



**Pottsville School District**

District Report Card 2017-2018  
976 Pine Ridge Road | Pottsville, AR 72858  
479-968-8101

Superintendent

Dugger Larry

**District Characteristics**

Enrollment	1,746
Avg. Class Size	16
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$8,502
• State avg.	\$9,914

**Student Demographics**

Race/Ethnicity Statistics



Other Demographics

English Learners

4%

Low-income

43%

Students eligible to receive special education

14%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(V) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pottsville School District - 5804000

**SECTION: School Performance**

	2017-2018	
	District	State
2018 School Performance Rating	---	
Count of Schools with Rating = A	3	152
Count of Schools with Rating = B	1	313
Count of Schools with Rating = C	0	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
District Provides Textbooks or Digital Resources for all Pupils		
Annual Accreditation Status		
Accredited	4	
Accredited Cited	0	
Accredited Probationary	0	
Attendance Rate		
Attendance Rate All Students	95.0 %	93.9 %
Attendance Rate African American	94.0 %	93.8 %
Attendance Rate Hispanic	95.2 %	94.0 %
Attendance Rate Caucasian	95.0 %	93.5 %
Attendance Rate Economically Disadvantaged	94.2 %	93.7 %
Attendance Rate Non-Economically Disadvantaged	96.0 %	93.6 %
Attendance Rate Students with Disabilities	94.5 %	93.8 %
Attendance Rate Students without Disabilities	95.1 %	93.9 %
Attendance Rate English Learners (EL)	94.5 %	94.8 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.0 %	95.0 %
Attendance Rate Former EL (Monitored 1-4 years)	RV %	95.6 %
Attendance Rate Homeless	93.9 %	90.3 %
Attendance Rate Children in Foster Care	RV %	93.0 %
Attendance Rate Children with Parent on Active Military Duty	94.6 %	94.5 %
Attendance Rate Gifted and Talented	96.9 %	95.8 %
Attendance Rate Female Students	94.8 %	93.8 %
Attendance Rate Male Students	95.2 %	94.0 %
Attendance Rate Migrant	RV %	92.1 %
Dropout Rate		
Dropout Rate	0.90 %	2.36 %
College Remediation Rate		
College Remediation Rate	51.5 %	
Enrollment		
October 1 Enrollment	1,746	



Pottsville School District - 5804000

**SECTION: Teacher Quality**

	2017-2018	
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	
% Teachers with Emergency / Provisional Credentials	0.0 %	
% Teachers with Bachelor's Degree	59.0 %	
% Teachers with Master's Degree	41.0 %	
% Teachers with Advanced Degree	0.0 %	
All Economic Levels (All Quartiles All Schools)		
	District	State
Number of Teachers (Certified Teachers)	181	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	25	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	25	7,845
Number Certified by National Board for Professional Teaching Standards	12	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	8	1,459
Percentage of Teachers Teaching Out-of-field	4.4 %	3.5 %
Number of Inexperienced Teachers	9	7,134
Percentage of Teachers who are Inexperienced	5.0 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	188	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %
Number of Teachers Teaching Out-of-field	---	380
Percentage of Teachers Teaching Out-of-field	---	4.2 %
Number of Inexperienced Teachers	---	1,747
Percentage of Teachers who are Inexperienced	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)	143	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	10	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	10	2,464
Number Certified by National Board for Professional Teaching Standards	8	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	8	341
Percentage of Teachers Teaching Out-of-field	5.6 %	2.7 %
Number of Inexperienced Teachers	8	1,926
Percentage of Teachers who are Inexperienced	5.6 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	148	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
School Board Members		Hours of Training
Clint Hull		48.25
David Potts		11.00
Jim Huffman		10.00
Kristie Teeter		26.50
Tracy Taylor		11.00



