## Franklin County Schools Extended School Program Statement of Understanding

1.8012.5 - Administrative Procedure

## Please read and initial:

1.	My child has permission to participate in all ESP activities, including field trips and
	transportation services. The ESP staff will notify parents of all field trips.
2.	I give permission for my child(ren) to be used in media releases that benefit the school or the
2	school system.
	I understand that all children are expected to follow the rules of the ESP center.
4.	I understand that all payments to the ESP must be made on Friday in advance of the services or on Monday the week of services. If payment is not made on Monday a \$10 late fee will be
	assessed.
5	I understand to receive vacation credit I must notify the site director one week in advance by
,	completing the "Advance Notification of Absence or Withdrawal" form.
6.	I understand that I will assume all costs of injury to my child on a field trip and property
·	damages resulting from my child's actions. I waive, release and hold harmless the Franklin County
	School System from all legal and financial responsibilities.
7.	I will allow the use of my email to quickly receive updates when things change and to receive
	financial statements.
	Email:
	I do not have an email account that can be used.
9.	I will allow the use of my cell phone number's text messaging to quickly receive updates when
	things change.
	Cell phone number:
10	I understand that it is my responsibility to update any information provided to the ESP staff.
	I was given the opportunity for an on-site visit prior to my child enrolling and give permission
	for my child to participate in the personal safety curriculum.
12	I have received the following: Parent Handbook with policies, procedures, and requirements of
	the Franklin County Schools Extended School Program.
13	I received the following documentation: Child Abuse Awareness information and the Tennessee
	Department of Education Summary of Child Care Approval Requirements.
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310/110	ture of parent/guardian: