

Lanett Junior High School

Vision

Preparing LANETT students to Live, Learn, Lead.

Mission

Provide a supportive & rigorous educational environment that produces responsible, self-motivated students.

Beliefs

- ~All students can learn when provided a safe and supportive environment, strategies to address learning barriers, and high-quality instruction.
- ~Student success requires teamwork among staff, students, families, and community.
- ~All students will graduate college and career ready.

Math

Reading

School Climate

Parental Involvement

EL Proficiency

Objectives

- Increase math achievement by 5% based on ACAP.

Objectives

- Increase reading achievement by 5% based on ACAP.

Objectives

- Implement positive behavior rewards to motivate students to meet expectations.

Objectives

- Implement strategic steps to increase parental involvement by 5%.

Objectives

- Increase student growth in English language proficiency by a minimum composite gain of 0.5.

Critical Initiatives

- A variety of research-based differentiated instructional strategies, including foldables, mental models, scaffolding, modeling, journaling, and graphic organizers, will be used in lessons.
- All students will participate in a 50-minute enrichment/academic lab daily. Math will be the focus for two weeks at a time and Classworks will provide intervention through digital instruction.
- All students will participate in a 25-minute skills prep session four days per week. Math will be the focus two days per week.

Critical Initiatives

- A variety of research-based differentiated instructional strategies, including foldables, mental models, scaffolding, modeling, journaling, and graphic organizers, will be used in lessons.
- All students will participate in a 50-minute enrichment/academic lab daily. Reading will be the focus for two weeks at a time and Classworks will provide intervention through digital instruction.
- Teacher will provide instruction of all Alabama CCRS reading standards by the administration of the state assessment. Needed Professional development will be provided.

Critical Initiatives

- Team LJH, our teacher advisement and teamwork program, will be used. Students are grouped into "houses" with teacher leaders who mentor students.
- School-wide procedures will be used to limit classroom disruptions, including lining up in hallways before entering classrooms, Do Now/Bell Ringers, and Exit Slips.
- Clubs will be offered each Monday for 25 minutes, during the school day. Students will rotate clubs to gain exposure to various areas of interest.

Critical Initiatives

- Use a variety of methods to inform parents, including the new marque, automated calls, school website, Facebook, and notes home. Information will be translated to Spanish when possible.
- Teachers will remain in contact with parents/guardians throughout the school year, regarding their child's progress. Zoom sessions will be utilized as needed during COVID-19 precautions.
- Parents/Family will be invited to activities, such as House Tournaments, and programs such as Awards Day, and Grandparents Day (as COVID-19 precautions allow).

Critical Initiatives

- Teachers will receive professional development and resources to meet the needs of EL students.
- Teachers will incorporate a variety of research-based strategies into lessons, including before-during-after, graphic organizers, anchor charts, and think-alouds to meet the needs of EL students.
- EL students will participate weekly in small group tutoring sessions provided by a Spanish speaking tutor.

Critical Initiatives
<ul style="list-style-type: none"> • Teacher will provide instruction of all 2019 Alabama Course of Study math standards by the administration of the state assessment. Professional development will be provided as needed. • Selected 7th graders will attend Advanced Math. Selection is based on state assessment scores, grades and class performance from the previous year. • Struggling students will be provided with academic support through our RTI program, including small group instruction during class, pull-out interventions, or electives.

Critical Initiatives
<ul style="list-style-type: none"> • All students will participate in a 25-minute skills prep session four days per week. Reading will be the focus one-two days per week. • Selected 7th and 8th graders will attend Advanced ELA. Selection is based on state assessment scores, grades and class performance from the previous year. • Struggling students will be provided with academic support through our RTI program, including small group instruction during class, pull-out interventions, or electives.

Critical Initiatives
<ul style="list-style-type: none"> • Teachers will submit two students each week who showed great behavior and work ethic. Two student names will be drawn from the submissions to receive a prize. • One student from each grade level will be selected by teachers as the student of the month, based on their behavior. • Students who earn the grades to qualify for Honor Roll or Perfect Attendance will be rewarded for their hard work, with rewards such as a pizza party or free time (as COVID-19 precautions allow). • Students receiving RTI behavior interventions will meet weekly with an administrator to discuss current behavior and strategies to use in the classroom.

Critical Initiatives
<ul style="list-style-type: none"> • A "Meet the Teacher" session will be held at the beginning of the year so students and parents can get to know their teachers. An online video will be created depending on COVID-19 precautions. • PTSO (Parent Teacher Student Organization) meetings will be held at least once per quarter. Parents will be invited to serve as officers. Various topics will be presented at each meeting.

Critical Initiatives
<ul style="list-style-type: none"> • Teachers will utilize EL mentors as needed for guidance with effective teaching. We have a district ESL teacher and a part time, on site EL tutor. Both are available to help teachers as needed. • Pair EL students with a peer as needed to assist. Peer may be a Spanish speaker or English speaker, depending upon need.

Key Measures
<ul style="list-style-type: none"> • Brief Unannounced Observations • ELEOT Observations • Lesson Plans • Professional Development Records • Student Classworks Performance Records • Student RTI Tier Reduction/Dismissal • Student Scores on State Assessments

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Key Measures
<ul style="list-style-type: none"> • House rosters • House meeting and activity schedule • Parent and student survey results • Brief Unannounced Observations • ELEOT Observations • Student Choice Forms • Club Rosters • Teacher Recommendations • Student Recognition (FB, Website, Newspaper) • Honor Roll & Attendance Lists • Administrator Interventions

Key Measures
<ul style="list-style-type: none"> • Blackboard Connect Call Log • Copies of notices sent home • Facebook and Website Posts • Schoology Messages • New JR High Marquee • Report Card Pickup & Parent Conference Attendance • Parent Communication Logs • Parent Liaison Records • Parent Attendance Logs • Meeting agenda or video • Attendance, Agendas, and Meeting Minutes

Key Measures
<ul style="list-style-type: none"> • Attendance Lists • Copies of Resources • Student Scores on yearly EL measurement • Lesson Plans • Tutoring Rosters • Brief Unannounced Observations • ELEOT Observations