

2020 SCHOOL REOPENING PLAN



July 2020

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Outline for Implementation of School Reopening

Choctaw Tribal Schools (CTS) SY20-21

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Dr. Randy Grierson, Director of Schools Recommendation:

The recommendation is for staff to return to work in August to prepare for the return of students. Additionally, it is recommended that students return to school August 31, 2020. The first 9 weeks of school reopening plan is listed below.

1. A/B Hybrid (Small class sizes). Students will come to school either Monday/Thursday (Distance Learning Tuesday/Friday) OR Tuesday/Friday (Distance Learning Monday/Thursday) with **Wednesday** being a tutorial/enrichment/remediation day. We will use this day to sanitize and clean throughout the building.
 - a. Distance/Blended Learning will use identified digital resources embedded in Google Classroom with links to the digital resources.
 - b. As a last resort, we will use academic packets to provide instruction and assess students.
 - c. Depending on class sizes, there is a possibility, students with disabilities, may have the option of attending Monday – Friday.
2. Full-time Distance Learning. Students will receive their instruction via Google Classroom from their teachers. Google Classroom can be accessed from any device that has internet capabilities.
 - a. Tentatively, we will conduct parent conference via phone instead of in-person to reduce the risk of virus transmission into the schools.
 - b. Attendance will be taken each day and work will be graded.

This schedule would be followed until we are approved to move to Level 3 with all staff and students on campus or amended to Level 1 if it becomes necessary to close school for a period of time.

Teachers will report August 3, 2020, in which we will continue training teachers on how to implement Google Classroom into their lessons using the required curricula. Each school will provide the opportunity for parents to come to the school to learn about the Hybrid and Distance Learning options. Students will be given the choice to transition to whichever model is chosen only “ONE” time. For example, if a student chooses Distance Learning, he or she can choose to transition to the Hybrid method ONE time. However, if the school or classroom is forced to shut down for any reason, all students will transition to Distance Learning. Whichever option students choose, it will be documented by the parent

as to which option is chosen. In all possible cases, students will remain in one classroom, and teachers will move to the students to eliminate virus transmission. Bathroom breaks and recess will be scheduled strategically to avoid students from spreading the virus to other students. Meals will be brought to the classrooms to reduce the risk of spreading the virus.

Section 1: Levels of Opening/Operation

- A. The school district expects 3 levels of student engagement for the 2020-2021 school year at any given time due to the current COVID 19 pandemic outbreak and Executive Orders issued by the Tribal Chief.

Level 1 (Lowest Risk/no direct social interaction) – Total virtual learning implementation with lessons provided via Google Classroom and with identified digital resources embedded in Google or links to digital resources.

Students and staff, if necessary, will be provided devices and materials necessary to participate in completion of academic objective-based lessons, activities, assessments, and interactive classes while all students are at home. Designated staff will be at school for designated tasks necessary for implementation. Food services will be provided for breakfast and lunch. Attendance will be taken daily to verify student participation, either by computer log in/participation or telephone call/text (if computer access is not available). No transportation services.

Level 2 (Risk/limited social interaction)– Blended virtual learning and in-person classes (aka Hybrid classes) utilizing determined scheduling for smaller class size and limitation in student movement. Options for Scheduling students during a Level 2 opening are listed in Appendix B.

Per determined alternate scheduling of students. Groups will alternate participating in classes via Google Classroom and in-person classes. Alternate scheduling might include alternate days and/or alternate times. Depending on quarantine status or medical homebound notifications, some students may participate virtually for extended periods of time. All staff will be at school for implementation of services and may be reassigned duties as needed to support the school plan. Food services will be provided and all students. Parents will be approved to pick up meals for students who are participating in distance learning.

Special Education services will be provided per the student's IEP. Attendance will be taken daily to verify all student participation either by computer log in/participation, telephone call/text or participation at the school site. Transportation services will be in effect. Masks required on buses and in school environment.

Level 3 (Highest risk/increase social interaction)– In person “traditional” on campus student engagement.

School buildings will be open with safety measures in place and students expected to attend on campus classes, unless provided an approved waiver which includes a medical directive regarding excusal to not be in attendance, with reason and dates of excusal listed in the medical excuse.

