

4th Grade ELA Lesson Plans

Week of April 27th- May 1st

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>RL 4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>Refer to pages 416-417 in your reading book.</p> <p>Watch the daily instructional video:</p> <p>Workbook page 418 Generalize</p> <div> https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1 </div>	<p>RL 4.1</p> <p>Read/Listen to “Gift from the Heart.”</p> <p>Textbook pages 420-435</p> <p>Optional Activities:</p> <p>Freckle</p> <p>Lexia</p>	<p>L4.1 a- Students will use context as a clue to the meaning of the word or phrase.</p> <p>Refer to textbook page 418-419.</p> <p>Complete the vocabulary workbook page 420.</p>	<p>RL 4.1</p> <p>Refer to your critical thinking questions on textbook page 436. Answer question #5 on a piece of paper or in Google Docs. Make sure you justify your answer.</p> <p>Optional Activities:</p> <p>Freckle</p> <p>Lexia</p>	<p>Watch the daily instructional video:</p> <div> https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1 </div>
Grammar / Writing	<p>L4.2d- Spelling grade appropriate words.</p> <p>Spelling words-Suffixes -ful, -ly, -ion</p> <p>careful / harmful</p> <p>tasteful / monthly</p> <p>lonely / yearly</p> <p>powerful / successful</p> <p>suggestion / playful</p> <p>peaceful / thoughtful</p> <p>recently / actually</p> <p>Extremely / pollution</p> <p>Certainly / correction</p> <p>Wisely / eagerly</p>	<p>L 4.4 Students will clarify the meaning of unknown words.</p> <ul style="list-style-type: none"> abundance backdrop ceremonial drought graze shock <p>Watch the daily instructional video:</p> <div> https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1 </div>	<p>L4.2d</p> <p>Complete workbook page 422</p> <p>Watch instructional video</p> <div> https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1 </div>	<p>L4.2b Use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>Complete workbook page 421. Optional extra practice page 447.</p> <p>Watch the daily instructional video:</p> <div> https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1 </div>	<p>Complete Assessment: Context Clues: “The Meaning is There”</p>

Context Clues: The Meaning Is There!

Name: _____

A word in each sentence below is underlined. Write each word in the blank provided. Circle the word from the multiple choice that has a similar meaning. Use the text of each sentence to find the correct word.

1. The movie star's large and beautiful home was palatial. _____

- A. ugly B. tiny C. for dogs D. like a palace

2. At the restaurant we were offered a variety of beverages, like milk and ice tea. _____

- A. bread B. silverware C. drinks D. menus

3. Slavery was abolished in the U.S. after the Civil War. _____

- A. outlawed B. exchanged C. running D. common

4. Pedestrians should look both ways before crossing the street. _____

- A. crosswalks B. walkers C. stoplights D. parrots

5. When I fell off the trampoline, I fractured my arm and wore a cast. _____

- A. rested B. broke C. avoided D. looked at

6. The class decided to exhibit the science project during Parents' Night. _____

- A. lose B. eat C. trade D. show

7. The frigid water made Elizabeth's teeth chatter. _____

- A. cold B. clean C. green D. warm

8. Typewriters became obsolete with the development of personal computers. _____

- A. popular B. out-dated C. careful D. round

9. His mother gets anxious if he stays outside after dark. _____

- A. nervous B. silly C. happy D. sleepy

10. After the rainstorm, the rainbow lit up the sky with vivid colors. _____

- A. dark B. funny C. bright D. normal

Context Clues: The Meaning Is There!

Name: _____ **Key**

A word in each sentence below is underlined. Write each word in the blank provided. Circle the word from the multiple choice that has a similar meaning. Use the text of each sentence to find the correct word.

1. The movie star's large and beautiful home was palatial. _____ **palatial**
A. ugly B. tiny C. for dogs **D. like a palace**
2. At the restaurant we were offered a variety of beverages, like milk and ice tea. _____ **beverages**
A. bread B. silverware **C. drinks** D. menus
3. Slavery was abolished in the U.S. after the Civil War. _____ **abolished**
A. outlawed B. exchanged C. running D. common
4. Pedestrians should look both ways before crossing the street. _____ **pedestrians**
A. crosswalks **B. walkers** C. stoplights D. parrots
5. When I fell off the trampoline, I fractured my arm and wore a cast. _____ **fractured**
A. rested **B. broke** C. avoided D. looked at
6. The class decided to exhibit the science project during Parents' Night. _____ **exhibit**
A. lose B. eat C. trade **D. show**
7. The frigid water made Elizabeth's teeth chatter. _____ **frigid**
A. cold B. clean C. green D. warm
8. Typewriters became obsolete with the development of personal computers. _____ **obsolete**
A. popular **B. out-dated** C. careful D. round
9. His mother gets anxious if he stays outside after dark. _____ **anxious**
A. nervous B. silly C. happy D. sleepy
10. After the rainstorm, the rainbow lit up the sky with vivid colors. _____ **vivid**
A. dark B. funny **C. bright** D. normal

