















Making 10

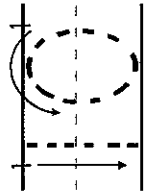
Name _____


Example



	
	
	
	
	

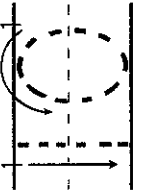
 









 





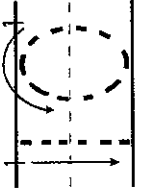
	





 



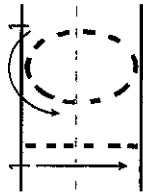
Ask children to draw counters to finish each picture so that it shows 10. Have children write the number of dark gray counters and the number of counters that they drew. Finally, have children trace the numeral 10 to show the total.






Making 10 continued

Name _____

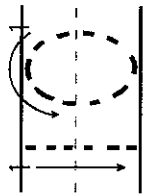
			









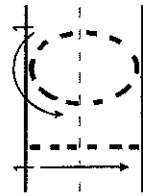
						





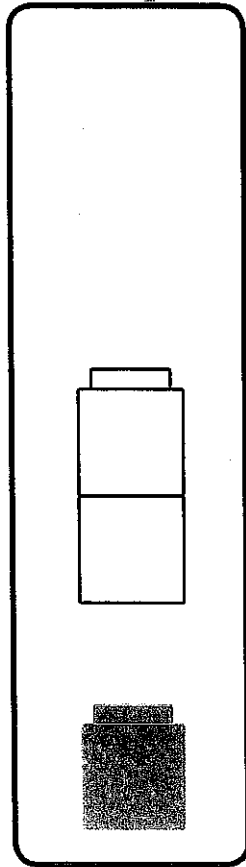




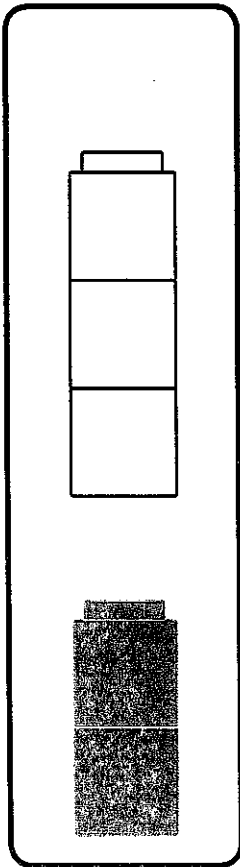
Ask children to draw counters to finish each picture so that it shows 10. Have children write the number of dark gray counters and the number of counters that they drew. Finally, have children trace the numeral 10 to show the total.

