

601.1L ASSURANCE OF MASTERY PLAN

The Board of Education recognizes that assurance of skill mastery at recommended levels of the K-12 communication and mathematics programs will ensure expected learner outcomes for the students of New York Mills; the responsibility for mastery is shared by the teacher, the student, the parent/guardian and administration.

Definitions:

Master (Successful Achievement) - Learning that ensures personal understanding of process and knowledgeable use of related skills at application level.

Communications - For purpose of this Assurance of Mastery Plan, communication refers to reading and not the comprehensive block of communication skills including reading, spelling, language, and penmanship (writing, thinking, listening, and speaking).

- A. District 553 shall develop a MASTERY ASSURANCE procedure through which judgment will be made as to whether or not individual students are making sufficient progress in their mastery of reading and mathematics.
- B. This procedure shall include all students except those who are being instructed according to an Individual Education Plan (IEP) as approved by special education programs.
- C. Judgments regarding individual student progress shall be made at least once in the primary grades, again in the intermediate grades, again in the junior high school and again in the senior high school.
- D. Judgment regarding individual student progress shall be based upon the following information:
 1. District 553's specified reading and math learner outcomes and the established mastery expectations for the different instructional level.
 2. Results of an objective criterion based test which has integrity to the district's curriculum and learner outcomes.
 3. Teacher(s) judgments.
- E. Judgments regarding individual student progress shall be discussed with parents in a conference, including an opportunity for parental involvement in the planning of any needed Remedial Learning Plan (RLP).
- F. The plan and procedure shall meet all requirements of Minnesota Statutes 126.67 (Assurance of Mastery).
- G. See Policy # 601.4L (INDIVIDUALIZED LEARNING AND REVELOPMENT STANDARDS FOR INSTRUCTOR LEARNER RATIO GRADES K-1, 2 and 3)