



ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Morningside Elementary School			School Year: 2018-2019 Revised August 3, 2018		
GOAL 1: ACADEMIC: Increase student achievement in the following areas: Increase the percentage of students scoring proficient or exemplary on GA Milestones from a baseline of 31% to 41% in Reading/ELA Increase the percentage of students in Social Studies and Science scoring proficient from 22% to 37% Increase the percentage of students scoring proficient or exemplary on GA Milestones from a baseline of 26% to 35% in Math Utilize technology daily during classroom instruction and weekly in the computer lab					
PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
School Wide Conferences	Parents were giving an opportunity to meet their child's teacher, discuss their child's progress and bring up any concerns or issues they may have. This time provides a time for parents and teachers to build a positive rapport with one another. A follow up will take place as needed. The parents can schedule an appointment with teachers as concerns arise. The parents and teachers will continue to work together on behalf of the student to get to know one another a little better and interact so that they can make decision based on what is best for the student. The School-Parent Compact will be reviewed during all Parent-Teacher conferences.	1	October 5, 2018	Pre-K- 5 th	Teachers, FEC
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*Activity Types: 1=Academic/Capacity Building
4=Professional Development

2=Welcoming Climate
5=Transition

3=Shared Decision Making
6= Community Collaboration

Student Led Conference	The parents will have the opportunity to participate in a unique way by attending student –led conferences. The Student Led-Conferences will take place 2 times a year. The students will be the star of the show. The students will share with their parents their strengths, acknowledge their weaknesses, and with their parents in attendance and plan for their approach for the rest of the school year. The students will go over with their parents reading: read a passage from their favorite book, share any items in their portfolio that shows their growth in reading, share reading scores and set or share their 2 goals for reading in the next semester to come. Students will go over writing pieces with their parents, they will also share their Math journal and discuss the concepts they have learned.	1	November and March	Kindergarten-5 th grades	Teachers and students
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PATTS (Parents And Teachers Teaching Students	PATTS is cooperative learning program that helps connect school-to-home learning for students and families. This program is designed to allow parents to come into the classroom and to learn alongside their child as the teacher is teaching. The parents are taking in knowledge as well as the students. This gives the parents insight on how to work with their children at home. Parents learn how to help their children by modeling the way the teacher teaches at home. Parents get to experience the learning process that takes place in the classroom. PATTS allows parents to take ownership in their child's education by taking an active role in parental involvement. The parents are invited to the classroom for 100 th Day of School, Letter of Love, Ticking for Fluency Training, Let's Celebrate the Arts, and Grandparent's Day.	1	September and March	Kindergarten-5 th Grades	Principal, FEC, and Teachers

Ticking for Fluency Training (PATTS)	<p>Parents will be taught a new reading strategy. The Principal, PIC and teachers will teach parents how to work with their child at home by teaching them how to increase their child's reading fluency and comprehension. Parent will be invited to the classroom to learn how to use this reading strategy at home with their child. Parents will learn how to time their child for one minute while their student reads a passage on their grade level. The parents will learn step by step how the reading strategy works, such as: A copy of the passage will be placed in front of the student. While the student is reading, mark errors with a circle. At the one-minute mark, the last word read is marked with a bracket (/). We will demonstrate to the parent's systematically on what to do.</p>	1	August 31, 2018	Kindergarten -5 th Grade	Principal and FEC
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Grandparent's Day PATTS	<p>Grandparents will visit classrooms. The Grandparents will participate in Math with their grandchild and learn Math strategic. These strategic can be used at home to help Grandparents understand the importance of learning Math the Houston County way. It is MSES desire to share with the grandparent's activities that will help grandparents help their grandchild at home. They also learn how technology is used in the classroom. Many grandparents, after their initial visit in the classroom, will join students for lunch and will continue their celebration with their grandchild at the book fair. This is one of MSES on going celebrations that get better and bigger every year!</p>	1	September 7, 2018	Pre-K- 5 th Grade	FEC, Teachers and Lunchroom Staff