B. Rationale for Reopening

Choctaw Tribal School System values quality education for all students, so our students are prepared to enter their chosen higher education institute or chosen career. The impact of COVID-19 on tribal families and communities has been difficult to watch and has often left school officials at a loss as to what could best be done to have a positive impact on our student's daily lives. CTS's number one priority is safety while providing opportunities for all students to gain the skills needed to for success on their individual learning path. Through constant planning, while considering all safety protocols, CTS has provided families resources, prepared and trained for digital learning platforms, and are currently preparing technology resources for every student to be able to participate fully in quality distance learning, when we are required to operate in that manner. Our purpose has been and will continue to be to work in partnership with families and communities to educate and inspire all students to become responsible, contributing citizens of their local and global community.

C. Communication of School Reopening

After review and input by public health officials, the Schools Reopening plan will be approved by the Tribal Chief while MBCI is under an executive order. Families, Community members, Tribal Leadership and staff input will provide input into the school plan through survey participation and education

committee sessions. Generic questions and answers will be addressed on the district website at www.choctawtribalschools.com. The plan will be communicated to all families through postings on social media, telephone messages, text messages, and email (e.g. Shout point messenger) using contact information from the student database. In addition, a letter will be mailed to all families. Each school will assign their staff to personally contact each family by phone to discuss the plans and answer any questions.

D. Decision-making Process for School Reopening

School reopening and the level of opening will be considered in light of informed CDC School Decision Tools which are being utilized by the MBCI and BIE reopening templates. Opening will occur only after all staff are trained on MBCI Return to Work Protocols and have prepared their work environment to meet the safety protocol requirements, as well as the plans outlined in the school reopening document.

Section 2: Public Safety Considerations in School Environment

A. Frequency of Cleaning

Common areas will be cleaned every two hours (e.g. 10 a.m., 12 p.m. 2 p.m. and additional times as needed). Signage will be posted to encourage frequency of cleaning. The Facilities department will prepare daily checklists that all custodial staff are required to complete and give to their supervisor daily, verifying the cleaning of public common areas. Staff will assume responsibility to do frequency cleaning in their respective areas, while custodial staff and assigned support staff will be detailed to clean public common areas, bathrooms and buses. Choctaw Health Center Environmental Department will approve all cleaning protocols, cleaning resources purchased and assist with training needs of custodial staff. After students and staff leave the building for the day, custodial staff will complete deep cleaning to prepare for the next day.

Support staff will be detailed to clean libraries, gyms, cafeteria spaces and playgrounds between groups usage. Social distancing will be required in all these areas and the local school principal can close these areas as needed.

B. Hygiene

Each classroom will encourage handwashing or use of hand sanitizer during each transition (e.g. entering the room, exiting the room, before meals, after meals, after bathroom breaks). Every room of the school will have hand sanitizer available and extra sanitizer stations will be located throughout the campus to encourage good hygiene. Signage will be posted throughout facilities to promote good hygiene. All classroom lessons will include at least one healthy hygiene tip per day.

C. Training Plan

All staff and students will participate in training which outlines CDC guidelines about disinfecting, good hygiene, social distancing, and other guidance to reduce the spread of contagions.

D. Sick Policies and Staffing considerations

MBCI Return to Work Protocols will be followed related to quarantine and sick leave. Staff and students must provide a health/medical excuse for time on quarantine and for approval to return to school. Personal names of staff or students will not be shared to ensure confidentiality; however, the school leadership will notify families when a positive case has occurred and closure is necessary. Based on number of cases and guidance from public health, classrooms, halls or whole schools might be closed down for a period of time if/when cases are identified. If limited staffing does not allow classes to open safely, then distance learning may be put in place.

E. Class Sizes

Classes will be rearranged to ensure that all individuals are seated at least 6 feet apart. Alternate scheduling may have to be in place in certain schools. Physical barriers (e.g roping off areas, flow of walking traffic, plexiglass) will be added to specific areas as determined necessary to meet safety protocols. To limit contact in halls and public spaces, principals will notify or schedule classes so they will know when they are allowed to leave their classroom to move to other locations on campus.

F. Social Distancing and Masks

All staff and students will wear face coverings (e.g. either masks and face shields) based on the level of operations in which we are operating, and the activity that is occurring. Staff and students can provide their own masks if they meet the established CDC guidelines. Masks and/or shields will also be provided by the school. Masks will be provided to students before they enter the bus or at the health screening location (if arriving by car). Students or staff who refuse to wear face coverings will be trained on the importance of the protocols and may be sent home if they refuse to utilize mandatory equipment. Staff will train students on the social distance requirement of 6 ft and how to honor distance between one another. Tape or signage may be added to the floor to assist in social distancing reminders. Antibacterial gloves will be made available for students who request gloves, but gloves are not required in the school setting. Research shows that gloves may discourage individuals of touching their face with their hands and may be useful for younger students in the school setting.

