	0	0	\$15,459	\$7,343	\$ -	\$ -	\$ - -
59	Platte Valley RE-7	14	14	0	\$7,697	\$3,656	\$ 51,185	\$ -	\$ 51,185 44,787
60	Prairie RE-11	0	0	3	\$12,179	\$5,785	\$ -	\$ 913	\$ 913 799
61	Weldon Valley	3	0	3	\$12,164	\$5,778	\$ -	\$ 912	\$ 912 798
62	Wiggins	11	0	11	\$8,322	\$3,953	\$ -	\$ 2,289	\$ 2,289 2,002
63	<b>Totals</b>	<b>102</b>	<b>50</b>	<b>55</b>			<b>\$ 175,928</b>	<b>\$ 11,581</b>	<b>\$ 187,508 164,070</b>

**CENTENNIAL BOCES  
STEPS CENTER - 518**

**DIFFERENTIATED PAY IMPACT:  
4% for Day Treatment Teacher**

Expense						
2015-16	2016-17	2017-18	2018-19		ftc	
Actuals	Actuals	Budget	Proposed			
1 63,532	67,291	68,637	70,696	Salary for	1.00	Day Treatment Teacher @ 205 days
2 8,267	8,472	8,919	9,081	Benefits for	1.00	Day Treatment Teacher
3 11,200	11,813	13,659	14,245	PERA for	1.00	Day Treatment Teacher
4 79,497	81,088	82,711	85,192	Salary for	2.00	Youth Treatment Paraprofessional
5 15,681	15,970	16,720	17,010	Benefits for	2.00	Youth Treatment Paraprofessional
6 14,879	15,703	16,459	17,166	PERA for	2.00	Youth Treatment Paraprofessional
7 -	-	-	-	Repairs/Maint.		STEPS Center Program
8 609	-	-	-	Transportation Charge		STEPS Center Program
9 654	421	500	500	Classroom Activities		STEPS Center Program
10 1,620	1,674	930	1,200	Telephone		STEPS Center Program
11 11	0	-	-	Postage		STEPS Center Program
12 395	(15)	250	250	Travel/Mileage		STEPS Center Program
13 1,062	1,690	500	800	Supplies		STEPS Center Program
14 -	-	-	-	Books and Periodicals		STEPS Center Program
15 -	-	-	-	Equipment		STEPS Center Program
16 104	104	100	100	Dues/Fees		STEPS Center Program
17 9,792	10,185	10,464	10,807	Indirect/Overhead		BOCES Administration
18 <u>207,302</u>	4.7% <u>214,397</u>	3.4% <u>219,849</u>	2.5% <u>227,049</u>	3.3% <u>Total Expense</u>		
19						
20						
Revenue						
2015-16	2016-17	2017-18	2018-19			
Actuals	Actuals	Budget	Proposed			
22 <u>207,302</u>	<u>214,397</u>	<u>219,849</u>	<u>227,049</u>	Total Budget		
23 8,114	13,709		13,750	Other District Billing		
24 67,626	70,131	22,711	6,000	State ECEA Funds		
25 -	-	-	-	Federal IDEA Funds		
26 73,720	73,720	51,009	58,740	County Funds (4,895 x 12)		
27 <u>149,460</u>	<u>157,560</u>	<u>73,720</u>	<u>78,490</u>	Total Non Assessment Revenue		
28						
29						
District	District	District	District	Original		
Assessments *	Assessments *	Assessments *	Assessments *	Student	Count	Percentage
31 8,765	5,176	51,076	51,925	Brush	3.67	35.0%
32 71,853	68,566	73,065	74,279	Fort Morgan	5.25	50.0%
33 (1,597)	(4,939)	7,376	7,499	Weldon Valley	0.53	5.0%
34 (11,394)	(4,689)	14,613	14,856	Wiggins	1.05	10.0%
35 <u>67,627</u>	<u>64,114</u>	<u>146,129</u>	<u>148,559</u>	Total	10.50	100.0%
36 <u>217,087</u>	<u>221,674</u>	<u>219,849</u>	<u>227,049</u>	Total Revenue		
37						
38						
39						

\* District Assessments are sent quarterly and are reconciled at year end to actual student attendance.

**CENTENNIAL BOCES  
Speech Pathology - 520**

<b>Expense</b>				
	<b>2015-16 Actuals</b>	<b>2016-17 Actuals</b>	<b>2017-18 Budget</b>	<b>2018-19 Proposed</b>
1	250,718	234,197	314,452	372,529
2	37,874	31,841	51,518	61,061
3	45,180	41,008	58,566	71,004
4	91,348	116,289	74,662	78,470
5	17,123	21,144	16,555	16,873
6	17,073	22,210	14,546	15,496
7	-	-	-	-
8	14,770	16,124	16,880	16,880
9	768	500	1,000	1,000
10	40,286	41,696	43,155	59,266
11	3,051	3,510	3,180	3,180
12	31,053	27,988	35,671	41,745
13	<u>549,244</u>	<u>556,507</u>	<u>630,184</u>	<u>737,503</u>

7.2%

1.3%

13.2%

**DIFFERENTIATED PAY IMPACT:  
8% for Speech Language Pathologist  
2% for Speech Language Pathologist Assistant**

* (Added 1 FTE to SLP - should be 12.7 FTE)		
Salary for *	7.00 fte	Speech Pathologist
Benefits for	7.00 fte	Speech Pathologist
PERA for	7.00 fte	Speech Pathologist
Salary for	2.00 fte	Speech Lang. Path. Asst.
Benefits for	2.00 fte	Speech Lang. Path. Asst.
PERA for	2.00 fte	Speech Lang. Path. Asst.
Prof-Education Services		Speech Program
Mileage		Speech Program
Registration		Speech Program
District Reimbursement (RE-7	\$74,082 x .80 FTE)	
Supplies/Protocols		Speech Program
Indirect for		BOCES Administration

17.0% Total Expense

<b>Revenue</b>				
	<b>2015-16 Actuals</b>	<b>2016-17 Actuals</b>	<b>2017-18 Budget</b>	<b>2018-19 Proposed</b>
17	549,244	556,507	630,184	737,503
18				
19				
20				
21	42,526	124,917		
22	486,875	424,860		
23	-	-	4,360	-
24	<u>529,401</u>	<u>549,777</u>	<u>4,360</u>	<u>-</u>
25				
	<b>District Assessments</b>	<b>District Assessments</b>	<b>District Assessments</b>	<b>District Assessments</b>
27				
28	2,472	13,057	66,050	76,784
29	845	2,550	20,253	20,939
30	(1,318)	713	122,314	131,939
31	265	4,362	109,229	145,038
32	491	1,469	137,362	151,243
33	1,020	3,520	12,402	14,734
34	2,553	14,317	77,826	98,156
35	833	2,777	20,253	20,250
36	1,018	3,347	25,487	33,349
37	952	3,181	34,647	45,070
38	<u>9,131</u>	<u>49,293</u>	<u>625,824</u>	<u>737,503</u>
39	<u>538,533</u>	<u>599,070</u>	<u>630,184</u>	<u>737,503</u>

**Total Budget**

ECEA Funds  
Federal IDEA Funds  
Program Fund Balance  
**Total Non Assessment Revenue**

12.5% Base Fee

Ault RE-9  
Briggsdale RE-10  
Brush R2J  
Eaton RE-2  
Weld RE-1  
Pawnee RE-12  
Platte Valley RE-7  
Prairie RE-11  
Weldon Valley R20J  
Wiggins R50J  
**Total Assessment Revenue**  
**Total Revenue**

**CENTENNIAL BOCES**  
**Social Work - 521**

**DIFFERENTIATED PAY IMPACT:**  
**6% for Social Worker**

<b>Expense</b>							
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>			
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>			
1	146,943	155,750	150,235	158,047	Salary for	3.00 fte	Parent Liason/Social Workers
2	24,131	24,827	25,616	26,136	Benefits for	3.00 fte	Parent Liason/Social Workers
3	26,115	27,886	28,143	30,071	PERA for	3.00 fte	Parent Liason/Social Workers
4	11,568	10,269	10,500	10,500	Mileage		Parent Liason/Social Workers
5	-	175	250	250	Registration		Parent Liason/Social Workers
6	-	-	250	250	Supplies/Protocols		Parent Liason/Social Workers
7	-	-	-	-	Dues and Fees		Parent Liason/Social Workers
8	12,344	13,053	12,900	13,515	Indirect for		BOCES Administration
9	<u>221,101</u>	<u>231,960</u>	<u>227,893</u>	<u>238,769</u>	<b>Total Expense</b>		
10		5.1%	4.9%	-1.8%			
11							
12							
13							
14							
15							
16							
17	<u>221,101</u>	<u>231,960</u>	<u>227,893</u>	<u>238,769</u>	<b>Total Budget</b>		
18							
19	8,856	7,381			ECEA Funds		
20	209,020	220,971			Federal IDEA Funds		
21	-	-	-	-	Program Fund Balance		
22	<u>217,876</u>	<u>228,352</u>	<u>-</u>	<u>-</u>	<b>Total Non Assessment Revenue</b>		
23							
24							
25	<b>District</b>	<b>District</b>	<b>District</b>	<b>District</b>			
26	<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>			12.5% Base Fee
27	515	772	24,052	24,859	Ault RE-9		
28	176	151	7,375	6,779	Briggsdale RE-10		
29	(274)	42	44,541	42,716	Brush R2J		
30	55	258	39,776	46,957	Eaton RE-2		
31	102	87	50,020	48,966	Weld RE-1		
32	212	208	4,516	4,770	Pawnee RE-12		
33	532	846	28,340	31,778	Platte Valley RE-7		
34	173	164	7,375	6,556	Prairie RE-11		
35	212	198	9,281	10,797	Weldon Valley R20J		
36	197	188	12,617	14,591	Wiggins R50J		
37	<u>1,900</u>	<u>2,914</u>	<u>227,893</u>	<u>238,769</u>	<b>Total Assessment Revenue</b>		
	<u>219,776</u>	<u>231,266</u>	<u>227,893</u>	<u>238,769</u>	<b>Total Revenue</b>		

**CENTENNIAL BOCES**  
**School Psychology - 522**

**DIFFERENTIATED PAY IMPACT:**  
**10% for School Psychologist**

Expense							
2015-16	2016-17	2017-18	2018-19				
Actuals	Actuals	Budget	Proposed				
259,408	268,581	292,446	349,401	* (Added 1.0 FTE to SP)			
41,513	35,082	51,067	60,587	Salary for *	7.00 fte	School Psychologists	
48,064	50,109	55,465	67,638	Benefits for	7.00 fte	School Psychologists	
-	61,187	64,590	63,898	PERA for	7.00 fte	School Psychologists	
-	8,661	8,836	8,942	Salary for	1.00 fte	Sch. Psych. - Behavior Specialist	
-	10,852	11,809	11,818	Benefits for	1.00 fte	Sch. Psych. - Behavior Specialist	
8,422	13,493	15,000	14,000	PERA for	1.00 fte	Sch. Psych. - Behavior Specialist	
465	-	1,000	1,000	Mileage		School Psychologists	
9,206	10,059	2,000	2,000	Registration		School Psychologists	
27,253	30,682	30,133	34,757	Supplies/Protocols		School Psychologists	
394,330	488,707	532,346	614,040	Indirect for		BOCES Administration	
-12.9%	23.9%	8.9%	15.3%	<b>Total Expense</b>			
Revenue							
2015-16	2016-17	2017-18	2018-19				
Actuals	Actuals	Budget	Proposed				
394,330	488,707	532,346	614,040	<b>Total Budget</b>			
210,900	206,440			ECEA Funds			
187,455	214,584			Federal IDEA Funds			
-	-	1,250	-	Program Fund Balance			
398,355	421,024	1,250	-	<b>Total Non Assessment Revenue</b>			
District	District	District	District				
Assessments	Assessments	Assessments	Assessments				
12,259	21,579	56,052	63,930	Ault RE-9		12.5% Base Fee	
4,190	4,213	17,188	17,434	Briggsdale RE-10			
(6,538)	1,178	103,800	109,851	Brush R2J			
1,315	7,209	92,696	120,758	Eaton RE-2			
2,435	2,427	116,570	125,924	Weld RE-1			
5,060	5,817	10,525	12,268	Pawnee RE-12			
12,659	23,661	66,046	81,724	Platte Valley RE-7			
4,132	4,590	17,188	16,860	Prairie RE-11			
5,048	5,532	21,629	27,766	Weldon Valley R20J			
4,723	5,257	29,402	37,525	Wiggins R50J			
45,283	81,463	531,096	614,040	<b>Total Assessment Revenue</b>			
443,639	502,486	532,346	614,040	<b>Total Revenue</b>			

**CENTENNIAL BOCES**  
**Motor Team - 523**

**DIFFERENTIATED PAY IMPACT:**  
**10% for Occupational Therapist**

<b>Expense</b>				
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>
1	95,053	142,415	172,894	181,712
2	16,042	22,090	24,578	25,095
3	17,229	24,937	31,660	33,834
4	-	-	-	-
5	-	-	-	-
6	-	-	-	-
7	31,235	33,116	35,111	36,867
8	7,702	7,890	8,232	8,388
9	5,392	5,951	6,987	7,429
10	129,747	113,702	74,450	80,406
11	71,984	48,877	80,000	82,400
12	11,000	8,955	13,000	11,000
13	170	430	400	400
14	1,732	5,140	1,800	1,800
15	21,066	21,122	26,947	28,160
16	<u>408,351</u>	<u>434,625</u>	<u>476,058</u>	<u>497,489</u>
	-1.9%		6.4%	9.5%

Salary for	2.80 fte	Occupational Therapists
Benefits for	2.80 fte	Occupational Therapists
PERA for	2.80 fte	Occupational Therapists
Salary for	0.00 fte	Physical Therapist/PTA
Benefits for	0.00 fte	Physical Therapist/PTA
PERA for	0.00 fte	Physical Therapist/PTA
Salary for	1.00 fte	COTAs
Benefits for	1.00 fte	COTAs
PERA for	1.00 fte	COTAs
Purchased Services		PT
Purchased Services		OT/SP
Mileage		Motor Team
Registration		Motor Team
Supplies Protocols		Motor Team
Indirect for		BOCES Administration
<b>Total Expense</b>	<b>4.5%</b>	

<b>Revenue</b>				
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>
21	408,351	434,625	476,058	497,489
22		8,219		
23	187,975	148,614		
24	183,011	205,916		
25	-			
26	<u>370,986</u>	<u>362,749</u>	<u>-</u>	<u>-</u>

<b>Total Budget</b>
CBIP Grant - State Funds
ECEA Funds
Federal IDEA Funds
Program Fund Balance
<b>Total Non Assessment Revenue</b>

	<b>District</b>	<b>District</b>	<b>District</b>	<b>District</b>
	<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>
31	10,927	15,534	50,243	51,795
32	3,735	3,033	15,406	14,125
33	(5,827)	849	93,043	89,001
34	1,172	5,189	83,090	97,837
35	2,170	1,747	104,490	102,023
36	4,509	4,188	9,434	9,939
37	11,283	17,033	59,202	66,212
38	3,683	3,304	15,406	13,660
39	4,499	3,982	19,388	22,496
40	4,210	3,784	26,355	30,402
41	<u>40,361</u>	<u>58,643</u>	<u>476,058</u>	<u>497,489</u>
42	<u>411,347</u>	<u>421,392</u>	<u>476,058</u>	<u>497,489</u>

	<b>12.5% Base Fee</b>
Ault RE-9	
Briggsdale RE-10	
Brush R2J	
Eaton RE-2	
Weld RE-1	
Pawnee RE-12	
Platte Valley RE-7	
Prairie RE-11	
Weldon Valley R20J	
Wiggins R50J	
<b>Total Assessment Revenue</b>	
<b>Total Revenue</b>	

**CENTENNIAL BOCES**  
**Audiology - 524**

**DIFFERENTIATED PAY IMPACT:**  
**6% for Audiologist**

<b>Expense</b>				
<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1 61,910	66,791	67,506	70,544	
2 6,941	7,185	9,271	9,460	
3 10,799	11,501	12,717	13,483	
4 1,524	1,782	3,000	3,000	
5 38	-	-	-	
6 1,674	1,815	2,350	2,000	
7 -	-	200	200	
8 50	24	500	500	
9 414	505	2,000	2,000	
10 5,278	5,658	5,733	5,951	
11 <b>88,630</b>	<b>95,261</b>	<b>103,277</b>	<b>107,137</b>	

Salary for	1.05 fte	Audiologists
Benefits for	1.05 fte	Audiologists
PERA for	1.05 fte	Audiologists
Repairs		Audiologists
Rentals/Leases		Audiologists
Mileage		Audiologists
Prof. Development		Audiologists
Supplies		Audiologists
Equipment		Audiologists
Indirect for		BOCES Administration
<b>Total Expense</b>	<b>3.7%</b>	

<b>Revenue</b>				
<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
17 <b>88,630</b>	<b>95,261</b>	<b>103,277</b>	<b>107,137</b>	
19 4,399	4,359			
20 84,430	90,606			
21 -	-	1,250	-	
22 <b>88,829</b>	<b>94,965</b>	<b>1,250</b>	<b>-</b>	

<b>Total Budget</b>
ECEA Funds
Federal IDEA Funds
Program Fund Balance
<b>Total Non Assessment Revenue</b>

<b>District</b>	<b>District</b>	<b>District</b>	<b>District</b>	
<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>	
28 256	456	10,768	11,154	
29 87	89	3,302	3,042	
30 (136)	25	19,941	19,167	
31 27	152	17,808	21,070	
32 51	51	22,394	21,971	
33 106	123	2,022	2,140	
34 264	500	12,688	14,259	
35 86	97	3,302	2,942	
36 105	117	4,155	4,845	
37 99	111	5,648	6,547	
38 <b>946</b>	<b>1,721</b>	<b>102,027</b>	<b>107,137</b>	
39 <b>89,775</b>	<b>96,686</b>	<b>103,277</b>	<b>107,137</b>	

<b>12.5% Base Fee</b>
Ault RE-9
Briggsdale RE-10
Brush R2J
Eaton RE-2
Weld RE-1
Pawnee RE-12
Platte Valley RE-7
Prairie RE-11
Weldon Valley R20J
Wiggins R50J
<b>Total Assessment Revenue</b>
<b>Total Revenue</b>



**CENTENNIAL BOCES**  
**Transition - 525**

**DIFFERENTIATED PAY IMPACT:**  
**4% for Transition Coordinator**

Expense			
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed
59,129	62,543	64,109	67,379
1,242	1,309	8,826	9,013
11,119	11,695	12,289	13,102
-	-	200	200
4,058	3,557	3,200	3,500
223	788	375	375
3,801	4,760	5,340	5,614
<b>79,573</b>	<b>84,651</b>	<b>94,339</b>	<b>99,183</b>

Salary for	1.00 fte	Transition
Benefits for	1.00 fte	Transition
PERA for	1.00 fte	Transition
Travel/Registration		Transition
Mileage		Transition
Supplies		Transition
Indirect for		BOCES Administration
<b>5.1% Total Expense</b>		

Revenue			
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed
79,573	84,651	94,339	99,183
68,970	1,055		
	62,973		
-	-	1,000	-
<b>68,970</b>	<b>64,028</b>	<b>1,000</b>	<b>-</b>

<b>Total Budget</b>
Other Local Revenue
ECEA Funds
Federal IDEA Funds
Program Fund Balance
<b>Total Non Assessment Revenue</b>

District Assessments	District Assessments	District Assessments	District Assessments
4,009	6,693	9,851	10,326
1,370	1,307	3,021	2,816
(2,138)	365	18,243	17,744
430	2,236	16,291	19,506
796	753	20,487	20,340
1,654	1,804	1,850	1,982
4,140	7,339	11,607	13,201
1,352	1,424	3,021	2,723
1,651	1,716	3,801	4,485
1,546	1,630	5,167	6,061
<b>14,810</b>	<b>25,267</b>	<b>93,339</b>	<b>99,183</b>
<b>83,780</b>	<b>89,295</b>	<b>94,339</b>	<b>99,183</b>

<b>12.5% Base Fee</b>
Ault RE-9
Briggsdale RE-10
Brush R2J
Eaton RE-2
Weld RE-1
Pawnee RE-12
Platte Valley RE-7
Prairie RE-11
Weldon Valley R20J
Wiggins R50J
<b>Total Assessment Revenue</b>
<b>Total Revenue</b>

**CENTENNIAL BOCES**  
**State ECEA Reimbursement - 526**

Expense					
	2015-16	2016-17	2017-18	2018-19	
	Actuals	Actuals	Budget	Proposed	
1	69,177	33,741			District Reimbursement
2					Indirect for BOCES Administration
3	69,177	33,741	-	-	Total Expense
4					
5					
6	Revenue				
7	2015-16	2016-17	2017-18	2018-19	
8	Actuals	Actuals	Budget	Proposed	
9	69,177	33,741			State ECEA Funds
10	69,177	33,741	-	-	Total Revenue

**CENTENNIAL BOCES  
Contracted Services - 535**

**Expense**

	<b>2015-16 Actuals</b>	<b>2016-17 Actuals</b>	<b>2017-18 Budget</b>	<b>2018-19 Proposed</b>
1	15,307	16,416	16,623	17,471
2	6,516	6,874	7,088	7,455
3	15,034	16,137	16,936	17,800
4	2,850	2,845	2,850	4,275
5	2,389	2,366	2,439	2,564
6	<u>42,096</u>	<u>44,638</u>	<u>45,936</u>	<u>49,564</u>
7				
8				
9	2,551	2,736	2,967	3,118
10	3,258	3,437	4,142	4,353
11	19,517	20,933	21,268	22,353
12	2,137	2,159	2,137	3,205
13	1,662	1,626	1,702	1,789
14	<u>29,125</u>	<u>30,891</u>	<u>32,216</u>	<u>34,819</u>
15				
16				
17	28,061	30,131	-	-
18	1,654	1,780	-	-
19	<u>29,715</u>	<u>31,911</u>	<u>-</u>	<u>-</u>
20				
21				
22	10,205	10,944	11,188	11,759
23	613	631	631	706
24	<u>10,818</u>	<u>11,575</u>	<u>11,819</u>	<u>12,464</u>
25				
26				
27	10,205	10,944	11,188	11,759
28	613	631	631	706
29	<u>10,818</u>	<u>11,575</u>	<u>11,819</u>	<u>12,464</u>
30				
31		<b>Revenue</b>		
32	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
33	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>
34	42,223	44,560	45,936	49,564
35	29,355	31,256	32,216	34,819
36	29,715	31,454	-	-
37	10,831	11,462	11,819	12,464
38	10,831	11,462	11,819	12,464
39	<u>122,955</u>	<u>130,194</u>	<u>101,790</u>	<u>109,310</u>

**DIFFERENTIATED PAY IMPACT:  
4% for Teacher, 6% for Audiologist**

**Johnstown RE-5J**

0.30 fle Vision Teacher  
0.10 fle Deaf/Hard of Hearing Teacher  
0.20 fle Audiologist  
SWAP Administration Fee  
Indirect

**Total Johnstown RE-5J**

**Fort Morgan**

0.05 fle Vision Teacher  
0.05 fle Deaf/Hard of Hearing Teacher  
0.25 fle Audiologist  
SWAP Administration Fee  
Indirect