100 th Day of School (PATTS)	Individual classroom teachers will design specific math activities related to the 100th day of school. Students dress as 100 year olds and teachers dress as "caregivers" in scrubs and nurses' uniforms. Parents were invited during the regular math time and were able to work side-by-side with their children during math. By having parents directly involved in the math activities for the 100th Day of School, parents were given first-hand knowledge of standards and expectations and also were co-teachers. The 100th Day of School provided much needed information concerning Common Core Math and why the students are coming up with the answer differently from the way most parents remember Math.	1	January, 2019	Pre-K-5 th Grades	Teachers, FEC and Principal and Ass. Principal
Letter of Love (PATTS)	The Writer's Workshop is a great way for parents and child to spend some quality time together while writing. Parents are giving the opportunity to come into the classroom and participate in the various writing activity that goes hand-in-hand with the 3rd and 5th Graders as well as using the evidence Based Reading and writing section of GMAS for 3 rd -5 th grades. It is also aligned with the GOS for all grades. The parents will get to write letters make cards and see the different techniques used to get 3 rd -5 th grade students prepare EBRW in April.	1	February 14, 2019	Kindergarten -5 th Grade	Teachers, FEC

Math Night	<p>Parents and students will play Math games. Parents and students will win books for prizes. Parents will be given information concerning Math strategies and they will learn how important it is to practice Math facts every day. Suggestions will be made to parents on how they can keep their children on track during school breaks and holidays. All parents will be given websites to go to according to their child's Grade Level with a focus on Math Fluency.</p>	1	September 11, 2018	Pre-K -5 th Grade	Principal, Family and Parent Engagement Coordinator
Powering Up Night	<p>Every year before testing in the spring MSES invited parents out to get an understanding on what to do and not to do to prepare parents for the Georgia Milestones. The parents are also giving the some of the reason why we are changing from the CRCT to the Georgia Milestones, what is new in technology, and Ticking for Fluency. All the parents meet in the lunchroom to get an overview about the Georgia Milestones. The parents were informed about the GMT and all the changes that would be taking place. The parents were giving information about the different websites the parents can visit to inquire information concerning the Georgia Milestones. It was demonstrated to the parents how they would use the different websites to help their kids prepare for the Georgia Milestones test. The school gave out timers for door prizes to go along with our new reading program Ticking for Fluency. After a very informative evening in the lunchroom the parents were dismiss to the classrooms where they meet with their teachers in the classroom to learn and go over what coming up for the rest of the school year. Parents and students were also given information packets to take home.</p>	1	February 2019	Kindergarten -5 th Grade	Principal, API, FEC And Teachers

Houston County Math News for K-5	<i>Parents will receive a grade specific math newsletter created by the System K-5 Math Department. The math newsletter provides content related unit information that will be taught during each of the four 9-week grading periods. The newsletter contains unit goals, vocabulary, strategies, examples and suggestions for at home practice.</i>	1	Every 9 weeks	Kindergarten -5 th grade	K-5 Math Department, Teachers
End of the Year Summer Reading	Morningside will collaborate with the Perry Public Library to get parents and students involved in the summer Reading Program for elementary age students. Along with the public library MSES will put together a summer reading packet that will also help students at home with reading. MSES would like the students to continue with Ticking for Fluency. The student's summer packet will have 6 passages that students will be responsible for. When the students return in August they will have the opportunity to take part in a school wide celebration for their continued work with Ticking For Fluency.	1	May	Kindergarten -5 th Grades	Principal and Family and Parent Engagement Coordinator

School: Morningside Elementary School	School Year: 2018-2019
GOAL 2: WELCOMING CLIMATE: Increase the percentage of parents that feel welcome at school.	