G. Transportation and Drop Off/Pick Up

Parents will be encouraged to drop off and pick up students at school when possible. Parents will assume their own transportation cost if they elect to drop off and pick up their student. Bus route changes will only be allowed by written note- signed by the guardian, when received from the student upon their arrival each morning. **NO CALL IN CHANGES ON BUS ROUTES.** Until social distancing protocols are lifted, seating on buses will be limited to one student per seat, on alternate sides, in order to maintain social distancing requirements. Buses will be sanitized daily. Students from the same household will be allowed to sit together on buses without social distancing. Bus Monitors will be detailed for morning and afternoon routes to ensure compliance with social distancing on the bus and to ensure that all students are screened prior to any student loading the bus each morning. If a student does not pass the health screening, they will not be allowed to load the bus. Guardians are highly encouraged to get a thermometer and check in on the health application (once it is made available) prior to sending a student to the bus stop. Parents must sign a document affirming that they will only send students to school who are not sick and have not knowingly been exposed to COVID-19.

H. Food Services

Food services will be provided to students based on the emergency level in which the district is operating. All guidelines of the USDA will be followed to ensure healthy, reimbursable meals. See Appendix C for information regarding meal services.

I. Sports and Events

Extracurricular activities will be limited and only approved after plans are submitted and approved which meet the CDC level of opening plans around social distancing.

J. Accommodations

Refer to special education guidelines. (Appendix). Medical directive and quarantine orders will be followed and must be provided to the school.

K. Communication of Positive Cases

If a student or staff members tests positive for COVID-19, the school principal will send an email notification to the following individuals: Tribal Chief, Tribal Director of Administration, Choctaw Health Center Director Public Health Services, Director of Schools, Assistant Director of Schools, Human Resources Director (if staff case), & Facilities and Maintenance Coordinator. This will allow clear communication to determine that all protocols are followed related to tracing, notifying families and/or employees.

Section 3: Recovery Components

A. Academic Programming

All courses and classes will be offered to all students with the appropriate accommodations. Teachers will prepare instructional lessons on the Google Classroom platform. All students will be benchmarked at the opening of the school year to determine if remediation is needed following the extended break in instruction.

B. Physical & Structural Environment

All facilities will be deep cleaned to prepare for the reopening. The Facilities and Maintenance Department of the Choctaw Tribal Schools will be prepared

to provide barriers to assist the school is meeting all CDC guidelines to mitigate the spread of the virus. These barriers and signage will be placed, as required, in offices, halls, classrooms, and restroom facilities to assist with flow of groups within the school. Since the virus does not move, but people do, the school will make every effort to minimize movement and group interactions. Social distancing will begin when buses are loaded and continue throughout the school day. Temperature checks will be conducted before students load buses, before staff and car rider students enter the building, and clearance stickers, tickets or armbands will be given to staff to indicate they are cleared for the day to enter all facilities. Students will receive clearance stickers, tickets or armbands which will be taken up each day, disinfected for the next day, and reused. Bus riders will receive masks and entrance clearance as they enter the bus from a bus monitor. Each school and department will ensure that all screening entrances are clearly identified and manned with trained staff throughout the day.

C. Business Functions Environment

In the beginning of the COVID-19 epidemic, operating expenditures were made out of regular budget accounts. Supervisors will communicate with the school business office and verify which purchases should have been charged as COVID-19 related expenses. For previous purchase orders or employee costs, which are allowable as COVID-19 related costs, mark documents, scan the documents and send copies and backup documentation to the business office. Keep a separate account log/file of all COVID-19 related expenses. ICS 214 log forms are to be submitted weekly, as required by the MBCI during a state of emergency which outline what time and supplies are utilized in response to COVID-19.

D. Social, Emotional & Behavioral Environment

The social, emotional and behavioral impact of COVID-19 on students and families is uncertain. Now more than ever, it will be important for all programs to provide documented support resources to their staff and students. The Title Program will coordinate this service for both staff and students. The Choctaw Behavioral Health program will collaborate with the school district to meet needs identified for staff and students.

Section 4: Considerations for Educational Staff

A. Mandatory Health Screenings

All employees are required to complete daily health screenings with a temperature check to verify that the temperature is 99.4-degree F or less. If a person's temperature is over the agreed upon temperature, the employee must immediately leave the facility, contact their supervisor of their status and be placed on leave according to MBCI policy. Supervisors may notify staff if there is a confirmed positive case and the reason for closure or shutdown, but the name of the individual (staff or student) should not be publicly shared with others since it is an issue of confidentiality.