Pottsville School District - 5804000

**SECTION: School Expenditures**

2017-2018

State and Local Expenditures

	District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$7,054,175	\$1,172,570	\$8,226,745			
Support services, pupils	\$436,122	\$6,294	\$442,416			
Support services, instructional staff	\$562,452	\$186,465	\$748,917			
Support services, general administration	\$321,104	\$13,459	\$334,563			
Support services, school administration	\$712,737	\$6,631	\$719,369			
Support services, operation and maintenance of plant	\$585,322	\$614,999	\$1,200,322			
Support services, student transportation	\$321,491	\$223,735	\$545,227			
Business/central/other support services	\$144,807	\$40,414	\$185,021			
Food services	\$338,467	\$342,939	\$681,406			
Enterprise operations	\$0	\$0	\$0			
Other	\$0	\$5,866	\$5,866			
<b>Grand Total</b>	<b>\$10,476,478</b>	<b>\$2,613,374</b>	<b>\$13,089,852</b>			
State and Local Per-pupil Expenditures	\$6,082	\$1,517	\$7,599			

Federal Expenditures

	District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,263,692	\$9,303	\$1,272,995			
Support services, pupils	\$0	\$112,804	\$112,804			
Support services, instructional staff	\$1,465	\$80,057	\$81,522			
Support services, general administration	\$0	\$0	\$0			
Support services, school administration	\$0	\$0	\$0			
Support services, operation and maintenance of plant	\$8,639	\$0	\$8,639			
Support services, student transportation	\$10,566	\$0	\$10,566			
Business/central/other support services	\$0	\$69,280	\$69,280			
Food services	\$0	\$0	\$0			
Enterprise operations	\$0	\$0	\$0			
Other	\$0	\$65	\$65			
<b>Grand Total</b>	<b>\$1,284,362</b>	<b>\$271,509</b>	<b>\$1,555,870</b>			
Federal Per-pupil Expenditures	\$746	\$158	\$903			

Total Expenditures

	District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$8,317,866	\$1,181,873	\$9,499,739			
Support services, pupils	\$436,122	\$119,098	\$555,220			
Support services, instructional staff	\$563,917	\$266,522	\$830,439			
Support services, general administration	\$321,104	\$13,459	\$334,563			
Support services, school administration	\$712,737	\$6,631	\$719,369			
Support services, operation and maintenance of plant	\$593,962	\$614,999	\$1,208,961			
Support services, student transportation	\$332,058	\$223,735	\$555,793			
Business/central/other support services	\$144,807	\$109,694	\$254,301			
Food services	\$338,467	\$342,939	\$681,406			
Enterprise operations	\$0	\$0	\$0			
Other	\$0	\$5,931	\$5,931			
<b>Grand Total</b>	<b>\$11,760,840</b>	<b>\$2,884,882</b>	<b>\$14,645,723</b>			
Total Per-pupil Expenditures	\$6,827	\$1,675	\$8,502			

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	District	State
MIs Voted	45.2	
Average Teacher Salary	\$49,938	
Extracurricular Expenditures	\$686,997	
Capital Expenditures	\$236,450	
Debt Service Expenditures	\$894,740	
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals		43.4 %
State Free and Reduced-Price Meal Rate††		
National Free and Reduced-Price Meal Rate†		

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



## 2017 - 2018 • Accountability At-a-Glance • Pottsville High School

Contact Information
<b>Pottsville High School   Pottsville School District</b>
Principal: Jonathan S. Bradley   Superintendent: Larry Wayne Dugger
500 APACHE DRIVE Pottsville, AR 72858-
<a href="http://pottsvilleschools.org">http://pottsvilleschools.org</a>   (479) 968-6334

Student Information			
<b>Grades</b>	<b>10 - 12</b>	<b>Total Enrollment</b>	<b>380</b>
Black	0.53 %	English Learners	1.58 %
Hispanic	6.32 %	Low-Income	36.58 %
White	90.79 %	Special Education	8.95 %

