

## 2020-21 Phase Three: Executive Summary for Districts\_11062020\_13:07

2020-21 Phase Three: Executive Summary for Districts

**Augusta Independent**

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## 2020-21 Phase Three: Executive Summary for Districts

### 2020-21 Phase Three: Executive Summary for Districts

#### Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Augusta Ind. School is a small independent school located in Augusta, KY. The school houses students in grades Pre-school - 12th grade all in one building. Our current enrollment is approximately 270 students. Our enrollment has stayed consistently around 300 the past ten years or so. Augusta is a very small community located in Bracken Co. It sits on the banks of the Ohio River, and is a very historic town with roots being traced back over 200 hundred years. Augusta is primarily a rural area with a lot of farmers and factory workers. The school services primarily the city of Augusta, and a handful of students that are from out in the county. Our students are generally 75 - 80% free and reduced lunch. Because of our large percentage of students who receive free/ reduced lunch we qualified to become a Community Eligibility Provision School. The Community Eligibility Provision (CEP) is a provision from the Healthy, Hunger-Free Kids Act of 2010 that allows schools and local educational agencies (LEAs) with high poverty rates to provide free breakfast and lunch to all students. CEP eliminates the burden of collecting household applications to determine eligibility for school meals, relying instead on information from other means-tested programs such as the Supplemental Nutrition Assistance Program and Temporary Assistance for Needy Families. Augusta Ind. employs 22 certified teachers, a Pre-school teacher, 1 Principal, 1 Assistant Principal, 1 Guidance Counselor, and a full time FRYSC Director. We also have employ several classified teacher's aides, and house the Community Education Coordinator for Bracken Co. Most of our teachers have been employed in our district for over 10 years. We have very little turnover, and we attribute that to our outstanding climate and culture. Our students primarily come from a low socioeconomic background. They are typically very hard working students who not only strive to make good grades, but also participate in several extra-curricular activities. Our students are very involved, and we encourage each and every student to participate in some type of club, team or sport. We feel the participation in these extra activities helps make them well rounded and feel included in the school. Our students are typically well behaved, and we do not have a lot of major discipline problems. We have a couple of fights each year, but no other violent offenses the past ten years or so. The faculty, staff, students and community take a great deal of pride in our school. One of the biggest obstacles we face, like every school is funding. We have just recently put smart boards in every classroom and have a technology goal for every student to have an I-pad or some individual piece of technology down the road. We feel this would cut back on text book costs, and allow our students to become more efficient 21st century learners. Another big challenge is getting all of our parents involved and believing that their children can learn and be successful. We teach a lot of students whose parents are either very young or never graduated, and we struggle to reverse that trend and get these students to value education and the opportunities it can provide them. We are currently in the process of applying for the 21st century grant which will provide a lot of funding that will help us provide increased educational opportunities as well as a focus on non cognitive programs, field trips and events. We are very excited about the opportunities this grant would provide for our children that we currently do not have the funding or resources to offer. The mission of Augusta Independent School is to ensure all students achieve high levels of learning in a nurturing climate, empowering them to be responsible and productive citizens of a global community. Our current vision statement is "Always Inspiring Success." One of the things we feel makes us unique is that our small size allows us to be very tight knit and family oriented. Our school motto that we have adopted over the past few years has been: "Small School, Big Experience." We want to offer our

students the best of both worlds. We want our students to enjoy the small, private school atmosphere where everyone knows and looks out for each other, and all the experiences that they might be able to get in a bigger school district. Some of these experiences include a large class selection to choose from, the opportunity to take college courses as juniors and seniors, the opportunity to attend vocational school and a wide variety of sports, clubs and extra-curricular activities. We offer all of these, and are still able to provide a very good teacher to student ratio which we feel helps our students be successful. We are very proud of the fact that Augusta Independent was recognized as a proficient district based on our most recent state assessment. We contribute this to the personal connections we are able to make with each and every student. Because of our small size, no student will slip through the cracks. Our College and Career readiness score continues to rise each year and was almost 95% last year. We have steadily reduced our novices each year and made significant gains in our growth and gap scores. We will continue to put a strong emphasis on CCR as well as novice reduction. It is our vision to be in the top 10% of all schools in KY, and we will continue to improve and adapt until we reach our goal. All of our stakeholders take a great deal of pride in our small school, and together we will accomplish this goal and beyond. Augusta Ind. students will graduate, and be ready to be successful no matter what path they choose to take.

#### District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

The mission of Augusta Independent Schools is to ensure all students achieve high levels of learning in a nurturing climate, empowering them to be responsible and productive citizens of a global community. One of the things we feel makes us unique is that our small size allows us to be very tight knit and family oriented. Our school motto that we have adopted over the past few years has been: "Small School, Big Experience." We want to offer our students the best of both worlds. We want our students to enjoy the small, private school atmosphere where everyone knows and looks out for each other, and all the experiences that they might be able to get in a bigger school district. Some of these experiences include a large class selection to choose from, the opportunity to take college courses as juniors and seniors, the opportunity to attend vocational school and a wide variety of sports, clubs and extra-curricular activities. We offer all of these, and are still able to provide a very good teacher to student ratio which we feel helps our students be successful. We feel that it is very important for each student to be involved in some type of club, team or extracurricular activity. We feel that participation in these extra activities helps promote many noncognitive areas necessary for students to be successful. We also feel that by being a part of these teams and clubs, students are able to build a strong pride in their school which they will carry with them long after graduation. We want these students to remain active parts of our school family once they graduate and continue to be contributors to our overall school atmosphere and experience. As a school we expect a lot out of our students. We feel these high expectations have motivated our students to achieve things not many thought were possible. We were just recently recognized as a proficient school, our ACT composite scores continue to rise, our College and Career readiness has climbed to almost 95% and we continue to reduce the number of novice scores each year. We have a very good rapport with our students, and we feel this connection we are able to make because of our small size, and the relationships we build with our students is a huge reason we continue to make positive strides. We put a lot of emphasis on building relationships, and I feel that our students know that we care about them and believe in them. These relationships, motivate our students to work hard and not fail. One of our main goals as a school continues to be ranked in the top 10% of all schools in KY, and we will continue to improve and adapt until we reach our goal. All of our stakeholders take a great deal of pride in our small

school, and together we will accomplish this goal and beyond. Augusta Ind. students will graduate, and be ready to be successful no matter what path they choose to take.

#### Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Notable Achievements include: - High School was a 4 Star School- Averaged over a 18 composite on the ACT - 95% College and Career Readiness Score - 100 % participation in the TELL Survey as recognized by the Kentucky Advocate Areas of Improvement: -All students on grade level in reading and math-100% graduation rate -Novice Reduction in all areas

#### Additional Information

**Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

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## Attachment Summary

Attachment Name	Description	Associated Item(s)
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