B. Mandatory Self reporting

An app will be shared that can be downloaded on a cell phone where all staff and families should self-report daily for health screening required by the MBCI. If someone does not have access to the app, they will be required to complete the paper version of the daily health screening.

C. Recommendations to mitigate risk

To mitigate the possibility of spreading the virus, CTS will follow all MBCI protocols, report staff that do not follow protocols and assign specific staff to monitor the implementation through quality checks of the protocols.

D. Flexibility in scheduling and duties

To mitigate the spread of the virus, CTS will assign essential staff to work based on the level of opening and the type of work that needs to be completed. Staff assigned to extra duties to ensure cleaning is completed and safety measures are followed may be assigned alternate work schedules to allow cleaning to be completed while the building is empty, which will include overtime pay as required. Staff may be assigned additional duties to support operations and those duties will be placed in writing with the employee and supervisors' signature and date. A copy will be sent to the Human Resources Department. Telework is not an option for most educational staff position and will only be approved after MBCI approval, for a specific time frame.

Section 5: Building Mitigation and Cleaning

A. Preparing buildings for opening

CTS Facilities and Maintenance will coordinate with each school to ensure all buildings are cleaned and prepared for opening. Preparations will include evaluation of offices, classrooms and bathrooms to determine what mitigation protocols need to be put in place. Custodial and facilities staff members will be trained on daily procedures for a safe opening and produce a daily cleaning checklist that will be followed by all schools.

B. Cleaning routines during Level 1, 2 and 3 openings

The Choctaw Health Center Department of Environmental Health will provide training to establish the cleaning routines necessary to provide the safest school environment possible or will approve the training program provided for the custodial staff of each school.

C. Maintaining supply stock

CTS Facilities and Maintenance- Custodial Department will work with MBCI Procurement office to ensure that all cleaning equipment and supplies are ordered in a timely manner to have schools and departments with needed supplies.

E. Safely stocking supplies and equipment

Schools will work with Environmental and Facilities and Maintenance Department to have locking space for all needed supplies.

Section 6: Health Screening and Promotion of Protocols

A. Procedures for screening students, staff and visitors

Everyone that is allowed to enter any CTS facility will be screened according to MBCI protocols. An app will be created to facilitate quicker screening processes and will be implemented as soon as it is approved by the MBCI. Entrances will have signage to identify the screening entrances. Security staff and designated support staff will ensure that the screening locations are properly attended throughout the day. Locked doors and remote entry will be the norm for schools and departments for those cleared for entry.

B. Location of screening sites

Each school and department will clearly label their mandatory screening site and point visitors to the proper location to check in.

C. Equipment utilized

Non touch temperature checking devices will be put in place to monitor temperatures of those entering buildings. Temperature check devices will also be on school buses. Handheld devices may be utilized on a Wi-Fi signal to record data gathered all staff, students and visitors each day. (See Transportation section).

D. Barrier/Partition Controls

School and Department Offices will have plexiglass partitions to minimize exposure for office staff greeting the public. Video cameras and remote buzzers are being considered so office staff can monitor individuals needing assistance.

Section 7: Daily Operations and Scheduling

A. Student schedules

Once the start day of school is provided, students will be expected to attend school. The only students excused from attendance will be those who have and approved medical waiver. No matter the level of opening, students are expected to be in attendance through logging into class and participating, or physically attending class. Assignments will have deadlines and grades issued. Schedules will be shared with families.

B. Student check in and check out

Due to the need to limit contact inside the building, each school will establish their check in and check out procedure and post it on the front door of the school and also share the procedure with families in writing. Families may be asked to sign in and sign out students at outside stations based on the level of opening. Office staff, support staff and security staff will work together to ensure that check in and check out of students are handled according to school policies and the safety of everyone involved.

C. Support staff roles and assigned duties

Staff members may be reassigned roles, duties and hours to work by their supervisor, based on the needs of the school. These assignment changes will help to ensure the learning environment is safe for students and staff. Any assignment changes will be placed in writing, signed by both the supervisor and the staff member and a copy sent to CTS HR file. The CTS HR office will update the employee job description if needed, sending copies to the supervisor, employee, and MBCI HR office.

D. Scheduling physical education, recess & breaks

It is important for staff and students to have fresh air and breaks from the classroom setting. Each supervisor will build a physical education, recess and break schedule that follows the social distancing requirements.