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Annual Title I Meeting	The purpose of this Title I meeting is for MSES to go over the Title I documents. Dr. King (School Principal) and some of MSES students will review the following documents: Parent Involvement plan, School Compact, and Right to Know Teacher Qualifications. In addition, Dr. King will discuss with parents No more AYP...ESES Flexibility Waiver, School Status (Priority, Focus, Alert and Reward) the use of Title I funds, and what the teachers and staff are doing to prepare their child for school success.	2	September 6 th and 7 th , 2018 at 10:00 am and 5:30pm	Pre-K -5 th	Principal and FEC
Meet and Greet	Parents were invited to meet the teacher and explore the school and student classrooms. Students and parents were introduced to expectations and encouraged to sign-up for parent involvement activities. By having parents meet teachers and explore the school, a bond is created that strengthens student learning.	2	July 30, 2018 3:00-4:30 pm	Pre-K -5 th	Teachers Family and Parent Engagement Coordinator Principal and School Staff

Room Parent Meeting	In an open forum, Room Moms received information about the school and the parent engagement initiatives in place that will be developed throughout the year. The PEC discussed with the parent's newsletters to introduce themselves to the other parents. They were giving ideas to help with the Christmas Parties and how important it is to plan ahead. Parents were able to ask questions about the school's focus and data. The Room Parents walked away with a better understanding of what was expected of them. All the room parents that did not attend, an e-mail was sent to inform room parents of items that was discussed.	2	September	2 parents per classroom	Family and Parent Engagement Coordinator
Open House	Parents attend breakout sessions in classrooms to hear about classroom and grade level standards and expectations for the year. Parents will receive on-going information on standards-based learning and school/student progress through weekly signed folders, phone calls, notes home, and conferences. As parents become more aware of standards and expectations, they feel a sense of responsibility and ownership in their children's learning. By making parents aware of school, classroom, and grade level expectations, as well as giving them information on school strengths and weaknesses, a bond can be built between home and school increasing positive student achievement.	2	August 30, 2018	Pre-K – 5th Grades	Principal and Total Staff
Thanksgiving /Christmas Lunch	Parents and family are invited to eat lunch and spend time with students and staff during the Thanksgiving and Christmas meals. This is a bridge activity, which opens doors for individuals to come into the school, view student work, and enjoy the atmosphere of learning.	2	November and December, 2018	Pre-K-5 th Grade	FEC, Lunchroom Staff

Little Santa Shop	A Christmas store was put together for the students to purchase gifts for family members and friends. Parent Volunteers have a great time helping students with their gift purchases. Continuous open door policy inviting families in to be active in school events. Students learned to be responsible with their monies. They also learn to associate monies with the prices of items in which they choose to purchase. Having the Little Santa Store allow the students to think about someone else other than himself or herself, as they are purchasing gifts for friends and family members.	2	December 2018	Pre-K	FEC
Volunteer Training	One of Morningside School goals is to get parents more involve with their child's school. According to Houston County Board policy, anyone that wishes to work with students in the school setting, including chaperoning field trips, reading with students etc... Must undergo a background check and attend volunteer training through the school. By having parents trained, this will allow parents and the community to come into the school to help teachers in the classroom by assisting the teacher academically. They can tutor in Reading or Math as our focus this year is Math. This Parent Volunteer Training will impact our students because of the additional help our students will receive.	2	September 10 th and one on one training as need throughout the school year	Pre-K- 5 th Grade parents and community	FEC
Parents Award Day	The annual School Volunteer Awards Program is designed to recognize the many valuable contributions made by school volunteers at Morningside Elementary School. Additionally, the program is intended to increase awareness of the importance of parental and citizen involvement at MSES in education.	2	May 2019	Pre-K -5 th Grade Parents	Principal, FEC, and API

Positive Phone Call	Teachers are asked to make a positive phone call to all the student's parents by the end of August to establish a special relationship with them. It is MSES goal to make at least 3 positive phone calls to parents during the school year. These positive phone calls allow the parents to see just how much their child's teacher care and how much it means to them to establish a relationship with the parent as well as the child.	2	August 30, 2018 January 4-29, 2019 March 1-31, 2019	Pre-K -5 th Grade	Teachers
Lunch with my Parent	Parents take time out of their busy schedules to have lunch with their children. This is a great opportunity for parents to visit the school and spend time with their children in a positive way. Students look forward to seeing parents in the lunchroom every day.	2	August –May	Pre-K -5 th Grade	Lunchroom Staff
WATCH DOGS	Watch DOGS (Dads of Great Students) is an innovative father involvement, educational initiative of the National Center For Fathering. There are two primary goals of the WATCH DOGS programs 1.) To provide positive male role models for the students, demonstrated by their presence that education is important. 2.) To provide extra sets of eyes and ears to enhance school security and reduce bullying.	3	October –June	Pre-K-5th Grade	Principal and FEC