**Total Fort Morgan**

**Sterling RE-1**

0 fle Early Childhood Teacher  
Indirect  
\*\*

**Keenesburg RE-3J**

0.2 fle Vision Teacher  
Indirect

**Windsor RE-4**

0.2 fle Vision Teacher  
Indirect

**Johnstown RE-5J**

**Fort Morgan**

**Sterling RE-1**

**Keenesburg RE-3J**

**Windsor R-4**

**Total Revenue**

# CENTENNIAL BOCES

## 2017-18 ECEA & Federal Funds By District

## 2018-19 ECEA & Federal Funds By District

	District	2016-17 Student Count	Percentage	ECEA Funds
1	Ault RE-9	89	10.34%	153,614
2	Briggsdale RE-10	19	2.21%	32,794
3	Morgan RE-2 (J) Brush	175	20.33%	302,050
4	Eaton RE-2	155	18.00%	267,530
5	Weld RE-1	198	23.00%	341,748
6	Pawnee RE-12	7	0.81%	12,082
7	Platte Valley RE-7	107	12.43%	184,682
8	Prairie RE-11	19	2.21%	32,794
9	Morgan RE-20 (J) Weldon Valley	27	3.14%	46,602
10	Morgan RE-50 (J) Wiggins	41	4.76%	70,766
11	Centennial BOCES High School	24	3%	41,424
12	<b>Total</b>	<b>861</b>	<b>100.00%</b>	<b>1,486,086</b>

ECEA Funds: 1,486,086 \$1,726 per student

	District	2016-17 Student Count	Percentage	Federal Funds
19	Ault RE-9	89	10.34%	147,392
20	Briggsdale RE-10	19	2.21%	31,466
21	Morgan RE-2 (J) Brush	175	20.33%	289,815
22	Eaton RE-2	155	18.00%	256,693
23	Weld RE-1	198	23.00%	327,905
24	Pawnee RE-12	7	0.81%	11,593
25	Platte Valley RE-7	107	12.43%	177,201
26	Prairie RE-11	19	2.21%	31,466
27	Morgan RE-20 (J) Weldon Valley	27	3.14%	44,714
28	Morgan RE-50 (J) Wiggins	41	4.76%	67,900
29	Centennial BOCES High School	24	2.79%	39,746
30	<b>Total</b>	<b>861</b>	<b>100.00%</b>	<b>1,425,890</b>

Federal Funds: 1,425,890 \$1,655 per student

	2015-16 Student Count	2016-17 Student Count	2017-18 Student Count
38	Ault RE-9	97	89
39	Briggsdale RE-10	23	19
40	Morgan RE-2 (J) Brush	140	175
41	Eaton RE-2	169	155
42	Weld RE-1	202	198
43	Pawnee RE-12	6	7
44	Platte Valley RE-7	99	107
45	Prairie RE-11	18	19
46	Morgan RE-20 (J) Weldon Valley	22	27
47	Morgan RE-50 (J) Wiggins	38	41
48	<b>Total</b>	<b>814</b>	<b>837</b>

	District	2017-18 Student Count	Percentage	ECEA Funds
1	Ault RE-9	98	10.04%	169,638
2	Briggsdale RE-10	17	1.74%	29,427
3	Morgan RE-2 (J) Brush	178	18.24%	308,118
4	Eaton RE-2	197	20.18%	341,007
5	Weld RE-1	206	21.11%	356,586
6	Pawnee RE-12	8	0.82%	13,848
7	Platte Valley RE-7	129	13.22%	223,299
8	Prairie RE-11	16	1.64%	27,696
9	Morgan RE-20 (J) Weldon Valley	35	3.59%	60,585
10	Morgan RE-50 (J) Wiggins	52	5.33%	90,012
11	Centennial BOCES High School	40	4.10%	69,240
12	<b>Total</b>	<b>976</b>	<b>100.00%</b>	<b>1,689,456</b>

ECEA Funds: 1,689,456 \$1,731 per student

	District	2017-18 Student Count	Percentage	Federal Funds
19	Ault RE-9	98	10.04%	156,408
20	Briggsdale RE-10	17	1.74%	27,132
21	Morgan RE-2 (J) Brush	178	18.24%	284,088
22	Eaton RE-2	197	20.18%	314,412
23	Weld RE-1	206	21.11%	328,776
24	Pawnee RE-12	8	0.82%	12,768
25	Platte Valley RE-7	129	13.22%	205,884
26	Prairie RE-11	16	1.64%	25,536
27	Morgan RE-20 (J) Weldon Valley	35	3.59%	55,860
28	Morgan RE-50 (J) Wiggins	52	5.33%	82,992
29	Centennial BOCES High School	40	4.10%	63,840
30	<b>Total</b>	<b>976</b>	<b>100.00%</b>	<b>1,557,696</b>

Federal Funds: 1,557,696 \$1,596 per student

**CENTENNIAL BOCES**

**Special Ed Assessments - with Differentiated Pay**

**2018-19**

		1	2	3	4	5	6	7	8	9	10	11	12	13
		#501 ESY	#504 Admin	#505 Local Inclusive	#508 Out/Dist Placement	#510 Medicaid RN Services	#516 Local Preschool	#518 STEPS	#520 Speech Path.	#521 Social Work	#522 School Psych.	#523 Motor Teams	#524 Audiology	#525 Transition
1	Ault	\$ 2,021	\$ 37,575	\$ 13,285	\$ 101,680	\$ -	\$ 48,742	\$ -	\$ 76,784	\$ 24,859	\$ 63,930	\$ 51,795	\$ 11,154	\$ 10,326
2	Briggdale	\$ 551	\$ 10,247	\$ 3,623	-	\$ 9,145	\$ 6,427	-	\$ 20,939	\$ 6,779	\$ 17,434	\$ 14,125	\$ 3,042	\$ 2,816
3	Brush	\$ 3,473	\$ 64,566	\$ 22,828	-	\$ -	\$ 35,917	\$ 51,925	\$ 131,939	\$ 42,716	\$ 109,851	\$ 89,001	\$ 19,167	\$ 17,744
4	Eaton	\$ 3,818	\$ 70,976	\$ 25,094	\$ 30,652	\$ -	\$ 125,324	-	\$ 145,038	\$ 46,957	\$ 120,758	\$ 97,837	\$ 21,070	\$ 19,506
5	Weld RE-1	\$ 3,981	\$ 74,013	\$ 26,168	\$ 24,733	\$ -	\$ 46,197	-	\$ 151,243	\$ 48,966	\$ 125,924	\$ 102,023	\$ 21,971	\$ 20,340
6	Pawnee	\$ 388	\$ 7,210	\$ 2,549	-	\$ 9,145	\$ 4,322	-	\$ 14,734	\$ 4,770	\$ 12,268	\$ 9,939	\$ 2,140	\$ 1,982
7	Platte Valley	\$ 2,584	\$ 48,034	\$ 16,983	\$ 66,166	\$ -	\$ 73,514	-	\$ 98,156	\$ 31,778	\$ 81,724	\$ 66,212	\$ 14,259	\$ 13,201
8	Prairie	\$ 533	\$ 9,909	\$ 3,504	-	\$ 9,145	\$ 6,735	-	\$ 20,250	\$ 6,556	\$ 16,860	\$ 13,660	\$ 2,942	\$ 2,723
9	Fort Morgan	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ 74,279	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
10	Weldon Valley	\$ 878	\$ 16,320	\$ 5,770	-	\$ 9,145	\$ 8,789	\$ 7,499	\$ 33,349	\$ 10,797	\$ 27,766	\$ 22,496	\$ 4,845	\$ 4,485
11	Wiggins	\$ 1,186	\$ 22,055	\$ 7,798	-	\$ -	\$ 12,801	\$ 14,856	\$ 45,070	\$ 14,591	\$ 37,525	\$ 30,402	\$ 6,547	\$ 6,061
12	Estes Park R-3													
13	Johnstown													
14	Sterling RE-1													
15	Keenesburg RE-3J													
16	Windsor RE-4													
17	Total	\$ 19,413	\$ 360,905	\$ 127,602	\$ 223,230	\$ 36,578	\$ 368,768	\$ 148,559	\$ 737,503	\$ 238,769	\$ 614,040	\$ 497,489	\$ 107,137	\$ 99,183
18														
19	Program Fund Balance	-	-	-	33,300	3,000	-	-	-	-	-	-	-	-
20	County Funds							58,740						
21	SWAP Funds													
22	Centennial BOCES H.S.													
23	Local District Funds				558,184			13,750						
24	ECEA Funds		63,340		105,000			6,000						
25	Federal Funds		63,840				37,711							
26	Grand Total	\$ 19,413	\$ 487,985	\$ 127,602	\$ 919,714	\$ 39,578	\$ 406,479	\$ 227,049	\$ 737,503	\$ 238,769	\$ 614,040	\$ 497,489	\$ 107,137	\$ 99,183

**CENTENNIAL BOCES**

**Special Ed Assessments - with Differentiated Pay**

**2018-19**

	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
		#535 Contracted Services	2018-19 District Assessment	Minus ECEA Allocation	Minus Fed Funds Allocation	Budgeted 2018-19 Net Sp. Ed Assessment	Difference	% Change	Budgeted 2017-18 Net Sp. Ed Assessment	Difference	% Change	Budgeted 2016-17 Net Sp. Ed Assessment	Difference	% Change	Budgeted 2015-16 Net Sp. Ed Assessment
1	Ault		\$ 442,151	169,638	156,408	\$ 116,105	\$ (8,226)		\$ 124,331	\$ 12,864		111,467	\$47,911		\$ 63,556
2	Briggsdale		\$ 95,128	29,427	27,132	\$ 38,569	\$ 2,344		\$ 36,225	\$ 6,552		29,673	\$479		\$ 29,194
3	Brush		\$ 589,126	308,118	284,088	\$ (3,080)	\$ (9,032)		\$ 5,952	\$ (134)		6,086	\$39,980		\$ (33,894)
4	Eaton		\$ 707,030	341,007	314,412	\$ 51,611	\$ 2,513		\$ 49,098	\$ 11,862		37,236	\$30,419		\$ 6,817
5	Weld RE-1		\$ 645,358	356,386	328,776	\$ (39,804)	\$ (50,418)		\$ 10,614	\$ (1,924)		12,538	-\$85		\$ 12,623
6	Pawnee		\$ 69,448	13,848	12,768	\$ 42,832	\$ 1,759		\$ 41,073	\$ 3,116		37,957	\$4,261		\$ 33,696
7	Platte Valley		\$ 512,612	223,299	205,884	\$ 83,429	\$ (41,079)		\$ 124,508	\$ 2,287		122,221	\$56,593		\$ 65,628
8	Prairie		\$ 92,816	27,696	25,536	\$ 39,584	\$ 2,752		\$ 36,832	\$ 5,214		31,618	\$2,726		\$ 28,892
9	Fort Morgan	\$ 34,819	\$ 109,098	-	-	\$ 109,098	\$ 3,817		\$ 105,281	\$ 3,894		101,387	\$4,405		\$ 96,982
10	Weldon Valley		\$ 152,138	60,585	55,860	\$ 35,693	\$ (7,206)		\$ 42,899	\$ 14,324		28,575	\$2,406		\$ 26,169
11	Wiggins		\$ 198,893	90,012	82,992	\$ 25,889	\$ (5,281)		\$ 31,170	\$ 4,014		27,156	\$2,669		\$ 24,487
12	Estes Park R-3	\$ -	\$ -			\$ -	\$ -		\$ -	\$ -		-	\$0		\$ -
13	Johnstown	\$ 49,564	\$ 49,564			\$ 49,564	\$ 3,628		\$ 45,936	\$ 1,376		44,560	\$2,337		\$ 42,223
14	Sterling RE-1	\$ -	\$ -			\$ -	\$ -		\$ -	\$ (31,454)		31,454	\$1,779		\$ 29,675
15	Koonseburg RE-31	\$ 12,464	\$ 12,464			\$ 12,464	\$ 645		\$ 11,819	\$ 357		11,462	\$631		\$ 10,831
16	Windsor RE-4	\$ 12,464	\$ 12,464			\$ 12,464	\$ 645		\$ 11,819	\$ 357		11,462	\$631		\$ 10,831
17	Total	\$ 109,310	\$ 3,688,489	\$ 1,620,216	\$ 1,493,856	\$ 574,417	\$ (103,140)	-15.2%	\$ 677,558	\$ 32,704	5.1%	\$ 644,854	\$197,144	44.0%	\$ 447,710
18															
19	Program Fund Balance					36,300			62,610			117,047			129,725
20	County Funds					58,740			73,720			73,720			70,488
21	SWAP Funds					550,000			550,000			520,000			464,966
22	Centennial BOCES H.S.			63,240	63,840	-			-			-			127,080
23	Local District / State Funds					571,934			521,768			193,322			103,183
24	ECEA Funds			6,000		1,794,456			1,571,086			1,516,210			1,518,352
25	Federal Funds				37,711	1,595,407			1,425,891			1,382,833			1,351,168
26	Grand Total	\$ 109,310		\$ 1,689,456	\$ 1,595,407	\$ 5,181,254			\$ 4,882,633			\$ 4,447,986			\$ 4,212,672

**CENTENNIAL BOCES  
INNOVATIVE EDUCATION SERVICES REVENUE SUMMARY**

	2015-16 Actuals		2016-17 Actuals		2017-18 Budget		2018-19 Proposed	
<b>1 FEDERAL FUNDING</b>								
2 Gifted & Talented Federal Allocation - 627	1,832		-		-		-	
3 UNC STEM Collaboration Grant - 643	14,070		-		-		-	
4 Race To The Top STEM Grant - 644	6,729		-		-		-	
5 Colorado School Emergency Management Grant - 649	117,857		83,110		-		-	
6 <b>Total Federal Funding</b>	<b>140,488</b>	<b>-43.0%</b>	<b>83,110</b>	<b>-40.8%</b>	<b>-</b>	<b>-100.0%</b>	<b>-</b>	<b>0.0%</b>
<b>7</b>								
<b>8 STATE FUNDING</b>								
9 Gifted & Talented Consultant - 615	69,961		70,900		69,992		69,992	
10 Regional Gifted & Talented - 625	141,999		135,137		142,399		142,399	
11 Gifted Ed Universal Screening - 626	53,651		38,073		38,073		38,073	
12 CPR & AED Training Grant - 647	9,660		-		-		-	
13 Centennial BOCES State Priorities Assistance - 652	278,742		280,015		325,060		281,578	
14 Expelled & At Risk Student Services - 686	65,512		-		-		-	
15 <b>Total State Funding</b>	<b>619,524</b>	<b>0.4%</b>	<b>524,125</b>	<b>-15.4%</b>	<b>575,524</b>	<b>9.8%</b>	<b>532,042</b>	<b>-7.6%</b>
<b>16 LOCAL FUNDING</b>								
17 Non-Assessment Revenue								
18 Tuition - 607	19,420		24,610		13,920		14,507	
19 Other Local Revenue - Prof Dev Credit - 607	32,238		10,395		2,690		4,700	
20 Other Local Revenue - Training Services - 607	-		-		-		-	
21 Other Local Revenue - Within CBOCES - 607	3,500		29,000		-		33,457	
22 Other Local Revenue - CASL - 613	-		-		-		-	
23 Other Local Revenue - UNC Math Collaboration - 648	-		-		-		-	
24 Other Local Revenue - CBOCES High School - 685	-		3,195		-		-	
25 Other Local Revenue - I-Connect High School - 687	-		70		-		7,020	
26 General Consulting Services - 607	20,111		40		33,460		-	
27 Alternative Licensure-Tuition - 616	232,825		335,507		352,400		270,000	
28 Centennial BOCES High School - From Aims CC -685	753,750		-		-		-	
29 Centennial BOCES High School Tuition - 685	-		663,375		748,600		748,600	
30 Beginning Fund Balance - CASL - 613	-		-		-		-	
31 <b>Total Non-Assessment Funding</b>	<b>1,061,844</b>	<b>-4.3%</b>	<b>1,066,192</b>	<b>0.4%</b>	<b>1,151,070</b>	<b>8.0%</b>	<b>1,078,284</b>	<b>-6.3%</b>
32 Local Member & Non Member District Assessments								
33 Learning Services - 607	24,140		26,440		28,260		28,260	
34 CASL (Center For Advanced Student Learning) - 613	-		-		-		-	
35 Race To The Top 3 - 650	-		-		-		-	
36 I-Connect High School - 687	200,000		230,000		239,200		239,200	
37 <b>Total Assessment Funding</b>	<b>224,140</b>	<b>-1.0%</b>	<b>256,440</b>	<b>14.4%</b>	<b>267,460</b>	<b>4.3%</b>	<b>267,460</b>	<b>0.0%</b>
38 <b>TOTAL INNOVATIVE EDUCATION SERVICES FUNDING</b>	<b>\$ 2,045,997</b>	<b>-0.3%</b>	<b>\$ 1,929,867</b>	<b>-5.7%</b>	<b>\$ 1,994,054</b>	<b>3.3%</b>	<b>\$ 1,877,786</b>	<b>-5.8%</b>

**CENTENNIAL BOCES**  
**Learning Services - 607**

Expense						
2015-16	2016-17	2017-18	2018-19			
Actuals	Actuals	Budget	Proposed			
46,689	44,972	42,567	43,844	Salary for	I.E.S. Staff	
5,188	7,381	5,906	5,985	Benefits for	I.E.S. Staff	
8,455	8,460	8,471	8,835	PERA for	I.E.S. Staff	
-	-	-	-	Professional/Tech	Learning Services	
1,110	1,890	3,000	2,000	Other Prof Tech	Learning Services	
-	-	-	-	Rentals / Leases	Learning Services	
60	87	250	250	Telephone / Fax	Learning Services	
165	291	250	250	Postage / Shipping	Learning Services	
-	72	-	-	Advertising	Learning Services	
1,316	5,254	1,250	1,250	Ext. Printing/Copies	Learning Services	
1,345	3,612	1,000	1,000	Travel/Regis/Lodging	Learning Services	
4,262	2,758	500	2,000	Mileage Reimbursement	Learning Services	
3,733	2,419	1,600	1,600	Supplies	Learning Services	
738	-	100	100	Books/Periodicals	Learning Services	
-	150	300	300	Software Licenses	Learning Services	
250	969	800	800	Technology Equip	Learning Services	
6,744	6,946	7,553	7,780	Internal Services for	Learning Services x-fer #218	
680	-	350	350	Dues and Fees	Learning Services	
4,240	4,307	4,434	4,581	Indirect	Learning Services	
<b>84,974</b>	<b>89,568</b>	<b>78,330</b>	<b>80,924</b>	<b>Total Expense</b>		
27.6%		5.4%	-12.5%	3.3%		
Revenue						
2015-16	2016-17	2017-18	2018-19			
Actuals	Actuals	Budget	Proposed			
74,900	89,568	78,330		<b>Total Budget</b>		
19,420	24,610	13,920	14,507	Tuition		
32,238	10,395	2,690	4,700	Other Local Revenue		
-	-	-	-	Other Training		
20,111	40	33,460	-	Consulting Services		
3,500	29,000	-	33,457	Within CBOCES		
-	-	-	-	Program Fund Balance		
<b>75,269</b>	<b>64,045</b>	<b>50,070</b>	<b>52,664</b>	<b>Total Non Assessment Revenue</b>		
				<b>District Assessments</b>		
1,820	1,820	1,820	1,820	Ault-Highland		
1,820	1,820	1,820	1,820	Briggsdale		
1,820	1,820	1,820	1,820	Brush		
1,820	1,820	1,820	1,820	Estes Park		
1,820	1,820	1,820	1,820	Ft. Morgan		
1,820	1,820	1,820	1,820	Weld RE-1		
2,300	2,300	2,300	2,300	Johnstown		
-	2,300	2,300	2,300	Keenesburg		
1,820	1,820	1,820	1,820	Pawnee		
1,820	1,820	1,820	1,820	Platte Valley		
1,820	1,820	1,820	1,820	Prairie		
1,820	1,820	1,820	1,820	St. Vrain		
-	-	1,820	1,820	Valley		
1,820	1,820	1,820	1,820	Weldon Valley		
1,820	1,820	1,820	1,820	Wiggins		
<b>24,140</b>	<b>26,440</b>	<b>28,260</b>	<b>28,260</b>	<b>Total Assessments</b>		
<b>99,409</b>	<b>90,485</b>	<b>78,330</b>	<b>80,924</b>	<b>Total Revenue</b>		
-8.7%		9.5%	6.9%	0.0%		



**CENTENNIAL BOCES**  
**CASL (Center For Advanced Student Learning) - 613**

Expense						
201- Act	2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed		
1	-				Salary	for CASL Facilitator
2	3,551				Benefits	for CASL Facilitator
3	1,081				PERA	for CASL Facilitator
4	-				Prof/Tech	for CASL Facilitator
5	-				Prof/Tech - Other	for CASL Project
6	-				Telephone / Fax	for CASL Project
7	-				Postage / Shipping	for CASL Project
8	-				Copies / External Print	for CASL Project
9	-				Travel/Reg/Lodging	for CASL Project
10	-				Mileage	for CASL Project
11	-				Supplies	for CASL Project
12	-				Books/Periodicals	for CASL Project
13	488				Indirect	for CASL Project
14	<u>5,120</u>	<u>-</u>	<u>-</u>	<u>-</u>	<b>Total Expense</b>	
15						
16						
Revenue						
201- Act	2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed		
17	9,768	-	-		<b>Total Budget</b>	
18						
19	-	-	-		Program Fund Balance	
20					Other Local Sources	
21	-	-	-		<b>Total Non Assessment Revenue</b>	
22						
23					<u>District Assessments</u>	
24					Adams 12	
25	-	-	-	-	<b>Total Assessments</b>	
26	-	-	-	-	<b>Total Revenue</b>	
27	-	-	-	-		
28	-	-	-	-		

**CENTENNIAL BOCES**  
**Gifted & Talented Consultant - 615**

Expense					
	2015-16	2016-17	2017-18	2018-19	
	Actuals	Actuals	Budget	Proposed	
1	50,244	39,106	41,378	42,619	Salary for Gifted & Talented Consultant
2	-	4,139	-	-	Benefits for Gifted & Talented Consultant
3	9,421	7,470	8,027	8,588	PERA for Gifted & Talented Consultant
4	6,616	3,250	10,000	8,200	Prof/Tech for Gifted & Talented Consultant
5	-	-	-	-	Other Prof/Tech for Gifted & Talented Consultant
6	311	335	375	375	Telephone/Fax for Gifted & Talented Consultant
7	186	116	150	150	Postage/Shipping for Gifted & Talented Consultant
8	92	521	600	600	Copies/Ext Printing for Gifted & Talented Consultant
9	1,160	9,965	2,625	2,625	Travel/Reg/Lodging for Gifted & Talented Consultant
10	1,247	1,154	1,500	1,500	Mileage Reimbursement for Gifted & Talented Consultant
11	565	2,858	4,337	4,335	Supplies for Gifted & Talented Consultant
12	-	65	1,000	1,000	Books/Periodicals for Gifted & Talented Consultant
13	-	1,921	-	-	Non-Capital Equipment for Gifted & Talented Consultant
14	119	-	-	-	Dues and Fees for Gifted & Talented Consultant
15	<u>69,961</u>	<u>70,900</u>	<u>69,992</u>	<u>69,992</u>	<b>Total Expense</b>
16					
Revenue					
	2015-16	2016-17	2017-18	2018-19	
	Actuals	Actuals	Budget	Proposed	
18					
19					
20	<u>69,961</u>	<u>70,900</u>	<u>69,992</u>	<u>69,992</u>	State Funds
21	<u>69,961</u>	<u>70,900</u>	<u>69,992</u>	<u>69,992</u>	<b>Total Revenue</b>