E. Documentation of operations

All schedules will be posted in the COVID work file so the Director of Schools can review them at any time.

Section 8: Staffing Considerations and Needs

A. Staffing expectations

Employees are expected to be actively participating in their job duties while school is in session, no matter the level of opening. In addition, all staff have mandated cleaning duties to ensure a safe learning environment. See your supervisor for supplies and training. Please read and follow the MBCI Return to Work Protocols and all other written school protocols or directives.

B. Supplemental pay for additional hours to maintain clean environment

Staff will be hired and paid additional pay to help maintain a clean and safe environment. If you are interested in applying for these positions, please inquire with your supervisor.

C. Supplemental pay increase to attract bus drivers

Due to a lack of adequate number of certified bus drivers in our district (even before COVID-19) and now the need for more drivers to accommodate students due to social distancing requirements, we are recommending a supplemental pay increase for each route a driver completes. The pay will be

in addition to their hourly rate and will be a flat rate based on the length of the route. Short, Medium and Long routes will get different approved amounts during the state of emergency.

D. Supplemental pay increase for bus monitors to handle screening

Staff will be needed on the bus to screen students before they enter the bus, provide screening clearance for the student and monitor that social distancing is being followed on the bus route. These bus monitors will get an increased amount of pay during this level of operation.

E. Substitutes and cross training

The need for highly trained substitutes will be critical during a time of crisis. Substitutes will be needed for teachers, teacher assistants, custodial staff, bus drivers, bus monitors, food service staff, etc. The district will recruit and train these substitutes on the protocols prior to the employees beginning working. The need for staff to be cross trained is critical for operations to continue. Each supervisor should have a written plan that explains who is cross trained for critical operation areas.

Section 9: School Closure

A. Decision making process to trigger closures

The closure of school is a decision that impacts not only students, but their families. If the school must close, that decision will be made only after every attempt has been made to mitigate closure. The decision to close a school will be made by recommendation by the Principal, to the Director of Schools and to the Tribal Chief's office. Choctaw Health Center Public Safety protocols will be followed. Cases of closing a classroom or hall will be made at the local level with approval from the Director of Schools and communication to each family impacted due to the classroom closure. If a school has positive cases in a classroom, then the class will be closed; if the school has cases in specific classes in a school, then the hall will be closed; if the school has cases in more than 50% of the classes, then the school will be closed for a 14-day period.

B. Communication of closures

Closures of classrooms, halls and schools will be shared with the families impacted through the calling messenger. Teachers and teacher assistants will attempt and document efforts to make personal contact by phone or email to every parent.

C. Documentation of closures

A spreadsheet will be maintained by each school and department to document any closure and those staff and classrooms impacted. These files will be maintained in the COVID shared document.

Review attached Appendix information that gives more detailed plans for specific programs and/or schools. Call your local school for more information.

Section 10: Family & Student Support

A. Distance Learning

Families who need support with any distance learning needs should email distancelearning@choctawtribalschools.com or call 601-663-7777 and ask for the Distance Learning Teacher. See Distance Learning Application and Plan in Appendices.

B. Social and Emotional Support

If your family or student has had social or emotional trauma or anxiety during this pandemic, we ask that you notify your local school counselor for support. School counselors can assist teachers in understanding the needs of your student and assist your family with referrals for additional support if requested. We want to work together to help you and your child to have a positive school experience.

2020 Reopening Plan- Appendix A

Outline for Special Education Services Implementation SY20-21

The school district expects 3 levels of student engagement for the 2020-2021 school year at any given time due to the current COVID 19 pandemic.

Level 1 (Lowest Risk/no direct social interaction) – Total virtual learning implementation with lessons provided via Google Classroom/VizZle.

Students and staff, if necessary, will be provided devices and materials necessary to participate in completion of academic objective-based lessons, activities, assessments, and interactive classes while all students are at home. Designated staff will be at school for designated tasks necessary for implementation. Special Education Services will be provided. Food services will be provided.

Level 2 (Risk/limited social interaction) – Blended virtual learning and in person classes utilizing determined scheduling for smaller class size and least amount of student movement.

Per determined alternate scheduling of students, groups will alternate participating in classes via google classroom/VizZle and in person classes. Depending on medical directives some students will participate virtually for extended periods of time. Special Education services will be provided. Food services will be provided

Level 3 (Highest risk/increase social interaction) – In person “traditional” on campus student engagement.