Understanding Addition

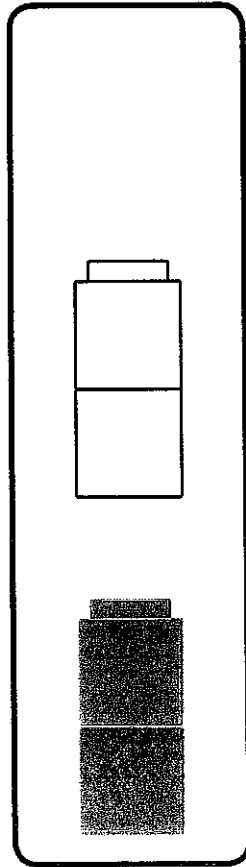
Name _____



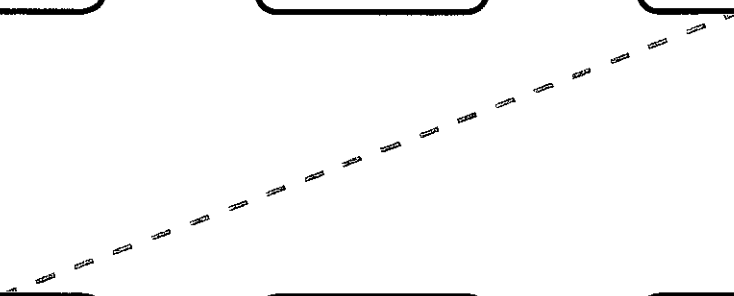
$$2 + 3 = 5$$



$$2 + 2 = 4$$



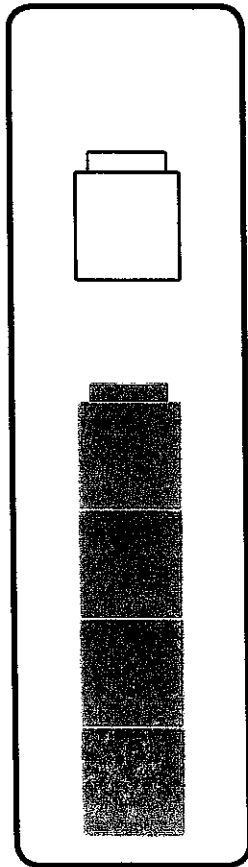
$$1 + 2 = 3$$



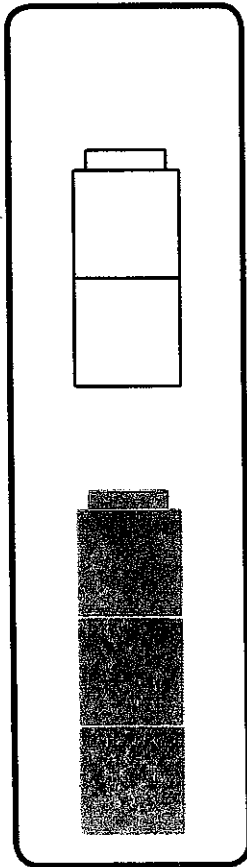
Have children match pictures to addition equations. Have children describe how many cubes are being added in each picture. Read each equation aloud together and discuss the meaning of each. Then have children draw lines to match each picture with its equation.

Understanding Addition *continued*

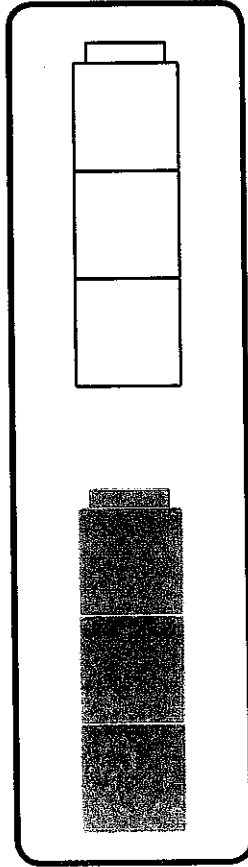
Name _____



$$3 + 3 = 6$$



$$4 + 1 = 5$$



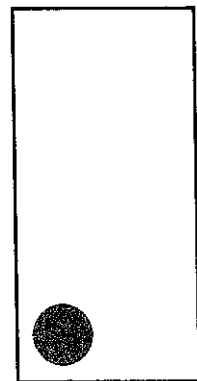
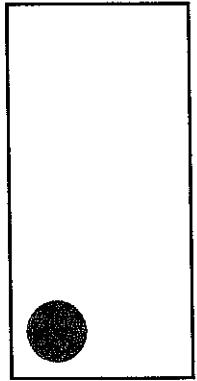
$$3 + 2 = 5$$

Have children match pictures to addition equations. Have children describe how many cubes are being added in each picture. Read each equation aloud together and discuss the meaning of each. Then have children draw lines to match each picture with its equation.

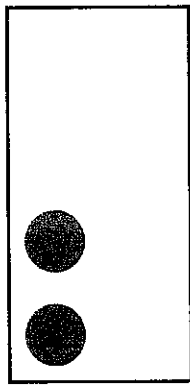
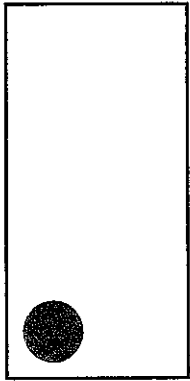
Adding Within 5

Name _____

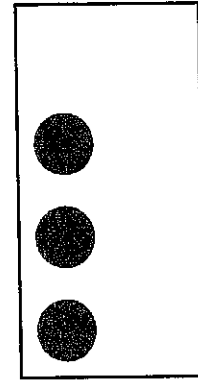
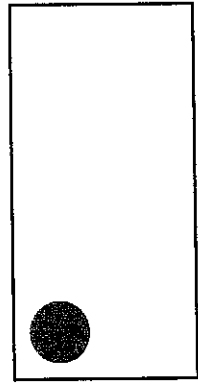
Example