M and M's	Panther Moms are volunteers that dedicate their time and talent to help Morningside School with the day-to-day operation of the school. This could be helping a teacher in the classroom, copying papers for the office as well as the teachers, having students read, chaperoning field trips. Etc. Our goal is to have parents spend at least one day a year at the school to be a positive role model and to provide an extra set of eyes and ears to our school.	3	October -June	Pre-K 5 th grade	Principal and FEC

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GOAL 3: SHARED DECISION MAKING: Increase the number of parents who participate in shared decision making opportunities.					
PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Parent Action Team Meetings	The purpose of PAT is to assist with planning and development of parent engagement activities for the year, and provide input/feedback regarding the required annual revisions of Title I documents. All parents are invited and are welcome to participate on this team.	3	October and December	A Grade level teacher from all grades	Principal and FEC
School Council	Parents will meet with the principal 4 times a year to discuss student achievement, school climate, PTO and our school goals.	3	Will meet 4 times a year		Principal

Share Decision Meeting Guiding Coalition, Faculty and Parents	Information will be shared with Guiding Coalition, faculty an Parents concerning Title I, Parent One Year Action Plan, The Parent Involvement Plan, The School Parent Compact and the different component of Parental involvement such as PATTS and Ticking For Fluency.	3	Once a month		FEC
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GOAL 4: PROFESSIONAL DEVELOPMENT FOR STAFF: Increase the faculty and staff's understanding of the importance of parent involvement and how to communicate with and work with parents as partners.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
MSES Teacher Updates	Once a month the FEC will provide the staff with parental engagement updates. The MSES staff will be informed about the various events that will take place at the school for each month such as; Open House, Grandparents Day and student take home information pertaining to the procedure we will follow. Teachers and staff will also receive information on Best Practices for Parent Engagement events. In addition, staff will receive staff development concerning parent engagement, such as Creating Effective Teacher-Parent Collaborations, Making Interaction Count, Its Quality, Not Quantity, That Makes the Difference example, and making positive phone call to all students. For the month of October, "Take Away Tips for teachers" such as, share with parents the most effective teaching strategies for helping students, and Thank parents for their contribution and participation.	4	Once a month August-June	Pre-K-5 th Grade Teachers and Staff	FEC

Grade Level Parent Engagement Best Practices meeting	The Family Engagement Coordinator will brief teachers on the use of the Green Folder which will house all information needed for each event. The FEC will go over the information in the green folder, the items that are needed for Title I documentation. The FEC will go over the importance of sign-in sheets and how we need to make sure each event is heavily advertised.	4	Per event	Pre-K-5 th Grade	FEC
The Use Compact Grade Level Training	FEC will go over the compact with teachers, there will be information on the use of the compact and how it can be used in conferences. The teachers will be asked to go over the compact with the students. Teachers will be asked to explain to the students, the purpose of the compact.	4	September 6 th and 7 th Grade Level Planning	Kindergarten -5 th Grade	Principal and FEC
Guiding Coalition	As a FEC, I will attend all Guiding Coalition meeting to stay in tune to the changing climate of the school, resources that may be available to parents. The FEC will keep the teachers informed of all paper work that is due to her for Title I documentation.	4	September October November December January February March April May	A teacher from all Grade Level are represented as well as Special Area Teachers	FEC

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GOAL 5: TRANSITION: Increase the amount of support provided to families as students transition through school. Increase the coordination/collaboration efforts with early education programs and college career ready resources.	