School buildings will be open and students expected to attend on campus classes, unless provided a medical directive regarding attendance. Special Education services will be provided. Food services will be provided.

Special Education Considerations:

Regardless of the level of participation, all special education services will be provided to the fullest extent.

Level 1

- 1. Inclusion services-** During level one inclusion teachers will be a part of the general education teacher’s Google Classroom in which the IEP student is assigned. As a second teacher of that class, the inclusion teacher will be expected to provide the IEP students modified assignments based on the gen ed teacher assignments, accommodations, and support as necessary during interactive classes. The inclusion teacher may also, depending on the services listed on the student’s IEP, provide alternate lessons in VizZle to reinforce, remediate, or reteach, the lesson concepts.

2. **Resource/Tutorial Services** – During level one engagement the resource and tutorial teachers will provide lessons for IEP students through Google Classroom and VizZle. Some lessons should be assigned in VizZle, while any “teacher made” assignments or assessments are uploaded in Google Classroom and one to one assistance is provided through the interactive classes via Google Meet. LLI tutors will need to familiarize themselves with Google Classroom and Google Meet in order to setup their reading level groups and provide LLI interventions. These staff members will need to be at the school three days a week to utilize the materials for this program. Copyrights must be upheld when considering use of materials to be uploaded.
3. **Related Services (Speech, Occupational Therapy, Physical Therapy, Counseling)-**
 - a. For those students who are on palliative care and will continue to receive home bound services, additional consent must be obtained for staff to enter the home due to the possibility of transmission. When possible, these students will be brought to the local community school, regardless of school enrollment, to receive the designated services. Mileage will be paid to the parent or transportation services will be provided.
 - b. For students who normally receive related services at the school site, these students will be brought to the local community school, regardless of school enrollment, to receive the designated services. Scheduling at the local school by the appropriate service providers should maximize the student’s and provider’s time, so multiple trips or multiple days are not necessary. **Example:** speech, OT, PT services provided to all students on Monday at Bogue Chitto Elementary for students residing in the Bogue Chitto community, whether the students are enrolled at BCES, CCMS, or CCHS. The students would rotate with each provider or services provided in small groups of no more that 3 with one provider. If transported, one group could transport in the morning and a second group in the afternoon.
 - c. Staff will be provided face shields, gloves, hand sanitizer, and disinfectant wipes to provide appropriate protection, and cleaning of items between student interactions.
 - d. Students who can wear a mask will be provided one. For those students unable to wear a mask due to the nature of their disability, a face shield will be provided. Students will be provided hand sanitizer prior to therapy, during therapy as needed, and at the end of therapy.
4. **Transportation** – During level one transportation services will only be provided to those students requiring transport for related services.
5. **Assistive Technology** – During level one, those students who have specific assistive technology devices for learning will be able to check out those devices when receiving their initial learning devices. Mini iPads, iPad Airs, and Surface Go devices with combination headphones/microphone were purchased for students with IEPs so that

the touch screen technology and camera would negate the need for many other devices.

6. **Adaptive PE** – During level one, adaptive PE will be available through Google Classroom and will center around those activities which can be done at home. For example: 1. the student may be provided a walking or steps journal and asked to log each day how many steps they have made. 2. Stretching exercises 3. Toning exercises
7. **Dyslexic Therapy** – During level one dyslexia therapy will be provided via Google Classroom/Google Meet

Level 2

1. **Inclusion services-** During level two inclusion teachers will be a part of the general education teacher's regular classroom at the school site and Google Classroom in which the IEP student is assigned. As a second teacher of that class, the inclusion teacher will be expected to provide the IEP students modified assignments based on the gen ed teacher assignments, accommodations, and participate in both the Google classroom for those students designated for virtual learning at that time. The inclusion teacher may also, depending on the services listed on the student's IEP, provide alternate lessons in VizZle to reinforce, remediate, or reteach, the lesson concepts. Scenario: Monday Student Group A is participating through in person classes and Student Group B is participating through distance learning. On Tuesday Group B participates through in person classes and Group A through distance learning. So both the traditional setting and distance learning setting will be engaged for the student.
2. **Resource/Tutorial Services** – During level two the resource and tutorial teachers will provide lessons for IEP students in person in the classroom while other students will participate virtually through Google Classroom and VizZle. Some lessons should be assigned in VizZle, while any "teacher made" assignments or assessments are uploaded in Google Classroom or provided during in person class. One to one assistance is provided either through in person class or via Google Classroom. Scenario: same as above.
3. **Related Services (Speech, Occupational Therapy, Physical Therapy, Counseling)-**
 - a. For those students who are on palliative care and will continue to receive home bound services, additional consent must be obtained for staff to enter the home due to the possibility of transmission. When possible, these students will be brought to the local community school, regardless of school enrollment, to receive the designated services. Mileage will be paid to the parent or transportation services will be provided.
 - b. For students who normally receive related services at the school site, these students will be in attendance and receive their therapy per usual scheduling or if the student is on a medical directive and unable to attend in person classes then regardless of school enrollment, the student will come to the local community school to receive the designated services. Scheduling at the local