### Public School Rating Score (State Accountability: A-F Letter Grade)

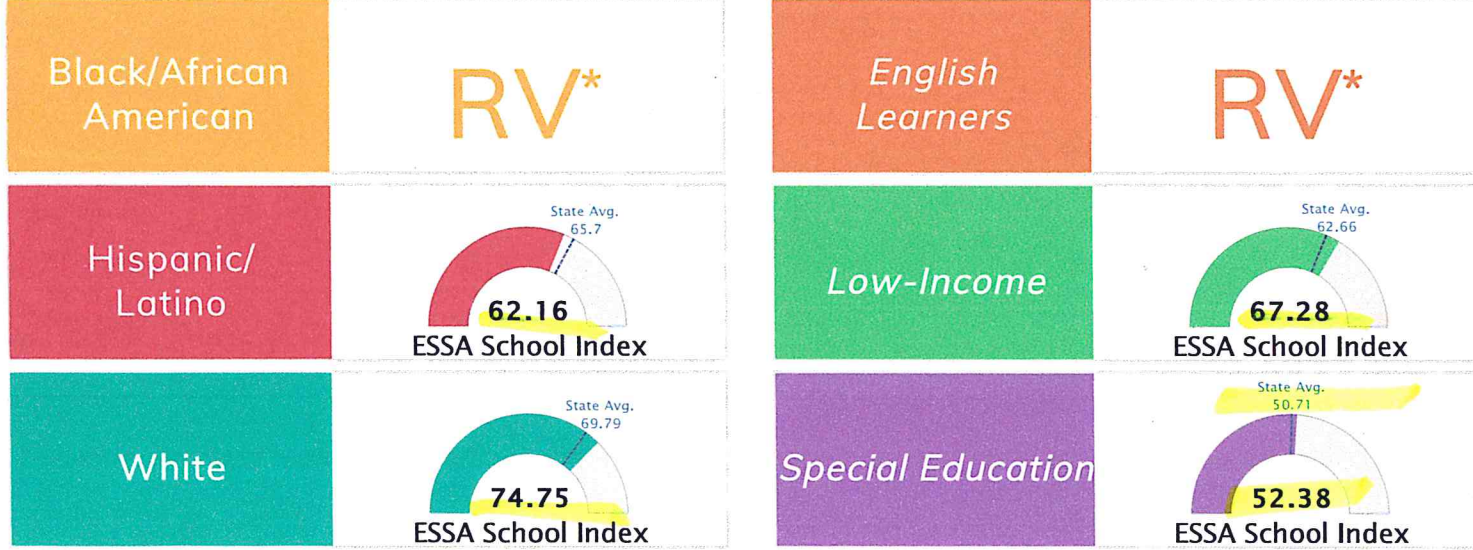
State Accountability	<b>73.67</b>	Public School Rating	<b>A</b>	Rating Scale	A = 73.22 and Above B = 67.96 - 73.21 C = 61.10 - 67.95 D = 52.95 - 61.09 F = 0.00 - 52.94
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\* Alternative Education (AE) program students included in attendance zone for school rating

### School Performance on the ESSA School Index Score (Federal Accountability)



Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit [arkansased.gov](http://arkansased.gov).



Note: Full color represents score

\*RV = Restricted Value for sub-pops size < 10

Prepared by the Arkansas Department of Education



## 2017 - 2018 • Accountability At-a-Glance • Pottsville Junior High School

Contact Information
<b>Pottsville Junior High School   Pottsville School District</b>
Principal: Kenneth Bell   Superintendent: Larry Wayne Dugger
250 APACHE DRIVE Pottsville, AR 72858-
http://pottsvilleschools.org   (479) 968-6574

Student Information			
<b>Grades</b>	<b>7 - 9</b>	<b>Total Enrollment</b>	<b>402</b>
Black	1.99 %	English Learners	3.73 %
Hispanic	7.71 %	Low-Income	38.31 %
White	89.05 %	Special Education	12.94 %

### Public School Rating Score (State Accountability: A-F Letter Grade)

State Accountability	<b>73.97</b>	Public School Rating	<b>B</b>	Rating Scale	A = 75.59 and Above B = 69.94 - 75.58 C = 63.73 - 69.93 D = 53.58 - 63.72 F = 0.00 - 53.57
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\* Alternative Education (AE) program students included in attendance zone for school rating

### School Performance on the ESSA School Index Score (Federal Accountability)

All Students

**73.97**

ESSA School Index

Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit [arkansased.gov](http://arkansased.gov).

