

SCHOOL BOARD SELF-EVALUATION AND GOAL SETTING

Category: R

Appendix: BA-R1

The Board will attempt to conduct an annual self-evaluation. Co-extensive with the Board's self-evaluation, the Board will attempt to establish annual goals and objectives. The Board believes that establishing annual goals and objectives will serve as a benchmark and criteria for the annual self-evaluation.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Relationship with the Superintendent
2. Community relations
3. Board meetings
4. Staff and Personnel Relationships
5. Relationship to Instructional Program
6. Financial Management of Schools
7. Policy development
8. Risk management
9. Other areas the Board determines should be evaluated

While the board may decide to do so, it is not expected that every area listed above will necessarily be annually reviewed.

The Board desires that the annual self-evaluation and goal setting will clarify the Board's role within the school community, address areas for the Board to improve, and address areas for which the Board should be commended.

Legal References:

NH Code of Administrative Rules, Section ED. 303.01 (g), Substantive Duties of School Boards

SAU #7 Policy Committee: Recommended for Adoption – February 22, 2018

Clarksville School Board: Adopted – June 20, 2018

Colebrook School Board Adopted: March 28, 2018

Columbia School Board Adopted: April 3, 2018

Pittsburg School Board Adopted: March 26, 2018

Stewartstown School Board Adopted: March 5, 2018