- school by the appropriate service providers should maximize the student's and provider's time, so multiple trips or multiple days are not necessary.
- c. Staff will be provided face shields, gloves, hand sanitizer, and disinfectant wipes to provide appropriate protection, and cleaning of items between student interactions.
 - d. Students who can wear a mask will be provided one. For those students unable to wear a mask due to the nature of their disability, a face shield will be provided. Students will be provided hand sanitizer prior to therapy, during therapy as needed, and at the end of therapy.
2. **Transportation** – During level two transportation services will only be provided per the student's IEP per the day designated for attendance at the school site.
 3. **Assistive Technology** – During level two, those students designated for virtual learning time will be able to check out those devices when receiving their initial learning devices. Mini iPads, iPad Airs, and Surface Go devices with combination headphones/microphone were purchased for students with IEPs so that the touch screen technology and camera would negate the need for many other devices.
 4. **Adaptive PE** – During level two, adaptive PE will be available through in person classes.
 5. **Dyslexic Therapy** – During level two dyslexia therapy will be provided through in person classes as much as scheduling will allow and also virtually when necessary.

Level 3

6. **Inclusion services-** During level three, inclusion teachers will be a part of the general education teacher's regular classroom at the school site and for any IEP students under a medical directive will provide access to classes and accommodations virtually.
7. **Resource/Tutorial Services** – During level three the resource and tutorial teachers will provide lessons for IEP students in person in the classroom and for any IEP students under a medical directive will provide access to classes and accommodations virtually.
8. **Related Services (Speech, Occupational Therapy, Physical Therapy, Counseling)-**
 - a. For those students who are on palliative care and will continue to receive home bound services, additional consent must be obtained for staff to enter the home due to the possibility of transmission. When possible, these students will be brought to the local community school, regardless of school enrollment, to receive the designated services. Mileage will be paid to the parent or transportation services will be provided.
 - b. For students who normally receive related services at the school site, these students will be in attendance and receive their therapy per usual scheduling or if the student is on a medical directive and unable to attend in person classes then regardless of school enrollment, the student will come to the local community school to receive the designated services. Scheduling at the local school by the appropriate service providers should maximize the student's and provider's time, so multiple trips or multiple days are not necessary.

- c. Staff will be provided face shields, gloves, hand sanitizer, and disinfectant wipes to provide appropriate protection, and cleaning of items between student interactions.
 - d. Students who can wear a mask will be provided one. For those students unable to wear a mask due to the nature of their disability, a face shield will be provided. Students will be provided hand sanitizer prior to therapy, during therapy as needed, and at the end of therapy.
- 9. Transportation** – During level three, transportation services will be provided per the student’s IEP.
- 10. Assistive Technology** – During level three, students will attend classes at the school site and utilize their devices as usual. Students under a medical directive will be issued the necessary devices in order to provide continuation of services.
- 11. Adaptive PE** – During level three, adaptive PE will be provided through in person classes per the student’s IEP.
- 12. Dyslexic Therapy** – During level three, dyslexia therapy will be provided through in person classes per the student’s IEP, unless the student is under a medical directive and requires virtual services.

2020 Reopening Plan- Appendix B

Considerations for Scheduling of classes in the alternating blended learning environment:

Goal for a blended learning environment: Keep students safe but provide support to students in use of technology and consistent access to learning standards, resources and teacher expertise.

Scenario: Two groups of students – Group A and B. Group A attends school in person Monday and Thursday. Group B attends school in person Tuesday and Friday. Wednesday is a virtual day for all students while teachers have planning and are available for student conferencing as needed.

Lesson progression considerations:

1. Does the teacher present lesson 1 to Group A in person while Group B is logged in through Google Meet and participating virtually at the same time? Then Tuesday the teacher would present lesson 2 to the group in person and the virtual group. If so, the lesson progression would be one lesson per day with both groups receiving the same lesson and working self-directed on uploaded activities on Wednesday.