Black/African American	<b>RV*</b>	English Learners	<p>ESSA School Index</p>
Hispanic/Latino	<p>ESSA School Index</p>	Low-Income	<p>ESSA School Index</p>
White	<p>ESSA School Index</p>	Special Education	<p>ESSA School Index</p>

Note: Full color represents score

\*RV = Restricted Value for sub-pops size < 10

Prepared by the Arkansas Department of Education



## 2017 - 2018 • Accountability At-a-Glance • Pottsville Middle Grade

### Contact Information

**Pottsville Middle Grade | Pottsville School District**  
Principal: Houston L Townsend | Superintendent: Larry Wayne Dugger  
6926 SR 247 Pottsville, AR 72858-  
<http://pottsvilleschools.org> | (479) 890-6631

### Student Information

<b>Grades</b>	<b>4 - 6</b>	<b>Total Enrollment</b>	<b>433</b>
Black	1.85 %	English Learners	3.46 %
Hispanic	7.85 %	Low-Income	42.73 %
White	87.99 %	Special Education	17.32 %

## Public School Rating Score (State Accountability: A-F Letter Grade)

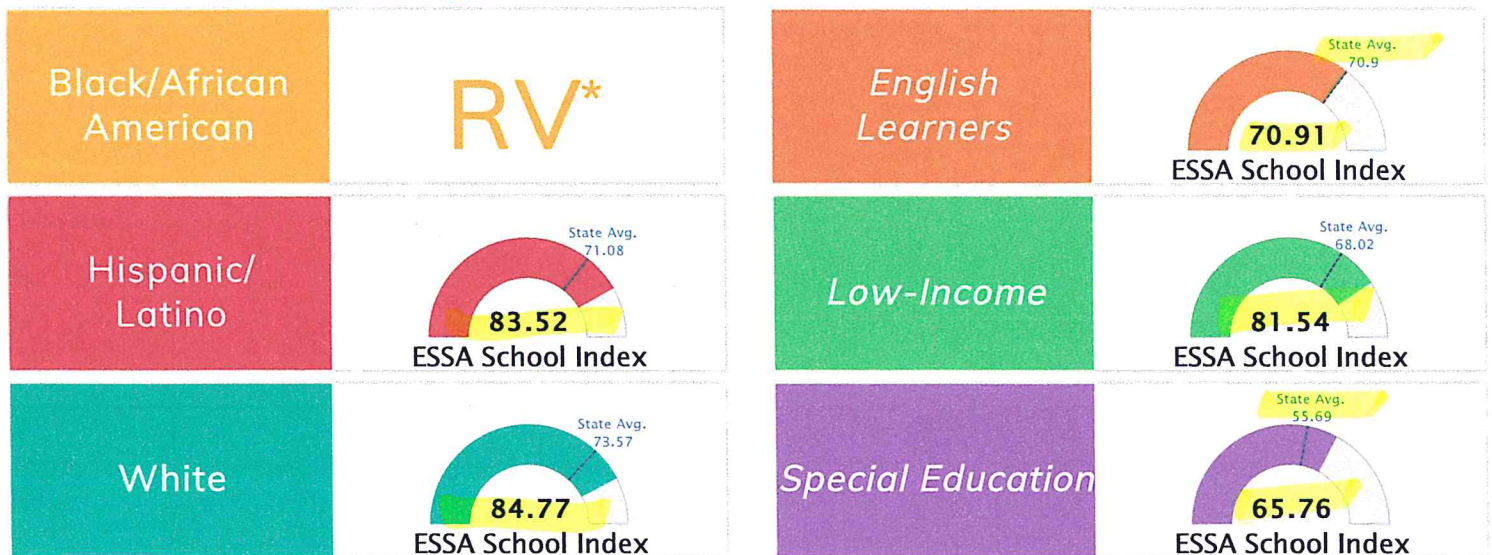


\* Alternative Education (AE) program students included in attendance zone for school rating

## School Performance on the ESSA School Index Score (Federal Accountability)



Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit [arkansased.gov](http://arkansased.gov).