**CENTENNIAL BOCES**  
**Alternative Licensure Program - 616**

<b>Expense</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1	10,350	-	10,768	11,091	Salary for I.E.S. Director
2	913	-	972	1,025	Benefits for I.E.S. Director
3	1,941	-	2,143	2,235	PERA for I.E.S. Director
4	14,467	27,391	29,860	30,756	Salary for Inst. Program Coordinator
5	253	1,163	2,115	2,149	Benefits for Inst. Program Coordinator
6	2,712	4,995	7,234	6,197	PERA for Inst. Program Coordinator
7	-	-	5,400	5,400	Salary for Coach Coordinator
8	-	-	111	111	Benefits for Coach Coordinator
9	-	-	-	1,088	PERA for Coach Coordinator
10	-	-	1,000	-	Salary for Scoring Coordinator
11	-	-	-	-	Benefits for Scoring Coordinator
12	-	-	-	-	PERA for Scoring Coordinator
13	41,920	28,988	41,525	42,771	Salary for Program Manager
14	6,310	4,743	5,913	6,090	Benefits for Program Manager
15	7,852	5,624	8,365	8,618	PERA for Program Manager
16	45,240	54,750	68,475	65,214	Salary for Coaches
17	792	988	1,412	1,371	Benefits for Coaches
18	8,664	10,988	13,658	13,141	PERA for Coaches
19	-	-	-	-	Professional Dev.
20	15,995	11,664	30,500	7,500	Professional/Tech
21	23,795	35,065	52,000	29,250	Professional/Tech - Mentor \$650.00 each
22	-	-	-	-	Professional/Tech - Online Development
23	1,510	2,611	4,000	4,500	Professional/Tech. - Substitutes \$100.00 each
24	-	-	-	-	Advertising
25	62	88	300	300	Telephone / Fax
26	90	52	300	300	Postage / Shipping
27	1,452	2,293	4,500	2,500	Copies / External Printing
28	246	218	150	150	Travel/Regis/Lodging
29	5,410	5,894	8,178	6,500	Mileage Reimbursement
30	-	-	32,000	4,500	CBOCES Support
31	697	1,023	574	988	Supplies
32	48	-	500	500	Books/Periodicals
33	-	200	-	-	Dues and Fees
34	325	-	500	500	Technology Equipment
35	13,297	14,820	19,947	15,255	Indirect
36	<b>204,341</b>	<b>213,557</b>	<b>352,400</b>	<b>270,000</b>	<b>Total Expense</b>
37					
38					
39					
<b>Revenue</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
40					
41					
42	232,825	335,507	352,400	270,000	Tuition: Districts/Teachers & Principals (45)
43	-	-	-	-	Program Fund Balance
44	<b>232,825</b>	<b>335,507</b>	<b>352,400</b>	<b>270,000</b>	<b>Total Revenue</b>

**CENTENNIAL BOCES**  
**Gifted & Talented Administrative Unit - 625**

Expense					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
1 8,280	8,446	9,146	9,420	Salary for	for I.E.S. Director
2 730	718	760	783	Benefits for	for I.E.S. Director
3 1,553	1,639	1,795	1,898	PERA for	for I.E.S. Director
4 17,512	13,016	15,675	15,275	Professional/Tech	for Regional Gifted & Talented
5 1	-	50	50	Copies & External Printing	for Regional Gifted & Talented
6 -	449	500	500	Travel/Registration/Lodging	for Regional Gifted & Talented
7 14	297	300	300	Mileage Reimbursement	for Regional Gifted & Talented
8 5,336	1,999	5,600	5,600	Supplies	for Regional Gifted & Talented
9					
10 24,034	24,034	24,034	24,034	Flow Through Reimbursement	for Weld RE-1
11 23,042	23,042	23,042	23,042	Flow Through Reimbursement	for Eaton RE-2
12 15,447	15,447	15,447	15,447	Flow Through Reimbursement	for Platte Valley RE-7
13 11,439	11,439	11,439	11,439	Flow Through Reimbursement	for Ault-Highland RE-9
14 1,943	1,943	1,943	1,943	Flow Through Reimbursement	for Briggsdale RE-10
15 2,038	2,038	2,038	2,038	Flow Through Reimbursement	for Prairie RE-11
16 1,372	1,372	1,372	1,372	Flow Through Reimbursement	for Pawnee RE-12
17 19,775	19,775	19,775	19,775	Flow Through Reimbursement	for Brush RE-2J
18 2,690	2,690	2,690	2,690	Flow Through Reimbursement	for Weldon Valley RE-20J
19 6,793	6,793	6,793	6,793	Flow Through Reimbursement	for Wiggins RE-50J
20 <u>141,999</u>	<u>135,137</u>	<u>142,399</u>	<u>142,399</u>	Total Expense	
21					
22					
23					
Revenue					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
26 <u>141,999</u>	<u>135,137</u>	<u>142,399</u>	<u>142,399</u>	State Funds	
27 <u>141,999</u>	<u>135,137</u>	<u>142,399</u>	<u>142,399</u>	Total Revenue	
28					

**CENTENNIAL BOCES**  
**Gifted Ed Universal Screening Grant - 626**

Expense					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
37 32,286	28,792	28,700	28,700	Salary for	for GT Coordinator
38 4,465	3,569	3,662	3,590	Benefits for	for GT Coordinator
39 5,200	5,577	5,711	5,783	PERA for	for GT Coordinator
40 1,162	135	-	-	Travel/Registration/Lodging	for Gifted Ed Universal Screening
41 501	-	-	-	Mileage Reimbursement	for Gifted Ed Universal Screening
42 989	-	-	-	Supplies	for Gifted Ed Universal Screening
43 9,048	-	-	-	Tests	for Gifted Ed Universal Screening
44 <u>53,651</u>	<u>38,073</u>	<u>38,073</u>	<u>38,073</u>	Total Expense	
45					
46					
Revenue					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
50 <u>53,651</u>	<u>38,073</u>	<u>38,073</u>	<u>38,073</u>	State Funds	
51 <u>53,651</u>	<u>38,073</u>	<u>38,073</u>	<u>38,073</u>	Total Revenue	

**CENTENNIAL BOCES**  
**Gifted and Talented Federal Allocation Grant - 627**

Expense					
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed		
1,729				Supplies	for GT Federal Allocation
103				Indirect	for GT Federal Allocation
1,832	-	-	-	<b>Total Expense</b>	
Revenue					
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed		
1,832				Federal Funds	
1,832	-	-	-	<b>Total Revenue</b>	

**CENTENNIAL BOCES**  
**UNC STEM Grant - 643**

Expense					
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed		
-				Salary for	0.00 fte I.E.S. Director
-				Benefits for	0.00 fte I.E.S. Director
-				PERA for	0.00 fte I.E.S. Director
3,085				Salary for	0.00 fte Coaches
54				Benefits for	0.00 fte Coaches
566				PERA for	0.00 fte Coaches
9,298				Other Professional Services	for UNC STEM Grant
25				Mileage Reimbursement	for UNC STEM Grant
-				Supplies	for UNC STEM Grant
1,042				Indirect	for UNC STEM Grant
14,070	-	-	-	<b>Total Expense</b>	
Revenue					
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed		
14,070				Federal Funds	
14,070	-	-	-	<b>Total Revenue</b>	

**CENTENNIAL BOCES**  
**Race To The Top STEM Grant - 644**

<b>Expense</b>				
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>
1				Salary for STEM Coach
2				Benefits for STEM Coach
3				PERA for STEM Coach
4	2,233			Salary for Coordination
5	187			Benefits for Coordination
6	389			PERA for Coordination
7	-			Professional/Tech
8	-			Other Prof Tech
9	275			Travel/Registration
10	-			Mileage
11	-			Internal Support within BOCES
12	3,037			Supplies
13	-			Misc. Expenditures
14	607			Indirect
15	<u>6,729</u>	<u>-</u>	<u>-</u>	<u>Total Expense</u>
16				
17	<b>Revenue</b>			
18	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
19	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>
20	<u>6,729</u>	<u>-</u>	<u>-</u>	<u>Federal Funds</u>
21	<u>6,729</u>	<u>-</u>	<u>-</u>	<u>Total Revenue</u>

**CENTENNIAL BOCES**  
**CDE - CPR & AED Training Grant - 647**

<b>Expense</b>				
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>
30	9,648			Professional/Tech
31	-			Internal Support within BOCES
32	12			Supplies
33	<u>9,660</u>	<u>-</u>	<u>-</u>	<u>Total Expense</u>
34				
35	<b>Revenue</b>			
36	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
37	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>
38	<u>9,660</u>	<u>-</u>	<u>-</u>	<u>State of Colorado Grant</u>
39	<u>9,660</u>	<u>-</u>	<u>-</u>	<u>Total Revenue</u>

**CENTENNIAL BOCES**  
**Colorado School Emergency Management Grant - 649**

<b>Expense</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1	15,000	11,250			Salary for Coordination
2	1,540	1,155			Benefits for Coordination
3	2,813	2,173			PERA for Coordination
4	15,000	10,000			Professional/Tech
5	12,500	16,000			Other Professional Services
6	12,925	3,400			Consultant Services
7	8,215	6,375			Technical Services
8	68	221			Travel/Registration
9	5,244	2,574			Mileage Reimbursement
10	10,000	8,000			Internal Support within BOCES
11	33,552	19,962			District Reimbursement
12	1,000	2,000			Supplies
13	<b>117,857</b>	<b>83,110</b>	<b>-</b>	<b>-</b>	<b>Total Expense</b>
14					
<b>Revenue</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
16					
17					
18	117,857	83,110			Federal Funds
19	<b>117,857</b>	<b>83,110</b>	<b>-</b>	<b>-</b>	<b>Total Revenue</b>

**CENTENNIAL BOCES**  
**BOCES - State Priorities Assistance - 652**

<b>Expense</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1	15,898	35,290	42,557	46,650	Salary for Prof. Support
2	2,573	5,555	5,256	5,528	Benefits for Prof. Support
3	2,981	6,857	8,469	9,400	PERA for Prof. Support
4	5,850	-	11,000	16,000	Prof Development
5	31,736	89,566	116,100	87,100	Other Professional Services
6	105,643	76,304	30,353	30,100	Consultant Services
7	53	92	-	-	Postage / Shipping
8	1,277	129	-	-	Copies/Ext. Printing
9	3,399	5,815	5,000	9,000	Travel/Registration
10	1,138	990	9,900	9,900	Mileage Reimbursement
11	20,000	11,000	11,850	18,000	Internal Support within BOCES
12	585	10,541	15,576	8,376	Supplies
13	10,149	7,121	12,509	13,524	Books/Periodicals
14	-	7,500	30,000	-	Software Licenses
15	22,940	28,971	26,490	28,000	Overhead Costs
16	<b>224,222</b>	<b>285,731</b>	<b>325,060</b>	<b>281,578</b>	<b>Total Expense</b>
17					
18	<b>Revenue</b>				
19	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
20	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
21	278,742	280,015	325,060	281,578	State of Colorado Funds
22	<b>278,742</b>	<b>280,015</b>	<b>325,060</b>	<b>281,578</b>	<b>Total Revenue</b>



**CENTENNIAL BOCES**  
**Centennial BOCES High School - 685**

**Expense**

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1	22,936	273,833	369,578	388,279	Salary for Staff
2	3,814	10,186	50,062	24,874	Benefits for Staff
3	4,283	53,174	73,547	78,238	PERA for Staff
4	14,609	13,530	32,139	40,435	Professional/Tech
5	-	85,525	93,300	96,600	Rental Costs - IBMC Campus Locations
6		42	-	-	Phones
7	2	108	-	-	Postage
8	647,921	-	-	-	Other Tuition - AIM C.C.
9	177	1,552	500	300	Mileage Reimb
10	-	64,478	65,000	62,000	Internal Support within BOCES
11	552	9,595	2,100	500	Supplies
12	-	12,862	10,000	5,000	Software
13	-	5,854	10,000	10,000	Equipment
14	37,430	42,374	42,374	42,374	Indirect
15	<b>731,724</b>	<b>573,113</b>	<b>748,600</b>	<b>748,600</b>	<b>Total Expense</b>

**Revenue**

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
21	2,500	-	-	-	Ault
22	-	15,000	30,000	30,000	Briggsdale
23	124,250	70,000	94,250	94,250	Brush
24	15,000	15,000	15,000	15,000	Eaton
25		2,000	-	-	Estes Park
26	295,000	244,375	292,350	292,350	Weld RE-I
27	50,000	50,000	50,000	50,000	Johnstown
28	50,000	50,000	50,000	50,000	Platte Valley
29	197,000	197,000	197,000	197,000	St. Vrain
30	20,000	20,000	20,000	20,000	Windsor
31		3,195			Other Local Revenue
32	<b>753,750</b>	<b>666,570</b>	<b>748,600</b>	<b>748,600</b>	<b>Total Revenue</b>

**CENTENNIAL BOCES**  
**EARSS Grant - 686**

Expense					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
1	41,495			Salary for	Teacher
2	5,299			Benefits for	Teacher
3	5,004			PERA for	Teacher
4	6,633			Salary for	Coordination
5	126			Benefits for	Coordination
6	1,244			PERA for	Coordination
7	-			Other Professional Services	
8	3,000			Other Prof Tech	
9	-			Books/Periodicals	
10	-			Software Licenses	
11	2,300			Software Subscriptions	
12	410			Non-Capital Equipment	
13	<u>65,512</u>	<u>-</u>	<u>-</u>	<u>Total Expense</u>	
14					
Revenue					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
18	<u>65,512</u>	<u>-</u>	<u>-</u>	State Funds	
19	<u>65,512</u>	<u>-</u>	<u>-</u>	<u>Total Revenue</u>	

**CENTENNIAL BOCES**  
**I-Connect High School - 687**

Expense					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
29	58,277	101,768	93,376	98,232	Salary for Teacher
30	18,330	23,590	19,066	19,638	Benefits for Teacher
31	11,156	16,976	18,582	19,794	PERA for Teacher
32	15,525	22,111	-	-	Salary for Coordination
33	1,370	2,138	-	-	Benefits for Coordination
34	2,911	4,289	-	-	PERA for Coordination
35	60,330	68,527	62,268	64,136	Salary for Principal
36	8,201	8,495	8,788	9,027	Benefits for Principal
37	10,508	12,451	12,391	12,923	PERA for Principal
38	7,326	6,415	675	675	Other Professional Services
39	-	-	1,000	1,000	Legal Services
40	701	5,059	500	500	Repairs
41	16,800	-	1,000	1,000	Rentals/Leases
42	2,238	1,245	2,000	2,500	Telephone/Fax
43	165	79	150	150	Postage
44	238	-	500	500	Copies/Ext. Printing
45	-	753	4,000	200	Other Tuition - Concurrent Enrollment
46	-	383	260	760	Mileage Reimbursement
47	1,149	5,057	1,004	1,211	Supplies
48	-	28	250	250	Books/Periodicals
49	-	3,960	-	-	Software Subscriptions
50	1,000	-	500	500	Furniture
51	35	2,536	1,500	1,500	Technology Equipment
52	9,524	10,952	11,390	11,725	Indirect
53	<u>225,784</u>	<u>296,813</u>	<u>239,200</u>	-19.4% <u>246,220</u>	2.9% <u>Total Expense</u>
54					
55					
Revenue					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
59	85,000	100,000	104,000	4.0% 104,000	Brush
60	65,000	65,000	67,600	4.0% 67,600	Ft. Morgan
61	5,000	5,000	5,200	4.0% 5,200	Prairie
62	45,000	60,000	62,400	4.0% 62,400	Wiggins
63	-	70	-	7,020	Other Local Revenue
64	<u>200,000</u>	<u>230,070</u>	<u>239,200</u>	<u>246,220</u>	<u>Total Revenue</u>

**CENTENNIAL BOCES**  
**District Assessments - Innovative Education Services**  
**2018-19 By Project**

	(607)	(687)	2018-19	%	2017-18	%	2016-17	%	2015-16
<u>District</u>	<u>Lrng Srvs</u>	<u>I-Connect HS</u>	<u>Total</u>	<u>Change</u>	<u>Total</u>	<u>Change</u>	<u>Total</u>	<u>Change</u>	<u>Total</u>
			<u>Assessment</u>		<u>Assessment</u>		<u>Assessment</u>		<u>Assessment</u>
1 Ault	1,820	-	1,820	0.0%	1,820	0.0%	1,820	0.0%	1,820
2 Briggsdale	1,820	-	1,820	0.0%	1,820	0.0%	1,820	0.0%	1,820
3 Brush	1,820	104,000	105,820	0.0%	105,820	3.9%	101,820	17.3%	86,820
4 Estes Park	1,820	-	1,820	0.0%	1,820	0.0%	1,820	0.0%	1,820
5 Ft. Morgan	1,820	67,600	69,420	0.0%	69,420	3.9%	66,820	0.0%	66,820
6 Pawnee	1,820	-	1,820	0.0%	1,820	0.0%	1,820	0.0%	1,820
7 Platte Valley	1,820	-	1,820	0.0%	1,820	0.0%	1,820	0.0%	1,820
8 Prairie	1,820	5,200	7,020	0.0%	7,020	2.9%	6,820	0.0%	6,820
9 St. Vrain	1,820	-	1,820	0.0%	1,820	0.0%	1,820	0.0%	1,820
10 Valley	1,820		1,820	0.0%	1,820				
11 Weld RE-1	1,820	-	1,820	0.0%	1,820	0.0%	1,820	0.0%	1,820
12 Weldon	1,820	-	1,820	0.0%	1,820	0.0%	1,820	0.0%	1,820
13 Wiggins	1,820	62,400	64,220	0.0%	64,220	3.9%	61,820	32.0%	46,820
14 <b>Members</b>	<b>23,660</b>	<b>239,200</b>	<b>262,860</b>	<b>0.0%</b>	<b>262,860</b>	<b>4.4%</b>	<b>251,840</b>	<b>13.5%</b>	<b>221,840</b>
15 Johnstown	2,300	-	2,300	0.0%	2,300	0.0%	2,300	0.0%	2,300
16 Keenesburg	2,300	-	2,300	0.0%	2,300	0.0%	2,300	0.0%	2,300
17 Nonmembers	4,600	-	4,600	0.0%	4,600	0.0%	4,600	0.0%	4,600
18 <b>Total</b>	<b>28,260</b>	<b>239,200</b>	<b>267,460</b>	<b>0.0%</b>	<b>267,460</b>	<b>4.3%</b>	<b>256,440</b>	<b>13.2%</b>	<b>226,440</b>

**CENTENNIAL BOCES  
FEDERAL PROGRAMS REVENUE SUMMARY**

		<u>2015-16</u> <u>Actuals</u>	<u>2016-17</u> <u>Actuals</u>	<u>2017-18</u> <u>Budget</u>	<u>2018-19</u> <u>Proposed</u>	
<b>FEDERAL FUNDING</b>						
1						
2	705 Migrant Regular Year - NC Region	2,268,855	1,985,950	2,089,786	1,934,617	
3	708 MSIX State Data Quality Grant	-	-	12,000	-	
4	715 Title I	824,801	677,782	1,200,974	1,201,000	
5	716 Title I - Rallocated	64,111	-	-	-	
6	722 Title II Part A Teacher Quality	138,669	202,113	269,836	270,000	
7	725 Title III - English Language Acquisition	78,197	74,079	85,195	85,000	
8	726 Title IV Part A	-	-	91,085	91,085	
9	730 McKinney Homeless	39,770	40,000	42,000	40,000	
10	733 Title III Immigrant Set-Aside	-	-	416	-	
11	<b>Total Federal Revenue</b>	-2.6% <u><b>3,414,403</b></u>	2.8% <u><b>2,979,924</b></u>	-12.7% <u><b>3,791,292</b></u>	27.2% <u><b>3,621,702</b></u>	-4.5%
12						
<b>LOCAL FUNDING</b>						
13						
14						
15	731 Basic Center Program	8,149	4,778	10,000	-	
16	767 Migrant Family Literacy Project	6,000	-	-	-	
17	770 Indirect Resources	9,788	13,538	24,500	24,500	
18	<b>Total Local Revenue</b>	157.9% <u><b>23,937</b></u>	7.4% <u><b>18,316</b></u>	-23.5% <u><b>34,500</b></u>	88.4% <u><b>24,500</b></u>	-29.0%
19						
20	<b>TOTAL FEDERAL PROGRAMS FUNDING</b>	-2.2% <u><b>3,438,340</b></u>	2.8% <u><b>2,998,240</b></u>	-12.8% <u><b>3,825,792</b></u>	27.6% <u><b>3,646,202</b></u>	-4.7%

**CENTENNIAL BOCES**  
**Migrant Education NC Region - 705**

Revenue						
2015-16	2016-17	2017-18	2018-19			
Actuals	Actuals	Budget	Proposed			
2,268,855	1,985,950	2,089,786	1,934,617	Federal Funds		
2,268,855	1,985,950	2,089,786	1,934,617	Total Grant Revenue		
Expense						
2015-16	2016-17	2017-18	2018-19			
Actuals	Actuals	Budget	Proposed			
796,840	706,201	761,520	738,562	Salary for		Migrant Education
113,994	105,247	122,792	114,789	Benefits for		Migrant Education
144,032	133,994	149,173	146,498	PERA for		Migrant Education
37,921	15,278	2,500	2,500	Professional Services		Migrant Education
-	-	-	-	Custodial Services		Migrant Education
-	783	1,000	1,000	Repairs/Maint		Migrant Education
5,592	2,435	2,450	2,450	Rentals/Leases		Migrant Education
5,682	3,600	3,600	3,600	Other Property Services		Migrant Education
9,245	6,521	6,750	6,750	Telephone/Fax		Migrant Education
687	507	900	900	Postage		Migrant Education
5,366	4,053	4,500	4,500	Online Services		Migrant Education
-	-	-	-	Advertising		Migrant Education
2,916	2,176	3,000	3,000	Printing		Migrant Education
-	-	-	-	Tuition		Migrant Education
78,028	22,450	69,100	90,000	Travel/Registration		Migrant Education
27,029	29,020	29,500	30,000	Mileage Reimbursement		Migrant Education
710,711	614,546	607,000	540,000	District Reimbursement		Migrant Education
82,247	80,099	88,114	31,625	Supplies		Migrant Education
6,059	3,822	5,000	5,000	Other Supplies		Migrant Education
8,422	2,749	5,950	6,000	Books/Periodicals		Migrant Education
12	-	8,000	-	Electronic Media		Migrant Education
4,546	-	-	-	Technology Equipment		Migrant Education
1,004	1,740	1,500	1,500	Dues and Fees		Migrant Education
60,802	62,018	62,638	62,638	Internal Tech Support		Migrant Education
-	-	-	-	Misc. Expenditures		Migrant Education
167,720	188,710	154,799	143,305	Indirect		Administration
2,268,855	1,985,950	2,089,786	1,934,617	Total Grant Expense		

**CENTENNIAL BOCES**  
**MSIX State Data Quality Grant - 708**

Revenue						
2015-16	2016-17	2017-18	2018-19			
Actuals	Actuals	Budget	Proposed			
-	-	12,000	-	Federal Funds		
-	-	12,000	-	Total Grant Revenue		
Expense						
2015-16	2016-17	2017-18	2018-19			
Actuals	Actuals	Budget	Proposed			
-	-	1,000	-	Supplies		MSIX State Data Quality Grant
-	-	1,000	-	Electronic Media		MSIX State Data Quality Grant
-	-	10,000	-	Technology Equipment		MSIX State Data Quality Grant
-	-	12,000	-	Total Grant Expense		