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Pre-K and Kindergarten	Parents from the Daycare Center were giving the opportunity to visit Morningside with their child and meet all the Kindergarten Teachers and Administrative Staff Members.	5	In May, Pre-School Parents will visit Morningside to get their students ready for Pre-K or Kindergarten. In July Parents and students will visit for a Meet and Greet. In August Parent and students will come for Open House to let the parent see how well their children have transitioned from one grade to the other	Pre-K and 5 th Grade	Principal, FEC a Pre-k 5th Grade, Lunchroom Manger, Teachers and Staff
5 th and 6 th Grades	The Middle Schools were a great help to the parents by providing the parents with information packets informing them about school procedures and dates for parents to keep in mind. Also Morningside School provided the opportunity for the Fifth Grade students to purchase a school spirit t-shirt of the school that they will be attending.		Morningside Fifth Grade will visit the Middle Schools May 2018		
Perry Head Start	The FEC will visit Perry Head Start to meet the director. Flyer, in vitiation to certain events, will be to given to parents to help them later make a smooth transition to Morningside Elementary School by them attending certain school events.	5	Special event and information that need to be passed along	Pre-K	FEC

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GOAL 6: COMMUNITY COLLABORATION: Increase community engagement and participation in school activities.

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Farm Day	<p>MSES will have a hands on Farm Day. Students will learn about farm life and animals. This event will connect with our unit of study in Science. MSES will study Plants, and trees, Classification of plants and animals etc. by applying the theme: Agriculture and the World Around Us, with the help of Georgia Farm Credit and our community, the students at MSES will learn about the importance of agriculture past, present and future. MSES Farm Day will have over 25 sponsors. To name a few stations, the students and their parents will get to experience a Worm Bed. Students will learn how important worms are for other plants and animals to survive. Pecan Harvester, students will learn how farmers with the aid of equipment harvest pecan. Students were introduced to Cotton Products. They learned how cotton is used and how so many materials are made from cotton. Bee Keeper, students and parents will experience and sample honey. They will learn the uses of bees as they explore the observation hives. Fort Valley State Mobile Farm, students and parents will experience farm animals and how they are raised on the farm prepared for the market. Walker Rhodes Farm Equipment, Easy Living Garden Center, Flint Energies, Perry High School Farm, FaceTime with a Tennessee Farmer and a host of others. The students potted plants and made homemade ice cream and butter. MSES students and parents rode over to the Perry Farm next door on a hayride. They were dropped off to learn about our Perry High School Farm and met some of the animals raised there. This farm experience is a great way for the students and parent to experience how food is brought from the farm to the table. MSES will make this event an annual event every year to promote and tie in with our units of studies in science and well as to promote our Ticking For</p>	6	May	Pre-K -5 th	Principal, FEC and Farm Day Committee
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	Fluency program by having students read passages pertaining to agriculture.				
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First Baptist Church	One of our local churches provides weekend snacks for the MSES students. First Baptist Church provides over 300 snacks for students to take home every Friday evening.	6	Sept.-May Every Friday	Pre-K- 5 th Grade	Principal and FEC
Publix	Publix will send out 3 of their employee every year at Mother's Day to help students decorate Mother's Day cakes. Students can purchase a Mother's Day Cake before the visit. The employees of Publix will bring the cake to the school and help each student personalize their cake for their Mother. The cake is sold at a cost of \$8.00 each. The school makes \$1.50 per cake.	6	May. 2018	Pre-K-5 th Grade	FEC

Requirements to Build Parent and Family Capacity for Engagement

1. Provide assistance to parents in understanding:
 - a. State's academic content standards (Georgia Standards of Excellence)
 - b. State's academic achievement standards
 - c. State and local assessments
 - d. How to monitor a child's progress
 - e. Work with educators to improve the achievement of students
2. Provide materials and trainings to help parents work with their children to improve their achievement

- a. Capacity building, learning at home activities
 - b. Literacy training
 - c. Technology training
3. Educate administrators, teachers and staff in the value of parent and family engagement and how to communicate with, and work with parents as equal partners
 4. Coordinate and integrate family engagement with early learning centers and college career ready resources
 5. Ensure that information is sent out in a format and language that parents and families can understand
 6. Provide such other reasonable support for parental engagement activities