Note: Full color represents score

\*RV = Restricted Value for sub-pops size < 10

Prepared by the Arkansas Department of Education



## 2017 - 2018 • Accountability At-a-Glance • Pottsville Elementary School

Contact Information
<b>Pottsville Elementary School   Pottsville School District</b>
Principal: Shannon Lee Davis   Superintendent: Larry Wayne Dugger
87 South "B" Street Pottsville, AR 72858-
http://pottsvilleschools.org   (479) 968-2133

Student Information			
<b>Grades</b>	<b>K - 3</b>	<b>Total Enrollment</b>	<b>531</b>
Black	1.32 %	English Learners	4.90 %
Hispanic	8.47 %	Low-Income	52.73 %
White	87.95 %	Special Education	14.31 %

### Public School Rating Score (State Accountability: A-F Letter Grade)

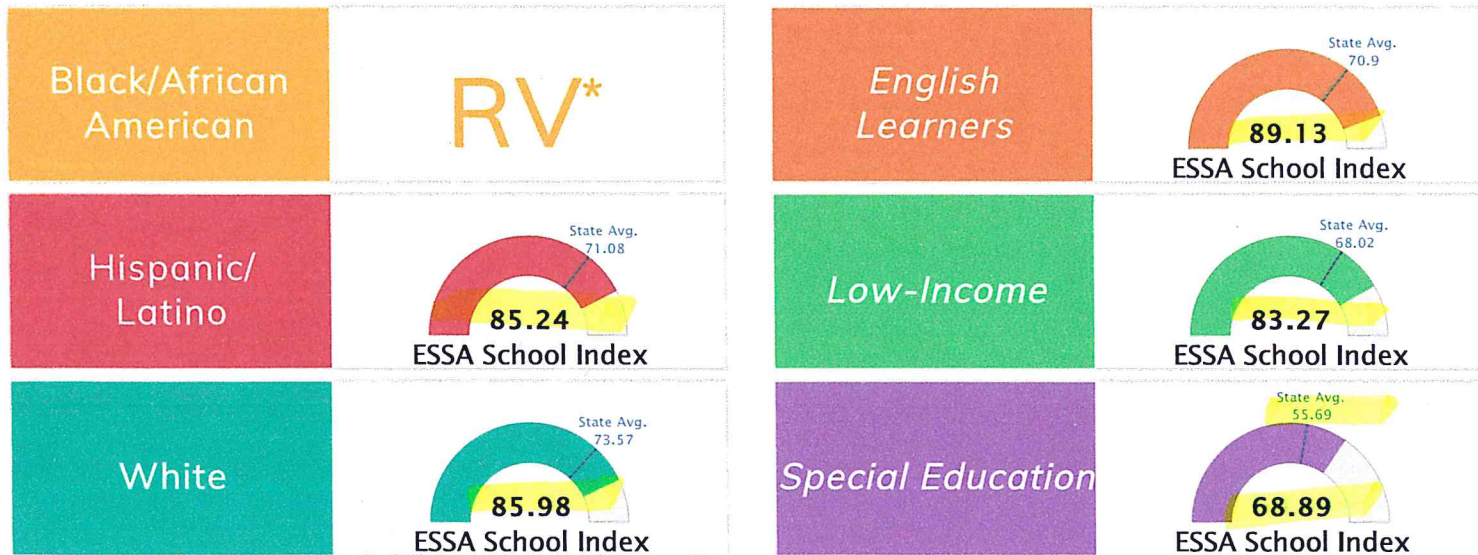
State Accountability	<b>85.53</b>	Public School Rating	<b>A</b>	Rating Scale	A = 79.26 and Above B = 72.17 - 79.25 C = 64.98 - 72.16 D = 58.09 - 64.97 F = 0.00 - 58.08
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\* Alternative Education (AE) program students included in attendance zone for school rating

### School Performance on the ESSA School Index Score (Federal Accountability)



Graph represents where scores fall in comparison to state averages. For more information about the Every Student Succeeds Act and the ESSA School Index, visit [arkansased.gov](http://arkansased.gov).



Note: Full color represents score

\*RV = Restricted Value for sub-pops size < 10

Prepared by the Arkansas Department of Education