**CENTENNIAL BOCES  
TITLE I - 715**

<b>Revenue</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
1	<u>824,801</u>	<u>677,782</u>	<u>1,200,974</u>	<u>1,201,000</u>	Federal Funds
2	<u>824,801</u>	<u>677,782</u>	<u>1,200,974</u>	<u>1,201,000</u>	<b>Total Grant Revenue</b>
3					
<b>Expense</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
7	26,032	28,540	30,378	31,289	Salary for Title I
8	2,892	3,000	3,160	3,231	Benefits for Title I
9	4,878	5,537	6,045	6,305	PERA for Title I
10	-	15	-	-	Travel/Registration Title I
11	308	300	500	500	Mileage Reimbursement Title I
12	744,004	602,025	1,092,911	1,091,694	District Reimbursement Title I
13	-	-	-	-	Supplies Title I
14	46,687	38,365	67,980	67,981	Indirect Administration
15	<u>824,801</u>	<u>677,782</u>	<u>1,200,974</u>	<u>1,201,000</u>	<b>Total Grant Expense</b>

**CENTENNIAL BOCES  
TITLE I - Reallocated Pawnee - 716**

<b>Revenue</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
26	<u>64,111</u>	<u>-</u>	<u>-</u>	<u>-</u>	Federal Funds
27	<u>64,111</u>	<u>-</u>	<u>-</u>	<u>-</u>	<b>Total Grant Revenue</b>
28					
<b>Expense</b>					
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>	
32	2,229				Salary for Title I
33	253				Benefits for Title I
34	418				PERA for Title I
35	57,582				District Reimbursement Title I
36	3,629				Indirect Administration
37	<u>64,111</u>	<u>-</u>	<u>-</u>	<u>-</u>	<b>Total Grant Expense</b>

**CENTENNIAL BOCES**  
**Title II Part A Teacher Quality - 722**

<b>Revenue</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
1	<u>138,669</u>	<u>202,113</u>	<u>269,836</u>	<u>270,000</u>	Federal Funds	
2	<u>138,669</u>	<u>202,113</u>	<u>269,836</u>	<u>270,000</u>	<b>Total Grant Revenue</b>	
3						
<b>Expense</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
7	1,552	1,584	1,711	1,763	Salary for	Title II A Teacher Quality
8	137	138	143	146	Benefits for	Title II A Teacher Quality
9	291	307	341	355	PERA for	Title II A Teacher Quality
10						
11	-	-	-	-	Travel/Registration	Title II A Teacher Quality
12	-	-	-	-	Mileage Reimbursement	Title II A Teacher Quality
13	128,840	188,643	252,369	252,453	District Reimbursement	Title II A Teacher Quality
14	-	-	-	-	Supplies	Title II A Teacher Quality
15	7,849	11,440	15,274	15,283	Indirect	Administration
16	<u>138,669</u>	<u>202,113</u>	<u>269,838</u>	<u>270,000</u>	<b>Total Grant Expense</b>	

**CENTENNIAL BOCES**  
**Title III - English Language Acquisition - 725**

<b>Revenue</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
1	<u>78,197</u>	<u>74,079</u>	<u>85,195</u>	<u>85,000</u>	Federal Funds	
2	<u>78,197</u>	<u>74,079</u>	<u>85,195</u>	<u>85,000</u>	<b>Total Grant Revenue</b>	
3						
<b>Expense</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
7	6,210	6,333	6,840	7,045	Salary for	Title III English/Lang. Acquisition
8	546	556	571	584	Benefits for	Title III English/Lang. Acquisition
9	1,164	1,229	1,361	1,420	PERA for	Title III English/Lang. Acquisition
10	-	-	-	-	Tuition	Title III English/Lang. Acquisition
11	-	-	-	-	Travel/Registration	Title III English/Lang. Acquisition
12	-	-	-	-	Mileage Reimbursement	Title III English/Lang. Acquisition
13	68,744	64,509	74,753	74,284	District Reimbursement	Title III English/Lang. Acquisition
14	-	-	-	-	Books & Periodicals	Title III English/Lang. Acquisition
15	1,533	1,452	1,670	1,667	Indirect	Administration
16	<u>78,197</u>	<u>74,079</u>	<u>85,195</u>	<u>85,000</u>	<b>Total Grant Expense</b>	

**CENTENNIAL BOCES**  
**Title IV Part A - 726**

<b>Revenue</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
26	<u>-</u>	<u>-</u>	<u>91,085</u>	<u>91,085</u>	Federal Funds	
27	<u>-</u>	<u>-</u>	<u>91,085</u>	<u>91,085</u>	<b>Total Grant Revenue</b>	
28						
<b>Expense</b>						
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>		
	<b>Actuals</b>	<b>Actuals</b>	<b>Budget</b>	<b>Proposed</b>		
32	-	-	85,929	85,929	District Reimbursement	Title IV Part A
33	-	-	5,156	5,156	Indirect	Administration
34	<u>-</u>	<u>-</u>	<u>91,085</u>	<u>91,085</u>	<b>Total Grant Expense</b>	



**CENTENNIAL BOCES**  
**McKinney Homeless Grant - 730**

Revenue					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
39,770	40,000	42,000	40,000	Federal Funds	
39,770	40,000	42,000	40,000	Total Grant Revenue	
Expense					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
24,739	25,235	26,769	29,056	Salary for	McKinney Homeless
4,556	4,346	2,556	596	Benefits for	McKinney Homeless
4,311	4,530	5,118	5,855	PERA for	McKinney Homeless
-	-	-	-	Rentals	McKinney Homeless
-	259	250	250	Telephone/Fax	McKinney Homeless
13	24	-	-	Postage	McKinney Homeless
-	150	150	150	Online Services	McKinney Homeless
-	6	-	-	Printing	McKinney Homeless
3,194	1,686	3,180	1,200	Travel/Registration/Lodging	McKinney Homeless
203	609	300	300	Mileage Reimbursement	McKinney Homeless
218	892	1,413	329	Supplies	McKinney Homeless
-	-	-	-	Books/Periodicals	McKinney Homeless
-	-	-	-	Technology Equipment	McKinney Homeless
-	-	-	-	Dues/Fees	McKinney Homeless
285	-	-	-	Misc. Expenses	McKinney Homeless
2,251	2,264	2,264	2,264	Indirect	Administration
39,770	40,000	42,000	40,000	Total Grant Expense	

**CENTENNIAL BOCES**  
**Basic Center Program - 731**

Revenue					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
8,149	4,778	10,000	-	Federal Funds - Through the Shiloh House	
8,149	4,778	10,000	-	Total Grant Revenue	
Expense					
2015-16	2016-17	2017-18	2018-19		
Actuals	Actuals	Budget	Proposed		
3,658	932	-	-	Salary for	Basic Center Program
248	160	-	-	Benefits for	Basic Center Program
638	165	-	-	PERA for	Basic Center Program
-	-	100	-	Postage	Basic Center Program
4	100	1,000	-	Travel/Registration/Lodging	Basic Center Program
35	-	400	-	Mileage Reimbursement	Basic Center Program
3,360	3,421	8,500	-	Supplies	Basic Center Program
206	-	-	-	Misc. Expenses	Basic Center Program
8,149	4,778	10,000	-	Total Grant Expense	

**CENTENNIAL BOCES**  
**Title III Immigrant Set-Aside Grant - 733**

Revenue				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
-	-	416	-	Federal Funds
-	-	416	-	<b>Total Grant Revenue</b>
Expense				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
-	-	392	-	District Reimbursement
-	-	-	-	Supplies
-	-	24	-	Indirect
-	-	416	-	<b>Total Grant Expense</b>

**CENTENNIAL BOCES**  
**Migrant Family Literacy Project - 767**

Revenue				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
6,000	-	-	-	Contributions / Donations
6,000	-	-	-	<b>Total Revenue</b>
Expense				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
3,183	2,817	-	-	Supplies
3,183	2,817	-	-	<b>Total Expenses</b>

**CENTENNIAL BOCES**  
**Federal Programs Indirect Resources - 770**

Revenue				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
2,026	2,038	2,000	2,000	Indirect Revenue
7,700	11,500	6,500	6,500	Contributions / Donations
62	-	-	-	Other Local Revenue
-	-	16,000	16,000	Beginning Program Fund Balance
9,788	13,538	24,500	24,500	<b>Total Revenue</b>
Expense				
2015-16 Actuals	2016-17 Actuals	2017-18 Budget	2018-19 Proposed	
-	-	7,000	7,000	Professional/Technical
-	-	5,000	5,000	Legal Services
-	-	1,200	1,200	Phone
-	-	1,500	1,500	Advertising
-	-	1,000	1,000	External Printing
-	-	1,000	1,000	Travel/Registration/Lodging
1,809	966	1,300	1,300	Supplies
-	2,580	-	-	Books & Periodicals
7,000	8,000	6,500	6,500	Scholarship Awards
8,809	11,546	24,500	24,500	<b>Total Expenses</b>

## **April 19, 2018 Board Notes for Investment and Financial Reports**

The one page investment report (Page A) shows the interest earned for the first nine months of the 2017-18 fiscal year at \$20,283.47. This represents a positive budget variance for the year of \$15,783.47. The March 31, 2018 balances for Centennial BOCES bank and investment accounts are also listed on the report.

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The next two reports show the Cash Flow Analysis (Page B) and the Cash Flow Chart (Page C) for the 21 month period of July 1, 2016 – March 31, 2018. The cash flow chart continues to show a similar pattern between 2016-17 and 2017-18.

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The two financial reports represent July 2017 – March 2018 year to date. This represents 75.0% of the fiscal year. Page 1 of the two page summary shows the non-grant totals for 2017-18 at 63.8% spent compared to 66.1% spent for 2016-17. Page 2 of the summary shows the grant totals and the combined totals. Grant totals for 2017-18 are at 60.2% spent compared to 58.2% spent for 2016-17. The year-to-date combined totals for the nine months of 2017-18 are at 62.2% spent compared to 62.8% spent for 2016-17. The projected fund balance is noted at the bottom of page 2, including the audited Ending Fund Balance for 2016-17.

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The second report contains the expenses by project and is detailed by the major object groups. The information presented in the 11 page report is the same per project expense amounts as those on the two page summary report.

Beginning with Administration, the first section's totals and percentages are listed on page 2. Administration expenses for 2017-18 are slightly higher as a percentage compared to 2016-17 (58.0% versus 57.8%). Project 101 Administration/Operations is running very similar to the previous year.

Technology, pages 3-4, as a total is lower compared to last year (71.9% versus 81.6%). One factor is Project 206 Financial Data Services which is running significantly lower through the first nine months compared to last year due to the payoff of the lease associated with the IFAS software through Wells Fargo.

Special Education department, pages 5-7, spending as a percentage of the budget is running slightly lower in 2017-18 at 70.5% compared to 74.6% for 2016-17. Project 508 Out of District Placement is lower as a percentage than the previous year (75.4% versus 87.9%). The difference is based on a significantly larger budget in the current year. Another difference is in Project 509 SWAP, which is lower due to not encumbering the state matching payments this year as compared to last year. Many other projects are trending close to last year's amounts.

Innovative Education Services, pages 8-9, spending percentages for 2017-18 are slightly higher than 2016-17 at 61.2% compared to 58.9%. One factor is Project 616 Alternative Licensure Program. The overall costs year-to date for Project 616 are at 60.1% compared to 51.4%.

The final section of the report contains Federal Programs, pages 10-11. Expenses as a percentage for 2017-18 are 59.8% compared with 53.6% for 2016-17. The biggest difference is in Project Title I, which is running approximately 15% higher than last year - district reimbursement requests have been received sooner this year. As previously noted, Federal Program Title projects generally run lower during the first part of the year as the final allocations are confirmed from CDE.

At the bottom of page 11 are the grand total amounts – 64.3% committed for 2017-18 compared to 64.5% committed for 2016-17. These percentages are higher than the two page summary report due to the inclusion of the encumbrances in the percentage totals. The budget year is 75.0% completed as of March 31<sup>st</sup>.

**CENTENNIAL BOCES**  
Investment Report as of March 31, 2018

<u>Investment Name</u>	<u>Description</u>	<u>Bank Balance</u>	<u>Book Balance</u>
Colotrust - Equity Savings	Investment Pool Keenesburg RE-3 Equity, including interest	51,774.08	51,774.08
Colotrust - CBOCES	Investment Pool G/F	1,467,202.95	1,467,202.95
Colotrust - CBOCES	Security Deposit	1,029.79	1,029.79
Colotrust - CBOCES	Health / Dental Insurance	113,650.51	113,650.51
Bank of Colorado Savings	Savings Account	22,393.30	22,393.30
Bank of Colorado Checking	CBOCES Checking Account	159,169.70	22,637.50
Bank of Colorado Checking	eNet Colorado Checking	6,606.72	6,606.72
Total Investment Balance:		<u>\$ 1,821,827.05</u>	<u>\$ 1,685,294.85</u>

<u>Interest Earnings</u>	<u>Description</u>	<u>Bank Balance</u>	<u>Book Balance</u>
Colotrust Interest	Investment Pool - Regular Account	18,567.50	18,567.50
Colotrust Equity Interest	Investment Pool - Equity Account	532.10	532.10
Colotrust Interest	Investment Pool - Security	10.52	10.52
Colotrust Health/Dental Interest	Investment Pool - Health/Dental	1,168.01	1,168.01
Bank of Colorado	Savings Account	5.34	5.34
Total Interest Earned:		<u>\$ 20,283.47</u>	<u>\$ 20,283.47</u>

Budgeted: \$ 6,000.00 Y-T-D: \$ 4,500.00

Year To Date Variance: \$ 15,783.47

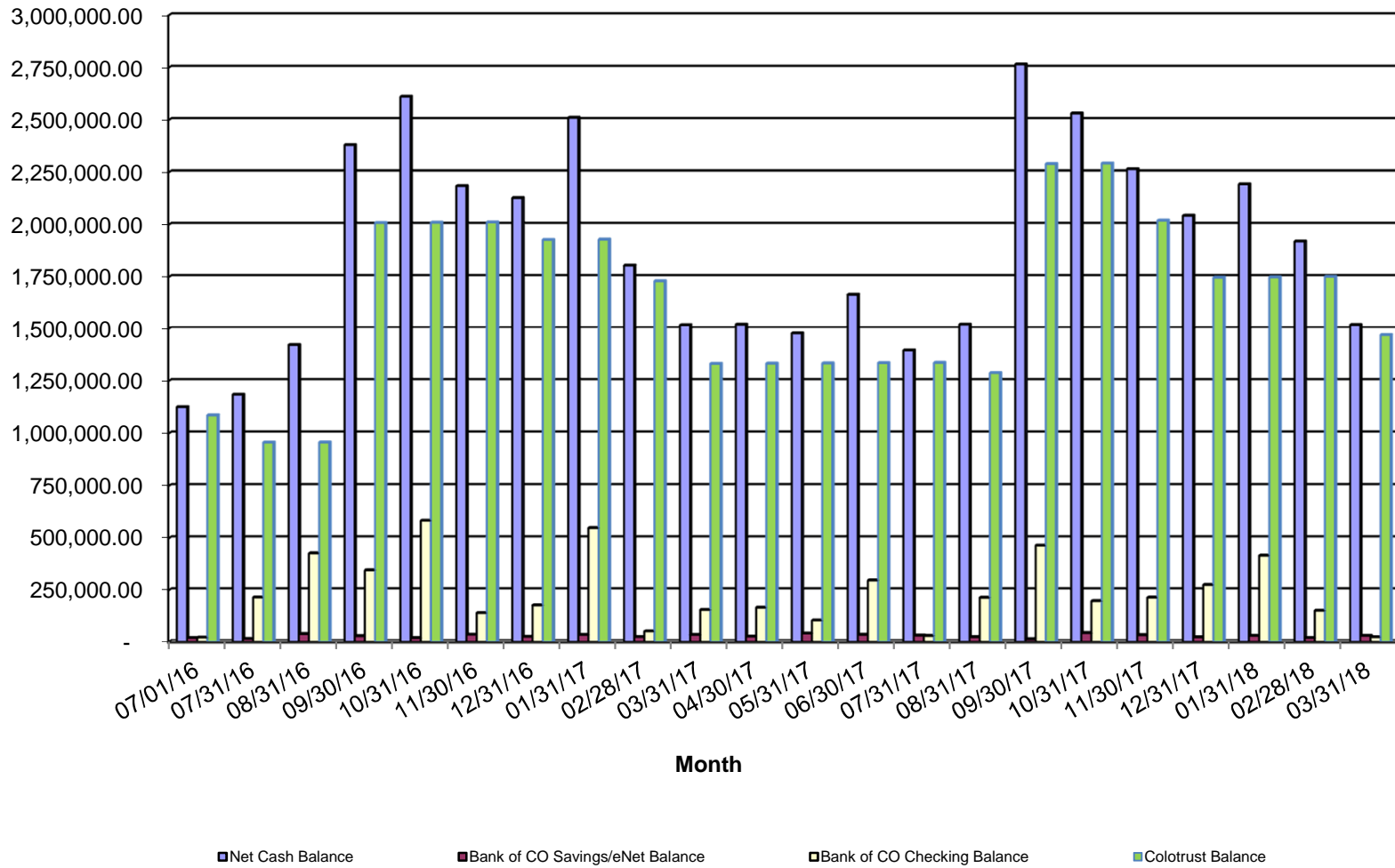
**CENTENNIAL BOCES**  
**Cash Flow Analysis for 2016-17 & 2017-18**  
**As of March 31, 2018**

**Bank Balance and Book Balance are the same ending periods reported to the board. The difference in ending balances from bank balance and book balance are the outstanding checks each month. The difference in Interest Earned/Deposits balances from bank balance and book balance are voided checks each month.**

	<b>Balance</b> Colotrust G/F	<b>Balance</b> Bank of Colorado Savings / eNet Acct.	<b>Bank Balance</b> Bank of CO Checking Bank Statement	<b>Book Balance</b> Bank of CO Checking Checks Written	<b>Net Balance</b> Colotrust /Bank of CO and Book Balance
<b>July 1, 2016 End Balance</b>	1,084,691.13	18,809.56	209,274.58	20,700.98	<b>1,124,201.67</b>
Interest Earned/Deposits	524.58	5,741.28	896,950.17	869,950.17	
Transfers out or Expenses	(130,000.00)	(10,397.05)	(702,559.30)	(676,771.81)	
<b>July 31, 2016 End Balance</b>	955,215.71	14,153.79	403,665.45	213,879.34	<b>1,183,248.84</b>
Interest Earned/Deposits	562.52	44,835.99	1,086,693.03	1,086,693.03	
Transfers out or Expenses	-	(20,897.05)	(934,529.13)	(874,577.20)	
<b>August 31, 2016 End Balance</b>	955,778.23	38,092.73	555,829.35	425,995.17	<b>1,419,866.13</b>
Interest Earned/Deposits	1,050,976.44	1.57	1,703,301.41	1,703,301.41	
Transfers out or Expenses	-	(10,551.16)	(1,781,068.46)	(1,784,930.74)	
<b>Sept 30, 2016 End Balance</b>	2,006,754.67	27,543.14	478,062.30	344,365.84	<b>2,378,663.65</b>
Interest Earned/Deposits	1,386.42	1,675.00	965,576.35	965,576.35	
Transfers out or Expenses	-	(10,778.79)	(783,158.11)	(726,923.61)	
<b>Oct 31, 2016 End Balance</b>	2,008,141.09	18,439.35	660,480.54	583,018.58	<b>2,609,599.02</b>
Interest Earned/Deposits	1,373.93	26,577.50	536,096.56	536,096.56	
Transfers out or Expenses	-	(10,529.97)	(874,383.04)	(980,150.67)	
<b>Nov 30, 2016 End Balance</b>	2,009,515.02	34,486.88	322,194.06	138,964.47	<b>2,182,966.37</b>
Interest Earned/Deposits	1,462.21	227.25	831,596.62	831,596.56	
Transfers out or Expenses	(85,000.00)	(10,485.40)	(930,505.12)	(794,803.99)	
<b>Dec 31, 2016 End Balance</b>	1,925,977.23	24,228.73	223,285.56	175,757.04	<b>2,125,963.00</b>
Interest Earned/Deposits	1,496.41	20,225.00	1,374,701.35	1,374,701.35	
Transfers out or Expenses	-	(10,475.66)	(975,093.19)	(1,002,751.74)	
<b>Jan 31, 2017 End Balance</b>	1,927,473.64	33,978.07	622,893.72	547,706.65	<b>2,509,158.36</b>
Interest Earned/Deposits	1,342.41	-	439,481.50	439,481.50	
Transfers out or Expenses	(200,000.00)	(10,472.64)	(919,904.21)	(936,359.42)	
<b>Feb 28, 2017 End Balance</b>	1,728,816.05	23,505.43	142,471.01	50,828.73	<b>1,803,150.21</b>
Interest Earned/Deposits	1,353.22	20,962.21	1,006,070.62	1,006,070.62	
Transfers out or Expenses	(400,000.00)	(10,521.30)	(837,691.18)	(903,167.55)	
<b>March 31, 2017 End Balance</b>	1,330,169.27	33,946.34	310,850.45	153,731.80	<b>1,517,847.41</b>
Interest Earned/Deposits	1,099.70	1,641.25	1,004,549.27	1,004,549.27	
Transfers out or Expenses	-	(10,467.00)	(806,446.71)	(993,687.66)	
<b>April 30, 2017 End Balance</b>	1,331,268.97	25,120.59	508,953.01	164,593.41	<b>1,520,982.97</b>
Interest Earned/Deposits	1,175.22	25,825.00	890,712.04	890,712.04	
Transfers out or Expenses	-	(10,499.11)	(1,069,762.60)	(952,382.74)	
<b>May 31, 2017 End Balance</b>	1,332,444.19	40,446.48	329,902.45	102,922.71	<b>1,475,813.38</b>
Interest Earned/Deposits	1,191.26	4,442.56	1,157,697.02	1,157,697.02	
Transfers out or Expenses	-	(10,573.53)	(958,940.20)	(964,969.15)	
<b>June 30, 2017 End Balance</b>	1,333,635.45	34,315.51	528,659.27	295,650.58	<b>1,663,601.54</b>
Interest Earned/Deposits	1,303.04	21,637.87	431,496.82	431,496.82	
Transfers out or Expenses	-	(25,397.05)	(788,581.14)	(698,603.85)	
<b>July 31, 2017 End Balance</b>	1,334,938.49	30,556.33	171,574.95	28,543.55	<b>1,394,038.37</b>
Interest Earned/Deposits	1,359.38	2,732.37	1,087,808.61	1,087,808.61	
Transfers out or Expenses	(50,000.00)	(10,397.05)	(796,090.63)	(904,148.80)	
<b>August 31, 2017 End Balance</b>	1,286,297.87	22,891.65	463,292.93	212,203.36	<b>1,521,392.88</b>
Interest Earned/Deposits	1,001,850.56	154.89	2,008,571.39	2,008,571.39	
Transfers out or Expenses	-	(10,397.05)	(1,897,753.33)	(1,755,459.23)	
<b>Sept 30, 2017 End Balance</b>	2,288,148.43	12,649.49	574,110.99	465,315.52	<b>2,766,113.44</b>
Interest Earned/Deposits	2,453.15	40,000.00	566,257.20	566,257.20	
Transfers out or Expenses	-	(10,022.91)	(852,669.91)	(835,157.55)	
<b>Oct 31, 2017 End Balance</b>	2,290,601.58	42,626.58	287,698.28	196,415.17	<b>2,529,643.33</b>
Interest Earned/Deposits	2,399.35	-	1,123,716.19	1,123,716.19	
Transfers out or Expenses	(275,000.00)	(10,242.30)	(1,026,758.34)	(1,106,869.07)	
<b>Nov 30, 2017 End Balance</b>	2,018,000.93	32,384.28	384,656.13	213,262.29	<b>2,263,647.50</b>
Interest Earned/Deposits	2,211.79	5,227.25	1,033,687.58	1,033,687.58	
Transfers out or Expenses	(275,000.00)	(15,487.02)	(1,046,667.85)	(972,904.30)	
<b>Dec 31, 2017 End Balance</b>	1,745,212.72	22,124.51	371,675.86	274,045.57	<b>2,041,382.80</b>
Interest Earned/Deposits	2,236.07	17,500.00	1,035,151.79	1,035,151.79	
Transfers out or Expenses	-	(10,478.21)	(903,091.48)	(894,467.66)	
<b>Jan 31, 2018 End Balance</b>	1,747,448.79	29,146.30	503,736.17	414,729.70	<b>2,191,324.79</b>
Interest Earned/Deposits	2,160.94	-	565,514.97	565,514.97	
Transfers out or Expenses	-	(10,481.75)	(808,280.80)	(830,080.66)	
<b>Feb 28, 2018 End Balance</b>	1,749,609.73	18,664.55	260,970.34	150,164.01	<b>1,918,438.29</b>
Interest Earned/Deposits	2,593.22	20,826.72	955,316.43	955,316.43	
Transfers out or Expenses	(285,000.00)	(10,491.25)	(1,057,117.07)	(1,082,842.94)	
<b>March 31, 2018 End Balance</b>	1,467,202.95	29,000.02	159,169.70	22,637.50	<b>1,518,840.47</b>

