

March 15, 2020

Dear Parents,

As you know, information is rapidly evolving as new details and new questions emerge about COVID-19. During this time, it is especially important that you assure your child(ren) that they are safe in order to help them cope with the stress that may accompany the school closure and/or quarantine event. In any crisis, adults and children are likely to be worried, stressed, or agitated. We can lessen the impact for children if we are prepared to deal with an incident.

We are providing a list of activities you may do with your child each week, during our school closure. We strongly encourage you to do these activities as often as possible so that learning continues. By doing the suggested activities you are helping your child to realize that learning can take place at any time and under any circumstance. Thank you for remaining connected to your child's program regarding the latest information regarding any updates and closures. Below you will find a list of activities to complete with your child(ren).

We encourage you to check your child's teacher website for any needed spelling lists, word lists, etc. mentioned in the material below. Check back to our website often for additional information.

Thank you for your support.

Week 1 March 19th-20th

Reading	<ul style="list-style-type: none">• As you're reading with your child, please have them point out "oo" "ful" and "ly" words to sound out. For example: moon, loudly, helpful.• Before reading a story with your child, allow them to predict what the story will be about. --Please help your child determine the cause and effect in the stories they read. Below you will find a list of websites that will read to your child.• Ensure your child completes 20 minutes a day on Lexia.
Language Arts	<p>Practice Dictation Sentences: 1. Rick told us he would gladly be here at noon. 2. I enjoy my weekly visit to dance school. * Read aloud twice to child and have them write the sentence.</p> <p>Spelling: Please review previous spelling words by having your child write them three times each. A list of spelling activities can be found below.</p> <p>Grammar: Please have your child locate adjectives in magazines, newspapers, and children's books.</p>
Math	<ul style="list-style-type: none">• Please help your student identify hour and half-hour times on the clock. In addition to the parts of a clock.• Children can also practice ordering objects from smallest to longest, longest to shortest, they can also measure objects in the household using smaller objects (such as straws, paperclips, and crayons)• Ensure your child gets a green circle on Reflex daily.
Science/Social Studies	<ul style="list-style-type: none">• Have your child identify the parts of a plant.• They can practice using a timeline and or calendar, construct a timeline of their life.
Leader in Me	<p>Habit #6</p> <ul style="list-style-type: none">• Have students brainstorm a list of how they can synergize while at home.• Students can watch the leader in me song on YouTube and sing along.

Physical Education	<ul style="list-style-type: none"> • Try and get 1 hour of physical activity a day • Start with stretching: jumping jacks, arm circles, line jumps, squats, Frankenstein kicks, push-ups, and curl ups • Try shooting hoops and playing a game of HORSE • Jump Roping • Play a game of Tag • Locomotor skills: Skip, Gallop, Hop, Jump, Walk, March and animal movements • Go for a walk with a grown up • Nutrition: Remember to eat your 5 main food groups for your meals and snacks <ul style="list-style-type: none"> ○ Protein ○ Grains ○ Fruits ○ Vegetables ○ Dairy
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Week 2 March 30 th -April 3 rd	
Reading	<ul style="list-style-type: none"> • Please use this week to review all of unit fours skills. This includes: ai, ay, ea, oa, ow, ie, igh, ue, ew, ui, oo, ly, ful, kn, wr, spl, thr, ending -es, compound words, and possessives. • Ensure your child completes 20 minutes a day on Lexia.
Language Arts	<p>Practice Dictation Sentences</p> <ol style="list-style-type: none"> 1. Would you please come to my baseball game? 2. We ran away from the crow at the beach. <p>* Read aloud twice to child and have them write the sentence.</p> <p>Spelling Please review previous spelling words by having your child write them three times each. A list of spelling activities can be found below.</p> <p>Grammar: Please have your child locate adjectives in magazines, newspapers, and children’s books.</p>
Math	<ul style="list-style-type: none"> • Please help your student identify hour and half-hour times on the clock. In addition to the parts of a clock. • Children can also practice ordering objects from smallest to longest, longest to shortest, they can also measure objects in

	<p>the household using smaller objects (such as straws, paperclips, and crayons).</p> <ul style="list-style-type: none"> • Now would be a great time to review addition, subtractions, and doubles facts within 20. • Ensure your child gets a green circle on Reflex daily.
Science /Social Studies	<ul style="list-style-type: none"> • Have your child draw a picture of their community and a map of our school. • Have students draw appropriate attire and activity for every season of the year.
Leader in Me	<ul style="list-style-type: none"> • Have students watch “Sophie and the perfect Poem” on YouTube this is a story read aloud about habit # 6 synergize. • After watching the video synergize to create a poem with your child.
Physical Education	<ul style="list-style-type: none"> • Continue to get 1 hour of physical activity a day • Start with stretching: jumping jacks, arm circles, line jumps, squats, Frankenstein kicks, push-ups and curl ups. • Ride a bicycle • Throw a Frisbee • Play Outside and enjoy fresh air • Skip, Hop, Jump, Walk, Gallop • Cleaning around the house also counts as physical activity • Nutrition: Remember to eat your 5 main food groups for your meals and snacks <ul style="list-style-type: none"> ○ Protein ○ Grains ○ Fruits ○ Vegetables ○ Dairy <p>Online Resources: Brain Pop Jr https://jr.brainpop.com/ Fitness and Fluency https://fluencyandfitness.com/ Go Noodle https://www.gonoodle.com/ HEAL Alabama https://healalabama.org/ Play 60 https://www.fueluptoplay60.com/</p>

Reading	https://www.storylineonline.net/ https://www.getepic.com/ https://www.youtube.com/
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Language Arts	https://www.spellingcity.com/ Other spelling activities <ul style="list-style-type: none"> • Write in abc order • Write with vowels in one color, consonants in another color. • Rainbow write • Write sentences with spelling words Other language activities <ul style="list-style-type: none"> • Write a friendly letter • Write a thank you note • Write words that rhyme
Math	https://sso.prodigygame.com/signup https://www.coolmathgames.com/ https://accounts.explorelearning.com/reflex/student
Science/ Social Studies	https://kids.nationalgeographic.com/ https://pbskids.org/ https://www.icivics.org/ https://www.google.com/earth/
Other	https://www.abcya.com/ https://www.funbrain.com/ https://jr.brainpop.com/