4th Grade Math, Science, History Lesson Plans

Week of April 27 – May 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Math	<p>4.NBT.5 Obj. #10 Review Lesson Objective: Students will multiply a two-digit number by a 1-digit number. Textbook Lesson 6-3 p.144 - 146</p> <p>Watch the daily instructional video: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete page145(12 – 19) 8 problems total</p>	<p>4.NBT.5 Obj. #10 Review Lesson Objective: Students will multiply a 3-digit number by a 1-digit number. Textbook Lesson 6-4 p. 148 - 150</p> <p>Watch the daily instructional video: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete page 152(1-4, 13-16) 8 problems total</p>	<p>4.NBT.5 Obj. #10 Review Lesson Objective: Students will multiply a 4-digit number by a 1-digit number. Textbook Lesson 6-4 p. 148 - 150</p> <p>Watch the daily instructional video: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete page152(17-20, 25-28) 8 problems total</p>	<p>4.NBT.5 Obj. #10 Review Lesson Objective: Students will multiply 2-digit numbers by 2-digit numbers. Textbook Lesson 8-4 p. 194-195</p> <p>Watch the daily instructional video: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete page 195(14 – 23) 10 problems total</p>	<p>4.NBT.5 Obj. #s 10 Objective: Students will take an assessment to show what they have learned this week on multiplying 2, 3, 4-digit whole numbers by a 1-digit number and multiplying two 2-digit numbers.</p> <p>Watch the daily instructional video for a detailed explanation of your assignment: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete Assessment from google classroom or printed copy.</p>

This week's math work:

Your work must be completed on a separate sheet of notebook paper. When you are done, you can be added to your packet, if you received a packet or take a picture and send it to your teacher via email or Remind.

History	<p>Optional</p> <p>Complete “Alabama Facts and Symbols” Study Guide. https://podcasts.shelbyed.k12.al.us/lsparks/files/2012/07/Alabama-Facts-and-Symbols-Study-Guide1.pdf</p> <p>You may use your book or you may use the internet to find your answers. You can print this sheet to record your answers or just write your answers on notebook paper.</p>	
Extra Info	<p>Please refer to the google classroom for handouts.</p> <p>The google classroom login is firstname.lastname@acboe.net unless there is more than 1 student in the district with that name. Then, it's firstnamemiddleinitial.lastname@acboe.net .</p> <p>Example: If there are 3 students in the district named Tom Smith, then Tom Bob Smith would be tomb.smith@acboe.net.</p> <p>This may be the case if a student can't sign in - make sure they check to see if there's a middle initial in the username.</p> <p>Passwords are always set as ACS##### (student number - add zero to the end if the student number is only 4 digits).</p>	

April 27 -
May 1

Alabama Facts and Symbols Study Guide

Where Do You Live?

You live in the city of _____.

You live in the county of _____.

You live in the state of _____.

You live in the country of _____.

You live on the continent of _____.

You live in the _____ and _____ hemispheres of the globe.

You live on the planet _____.

Facts about Alabama

_____ is the capital of Alabama.

The largest city in Alabama is _____.

Alabama's 3 nicknames are _____,
_____, and _____.

What four states border Alabama?

Alabama is located in which part of the United States? _____

What state borders Alabama to the north? _____

What state borders Alabama to the east? _____

What state borders Alabama to the south? _____

What state borders Alabama to the west? _____

What body of water is part of Alabama's southern border? _____

_____ is another name for Alabama's flag.

What was used as a model for designing Alabama's flag?

Describe Alabama's flag. _____

The name Alabama means _____.

How did Alabama get this name?

Describe Alabama's seal.

What does Alabama's motto mean in English?

Alabama Symbols

State flower: _____

State tree: _____

State bird: _____

State horse: _____

State turtle: _____

State butterfly: _____

State fish: _____

State nut: _____

What is special about Alabama's state reptile? _____

Where can these reptiles be found? _____

Where does Alabama's state fish live? _____

What is this fish sometimes called? _____ Why? _____

What is special about Alabama's state butterfly? _____

Name _____

Friday's
Assessment
May 1

Lesson 6-3

1.
$$\begin{array}{r} 13 \\ \times 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 17 \\ \times 7 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 24 \\ \times 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 48 \\ \times 8 \\ \hline \end{array}$$

Lesson 6-4

1.
$$\begin{array}{r} 352 \\ \times 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 2,768 \\ \times 7 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 482 \\ \times 8 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 3,521 \\ \times 4 \\ \hline \end{array}$$

Lesson 8-4

1.
$$\begin{array}{r} 38 \\ \times 26 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 67 \\ \times 27 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 47 \\ \times 85 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 88 \\ \times 32 \\ \hline \end{array}$$