**Centennial BOCES**  
**Cash Flow Chart 07/01/2016 - 3/31/2018**  
**Fiscal Years 2016-17 & 2017-18**

Dollar Amount



**CENTENNIAL BOARD OF COOPERATIVE EDUCATIONAL SERVICES**  
**JULY 1, 2017 - MARCH 31, 2018**  
**With Comparative Amounts for the Month Ended March 31, 2017**

75% of Budget Year Completed		JULY 1, 2017 - JUNE 30, 2018 FISCAL							JULY 1, 2016 - JUNE 30, 2017 FISCAL						
Project Accounts:		2017-2018 Budget	Actual Revenues	Actual Expenditures	Cash Position	Encumbrance	Budget Balance	% Spent	2016-2017 Budget	Actual Revenues	Actual Expenditures	Cash Position	Encumbrance	Budget Balance	% Spent
1	101 Administration/Operations	\$ 971,525	\$ 615,708	\$ 701,326	\$ (85,618)	\$ 29,441	\$ 240,758	72%	\$ 936,138	\$ 646,138	\$ 671,549	\$ (25,411)	\$ 30,945	\$ 233,644	72%
2	103 Administration Greeley Building	140,465	37,060	110,060	(73,001)	-	30,405	78%	124,765	36,016	94,915	(58,899)	-	29,850	76%
3	107 Administration South Platte Building	33,365	2,700	30,525	(27,825)	-	2,840	91%	3,600	2,700	3,511	(811)	-	89	98%
4	152 Capital - Savings Plans	38,000	-	-	-	-	38,000	0%	38,000	-	-	-	-	38,000	0%
5	154 Capital - Courier Van Savings	17,500	-	-	-	-	17,500	0%	17,500	-	-	-	-	17,500	0%
6	166 Budgeted Reserves	250,000	-	-	-	-	250,000	0%	250,000	-	-	-	-	250,000	0%
7	172 Media/Coop Purchasing	9,270	6,810	5,121	1,689	-	4,149	55%	10,906	8,180	5,255	2,924	-	5,651	48%
8	174 Other Legal	4,305	3,139	2,800	339	-	1,505	65%	4,305	3,229	3,150	79	-	1,155	73%
9	205 Student Information Services	173,942	97,275	154,173	(56,898)	-	19,769	89%	170,505	125,801	145,654	(19,853)	95	24,756	85%
10	206 Financial Data Services	71,154	53,830	25,670	28,161	-	45,484	36%	307,557	236,924	265,810	(28,887)	-	41,747	86%
11	209 Computer Tech Support	2,325	1,744	1,597	147	-	728	69%	2,325	1,744	1,591	153	-	734	68%
12	218 CBOCES Technology Support	179,940	134,956	133,867	1,088	2,042	44,031	74%	170,324	127,784	132,120	(4,336)	1,381	36,823	78%
13	230 Distance Education	23,205	16,703	11,523	5,179	140	11,542	50%	23,205	17,404	16,751	652	1,279	5,174	72%
14	238 eNet Learning	26,450	12,475	13,769	(1,294)	-	12,681	52%	26,450	22,306	7,016	15,290	-	19,434	27%
15	502 ESY	19,203	15,596	7,305	8,291	-	11,898	38%	16,854	13,943	8,926	5,016	-	7,928	53%
16	505 Special Education Local	124,739	71,013	76,736	(5,724)	1,927	46,075	62%	123,624	60,972	70,751	(9,780)	1,275	51,598	57%
17	506 Dollar General Literacy Foundation						2,000		2,000	2,000	2,000	-	-	-	100%
18	508 Out of District	894,294	632,586	674,172	(41,585)	387	219,736	75%	631,767	457,220	552,979	(95,759)	2,036	76,752	88%
19	510 RN Services	41,206	22,484	33,838	(11,355)	-	7,368	82%	27,661	17,793	21,773	(3,980)	-	5,888	79%
20	516 Local Preschool	391,605	307,066	323,397	(16,331)	4,780	63,428	83%	370,861	300,778	289,369	11,409	5,404	76,088	78%
21	518 STEPS Program - Tennyson Center	219,849	189,298	163,561	25,737	751	55,537	74%	213,981	171,816	158,832	12,984	1,328	53,820	74%
22	520 Speech	630,184	307,261	394,095	(86,834)	8,511	227,578	63%	610,674	344,079	358,626	(14,547)	5,472	246,576	59%
23	521 Social Work	227,893	65,463	125,459	(59,996)	4,624	97,809	55%	236,632	103,517	141,981	(38,463)	2,546	92,106	60%
24	522 School Psychology	532,346	380,216	318,380	61,836	5,270	208,696	60%	482,569	331,561	310,729	20,832	6,217	165,624	64%
25	523 Motor Team	476,058	346,117	288,151	57,965	61,903	126,004	61%	416,089	256,461	272,102	(15,641)	69,828	74,159	65%
26	524 Audiology	103,277	40,515	58,622	(18,108)	731	43,924	57%	100,382	35,030	56,399	(21,370)	757	43,226	56%
27	525 Transition	94,339	71,279	53,307	17,973	1,213	39,820	57%	91,295	74,930	50,180	24,750	1,833	39,281	55%
28	535 Sp Ed Contracted Services	101,790	74,199	62,233	11,965	-	39,557	61%	130,194	99,778	79,337	20,441	-	50,857	61%
29	607 Learning Services	78,330	40,240	68,569	(28,329)	174	9,587	88%	76,090	42,560	64,929	(22,369)	148	11,014	85%
30	616 Alternate Licensure Program	352,400	333,420	210,396	123,024	1,407	140,597	60%	261,800	272,477	134,180	138,297	378	127,241	51%
31	685 Centennial BOCES High School	748,600	453,171	402,444	50,727	439	345,717	54%	748,600	426,950	419,939	7,011	154	328,506	56%
32	687 I-Connection High School	239,200	162,520	168,582	(6,062)	210	70,408	70%	230,000	172,500	201,784	(29,284)	1,134	27,082	88%
33	731 Basic Center Program	10,000	7,475	7,475	-	-	2,525	75%	3,252	3,252	3,252	(0)	-	(0)	100%
34	767 Migrant Family Literacy Project						2,817		2,817	-	2,817	(2,817)	-	-	0%
35	770 Federal Programs Entrepreneurial	24,500	2,153	964	1,188	-	23,536	4%	24,500	4,958	3,329	1,628	-	21,171	14%
36	<b>Non-Grant Totals</b>	<b>7,251,259</b>	<b>4,504,468</b>	<b>4,628,118</b>	<b>(123,649)</b>	<b>123,949</b>	<b>2,499,192</b>	<b>63.8%</b>	<b>6,887,222</b>	<b>4,420,798</b>	<b>4,551,539</b>	<b>(130,741)</b>	<b>132,209</b>	<b>2,203,474</b>	<b>66.1%</b>

**CENTENNIAL BOARD OF COOPERATIVE EDUCATIONAL SERVICES**  
**JULY 1, 2017 - MARCH 31, 2018**  
**With Comparative Amounts for the Month Ended March 31, 2017**

75% of Budget Year Completed		JULY 1, 2017 - JUNE 30, 2018 FISCAL							JULY 1, 2016 - JUNE 30, 2017 FISCAL						
Project Accounts:		2017-2018 Budget	Actual Revenues	Actual Expenditures	Cash Position	Encumbrance	Budget Balance	% Spent	2016-2017 Budget	Actual Revenues	Actual Expenditures	Cash Position	Encumbrance	Budget Balance	% Spent
1	145 Perkins	\$ 118,254	\$ 3,694	\$ 37,846	\$ (34,152)	\$ -	\$ 80,408	32%	\$ 119,398	\$ 33,455	\$ 65,857	\$ (32,402)	\$ -	\$ 53,541	55%
2	148 Grant Writing	20,190	21,070	12,103	8,968	-	8,087	60%	20,190	21,070	6,402	14,668	-	13,788	32%
3	504 Administration	475,850	377,920	364,564	13,356	3,276	108,010	77%	475,402	356,901	374,539	(17,638)	6,400	94,463	79%
4	509 SWAP	550,000	242,322	400,763	(158,441)	5,459	143,778	73%	520,000	299,862	400,163	(100,302)	68,744	51,093	77%
5	615 Gifted/Talented - Consultant	69,992	69,992	46,822	23,170	1,685	21,485	67%	70,900	70,900	45,762	25,138	-	25,138	65%
6	625 Gifted/Talented - Regional	142,399	85,440	66,771	18,669	54,287	21,342	47%	135,137	135,137	62,596	72,541	-	72,541	46%
7	626 Gifted Ed Universal Screening	38,073	31,536	35,974	(4,438)	37	2,062	94%	38,073	38,073	26,525	11,548	56	11,492	70%
8	649 School Emergency Management Grant	-	-	-	-	-	-	0%	105,727	71,880	78,241	(6,361)	158	27,328	74%
9	652 CBOCES State Educational Priorities	325,060	281,493	161,757	119,737	-	163,303	50%	366,423	280,015	162,132	117,882	-	204,291	44%
10	705 Migrant Ed Combined Region Program	2,089,786	1,129,140	1,307,084	(177,944)	6,196	776,506	63%	2,178,090	1,138,655	1,296,619	(157,964)	1,306	880,165	60%
11	708 MSIX State Data Quality Grant	12,000	11,726	11,726	-	-	274	98%	-	-	-	-	-	-	-
12	715 Title I	1,200,974	558,556	647,803	(89,247)	64,038	489,133	54%	704,187	273,971	314,624	(40,653)	-	389,563	45%
13	722 Title II - Teacher Quality	269,836	119,384	137,146	(17,762)	8,085	124,605	51%	226,386	49,282	56,042	(6,760)	-	170,344	25%
14	725 Title III - English Language	85,195	33,101	37,165	(4,064)	114	47,916	44%	80,581	37,397	41,579	(4,182)	-	39,002	52%
15	726 Title IV - Part A Grant	91,085	29,271	29,271	0	-	61,814	32%	-	-	-	-	-	-	-
16	730 McKinney Homeless	42,000	23,969	31,659	(7,690)	-	10,341	75%	40,000	22,473	28,142	(5,669)	-	11,858	70%
17	733 Title III - ELL Immigrant Set-Aside	416	-	-	-	-	416	0%	416	-	-	-	-	416	0%
18	<b>Grant Totals</b>	<b>5,531,110</b>	<b>3,018,614</b>	<b>3,328,451</b>	<b>(309,837)</b>	<b>143,177</b>	<b>2,059,482</b>	<b>60.2%</b>	<b>5,080,910</b>	<b>2,829,070</b>	<b>2,959,226</b>	<b>(130,156)</b>	<b>76,663</b>	<b>2,045,021</b>	<b>58.2%</b>
19	<b>Y-T-D Combined Totals</b>	<b>\$ 12,782,369</b>	<b>\$ 7,523,083</b>	<b>\$ 7,956,569</b>	<b>\$ (433,486)</b>	<b>\$ 267,126</b>	<b>\$ 4,558,674</b>	<b>62.2%</b>	<b>\$ 11,968,132</b>	<b>\$ 7,249,868</b>	<b>\$ 7,510,764</b>	<b>\$ (260,896)</b>	<b>\$ 208,873</b>	<b>\$ 4,248,495</b>	<b>62.8%</b>
20															
21				<b>2017-2018</b>	<b>%</b>		<b>2016-2017</b>	<b>%</b>							
22	<b>Year To Date Revenue</b>			\$ 7,523,083	58.9%		\$ 7,249,868	60.6%							
23	<b>Year to Date Expenditures</b>			7,956,569	62.2%		7,510,764	62.8%							
24	<b>Excess of Revenue Over (Under) Expenditures</b>			<u>\$ (433,486)</u>			<u>\$ (260,896)</u>								
25															
26	<b>Fund Balance, Beginning</b>			\$ 2,106,264			\$ 1,949,227								
27	<b>Estimated Change of Revenue Over (Under) Expenditures</b>			(100,953)			157,037								
28	<b>Estimated Fund Balance, Ending</b>			<u>\$ 2,005,311</u>	15.7%		<u>\$ 2,106,264</u> *	18.4%							
29															
30	* 2016-2017 Fund Balance is actual amount based on the completed audit.														



75% of Budget Year Completed



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Current Year Information  
July 1, 2017 - March 31, 2018

Detailed Expense Report

Prior Year Information  
July 1, 2016 - March 31, 2017

	<u>Current Budget</u>	<u>YTD Expenses</u>	<u>Outstanding Encumbrance</u>	<u>Uncommitted Funds</u>	<u>% of Budget committed</u>	<u>Prev. Yr. Budget</u>	<u>Prev. Yr. Expenses</u>	<u>Prev. Yr. Encumbrance</u>	<u>Prev. Yr. Uncommitted</u>	<u>% of Prev Yr. Budget</u>
<b>Administration</b>										
1 <b>Project: 101 ADMINISTRATION/OPERATIONS</b>										
2 Object class 01: Salaries	511,696.00	363,555.76		148,140.24	71.0%	493,299.00	351,796.15		141,502.85	71.3%
3 Object class 02: Benefits	168,658.00	116,228.50		52,429.50	68.9%	160,162.00	117,856.82		42,305.18	73.6%
4 Object class 03: PS- Professional	23,200.00	21,024.00		2,176.00	90.6%	22,500.00	21,512.50		987.50	95.6%
5 Object class 04: PS- Property	45,300.00	40,986.05	7,453.48	(3,139.53)	106.9%	43,000.00	33,149.32	7,809.89	2,040.79	95.3%
6 Object class 05: Other Purchased Svc	83,550.00	68,986.03	11,851.49	2,712.48	96.8%	81,400.00	67,892.44	11,058.63	2,448.93	97.0%
7 Object class 06: Supplies	55,600.00	43,606.41	10,135.61	1,857.98	96.7%	55,600.00	45,089.78	12,076.44	(1,566.22)	102.8%
8 Object class 07: Property	3,000.00	-		3,000.00	0.0%	3,000.00	2,278.97		721.03	76.0%
9 Object class 08: Other Expenses	80,521.00	46,939.46		33,581.54	58.3%	77,177.00	31,973.07		45,203.93	41.4%
10	<b>971,525.00</b>	<b>701,326.21</b>	<b>29,440.58</b>	<b>240,758.21</b>	<b>75.2%</b>	<b>936,138.00</b>	<b>671,549.05</b>	<b>30,944.96</b>	<b>233,643.99</b>	<b>75.0%</b>
11 <b>Project: 103 GREELEY BLDG CAP IMPVMT</b>										
12 Object class 03: PS- Professional	-	-		-	0.0%	-	-		-	0.0%
13 Object class 04: PS- Property	140,465.00	109,273.45		31,191.55	77.8%	124,765.00	94,915.00		29,850.00	76.1%
14 Object class 07: Property	-	787.00		(787.00)	0.0%	-	-		-	0.0%
15	<b>140,465.00</b>	<b>110,060.45</b>	<b>-</b>	<b>30,404.55</b>	<b>78.4%</b>	<b>124,765.00</b>	<b>94,915.00</b>	<b>-</b>	<b>29,850.00</b>	<b>76.1%</b>
16 <b>Project: 107 FT.MORGAN CAPITAL IMPROVEMENT</b>										
17 Object class 04: PS- Property	33,365.00	30,525.00	-	2,840.00	91.5%	3,600.00	3,511.37	-	88.63	97.5%
18	<b>33,365.00</b>	<b>30,525.00</b>	<b>-</b>	<b>2,840.00</b>	<b>91.5%</b>	<b>3,600.00</b>	<b>3,511.37</b>	<b>-</b>	<b>88.63</b>	<b>97.5%</b>
19 <b>Project: 145 CARL PERKINS GRANT</b>										
20 Object class 01: Salaries	10,595.00	8,249.55		2,345.45	77.9%	10,185.00	7,638.47		2,546.53	75.0%
21 Object class 02: Benefits	2,966.00	2,320.39		645.61	78.2%	2,839.00	2,123.04		715.96	74.8%
22 Object class 05: Other Purchased Svc	34,721.00	1,407.31		33,313.69	4.1%	23,028.00	5,486.76		17,541.24	23.8%
23 Object class 06: Supplies	60,703.00	23,474.19		37,228.81	38.7%	73,738.00	47,026.93		26,711.07	63.8%
24 Object class 07: Property	-	-		-	0.0%	-	-		-	0.0%
25 Object class 08: Other Expenses	9,269.00	2,394.33		6,874.67	25.8%	9,608.00	3,582.25		6,025.75	37.3%
26	<b>118,254.00</b>	<b>37,845.77</b>	<b>-</b>	<b>80,408.23</b>	<b>32.0%</b>	<b>119,398.00</b>	<b>65,857.45</b>	<b>-</b>	<b>53,540.55</b>	<b>55.2%</b>
27 <b>Project: 148 GRANT WRITING</b>										
28 Object class 01: Salaries	12,000.00	8,916.59		3,083.41	74.3%	11,990.00	5,282.00		6,708.00	44.1%
29 Object class 02: Benefits	2,634.00	3,186.03		(552.03)	121.0%	2,572.00	1,120.00		1,452.00	43.5%
30 Object class 03: PS- Professional	5,556.00	-		5,556.00	0.0%	5,628.00	-		5,628.00	0.0%
31	<b>20,190.00</b>	<b>12,102.62</b>	<b>-</b>	<b>8,087.38</b>	<b>59.9%</b>	<b>20,190.00</b>	<b>6,402.00</b>	<b>-</b>	<b>13,788.00</b>	<b>31.7%</b>
32 <b>Project: 152 CAPITAL SAVINGS PLANS</b>										
33 Object class 07: Property	38,000.00	-		38,000.00	0.0%	38,000.00	-		38,000.00	0.0%
34	<b>38,000.00</b>	<b>-</b>	<b>-</b>	<b>38,000.00</b>	<b>0.0%</b>	<b>38,000.00</b>	<b>-</b>	<b>-</b>	<b>38,000.00</b>	<b>0.0%</b>
35 <b>Project: 154 CAPITAL IMPROVEMENT</b>										
36 Object class 07: Property	17,500.00	-		17,500.00	0.0%	17,500.00	-		17,500.00	0.0%
37	<b>17,500.00</b>	<b>-</b>	<b>-</b>	<b>17,500.00</b>	<b>0.0%</b>	<b>17,500.00</b>	<b>-</b>	<b>-</b>	<b>17,500.00</b>	<b>0.0%</b>
38 <b>Project: 166 BUDGETED RESERVES</b>										
39 Object class 08: Other Expenses	250,000.00	-		250,000.00	0.0%	250,000.00	-		250,000.00	0.0%
40	<b>250,000.00</b>	<b>-</b>	<b>-</b>	<b>250,000.00</b>	<b>0.0%</b>	<b>250,000.00</b>	<b>-</b>	<b>-</b>	<b>250,000.00</b>	<b>0.0%</b>

75% of Budget Year Completed



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July 1, 2017 - March 31, 2018

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Prior Year Information  
July 1, 2016 - March 31, 2017

	<u>Current Budget</u>	<u>YTD Expenses</u>	<u>Outstanding Encumbrance</u>	<u>Uncommitted Funds</u>	<u>% of Budget committed</u>		<u>Prev. Yr. Budget</u>	<u>Prev. Yr. Expenses</u>	<u>Prev. Yr. Encumbrance</u>	<u>Prev. Yr. Uncommitted</u>	<u>% of Prev Yr. Budget</u>
1 <b>Project: 172 MEDIA/COOP</b>											
2 Object class 01: Salaries	5,706.00	2,836.34		2,869.66	49.7%		6,546.00	3,362.17		3,183.83	51.4%
3 Object class 02: Benefits	1,408.00	598.80		809.20	42.5%		2,116.00	696.50		1,419.50	32.9%
4 Object class 03: PS- Professional	-			-	0.0%		-			-	0.0%
5 Object class 04: PS- Property	400.00	218.55		181.45	54.6%		200.00	142.66		57.34	71.3%
6 Object class 05: Other Purchased Svc	-	388.89		(388.89)	0.0%		-	69.75		(69.75)	0.0%
7 Object class 06: Supplies	1,315.00	747.46		567.54	56.8%		1,525.00	595.16		929.84	39.0%
8 Object class 08: Other Expenses	441.00	330.75		110.25	75.0%		519.00	389.25		129.75	75.0%
9	<b>9,270.00</b>	<b>5,120.79</b>	<b>-</b>	<b>4,149.21</b>	<b>55.2%</b>		<b>10,906.00</b>	<b>5,255.49</b>	<b>-</b>	<b>5,650.51</b>	<b>48.2%</b>
10 <b>Project: 174 LEGAL</b>											
11 Object class 03: PS- Professional	4,305.00	2,800.00		1,505.00	65.0%		4,305.00	3,150.00		1,155.00	73.2%
12	<b>4,305.00</b>	<b>2,800.00</b>	<b>-</b>	<b>1,505.00</b>	<b>65.0%</b>		<b>4,305.00</b>	<b>3,150.00</b>	<b>-</b>	<b>1,155.00</b>	<b>73.2%</b>
13 <b>ADMINISTRATION TOTALS:</b>	<b>1,602,874.00</b>	<b>899,780.84</b>	<b>29,440.58</b>	<b>673,652.58</b>	<b>58.0%</b>		<b>1,524,802.00</b>	<b>850,640.36</b>	<b>30,944.96</b>	<b>643,216.68</b>	<b>57.8%</b>

75% of Budget Year Completed



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Current Year Information  
July 1, 2017 - March 31, 2018

