

Causey Middle School

Local School Parent and Family Engagement Plan

2020-2021

During the first quarter that school is in session, Causey Middle School holds its annual meeting for all parents of participating children. Parents are notified of the meeting through (1) notices sent home by students, (2) School Messenger, and (3) website announcements and newsletter announcements in English and Spanish. Due to COVID-19, this year's meeting will be held virtually, via Google Meet. To assist in providing the opportunity for all parents to attend, the meeting will be offered at two different times. The first meeting will be at 1:30 p.m. and the second one will be in the evening at 6:00 pm. Topics to be discussed at this year's meeting are:

- An explanation of the school's curriculum and the state's content standards
- Explanation of Title I program and participation - its services and rights.
- 1% of Title I Annual Budget for parent involvement.
- Parental Involvement Section of the Continuous Improvement Plan
- School-parent compacts
- Parent survey

The leadership and staff of Causey Middle School have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Our annual meeting for parents of participating children will be 1st quarter of school in the evening. In addition, any resources shared at meetings will be placed on social media and the school website. Causey Middle School believes involving parents in all aspects of its Title I programs. We have three parent representatives on our Parent Advisory Committee who were active participants in the development of the plan and were involved from the first meeting of the committee. In addition, all parents were given the opportunity to review the plan and offer their input before the plan was approved. For the Parental Involvement Plan, all parents will be given surveys at the end of the school year seeking input on activities, training, and materials that the school should offer to parents next school year. Each year, the Continuous Improvement Plan, including the parental involvement plan, is reviewed and evaluated. Results of parent surveys are reviewed by the parent representatives and entire Parent Advisory Committee in determining needed changes. Causey Middle School uses its parental involvement funds as follows: to fund materials and supplies for parent bulletins, to purchase a parent computer, to provide parent training workshops and postage for parent letters sent home via the US Mail.

At the annual parent meeting, held at the beginning of the school year, Causey Middle School will present information about its Title I programs and the curriculum. Causey Middle will provide forms of academic assessment used during our annual Parenting Day in October. Parents will learn about the following subjects taught: reading, math, language, science, social studies, physical education, art, music, and computer science. They will also learn about how to schedule parent-teacher conferences and how they can participate in decisions related to the education of their child. Parents will receive a copy of the parental involvement plan during the first quarter of school. An interpreter will be provided at the meeting to communicate with EL parents if needed. In addition, documents will be provided in the different languages to accommodate all. Upon conclusion of the general meeting, parents will be invited to visit their child's classrooms and meet their teachers. At this time, teachers will provide additional information on the subjects they teach and how students are individually assessed.

Causey Middle School revised its school-parent compact prior to the 2020-2021 school year. The new compact was developed through a coordinated effort by school staff members, our school's Parent Advisory Committee, and two students. All parents will be given a copy of the new compact at pre-registration in August. The compact will be explained to the parents, and they will be asked to sign the compacts signifying their commitment to work in partnership with the school to ensure that their child is successful in school. The compacts will be discussed with teachers at faculty meetings. Each teacher will be given the responsibility to explain the compact to the students and obtain the students' signatures. The parents will receive a signed copy of the compact, the teacher will keep a copy for use during parent-teacher and/or student-teacher conferences, and copy will be kept in the Title I corner of the counselor's office.

In May of each year, Causey Middle School brings in its ACIP committee to review, evaluate, and revise its Continuous Improvement Plan. There are parents on the Committee who represent all the parents of the school. During the review process, all parents are notified of the review through notices sent home, the newsletter, and emails. The notices make parents aware that the plan is under review, that a copy of the plan is available for review in the library and in the office, and that parents have the right to give input regarding the revision of the plan. The notice also states that after the plan is finalized and approved, if a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns to the central office at the same time that the ACIP is submitted.

Causey Middle School will build capacity for parental involvement, including how parents will be encouraged to become equal partners in the education of their children, through its annual Title I parent meeting held at the beginning of the school year as well as with additional Title I parent meetings held throughout the year. At that time, parents will receive an overview of the state academic content standards, academic achievement standards, and assessments. In addition, an explanation will be given regarding Title I, what services will be offered, and how parents have the right to be involved in their children's education. We will provide a computer for parents to use if they need technology to assist their child.

Causey will continue to work with its teachers through in-services, faculty meetings, and grade-level meetings in understanding the importance of parental involvement. This year, our administration will place special emphasis on cultural diversity training, classroom management, how to request an interpreter for conferences, and creating a streamlined discipline plan. Causey coordinates its parent involvement program for all parents. We will support and promote all district federal programs and allow parents the use of the parenting resources in the counselor's office.

Information on all school meetings, parent notices, etc., is sent to parents in their native language if needed. We also utilize various digital outlets to get information out to parents including social media, school website, School Messenger, and Remind. Causey Middle makes every effort to work with parents in meeting their requests as related to their involvement in their children's education. For example, we will be providing transportation for tutoring this year so that more students can participate.

Causey Middle School, to the extent practicable, provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. All parent notifications are sent to parents of these children in their native language if needed. We request foreign language and sign language interpreters when necessary. Causey is a handicapped-accessible building. We will make special accommodation to communicate with parents by phone and through home visits when needed.