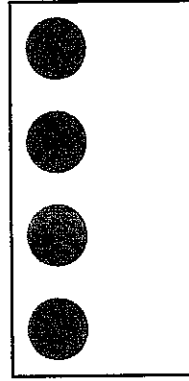
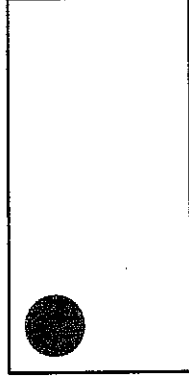
$1 + 1 = 2$

_____ + 1 = _____

_____ + 1 = _____

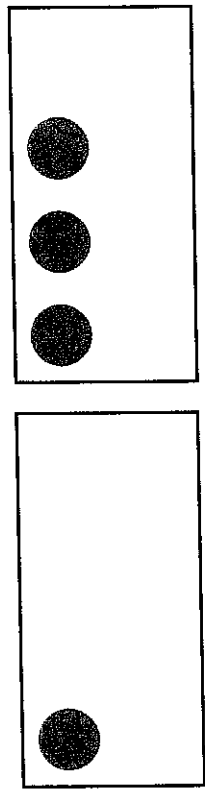



_____ + 1 = _____

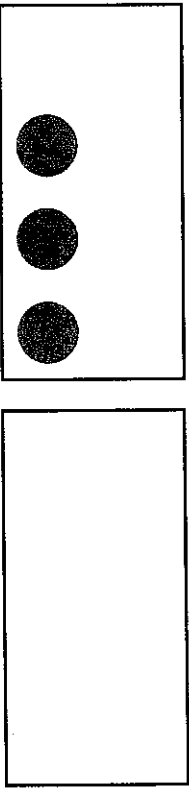
Ask children to write equations to match the dot cards. Have children write the total in each equation.

Adding Within 5 continued

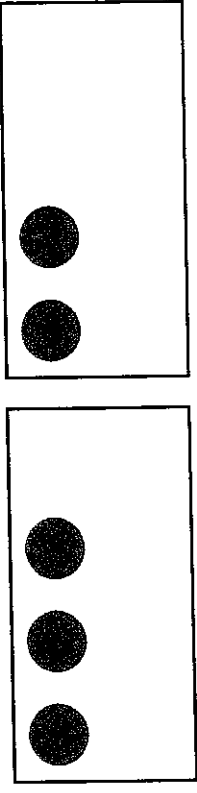
Name _____



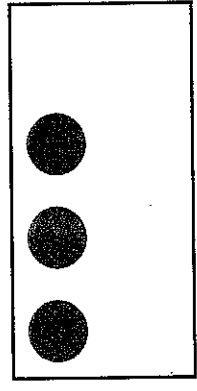
$$\underline{\quad} + 3 = \underline{\quad}$$



$$\underline{\quad} + 3 = \underline{\quad}$$



$$\underline{\quad} + 2 = \underline{\quad}$$



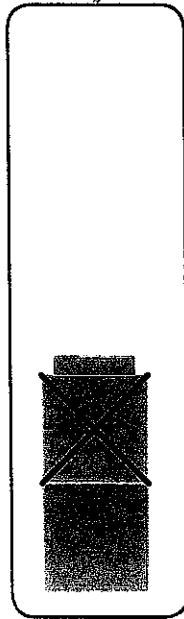
$$\underline{\quad} + 0 = \underline{\quad}$$

Ask children to write equations to match the dot cards. Have children write the total in each equation.

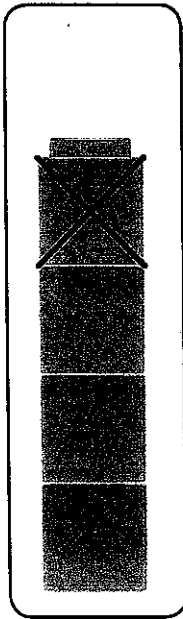
Understanding Subtraction

Name _____

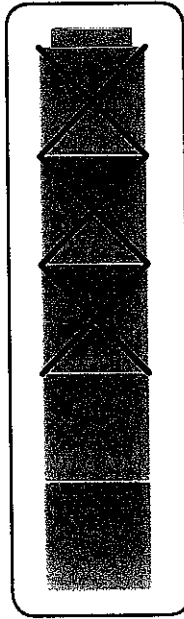
Example



$$4 - 1 = 3$$



$$2 - 1 = 1$$



$$5 - 3 = 2$$

Ask children to match each picture with an equation. Discuss the number of cubes in each picture and how many are taken away. Read and discuss the meaning of each equation. Then have children draw lines to match.