Detailed Expense Report

Prior Year Information  
July 1, 2016 - March 31, 2017

	<u>Current Budget</u>	<u>YTD Expenses</u>	<u>Outstanding Encumbrance</u>	<u>Uncommitted Funds</u>	<u>% of Budget committed</u>	<u>Prev. Yr. Budget</u>	<u>Prev. Yr. Expenses</u>	<u>Prev. Yr. Encumbrance</u>	<u>Prev. Yr. Uncommitted</u>	<u>% of Prev Yr. Budget</u>
<b>TECHNOLOGY</b>										
<b>1 Project: 205 STUDENT INFORMATION SERVICES</b>										
2 Object class 01: Salaries	49,210.00	35,962.85		13,247.15	73.1%	47,940.00	36,563.93		11,376.07	76.3%
3 Object class 02: Benefits	18,314.00	13,088.59		5,225.41	71.5%	17,378.00	12,580.47		4,797.53	72.4%
4 Object class 03: PS- Professional	92,311.00	94,486.00		(2,175.00)	102.4%	91,397.00	85,960.00		5,437.00	94.1%
5 Object class 04: PS- Property	-	-		-	0.0%	-	-		-	0.0%
6 Object class 05: Other Purchased Svc	855.00	823.91		31.09	96.4%	840.00	960.27	94.62	(214.89)	125.6%
7 Object class 06: Supplies	200.00	21.86		178.14	10.9%	200.00	26.97		173.03	13.5%
8 Object class 07: Property	-	-		-	0.0%	-	-		-	0.0%
9 Object class 08: Other Expenses	13,052.00	9,789.75		3,262.25	75.0%	12,750.00	9,562.50		3,187.50	75.0%
10	<b>173,942.00</b>	<b>154,172.96</b>	<b>-</b>	<b>19,769.04</b>	<b>88.6%</b>	<b>170,505.00</b>	<b>145,654.14</b>	<b>94.62</b>	<b>24,756.24</b>	<b>85.5%</b>
<b>11 Project: 206 FINANCIAL DATA SERVICES</b>										
12 Object class 01: Salaries	16,838.00	13,514.13		3,323.87	80.3%	14,642.00	12,204.12		2,437.88	83.4%
13 Object class 02: Benefits	5,168.00	3,983.16		1,184.84	77.1%	4,560.00	3,592.61		967.39	78.8%
14 Object class 03: PS- Professional	10,000.00	2,400.00		7,600.00	24.0%	10,995.00			10,995.00	0.0%
15 Object class 04: PS- Property	1,000.00			1,000.00	0.0%	227,377.00	226,379.42		997.58	99.6%
16 Object class 05: Other Purchased Svc	-	-		-	0.0%	-	-		-	0.0%
17 Object class 06: Supplies	25,500.00	505.00		24,995.00	2.0%	22,352.00	5,251.00		17,101.00	23.5%
18 Object class 07: Property	5,625.00			5,625.00	0.0%	1,500.00			1,500.00	0.0%
19 Object class 08: Other Expenses	7,023.00	5,267.25		1,755.75	75.0%	26,131.00	19,598.25		6,532.75	75.0%
20	<b>71,154.00</b>	<b>25,669.54</b>	<b>-</b>	<b>45,484.46</b>	<b>36.1%</b>	<b>307,557.00</b>	<b>267,025.40</b>	<b>-</b>	<b>40,531.60</b>	<b>86.8%</b>
<b>21 Project: 209 COMPUTER TECH SUPPORT</b>										
22 Object class 01: Salaries	1,400.00	1,050.00		350.00	75.0%	1,400.00	1,050.00		350.00	75.0%
23 Object class 02: Benefits	309.00	229.43		79.57	74.2%	301.00	223.48		77.52	74.2%
24 Object class 03: PS- Professional	150.00			150.00	0.0%	150.00			150.00	0.0%
25 Object class 05: Other Purchased Svc	43.00			43.00	0.0%	51.00			51.00	0.0%
26 Object class 06: Supplies	-	-		-	0.0%	-	-		-	0.0%
27 Object class 08: Other Expenses	423.00	317.25		105.75	75.0%	423.00	317.25		105.75	75.0%
28	<b>2,325.00</b>	<b>1,596.68</b>	<b>-</b>	<b>728.32</b>	<b>68.7%</b>	<b>2,325.00</b>	<b>1,590.73</b>	<b>-</b>	<b>734.27</b>	<b>68.4%</b>
<b>29 Project: 218 CBOCES TECHNOLOGY SUPPORT</b>										
30 Object class 01: Salaries	118,899.00	93,787.41		25,111.59	78.9%	115,278.00	90,055.16		25,222.84	78.1%
31 Object class 02: Benefits	38,610.00	28,997.24		9,612.76	75.1%	36,789.00	27,351.91		9,437.09	74.3%
32 Object class 03: PS- Professional	500.00			500.00	0.0%	500.00			500.00	0.0%
33 Object class 04: PS- Property	-	-		-	0.0%	-	-		-	0.0%
34 Object class 05: Other Purchased Svc	10,237.00	7,329.83	2,042.00	865.17	91.5%	10,657.00	7,969.02	1,381.12	1,306.86	87.7%
35 Object class 06: Supplies	4,595.00	3,598.02		996.98	78.3%	4,200.00	5,668.36		(1,468.36)	135.0%
36 Object class 07: Property	7,000.00	154.96		6,845.04	2.2%	2,900.00	1,075.87		1,824.13	37.1%
37 Object class 08: Other Expenses	99.00			99.00	0.0%					
38	<b>179,940.00</b>	<b>133,867.46</b>	<b>2,042.00</b>	<b>44,030.54</b>	<b>75.5%</b>	<b>170,324.00</b>	<b>132,120.32</b>	<b>1,381.12</b>	<b>36,822.56</b>	<b>78.4%</b>

75% of Budget Year Completed



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1 <b>Project: 230 DISTANCE ED COORDINATION</b>											
2 Object class 01: Salaries	15,004.00	6,541.89		8,462.11	43.6%		15,154.00	9,740.53		5,413.47	64.3%
3 Object class 02: Benefits	4,045.00	1,908.55		2,136.45	47.2%		3,967.00	2,529.48		1,437.52	63.8%
4 Object class 04: PS- Property	-			-	0.0%		-			-	0.0%
5 Object class 05: Other Purchased Svc	1,773.00	1,285.79	139.91	347.30	80.4%		1,737.00	1,506.13	1,279.33	(1,048.46)	160.4%
6 Object class 06: Supplies	-			-	0.0%		-			-	0.0%
7 Object class 08: Other Expenses	2,383.00	1,787.25		595.75	75.0%		2,347.00	1,760.25		586.75	75.0%
8	<b>23,205.00</b>	<b>11,523.48</b>	<b>139.91</b>	<b>11,541.61</b>	<b>50.3%</b>		<b>23,205.00</b>	<b>15,536.39</b>	<b>1,279.33</b>	<b>6,389.28</b>	<b>72.5%</b>
9 <b>Project: 238 eNET LEARNING</b>											
10 Object class 03: PS- Professional	12,500.00	4,567.38		7,932.62	0.0%		12,500.00	5,303.30		7,196.70	42.4%
11 Object class 05: Other Purchased Svc	7,000.00	164.67		6,835.33	0.0%		7,000.00	589.84		6,410.16	8.4%
12 Object class 06: Supplies	5,453.00	7,914.00		(2,461.00)	145.1%		5,453.00			5,453.00	0.0%
13 Object class 08: Other Expenses	1,497.00	1,122.75		374.25	75.0%		1,497.00	1,122.75		374.25	75.0%
14	<b>26,450.00</b>	<b>13,768.80</b>	<b>-</b>	<b>12,681.20</b>	<b>52.1%</b>		<b>26,450.00</b>	<b>7,015.89</b>	<b>-</b>	<b>19,434.11</b>	<b>26.5%</b>
15 <b>TECHNOLOGY TOTALS:</b>	<b>477,016.00</b>	<b>340,598.92</b>	<b>2,181.91</b>	<b>134,235.17</b>	<b>71.9%</b>		<b>700,366.00</b>	<b>568,942.87</b>	<b>2,755.07</b>	<b>128,668.06</b>	<b>81.6%</b>

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<b>SPECIAL EDUCATION</b>										
1 <b>Project: 502 ESY</b>										
2 Object class 01: Salaries	12,500.00	4,960.25		7,539.75	39.7%	10,800.00	6,183.75		4,616.25	57.3%
3 Object class 02: Benefits	2,966.00	1,049.71		1,916.29	35.4%	2,545.00	1,284.39		1,260.61	50.5%
4 Object class 03: PS- Professional	-			-	0.0%	-			-	0.0%
5 Object class 05: Other Purchased Svc	2,000.00	479.42		1,520.58	24.0%	2,000.00	707.90		1,292.10	35.4%
6 Object class 06: Supplies	650.00			650.00	0.0%	555.00	34.93		520.07	6.3%
7 Object class 08: Other Expenses	1,087.00	815.25		271.75	75.0%	954.00	715.50		238.50	75.0%
8	<b>19,203.00</b>	<b>7,304.63</b>	<b>-</b>	<b>11,898.37</b>	<b>38.0%</b>	<b>16,854.00</b>	<b>8,926.47</b>	<b>-</b>	<b>7,927.53</b>	<b>53.0%</b>
9 <b>Project: 504 ADMINISTRATION/OVERHEAD</b>										
10 Object class 01: Salaries	257,408.00	200,743.79		56,664.21	78.0%	244,856.00	193,252.78		51,603.22	78.9%
11 Object class 02: Benefits	82,793.00	61,615.17		21,177.83	74.4%	76,645.00	58,326.48		18,318.52	76.1%
12 Object class 03: PS- Professional	200.00	3,506.90		(3,306.90)	1753.5%	200.00	3,090.40		(2,890.40)	1545.2%
13 Object class 04: PS- Property	2,100.00	1,271.60		828.40	60.6%	31,560.00	22,848.60		8,711.40	72.4%
14 Object class 05: Other Purchased Svc	27,100.00	21,591.08	3,275.76	2,233.16	91.8%	27,100.00	16,049.17	6,336.22	4,714.61	82.6%
15 Object class 06: Supplies	11,500.00	3,923.78		7,576.22	34.1%	11,500.00	4,368.39	63.98	7,067.63	38.5%
16 Object class 07: Property	7,500.00	6,613.00		887.00	88.2%	7,500.00			7,500.00	0.0%
17 Object class 08: Other Expenses	87,249.00	65,299.16		21,949.84	74.8%	76,041.00	76,602.91		(561.91)	100.7%
18	<b>475,850.00</b>	<b>364,564.48</b>	<b>3,275.76</b>	<b>108,009.76</b>	<b>77.3%</b>	<b>475,402.00</b>	<b>374,538.73</b>	<b>6,400.20</b>	<b>94,463.07</b>	<b>80.1%</b>
19 <b>Project: 505 SPECIAL ED LOCAL</b>										
20 Object class 01: Salaries	75,656.00	47,867.17		27,788.83	63.3%	75,204.00	42,877.25		32,326.75	57.0%
21 Object class 02: Benefits	25,522.00	14,910.08		10,611.92	58.4%	24,922.00	13,404.59		11,517.41	53.8%
22 Object class 03: PS- Professional	2,500.00	2,838.25		(338.25)	113.5%	2,500.00	4,016.50		(1,516.50)	160.7%
23 Object class 05: Other Purchased Svc	13,700.00	6,322.94	1,927.42	5,449.64	60.2%	13,700.00	5,943.77	1,274.67	6,481.56	52.7%
24 Object class 06: Supplies	300.00	27.00		273.00	9.0%	300.00			300.00	0.0%
25 Object class 08: Other Expenses	7,061.00	4,770.74		2,290.26	67.6%	6,998.00	4,509.36		2,488.64	64.4%
26	<b>124,739.00</b>	<b>76,736.18</b>	<b>1,927.42</b>	<b>46,075.40</b>	<b>63.1%</b>	<b>123,624.00</b>	<b>70,751.47</b>	<b>1,274.67</b>	<b>51,597.86</b>	<b>58.3%</b>
27 <b>Project: 506 DOLLAR GENERAL LITERACY FOUNDATION</b>										
28 Object class 07: Property						1,950.00	1,949.64		0.36	100.0%
29 Object class 08: Other Expenses						50.00	50.36		(0.36)	100.7%
30						<b>2,000.00</b>	<b>2,000.00</b>	<b>-</b>	<b>(0.00)</b>	<b>100.0%</b>
31 <b>Project: 508 OUT OF DISTRICT PLACEMENT</b>										
32 Object class 01: Salaries	24,172.00	14,108.50		10,063.50	58.4%	21,128.00	12,380.58		8,747.42	58.6%
33 Object class 02: Benefits	12,818.00	7,466.73		5,351.27	58.3%	11,627.00	6,809.47		4,817.53	58.6%
34 Object class 03: PS- Professional	-			-	0.0%	-	8,659.40		(8,659.40)	0.0%
35 Object class 04: PS- Property	35,689.00	11,898.04		23,790.96	33.3%	25,569.00	7,470.26		18,098.74	29.2%
36 Object class 05: Other Purchased Svc	771,830.00	601,437.24		170,392.76	77.9%	535,829.00	484,041.76		51,787.24	90.3%
37 Object class 06: Supplies	7,200.00	7,322.38	386.77	(509.15)	0.0%	-	5,406.79	2,035.87	(7,442.66)	0.0%
38 Object class 07: Property	-			-	0.0%				-	0.0%
39 Object class 08: Other Expenses	42,585.00	31,938.75		10,646.25	75.0%	37,614.00	28,210.50		9,403.50	75.0%
40	<b>894,294.00</b>	<b>674,171.64</b>	<b>386.77</b>	<b>219,735.59</b>	<b>75.4%</b>	<b>631,767.00</b>	<b>552,978.76</b>	<b>2,035.87</b>	<b>76,752.37</b>	<b>87.9%</b>
41 <b>Project: 509 SWAP-GREELEY</b>										
42 Object class 01: Salaries	176,483.00	133,025.50		43,457.50	75.4%	173,041.00	130,428.16		42,612.84	75.4%
43 Object class 02: Benefits	68,691.00	49,771.04		18,919.96	72.5%	66,324.00	47,179.65		19,144.35	71.1%
44 Object class 04: PS- Property	-			-	0.0%	-	770.00		(770.00)	0.0%
45 Object class 05: Other Purchased Svc	22,555.00	17,162.75	5,458.96	(66.71)	100.3%	10,500.00	14,564.62	3,743.86	(7,808.48)	174.4%
46 Object class 06: Supplies	7,271.00	604.07		6,666.93	8.3%	2,000.00	730.14		1,269.86	36.5%
47 Object class 08: Other Expenses	-	125.00		(125.00)	0.0%	8,135.00	11,490.78		(3,355.78)	0.0%
48 Object class 09: Up Front Matching Funds	275,000.00	200,074.33		74,925.67	72.8%	260,000.00	195,000.00	65,000.00	-	100.0%
49	<b>550,000.00</b>	<b>400,762.69</b>	<b>5,458.96</b>	<b>143,778.35</b>	<b>73.9%</b>	<b>520,000.00</b>	<b>400,163.35</b>	<b>68,743.86</b>	<b>51,092.79</b>	<b>90.2%</b>

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1 <b>Project: 510 RN SERVICES</b>										
2 Object class 01: Salaries	29,264.00	24,864.34		4,399.66	85.0%	18,911.00	15,752.80		3,158.20	83.3%
3 Object class 02: Benefits	6,475.00	5,367.01		1,107.99	82.9%	3,934.00	3,330.36		603.64	84.7%
4 Object class 03: PS- Professional	-	470.00		(470.00)	0.0%	-	225.00		(225.00)	0.0%
5 Object class 05: Other Purchased Svc	2,500.00	1,767.40		732.60	70.7%	2,500.00	908.62		1,591.38	36.3%
6 Object class 06: Supplies		750.00		585.00	22.0%	750.00	381.31		368.69	50.8%
7 Object class 08: Other Expenses	2,217.00	1,204.50		1,012.50	54.3%	1,566.00	1,174.50		391.50	75.0%
8	<b>41,206.00</b>	<b>33,838.25</b>	<b>-</b>	<b>7,367.75</b>	<b>82.1%</b>	<b>27,661.00</b>	<b>21,772.59</b>	<b>-</b>	<b>5,888.41</b>	<b>78.7%</b>
9 <b>Project: 516 LOCAL PRESCHOOL</b>										
10 Object class 01: Salaries	189,348.00	105,937.37		83,410.63	55.9%	177,284.00	100,527.72		76,756.28	56.7%
11 Object class 02: Benefits	73,443.00	35,380.44		38,062.56	48.2%	65,643.00	32,276.32		33,366.68	49.2%
12 Object class 03: PS- Professional	-			-	0.0%	-			-	0.0%
13 Object class 05: Other Purchased Svc	107,400.00	166,843.05	4,779.66	(64,222.71)	159.8%	107,400.00	142,254.22	5,404.20	(40,258.42)	137.5%
14 Object class 06: Supplies	1,000.00	17.47		982.53	1.7%	1,200.00	177.38		1,022.62	14.8%
15 Object class 08: Other Expenses	20,414.00	15,218.91		5,195.09	74.6%	19,334.00	14,133.17		5,200.83	73.1%
16	<b>391,605.00</b>	<b>323,397.24</b>	<b>4,779.66</b>	<b>63,428.10</b>	<b>83.8%</b>	<b>370,861.00</b>	<b>289,368.81</b>	<b>5,404.20</b>	<b>76,087.99</b>	<b>79.5%</b>
17 <b>Project: 518 STEPS CENTER</b>										
18 Object class 01: Salaries	151,348.00	112,863.54		38,484.46	74.6%	148,399.00	110,649.70		37,749.30	74.6%
19 Object class 02: Benefits	55,757.00	40,568.94		15,188.06	72.8%	53,117.00	38,799.81		14,317.19	73.0%
20 Object class 03: PS- Professional	-			-	0.0%	-			-	0.0%
21 Object class 04: PS- Property	-			-	0.0%	-			-	0.0%
22 Object class 05: Other Purchased Svc	1,680.00	1,525.16	500.56	(345.72)	120.6%	1,680.00	1,236.36	1,028.43	(584.79)	134.8%
23 Object class 06: Supplies	500.00	798.52	250.00	(548.52)	209.7%	500.00	452.55	300.00	(252.55)	150.5%
24 Object class 07: Property	-			-	0.0%	-			-	0.0%
25 Object class 08: Other Expenses	10,564.00	7,804.82		2,759.18	73.9%	10,285.00	7,693.75		2,591.25	74.8%
26	<b>219,849.00</b>	<b>163,560.98</b>	<b>750.56</b>	<b>55,537.46</b>	<b>74.7%</b>	<b>213,981.00</b>	<b>158,832.17</b>	<b>1,328.43</b>	<b>53,820.40</b>	<b>74.8%</b>
27 <b>Project: 520 SPEECH</b>										
28 Object class 01: Salaries	389,114.00	235,283.67		153,830.33	60.5%	379,945.00	213,537.38		166,407.62	56.2%
29 Object class 02: Benefits	141,185.00	83,170.50		58,014.50	58.9%	135,466.00	70,458.97		65,007.03	52.0%
30 Object class 03: PS- Professional		500.00		(500.00)	0.0%					
31 Object class 05: Other Purchased Svc	61,035.00	55,435.63	8,511.06	(2,911.69)	104.8%	58,696.00	53,671.65	5,471.95	(447.60)	100.8%
32 Object class 06: Supplies	3,180.00	1,093.39		2,086.61	34.4%	2,000.00	3,510.09		(1,510.09)	175.5%
33 Object class 08: Other Expenses	35,670.00	18,611.54		17,058.46	52.2%	34,567.00	17,447.80		17,119.20	50.5%
34	<b>630,184.00</b>	<b>394,094.73</b>	<b>8,511.06</b>	<b>227,578.21</b>	<b>63.9%</b>	<b>610,674.00</b>	<b>358,625.89</b>	<b>5,471.95</b>	<b>246,576.16</b>	<b>59.6%</b>
35 <b>Project: 521 SOCIAL WORK</b>										
36 Object class 01: Salaries	150,235.00	81,726.08		68,508.92	54.4%	158,635.00	94,889.46		63,745.54	59.8%
37 Object class 02: Benefits	53,759.00	29,626.79		24,132.21	55.1%	53,602.00	31,842.29		21,759.71	59.4%
38 Object class 05: Other Purchased Svc	10,750.00	6,250.62	4,624.38	(125.00)	101.2%	10,750.00	7,236.12	2,545.63	968.25	91.0%
39 Object class 06: Supplies	250.00	165.00		85.00	66.0%	250.00			250.00	0.0%
40 Object class 08: Other Expenses	12,899.00	7,690.66		5,208.34	59.6%	13,395.00	8,012.66		5,382.34	59.8%
41	<b>227,893.00</b>	<b>125,459.15</b>	<b>4,624.38</b>	<b>97,809.47</b>	<b>57.1%</b>	<b>236,632.00</b>	<b>141,980.53</b>	<b>2,545.63</b>	<b>92,105.84</b>	<b>61.1%</b>

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1 <b>Project: 522 SCHOOL PSYCHOLOGY</b>										
2 Object class 01: Salaries	357,036.00	208,717.60		148,318.40	58.5%	324,003.00	211,720.31		112,282.69	65.3%
3 Object class 02: Benefits	127,177.00	73,662.87		53,514.13	57.9%	111,232.00	66,459.55		44,772.45	59.7%
4 Object class 05: Other Purchased Svc	16,000.00	11,257.42	5,270.15	(527.57)	103.3%	16,000.00	6,586.16	6,216.73	3,197.11	80.0%
5 Object class 06: Supplies	2,000.00	4,336.61		(2,336.61)	216.8%	2,000.00	5,423.83		(3,423.83)	271.2%
6 Object class 08: Other Expenses	30,133.00	20,405.75		9,727.25	67.7%	29,334.00	20,538.80		8,795.20	70.0%
7	<b>532,346.00</b>	<b>318,380.25</b>	<b>5,270.15</b>	<b>208,695.60</b>	<b>60.8%</b>	<b>482,569.00</b>	<b>310,728.65</b>	<b>6,216.73</b>	<b>165,623.62</b>	<b>65.7%</b>
8 <b>Project: 523 MOTOR TEAM</b>										
9 Object class 01: Salaries	208,005.00	115,671.90		92,333.10	55.6%	225,926.00	117,071.73		108,854.27	51.8%
10 Object class 02: Benefits	71,457.00	42,255.64		29,201.36	59.1%	78,421.00	41,116.58		37,304.42	52.4%
11 Object class 03: PS- Professional	154,450.00	100,344.39	58,655.61	(4,550.00)	102.9%	72,990.00	89,663.29	60,544.75	(77,218.04)	205.8%
12 Object class 05: Other Purchased Svc	13,400.00	6,803.02	3,246.98	3,350.00	75.0%	13,400.00	5,106.60	9,283.39	(989.99)	107.4%
13 Object class 06: Supplies	1,800.00	2,488.89		(688.89)	138.3%	1,800.00	5,081.70		(3,281.70)	282.3%
14 Object class 08: Other Expenses	26,946.00	20,587.65		6,358.35	76.4%	23,552.00	14,061.96		9,490.04	59.7%
15	<b>476,058.00</b>	<b>288,151.49</b>	<b>61,902.59</b>	<b>126,003.92</b>	<b>73.5%</b>	<b>416,089.00</b>	<b>272,101.86</b>	<b>69,828.14</b>	<b>74,159.00</b>	<b>82.2%</b>
16 <b>Project: 524 AUDIOLOGY</b>										
17 Object class 01: Salaries	67,506.00	41,014.25		26,491.75	60.8%	65,881.00	40,048.89		25,832.11	60.8%
18 Object class 02: Benefits	21,988.00	11,623.62		10,364.38	52.9%	20,882.00	11,082.83		9,799.17	53.1%
19 Object class 03: PS- Professional	-	-		-	0.0%	-	-		-	0.0%
20 Object class 04: PS- Property	3,000.00	492.99		2,507.01	16.4%	3,000.00	155.00		2,845.00	5.2%
21 Object class 05: Other Purchased Svc	2,550.00	1,269.33	730.67	550.00	78.4%	2,550.00	1,143.44	756.56	650.00	74.5%
22 Object class 06: Supplies	500.00			500.00	0.0%	500.00			500.00	0.0%
23 Object class 07: Property	2,000.00	688.99		1,311.01	34.4%	2,000.00	504.50		1,495.50	25.2%
24 Object class 08: Other Expenses	5,733.00	3,533.27		2,199.73	61.6%	5,569.00	3,464.65		2,104.35	62.2%
25	<b>103,277.00</b>	<b>58,622.45</b>	<b>730.67</b>	<b>43,923.88</b>	<b>57.5%</b>	<b>100,382.00</b>	<b>56,399.31</b>	<b>756.56</b>	<b>43,226.13</b>	<b>56.9%</b>
26 <b>Project: 525 TRANSITION</b>										
27 Object class 01: Salaries	64,109.00	37,576.85		26,532.15	58.6%	62,342.00	36,526.84		25,815.16	58.6%
28 Object class 02: Benefits	21,115.00	7,991.50		13,123.50	37.8%	20,010.00	7,589.90		12,420.10	37.9%
29 Object class 05: Other Purchased Svc	3,400.00	2,462.96	1,212.70	(275.66)	108.1%	2,400.00	2,458.42	1,833.43	(1,891.85)	178.8%
30 Object class 06: Supplies	375.00	318.22		56.78	84.9%	375.00	787.79		(412.79)	210.1%
31 Object class 08: Other Expenses	5,340.00	4,957.18		382.82	92.8%	6,168.00	2,817.25		3,350.75	45.7%
32	<b>94,339.00</b>	<b>53,306.71</b>	<b>1,212.70</b>	<b>39,819.59</b>	<b>57.8%</b>	<b>91,295.00</b>	<b>50,180.20</b>	<b>1,833.43</b>	<b>39,281.37</b>	<b>57.0%</b>
33 <b>Project: 535 CONTRACTED RE-5J SERVICES</b>										
34 Object class 01: Salaries	67,392.00	41,267.35		26,124.65	61.2%	88,399.00	53,376.02		35,022.98	60.4%
35 Object class 02: Benefits	24,008.00	13,173.37		10,834.63	54.9%	29,757.00	16,932.94		12,824.06	56.9%
36 Object class 08: Other Expenses	10,390.00	7,792.50		2,597.50	75.0%	12,038.00	9,028.50		3,009.50	75.0%
37	<b>101,790.00</b>	<b>62,233.22</b>	<b>-</b>	<b>39,556.78</b>	<b>61.1%</b>	<b>130,194.00</b>	<b>79,337.46</b>	<b>-</b>	<b>50,856.54</b>	<b>60.9%</b>
38 <b>SPECIAL EDUCATION TOTALS:</b>	<b>4,882,633.00</b>	<b>3,344,584.09</b>	<b>98,830.68</b>	<b>1,439,218.23</b>	<b>70.5%</b>	<b>4,449,985.00</b>	<b>3,148,686.25</b>	<b>171,839.67</b>	<b>1,129,459.08</b>	<b>74.6%</b>

75% of Budget Year Completed



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		<u>Current Budget</u>	<u>YTD Expenses</u>	<u>Outstanding Encumbrance</u>	<u>Uncommitted Funds</u>	<u>% of Budget committed</u>		<u>Prev. Yr. Budget</u>	<u>Prev. Yr. Expenses</u>	<u>Prev. Yr. Encumbrance</u>	<u>Prev. Yr. Uncommitted</u>	<u>% of Prev Yr. Budget</u>
INNOVATIVE EDUCATION SERVICES												
Project: 607 LEARNING SERVICES												
1												
2	Object class 01: Salaries	42,567.00	32,181.51		10,385.49	75.6%		41,732.00	30,978.97		10,753.03	74.2%
3	Object class 02: Benefits	14,377.00	10,608.42		3,768.58	73.8%		13,705.00	11,081.21		2,623.79	80.9%
4	Object class 03: PS- Professional	3,000.00			3,000.00	0.0%		3,000.00	1,890.00		1,110.00	63.0%
5	Object class 04: PS- Property	-	105.42		(105.42)	0.0%		-			-	0.0%
6	Object class 05: Other Purchased Svc	3,250.00	3,832.07	174.37	(756.44)	123.3%		3,250.00	10,213.74	147.56	(7,111.30)	318.8%
7	Object class 06: Supplies	2,000.00	1,576.96		423.04	78.8%		2,000.00	2,125.00		(125.00)	106.3%
8	Object class 07: Property	800.00			800.00	0.0%		800.00	200.00		600.00	25.0%
9	Object class 08: Other Expenses	12,336.00	20,264.25		(7,928.25)	164.3%		11,603.00	8,439.75		3,163.25	72.7%
10		78,330.00	68,568.63	174.37	9,587.00	87.8%		76,090.00	64,928.67	147.56	11,013.77	85.5%
Project: 615 GIFTED ED REGION CONSULTANT												
11												
12	Object class 01: Salaries	41,378.00	31,033.50		10,344.50	75.0%		39,106.00	28,440.72		10,665.28	72.7%
13	Object class 02: Benefits	8,027.00	5,187.26		2,839.74	64.6%		7,587.00	8,582.24		(995.24)	113.1%
14	Object class 03: PS- Professional	10,000.00	7,140.44	1,685.00	1,174.56	88.3%		10,000.00	3,250.00		6,750.00	32.5%
15	Object class 05: Other Purchased Svc	5,250.00	2,963.08		2,286.92	56.4%		6,797.00	2,367.01		4,429.99	34.8%
16	Object class 06: Supplies	5,337.00	498.19		4,838.81	9.3%		7,410.00	1,201.63		6,208.37	16.2%
17	Object class 07: Property	-			-	0.0%		-	1,920.75		(1,920.75)	0.0%
18		69,992.00	46,822.47	1,685.00	21,484.53	69.3%		70,900.00	45,762.35	-	25,137.65	64.5%
Project: 616 ALTERNATIVE LICENSURE PROGRAM												
19												
20	Object class 01: Salaries	157,028.00	74,614.56		82,413.44	47.5%		124,612.00	69,908.21		54,703.79	56.1%
21	Object class 02: Benefits	41,923.00	21,122.63		20,800.37	50.4%		35,704.00	18,426.56		17,277.44	51.6%
22	Object class 03: PS- Professional	86,500.00	65,165.55	1,300.00	20,034.45	76.8%		53,340.00	26,675.62	200.00	26,464.38	50.4%
23	Object class 05: Other Purchased Svc	45,428.00	23,774.69	107.28	21,546.03	52.6%		30,750.00	6,933.00	178.16	23,638.84	23.1%
24	Object class 06: Supplies	1,074.00	2,157.83		(1,083.83)	200.9%		2,074.00	922.03		1,151.97	44.5%
25	Object class 07: Property	500.00			500.00	0.0%		500.00			500.00	0.0%
26	Object class 08: Other Expenses	19,947.00	23,560.25		(3,613.25)	118.1%		14,820.00	11,315.00		3,505.00	76.3%
27		352,400.00	210,395.51	1,407.28	140,597.21	60.1%		261,800.00	134,180.42	378.16	127,241.42	51.4%
Project: 625 REGIONAL GIFTED/TALENTED												
28												
29	Object class 01: Salaries	9,146.00	6,841.63		2,304.37	74.8%		8,446.00	6,334.83		2,111.17	75.0%
30	Object class 02: Benefits	2,555.00	1,924.41		630.59	75.3%		2,380.00	1,760.72		619.28	74.0%
31	Object class 03: PS- Professional	124,248.00	57,714.58	54,286.50	12,246.92	90.1%		118,411.00	54,286.50		64,124.50	45.8%
32	Object class 05: Other Purchased Svc	850.00	290.00		560.00	34.1%		300.00	213.91		86.09	71.3%
33	Object class 06: Supplies	5,600.00			5,600.00	0.0%		5,600.00			5,600.00	0.0%
34		142,399.00	66,770.62	54,286.50	21,341.88	85.0%		135,137.00	62,595.96	-	72,541.04	46.3%
Project: 626 GIFTED ED UNIVERSAL SCREENING												
35												
36	Object class 01: Salaries	28,700.00	26,971.25		1,728.75	94.0%		28,972.00	20,082.49		8,889.51	69.3%
37	Object class 02: Benefits	9,373.00	8,642.46		730.54	92.2%		9,101.00	6,350.46		2,750.54	69.8%
38	Object class 05: Other Purchased Svc	-	275.85	37.10	(312.95)	0.0%		-	92.28	55.72	(148.00)	0.0%
39	Object class 06: Supplies	-	84.00		(84.00)	0.0%		-	-		-	0.0%
40		38,073.00	35,973.56	37.10	2,062.34	94.6%		38,073.00	26,525.23	55.72	11,492.05	69.8%
Project: 649 SCHOOL EMERGENCY MANAGEMENT GRANT												
41												
42	Object class 01: Salaries	-			-	0.0%		15,000.00	11,250.00		3,750.00	75.0%
43	Object class 02: Benefits	-			-	0.0%		4,450.00	3,328.23		1,121.77	74.8%
44	Object class 03: PS- Professional	-			-	0.0%		35,777.00	33,400.00		2,377.00	93.4%
45	Object class 05: Other Purchased Svc	-			-	0.0%		48,500.00	29,762.41	157.98	18,579.61	61.7%
46	Object class 06: Supplies	-			-	0.0%		2,000.00	500.00		1,500.00	0.0%
47		-	-	-	-	0.0%		105,727.00	78,240.64	157.98	27,328.38	74.2%



75% of Budget Year Completed



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	<u>Current Budget</u>	<u>YTD Expenses</u>	<u>Outstanding Encumbrance</u>	<u>Uncommitted Funds</u>	<u>% of Budget committed</u>	<u>Prev. Yr. Budget</u>	<u>Prev. Yr. Expenses</u>	<u>Prev. Yr. Encumbrance</u>	<u>Prev. Yr. Uncommitted</u>	<u>% of Prev Yr. Budget</u>
1 <b>Project: 652 CBOCES STATE ED PRIORITIES</b>										
2 Object class 01: Salaries	35,535.00	33,502.71		2,032.29	94.3%	35,623.00	35,760.30		(137.30)	100.4%
3 Object class 02: Benefits	11,465.00	10,961.41		503.59	95.6%	11,269.00	11,381.93		(112.93)	101.0%
4 Object class 03: PS- Professional	161,735.00	87,777.91		73,957.09	54.3%	212,773.00	69,775.51		142,997.49	32.8%
5 Object class 05: Other Purchased Svc	32,900.00	12,365.60		20,534.40	37.6%	26,750.00	6,838.55		19,911.45	25.6%
6 Object class 06: Supplies	55,425.00	3,903.88		51,521.12	7.0%	51,037.00	16,647.92		34,389.08	32.6%
7 Object class 08: Other Expenses	28,000.00	13,245.00		14,755.00	47.3%	28,971.00	21,728.25		7,242.75	75.0%
8	<b>325,060.00</b>	<b>161,756.51</b>	<b>-</b>	<b>163,303.49</b>	<b>49.8%</b>	<b>366,423.00</b>	<b>162,132.46</b>	<b>-</b>	<b>204,290.54</b>	<b>44.2%</b>
9 <b>Project: 685 CENTENNIAL BOCES HIGH SCHOOL</b>										
10 Object class 01: Salaries	369,578.00	218,850.27		150,727.73	59.2%	369,578.00	202,793.45		166,784.55	54.9%
11 Object class 02: Benefits	123,609.00	52,963.17		70,645.83	42.8%	123,609.00	46,713.28		76,895.72	37.8%
12 Object class 03: PS- Professional	32,139.00	14,713.00		17,426.00	45.8%	32,139.00	13,139.87		18,999.13	40.9%
13 Object class 04: PS- Property	93,300.00	69,975.00		23,325.00	75.0%	93,300.00	62,200.00		31,100.00	66.7%
14 Object class 05: Other Purchased Svc	65,500.00	6,654.87	386.96	58,458.17	10.8%	65,500.00	42,719.35	154.36	22,626.29	65.5%
15 Object class 06: Supplies	12,100.00	7,506.81	52.03	4,541.16	62.5%	12,100.00	14,738.82		(2,638.82)	121.8%
16 Object class 07: Property	10,000.00			10,000.00	0.0%	10,000.00	5,853.93		4,146.07	58.5%
17 Object class 08: Other Expenses	42,374.00	31,780.50		10,593.50	75.0%	42,374.00	31,780.50		10,593.50	75.0%
18	<b>748,600.00</b>	<b>402,443.62</b>	<b>438.99</b>	<b>345,717.39</b>	<b>53.8%</b>	<b>748,600.00</b>	<b>419,939.20</b>	<b>154.36</b>	<b>328,506.44</b>	<b>56.1%</b>
19 <b>Project: 687 I-CONNECTION HIGH SCHOOL</b>										
20 Object class 01: Salaries	155,644.00	113,469.39		42,174.61	72.9%	144,883.00	127,370.74		17,512.26	87.9%
21 Object class 02: Benefits	58,827.00	41,535.90		17,291.10	70.6%	53,203.00	43,881.94		9,321.06	82.5%
22 Object class 03: PS- Professional	1,675.00			1,675.00	0.0%	7,800.00	4,485.38		3,314.62	57.5%
23 Object class 04: PS- Property	1,500.00	286.44		1,213.56	19.1%	3,000.00	4,882.74		(1,882.74)	162.8%
24 Object class 05: Other Purchased Svc	6,910.00	3,490.83	210.26	3,208.91	53.6%	4,910.00	2,156.71	1,133.67	1,619.62	67.0%
25 Object class 06: Supplies	1,254.00	1,257.02		(3.02)	100.2%	1,752.00	8,256.82		(6,504.82)	471.3%
26 Object class 07: Property	2,000.00			2,000.00	0.0%	3,500.00	2,535.92		964.08	72.5%
27 Object class 08: Other Expenses	11,390.00	8,542.50		2,847.50	75.0%	10,952.00	8,214.00		2,738.00	75.0%
28	<b>239,200.00</b>	<b>168,582.08</b>	<b>210.26</b>	<b>70,407.66</b>	<b>70.6%</b>	<b>230,000.00</b>	<b>201,784.25</b>	<b>1,133.67</b>	<b>27,082.08</b>	<b>88.2%</b>
29 <b>INNOVATIVE EDUCATION SERVICES TOTALS:</b>	<b>1,994,054.00</b>	<b>1,161,313.00</b>	<b>58,239.50</b>	<b>774,501.50</b>	<b>61.2%</b>	<b>2,032,750.00</b>	<b>1,196,089.18</b>	<b>2,027.45</b>	<b>834,633.37</b>	<b>58.9%</b>

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FEDERAL PROGRAMS											
1	Project: 705 NC REGION MIGRANT ED PRGM										
2	Object class 01: Salaries	761,520.00	559,218.49		202,301.51	73.4%	713,146.00	524,248.43		188,897.57	73.5%
3	Object class 02: Benefits	271,965.00	196,432.09		75,532.91	72.2%	241,996.00	177,053.09		64,942.91	73.2%
4	Object class 03: PS- Professional	2,500.00	3,743.48		(1,243.48)	149.7%	10,000.00	10,938.20		(938.20)	109.4%
5	Object class 04: PS- Property	7,050.00	5,493.20		1,556.80	77.9%	9,400.00	5,263.60		4,136.40	56.0%
6	Object class 05: Other Purchased Svc	720,750.00	306,540.25	6,196.38	408,013.37	43.4%	760,655.00	344,226.32	1,129.91	415,298.77	45.4%
7	Object class 06: Supplies	107,064.00	90,202.77		16,861.23	84.3%	170,407.00	64,427.82	175.76	105,803.42	37.9%
8	Object class 07: Property	-	1,084.32		(1,084.32)	0.0%	-			-	0.0%
9	Object class 08: Other Expenses	218,937.00	144,368.91		74,568.09	65.9%	272,486.00	170,461.65		102,024.35	62.6%
10		2,089,786.00	1,307,083.51	6,196.38	776,506.11	62.8%	2,178,090.00	1,296,619.11	1,305.67	880,165.22	59.6%
Project: 708 MSIX STATE DATA QUALITY GRANT											
11											
12	Object class 06: Supplies	2,000.00	5,536.54		(3,536.54)	276.8%					
13	Object class 07: Property	10,000.00	6,189.46		3,810.54	61.9%					
14		12,000.00	11,726.00	-	274.00	97.7%					
Project: 715 TITLE I											
15											
16	Object class 01: Salaries	30,378.00	22,783.62		7,594.38	75.0%	28,540.00	21,405.24		7,134.76	75.0%
17	Object class 02: Benefits	9,205.00	6,877.36		2,327.64	74.7%	8,602.00	6,385.81		2,216.19	74.2%
18	Object class 05: Other Purchased Svc	1,093,411.00	581,473.79	64,037.65	447,899.56	59.0%	627,185.00	269,024.14		358,160.86	42.9%
19	Object class 06: Supplies	-			-	0.0%	-			-	0.0%
20	Object class 08: Other Expenses	67,980.00	36,668.09		31,311.91	53.9%	39,860.00	17,808.91		22,051.09	44.7%
21		1,200,974.00	647,802.86	64,037.65	489,133.49	59.3%	704,187.00	314,624.10	-	389,562.90	44.7%
Project: 722 TTL-II(PRT A)TCHR QUALITY											
22											
23	Object class 01: Salaries	1,711.00	1,283.42		427.58	75.0%	1,584.00	1,188.36		395.64	75.0%
24	Object class 02: Benefits	484.00	360.99		123.01	74.6%	446.00	330.29		115.71	74.1%
25	Object class 05: Other Purchased Svc	252,369.00	127,738.25	8,085.49	116,545.26	53.8%	211,542.00	51,351.61		160,190.39	24.3%
26	Object class 06: Supplies	-			-	0.0%	-			-	0.0%
27	Object class 08: Other Expenses	15,272.00	7,762.96		7,509.04	50.8%	12,814.00	3,172.22		9,641.78	24.8%
28		269,836.00	137,145.62	8,085.49	124,604.89	53.8%	226,386.00	56,042.48	-	170,343.52	24.8%
Project: 725 TTL III-ENG/LANG ACQUISIT											
29											
30	Object class 01: Salaries	6,840.00	5,130.11		1,709.89	75.0%	6,334.00	4,750.11		1,583.89	75.0%
31	Object class 02: Benefits	1,932.00	1,442.92		489.08	74.7%	1,784.00	1,320.19		463.81	74.0%
32	Object class 05: Other Purchased Svc	74,753.00	29,863.10	114.00	44,775.90	40.1%	70,883.00	34,693.85		36,189.15	48.9%
33	Object class 06: Supplies	-			-	0.0%	-			-	0.0%
34	Object class 08: Other Expenses	1,670.00	728.72		941.28	43.6%	1,580.00	815.28		764.72	51.6%
35		85,195.00	37,164.85	114.00	47,916.15	43.8%	80,581.00	41,579.43	-	39,001.57	51.6%
Project: 726 TTL IV (PART A)											
36											
37	Object class 05: Other Purchased Svc	85,929.00	27,614.00		58,315.00	32.1%					
38	Object class 08: Other Expenses	5,156.00	1,656.84		3,499.16	32.1%					
39		91,085.00	29,270.84	-	61,814.16	32.1%					
Project: 730 MCKINNEY HOMELESS GRANT											
40											
41	Object class 01: Salaries	26,769.00	19,716.43		7,052.57	73.7%	25,235.00	19,192.70		6,042.30	76.1%
42	Object class 02: Benefits	7,674.00	6,040.64		1,633.36	78.7%	9,487.00	6,724.21		2,762.79	70.9%
43	Object class 04: PS- Property	-			-	0.0%	-			-	0.0%
44	Object class 05: Other Purchased Svc	3,880.00	3,026.48		853.52	78.0%	2,250.00	607.43		1,642.57	27.0%
45	Object class 06: Supplies	1,413.00	1,083.30		329.70	76.7%	500.00	(1.71)		501.71	-0.3%
46	Object class 08: Other Expenses	2,264.00	1,792.01		471.99	79.2%	2,528.00	1,619.67		908.33	64.1%
47		42,000.00	31,658.86	-	10,341.14	75.4%	40,000.00	28,142.30	-	11,857.70	70.4%

75% of Budget Year Completed



**CENTENNIAL  
BOCES**

*"Joining forces to enrich educational  
opportunities for students."*

Current Year Information  
July 1, 2017 - March 31, 2018

Detailed Expense Report

Prior Year Information  
July 1, 2016 - March 31, 2017

	<u>Current Budget</u>	<u>YTD Expenses</u>	<u>Outstanding Encumbrance</u>	<u>Uncommitted Funds</u>	<u>% of Budget committed</u>	<u>Prev. Yr. Budget</u>	<u>Prev. Yr. Expenses</u>	<u>Prev. Yr. Encumbrance</u>	<u>Prev. Yr. Uncommitted</u>	<u>% of Prev Yr. Budget</u>
1 <b>Project: 731 BASIC CENTER PROGRAM</b>										
2 Object class 01: Salaries	-			-	0.0%	933.00	932.49		0.51	99.9%
3 Object class 02: Benefits	-			-	0.0%	325.00	325.44		(0.44)	100.1%
4 Object class 05: Other Purchased Svc	1,500.00	33.39		1,466.61	2.2%	100.00	99.87		0.13	99.9%
5 Object class 06: Supplies	8,500.00	7,441.68		1,058.32	87.5%	1,894.00	1,894.22		(0.22)	100.0%
6 Object class 08: Other Expenses	-			-	0.0%	-			-	0.0%
7	<b>10,000.00</b>	<b>7,475.07</b>	<b>-</b>	<b>2,524.93</b>	<b>74.8%</b>	<b>3,252.00</b>	<b>3,252.02</b>	<b>-</b>	<b>(0.02)</b>	<b>100.0%</b>
8 <b>Project: 733 TTL III-ELL IMMIGRANT SET-ASIDE</b>										
9 Object class 05: Other Purchased Svc	<b>392.00</b>			392.00	0.0%	392.00			392.00	0.0%
10 Object class 08: Other Expenses	<b>24.00</b>			24.00	0.0%	24.00			24.00	0.0%
11	<b>416.00</b>	<b>-</b>	<b>-</b>	<b>416.00</b>	<b>0.0%</b>	<b>416.00</b>	<b>-</b>	<b>-</b>	<b>416.00</b>	<b>0.0%</b>
12 <b>Project: 767 MIGRANT FAMILY LITERACY PROJECT</b>										
13 Object class 06: Supplies						2,817.00	2,817.00		-	0.0%
14						<b>2,817.00</b>	<b>2,817.00</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>
15 <b>Project: 770 IND RESOURCES - FED PRGM</b>										
16 Object class 03: PS- Professional	12,000.00			12,000.00	0.0%	12,000.00			12,000.00	0.0%
17 Object class 05: Other Purchased Svc	4,700.00			4,700.00	0.0%	4,700.00			4,700.00	0.0%
18 Object class 06: Supplies	1,300.00	964.42		335.58	74.2%	1,300.00	3,329.28		(2,029.28)	256.1%
19 Object class 08: Other Expenses	6,500.00			6,500.00	0.0%	6,500.00			6,500.00	0.0%
20	<b>24,500.00</b>	<b>964.42</b>	<b>-</b>	<b>23,535.58</b>	<b>3.9%</b>	<b>24,500.00</b>	<b>3,329.28</b>	<b>-</b>	<b>21,170.72</b>	<b>13.6%</b>
21 <b>FEDERAL PROGRAMS TOTALS:</b>	<b>3,825,792.00</b>	<b>2,210,292.03</b>	<b>78,433.52</b>	<b>1,536,650.45</b>	<b>59.8%</b>	<b>3,260,229.00</b>	<b>1,746,405.72</b>	<b>1,305.67</b>	<b>1,512,517.61</b>	<b>53.6%</b>
22 <b>GRAND TOTALS:</b>	<b>12,782,369.00</b>	<b>7,956,568.88</b>	<b>267,126.19</b>	<b>4,558,257.93</b>	<b>64.3%</b>	<b>11,968,132.00</b>	<b>7,510,764.38</b>	<b>208,872.82</b>	<b>4,248,494.80</b>	<b>64.5%</b>



**April 19, 2018**  
**Board Report**  
**Business Services/HR and Technology Departments**  
**Mr. Terry Buswell**

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**Facility Project Update**

Building projects to be completed later this fiscal year or during the 2018-19 fiscal year include replacing stained /worn carpet, landscaping around the Greeley office, and updating our aging phone system. As noted below, it is our objective to get these projects done utilizing carryover funds from the previous year.

**Carl Perkins**

Please be sure the requested reimbursements were part of the approved local Perkins plan. As noted previously, your district should have spent all non-travel/registration allocations by the end of January. Please turn in any reimbursements as soon as possible. Reimbursement requests are behind almost \$30,000 from this time last year. Remember – you should only have Perkins funds left for approved upcoming registration and travel events for the balance of 2017-18.

**Lighting Program Update**

Centennial BOCES has finished up the work with Enertech – Energy Management Solutions of Fort Collins for replacing our old and inefficient lighting. The project is complete and we are happy with the appearance. We should know the projected savings within in a few months.

**Annual Budget**

The first draft of the 2018-19 budget was shared with superintendents at the April 12 SAC meeting. We are proposing a \$1,000 increase to the licensed Schedule A base to \$33,000 along with applicable steps and lanes. We are also looking at combining all licensed staff to Schedule A, with Schedule B licensed staff being placed at the nearest cell on Schedule A. For the remaining staff, we are proposing a 3% increase. The draft budget was presented earlier this evening. The May 3 SAC meeting will include a final review of the 2018-19 budget, including all confirmed updates. After final revisions have been completed, the proposed 2018-19 budget will be submitted for approval to the Board as part of the May 17 Board meeting.

**Health Insurance Renewal**

After meeting with Jim Hermann from CEBT - Willis, Towers, Watson, of Colorado earlier this year to discuss the Centennial BOCES renewal proposal for the 2018-19 fiscal year, we are recommending proceeding with the renewal. The CEBT medical renewal rate increase for 2018-19 for Centennial BOCES is 8, however, we will also receive a \$300-\$500 dividend the fall for each covered employee from CEBT. The exact amount of the dividend will be determined later this year.



**April 19, 2018**  
**Board Report**  
**Federal Programs Department**  
**Dr. Mary Ellen Good**

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### **Title I Part C ~ Migrant Education Program (MEP)**

#### **Upcoming:**

- 3<sup>rd</sup> Annual Reading Festival for migrant families - April 14 at UNC
- Presentation on Effective Parental Engagement at National Migrant Education Program Conference - April 30 in Portland, Oregon
- Four migrant high school students will travel to Washington DC for one week to participate in Close Up program
- 19<sup>th</sup> Annual Outstanding Migrant Students & Educators and high school graduation celebration - May 11 from 6-8:30 PM at Valley High School, Gilcrest
- We will receive two binational teachers from Mexico (states of Nayarit and Zacatecas) for the month of June. Both teachers will be hosted in Yuma and will provide services region wide
- Approximately 50 migrant high school students will participate in Summer Migrant Youth Leadership Institute (SMYLI) - July 16-26 at University of Denver

### **Titles I, II, III and IV (Consolidated Federal Grants Application)**

- The 2018-19 Consolidated Application is due June 30. The online application platform is not yet live. Mary Ellen, Mark and Erich will work with districts individually and in groups to prepare and submit applications and budgets for Titles I, II, III and IV.
- Districts should plan to utilize Title IV funds for allowable well-rounded education programs instead of transferring funds to Title I or Title II. See Title IV background information attached.
- Supplement Not Supplant board signature page document – example draft emailed last week to districts applying for Title I A funding through the CBOCES Consolidated Application.

### **McKinney Vento Act (Homeless Education)**

- Year two of this three year grant is winding down. We are planning to submit another grant proposal in 2019.
- Through an MOU, we are partnering with the Colorado Rural Collaborative for Runaway and Homeless Youth to support students who are experiencing homelessness in 2018-19.

## Background Information Title IV A

**Purpose:** Title IV, Part A of the Every Student Succeeds Act of 2015 is intended to improve students' academic achievement by increasing the capacity of States, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

**Program Requirements and Eligibility:** Activities supported with Title IV, Part A funds must be planned through consultation with parents, teachers, principals, other school leaders, special service providers, students, community-based organizations, local government representatives, Indian tribes or tribal organizations that may be located in the region served by the LEA, and charter school teachers and principals; teachers, principals and other relevant stakeholders. The LEA must also engage in continued consultation with these stakeholders to improve supported activities. Descriptions of funded activities in the Consolidated Application must address program objectives and intended outcomes.

The amount of Title IV, Part A funds allocated to LEAs is calculated using the same formula that is used to calculate Title I, Part A. Title IV, Part A is also REAP-Flex eligible. REAP-Flex provides eligible LEAs with greater flexibility in using the formula grant funds they receive under certain State-administered federal programs. An LEA or consortium allocation must meet or exceed \$10,000 in order to apply for a Title IV, Part A grant.

LEAs that receive a Title IV, Part A allocation must provide equitable services to children in eligible non-public schools and prioritize the distribution of Title IV, Part A funds to schools that:

- have the greatest needs (as determined by the LEA),
- have the highest percentages or numbers of low-income children,
- are identified for targeted or comprehensive support and improvement, OR
- are identified as a persistently dangerous public elementary or secondary school under section 8532 of the ESSA

In addition, LEAs whose allocation is \$30,000 or more, must:

- Conduct a comprehensive needs assessment every three years to examine the needs for improvement of well-rounded educational opportunities, school conditions for student learning, and access to personalized learning experiences supported by technology;
- Use at least 20% of Title IV, Part A funds to support well-rounded educational opportunities;
- Use at least 20% of Title IV, Part A funds to support school conditions for student learning; and
- Use a portion of Title IV, Part A funds to support access to personalized learning experiences supported by technology;

**LEAs whose allocation is less than \$30,000, in addition to meeting the equitable service to non-public schools and prioritization requirement can use no less than 20% of the funds to support one or more of the activities under:**

- **Well-Rounded Educational Opportunities**
- **Activities to support Safe and Healthy Students**
- **Activities to support the Effective Use of Technology**

#### Use of Funds

Administration: Grantees may not use more than two percent of annual allocations for administration of the Title IV, Part A grant. This includes both indirect and direct costs related to administration of the grant.

Use of Technology Special Rule: At least 85 percent of the educational technology funds must be used to support professional learning to enable the effective use of educational technology. LEAs or consortiums of LEAs may not spend more than 15 percent of funding in this section on devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.

Supplement, Not Supplant: Title IV, Part A funds must only be used to provide additional services, staff, programs, or materials that are not provided with State or local resources absent federal funds; federal funds cannot pay for resources that would otherwise be purchased with State and/or local funds. Supplement, Not Supplant Guidance.

Expiration: LEAs have 27 months in which to request allocated Title IV, Part A funds beginning July 1 of the fiscal year for which the funds are allocated. For example, FY 16-17 funds begin the 27 month countdown on July 1, 2016. Once funds have expired, there is no recourse to recover the funds.

**Activities to support well-rounded educational opportunities for students may include, but are not limited to:**

- **STEM programs**
- **Music and art programs**
- **Foreign language offerings**
- **The opportunity to earn credits from institutions of higher learning**
- **Reimbursing low-income students to cover the costs of accelerated learning examination fees**
- **Environmental education**
- **Programs and activities that promote volunteerism and community involvement**

Activities to support safe and healthy students may include, but are not limited to:

- School-based mental health services
- Drug and violence prevention activities that are evidence-based
- Integrating health and safety practices into school or athletic programs
- Nutritional education and physical education activities
- Bullying and harassment prevention
- Activities that improve instructional practices for developing relationship-building skills
- Prevention of teen and dating violence, stalking, domestic abuse, and sexual violence and harassment
- Establishing or improving school dropout and reentry programs
- Training school personnel in effective practices related to the above

Activities to improve the use of educational technology in order to improve the academic achievement and digital literacy of all students may include, but are not limited to:

- Building technological capacity and infrastructure
- Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses through the use of technology
- Carrying out blended learning activities (must include ongoing professional development for teachers)
- Providing professional development on the use of technology to enable teachers to increase student achievement in STEM areas
- Providing students in rural, remote, and underserved areas with the resources to take advantage of high-quality digital learning experiences
- Providing educators, school leaders, and administrators with the professional learning tools, devices, content and resources to:
  - Personalize learning
  - Discover, adapt, and share relevant high-quality educational resources
  - Use technology effectively in the classroom
  - Implement and support school and district wide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning





**April 19, 2018**  
**Board Report**  
**Innovative Education Services Department**  
**Mr. Mark Rangel**

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### **Program Update**

- June Educator Training (JET) registrations going well with 340+ registrations to date.
  - Working with CSU to offer college credit
- ***Need names from Districts for Curriculum Audit Training level 1, Curriculum Writing Training, and Curriculum Audit Training level 2 – July 31-August 2.***
- Registrations are open for 2018-2019 Alternative Teacher Licensure Program (ATLP) and Alternative Principal Licensure Program (APLP). Already receiving a large volume of requests for next year.
- Graduation dates
  - CBOCES High School Longmont Campus – Tuesday, May 15 at 6:30 PM at Memorial Building, 700 Longs Peak Avenue, Longmont
  - CBOCES High School Greeley Campus – Wednesday, May 16 at 6:30 PM at Union Colony Civic Center, 701 10<sup>th</sup> Avenue, Greeley
  - IConnect High School – Friday, May 18 at 5:30 PM at Brush High School, 400 West Avenue, Brush
- Update on State Stakeholders group regarding ELL/SPED students designation and exit criteria.
- Newsela PRO (reading online company) information
- Presentation from Nicole Skalsky regarding Gifted Education Consortium at April 12 SAC meeting

### **Upcoming Trainings and Grants**

- Grant opportunity with Teach United and Carnegie Learning focusing on secondary math 6-12 grades is still on hold until funds are released at federal level. Please let Mark Rangel know if your district is interested.
- Submitted HB-1345 Grant for 2018-2019 school year. Focus for 2018-19  
**\* Blended/Personal Learning; \*Read Act; \*ELL Instructional Strategies & Support**
- Partnering with St. Vrain Schools regarding EARSS Grant submitted March 14. This grant will create a fast track system for students entering CBOCES High School with completion of identified competencies.
- Planning August “JUMP START” professional development. Schedule will be out by end of May.
  - Curriculum Audit Training
  - Behavioral Management for Front Line Personnel

*Innovative Education Services is dedicated to supporting districts and opening opportunities for collaboration leading to educational change.*

**INNOVATIVE EDUCATION SERVICES HOMEPAGE:** <http://www.cbocesinnovative.org>



**April 19, 2018**  
**Board Report**  
**Special Education Department**  
**Mrs. Jocelyn Walters**

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**Administrative Unit Determination—See Attached**

The preliminary AU determinations have been shared with special education directors. Official letters will be mailed to superintendents/executive directors on April 13. Centennial BOCES was within the “Meets” category which is the highest rating to be attained. The AU has seen the greatest area of growth within the preschool outcome data. This year 25% of the determination is based on student performance outcomes while the compliance indicators are worth 75%. District level data will be extrapolated and shared with each superintendent individually at scheduled meetings.

Changes are being made to the AU determination for 2019. IEP exiters will be included in the achievement outcomes. There will be a combination of students with IEPs and students who have exited from special education within the past two years. Adequate growth will also be included for the first time. Because of these changes to the calculation there will be a re-norming of the rubric which will include 2017-2018 school year performance data. The rating will be based on 50% performance indicators and 50% compliance indicators.

**Staffing**

An employee intent for future employment was gathered to aid in planning for open positions next school year. Along with that information, staff members were asked about the impact of the differentiated pay to their decisions in staying with Centennial BOCES for a subsequent year. Fifty-seven percent (57%) of employees indicated that the differentiated pay played a significant factor in deciding to return to Centennial BOCES; 9% indicated that it did not play a significant factor in their decision to return and 34% of staff did not answer the question.

To date, we need to fill two school psychology positions, one early childhood teacher, one SLP position, and one OT position for next school year.

**Sierra School and State Assessments**

Students who attend the Sierra School remain enrolled in their sending districts as this is a program developed for districts within the administrative unit. The district will count these students on their October Count report and order the appropriate state assessment for the student. Below are proposed processes for ordering and administering state assessments for students that attend the Sierra School:

- Grades 6-8 who take CMAS (and 11<sup>th</sup> grade science and social studies):
  - Sierra School staff will collaborate with the student’s home district’s DAC
  - The DAC will order paper tests
  - Sierra School staff will administer the assessments and then return all materials to the home district for submission
- Grades 9-11 who take PSAT and SAT:
  - Because Sierra School is a program of Centennial BOCES and not technically a school, Sierra School is unable to be an administration site for College Board assessments
  - Students who take the PSAT and SAT will return to their home schools to take these assessments
  - Sierra School will coordinate with the district to provide additional staff support on a case-by-case basis
  - Sierra School is able to support in any pre-assessment activities such as practice tests



**April 19, 2018**  
**Board Report**  
**Special Education Department**  
**Mrs. Jocelyn Walters**

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- If the district is unable to have the student return to his/her home school for the assessment, the district will coordinate with the student's guardians to set up an opportunity to test at a third party testing site at a later date and will pay for this off-site testing
- Students taking the alternate assessment:
  - Sierra School staff will coordinate with the home district's DAC to ensure that Sierra staff have access to the district's KITE and Pearson Access accounts for the student
  - The assessments will be administered by Sierra School staff
  - All materials will be returned to the district for submission

The above described processes have been developed in collaboration with CDE.

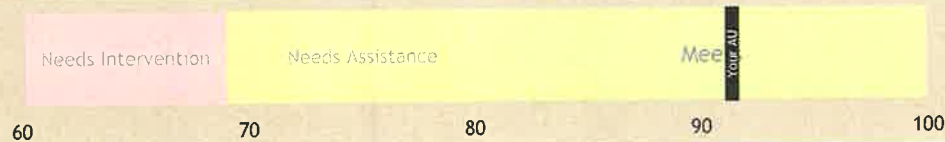
## AU Determination 2018 for 64203 - Centennial BOCES

AU Percentage

91.3%

AU Determination:

Meets



COLORADO  
Department of Education

\*Special Conditions: None

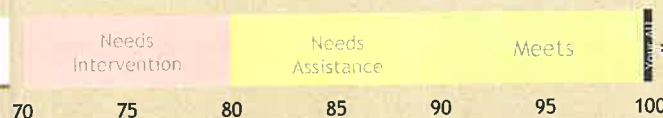
*Special conditions can move an AU into a lower RDA determination category.*

### Sub-scores

Compliance Score

100.0

out of 100



Compliance  
Determination

Meets  
Requirements

x 75%

Results Score

196.0

out of 300



Results  
Determination

Meets  
Requirements

x 25%

# AU Results Matrix 2018



COLORADO  
Department of Education

Administrative Unit: 64203 - Centennial BOCES

## Participation Detail

ELA			ELA	Math	MATH		
Participated	409	87%			Participated	410	87%
Excused	0	0.0%			Excused	0	0.0%
Parent Opt-out	59	12.6%			Parent Opt-out	59	12.6%
Unexcused	2	0.4%			Unexcused	2	0.4%
OSEP Participation Rate		87.0%			OSEP Participation Rate		87.0%
CO IEP Participation Rate		99.5%			CO IEP Participation Rate		99.5%

## STATE Assessment

(Part of Indicator 3b)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	411	99.5%		95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	412	99.5%			3	3

(Part of Indicator 3c)	N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score (reg)	Current IEP 375	701.5		AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0		
	* IEP Exiter 57	731.5	44		9	3
	* Combined 432	705.5				
Math Mean Scale Score (reg)	Current IEP 376	703.5		AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0		
	* IEP Exiter 58	726.2	52		9	6
	* Combined 434	706.5				

Alternate (Part of Indicator 3c)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	34	41.2%	73	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	6	4
Math Prof Rate (Alt)	34	14.7%	55	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	6	4

Note:

## Preschool Achievement and Growth (Indicator 7)\*\*

	N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned
A. Positive social-emotional skills				0 .5 1 1.5		
Growth		83.3%	71	73.9%.....82%.....91.5%	1.5	1.0
Achievement		71.2%	64	59.6%.....67.5%.....82.8%	1.5	1.0
B. Acquisition & Use of Knowledge and Skills						
Growth	52	85.7%	69	72.1%.....80.4%.....91.5%	1.5	1.0
Achievement		69.2%	56	55.9%.....69.3%.....81.8%	1.5	0.5
C. Use of appropriate behaviors to meet their needs						
Growth		80.0%	54	66.7%.....76.2%.....86.6%	1.5	1.0
Achievement		92.3%	83	61.8%.....71.4%.....86%	1.5	1.5

Note:

Achievement Points Earned:

29.0 out of 45

\*\*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

Academic Growth 50%	Median Growth Percentile		N	Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA		291	43.0	56	AU $\geq 47 = 15$ 47 > AU $\geq 39.1 = 10$ 39.1 > AU $\geq 33 = 5$ AU < 33 = 0	15	10
	Math		281	45.0	55	AU $\geq 47 = 15$ 47 > AU $\geq 40.7 = 10$ 40.7 > AU $\geq 34.5 = 5$ AU < 34.5 = 0	15	10
	Rise Up		N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA		no data	no data		90th AU = 4 50th AU = 3 10th AU = 2 AU = 15th = 1	45	30
	Math						45	30
	Keep Up		N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA		no data	no data		90th AU = 4 50th AU = 3 10th AU = 2 AU = 15th = 1	15	10
	Math						15	10
	Academic Growth Points Earned:						100	out of 150

Postsecondary and Workforce Readiness 35%

Graduation Rate				Highest Rate		Points	Points
Indicator 1	N	%Graduated	Percentile	Rubric	Eligible	Earned	
4 Year Grad Rate	63	74.6%	43	AU ≥ 92.3% = 21	21	7	
5 Year Grad Rate	65	78.5%		92.3% > AU ≥ 79.2% = 14			
6 Year Grad Rate	63	76.2%		79.2% > AU ≥ 66.9% = 7			
7 Year Grad Rate	57	77.2%		AU < 66.9% = 0			
Note:							
IEP Dropout Exit Rate				AU's	Points	Points	
Indicator 2	N	%Dropout Exiters	Percentile	Rubric	Eligible	Earned	
Rate	48	18.8%	58	AU < 6.5% = 42	42	28	
N = students age ≥ 14 who exited schools				6.5% ≤ AU < 19% = 28			
% = students who exited due to dropping out				19% ≤ AU < 34.2% = 14			
				AU ≥ 34.2% = 0			
Note:							
Post-School Outcomes					Points	Points	
Indicator 14	N	%		Rubric	Eligible	Earned	
Contacts Attempted	42	100.0%		AU = 100% = 6	6	6	
N = Students in Sample				AU < 100% = 0			
% = Contact attempted							
Students Participated	42	90.5%		60% ≤ AU = 6	6	6	
N = # in adjusted sample				60% > AU = 0			
% = of students who participated out of adjusted sample							
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	38	87%	Percentile 78	AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 0	30	20	
Note:							
PS and Workforce Points Earned:					67 out of 105		

Academic Achievement:	29.0	out of	45
Academic Growth:	100.0	out of	150
PS and Workforce Readiness:	67.0	out of	105
Final Results Score:	196.0	out of	300
Results Determination:	Meets Requirements		
170 to 300 = Meets Requirements      110 to 169 = Needs Assistance      0 to 109 = Needs Intervention			
If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.			



# AU Compliance Matrix 2018



COLORADO  
Department of Education

## Administrative Unit: 64203 - Centennial BOCES

Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.5%	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 2.9% 1 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	No Significant Discrepancy	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for the current and the previous two school years, and 2) policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	NO disproportionate representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	NO disproportionate representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year			
Indicator 11: Timely initial evaluation	100%	2	2
Indicator 12: IEP developed and implemented by third birthday.	100%	2	2
Indicator 13: Secondary transition	NA	0	0
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year			
Timely and Accurate Data Submission	Yes	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate			
Total Points Available:	14		
Compliance Points Earned:	14		
Compliance Score:	100 out of 100		
Compliance Determination:	Meets Requirements		
90 to 100 = Meets Requirements      80 to 89 = Needs Assistance      0 to 79 = Needs Intervention			

**M E M O R A N D U M**

**TO:** Centennial BOCES Board of Directors  
**FROM:** Dr. Randy Zila, Executive Director  
**DATE:** April 19, 2018  
**SUBJECT:** **Action Items**

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***Background Information***

5.1 Review and Approve CBOCES Proposed 2018-19 Calendar (Attached)

***Recommended Action***

Approve each Action Item as presented



# CENTENNIAL BOCES 2018-2019 CALENDAR

Includes Office Closures, Board, Cabinet & SAC Meeting Dates

July 2018						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Calendar Key			
Cabinet Meetings 9:00 AM	Superintendents' Advisory Council (SAC) Meetings 9:00 AM - Noon	Board Meetings 5:30 PM Dinner 6:30 PM Meeting	Scheduled Holidays (CBOCES Offices Closed)
September 5, 2018	September 6, 2018	September 20, 2018	July 4, 2018 - Independence Day
October 3, 2018	October 4, 2018		September 3, 2018 - Labor Day
November 7, 2018 December 5, 2018	November 1, 2018	November 15, 2018	November 22 - 23, 2018 - Thanksgiving
January 9, 2019	January 10, 2019 Moved for Winter Break	January 17, 2019	December 20 - January 1, 2019 - Winter Break
February 6, 2019	February 14, 2019 Moved for CASE Conference		February 18, 2019 - Presidents' Day
March 6, 2019	March 7, 2019		May 27, 2019 - Memorial Day
April 3, 2019	April 11, 2019 Moved for Teacher Fair	April 18, 2019	Post Office Closed (Unscheduled Holidays)
May 1, 2019	May 2, 2019	May 16, 2019	October 8, 2018 - Columbus Day
			November 12, 2018 - Veterans' Day
			January 21, 2019 - MLK Day
	All Staff Day - August 13, 2018		

Board Approved: xxxxxx