OR

2. Does the teacher present lesson 1 to Group A in person while Group B is completing activities uploaded in Google classroom on Monday; then Tuesday the teacher presents lesson 1 to Group B in person while Group A is completing activities uploaded in Google classroom virtually on Tuesday? Again Wednesday would be self-directed learning while teachers are planning/conferencing with students.

Meal Recommendations

August 2020

**Meals service will begin August 6, 2020. Summer Feeding guidelines will be followed. Meals will be prepared at each school and served from 11:00-1:00 each day. Meals will be served outside with precautionary guidelines being followed. A lunch meal and breakfast meal will be provided to each student. Summer Feeding guidelines allow any child 0-18 to receive a meal.

Adult meal tickets will be sold to staff only. Breakfast \$3.00 Lunch \$4.00. Money can not be handled during meal service, so purchase your meal tickets before 10 a.m. each day.

Level One (Virtual) – Meals will be prepared at each school and served from 12:00-1:00. Meals will be served outside with precautionary guidelines being followed. A lunch meal and breakfast meal will be provided to each student. Only students who are enrolled in school will receive a meal. School staff will need a roster to check off student names. Families may pick up meals but must be able to provide the students name and meal number. Each school will be responsible for printing off a daily roster that includes student lunch numbers. This can be printed from Infinite Campus. Once the meals are picked up, the roster will be given to the cafeteria manager so he/she can enter lunch numbers into the cafeteria computer system.

Level Two (Hybrid) – Meals will be provided in two ways. For students participating in virtual learning at home, meals may be picked up at the school from 12:00 a.m. -1:00 p.m. Families may pick up meals, but must provide the students name and meal number. Each school will be responsible for printing off a daily roster that includes student lunch numbers. This can be printed from Infinite Campus.

For students in school, meals will be served in the classroom and/or a designated area designed for social distancing. Below are two options for serving students:

Option 1: A designated school employee will come to the cafeteria to get meals to take back to the classroom. The meals will be rolled to the classroom and the cart brought back to the cafeteria immediately. Breakfast and lunch meals will be served the same way.

Additional carts have been purchased.

Option 2: Meals will be stacked on a cart outside of the cafeteria entrance. Students will come one classroom at a time to pick up their meal and return to their classroom and/or designated area to eat.

For Option 1 or 2: School staff members coming to pick up meals and/or bring students to the cafeteria will need to bring a roster with student names who are receiving a meal. This is very important for reimbursement of meals.

Level Three (All students at school) – Meals will be served the same as Level Two for students in school. Breakfast and lunch meals will be served the same way.

For all three levels, only one meal option will be available. The most popular menu items will be served. USDA has extended a waiver for Offer versus Serve, so every student will receive a full lunch meal with 5 components (Meat, Grain, Vegetable, Fruit, and Milk). Breakfast will consist of at least 3 components (Grain, Fruit, and Milk). This will allow for quicker meal service, less confusion, and allow for social distancing by serving meals-in-the-classroom. These are the guidelines that were followed during our pandemic feeding and we had a very successful feeding program. When we return to regular school feeding with less restrictive guidelines, we will resume Offer versus Serve, where multiple menu options are available.

For all levels, Adult meal tickets will be sold to staff only. Breakfast \$3.00 Lunch \$4.00. These tickets must be purchased by 10:00 a.m. as staff can not handle money during meal service.

Barriers have been placed at CCHS and PRES where money is exchanged. Cafeteria staff will sanitize, clean, and wear protective items to prevent contamination. All meals will be served in disposable containers. (8.24.2020)

2020 Reopening Plan- Appendix D

Choctaw Career Technical Center- Re-Opening Plan

1. Front door will remain locked. Security or backup staff will be at front door at all times to check temperature of students, staff or visitors.
2. Front office will remain locked- New window will be installed for students, staff, etc. to pass papers through to secretary.
3. Shield will be placed in front of secretary desk and Security desk in front hall.
4. A bus monitor will be on bus to make sure all students follow seat and distance rule-seats assigned.
5. Bus will be cleaned after each 2-hour block and at the end of the school day.
6. Staff and students will have documented safety training on wearing mask/shields, cleaning, and social distancing.
7. Mac computer- students will be assigned the same computer each day. Keyboards will be cleaned, placed in a box, and handed out to students.(same keyboard each day).
8. Back lab will be cleaned after each class use by teacher.
9. Common areas will be cleaned after each 2-hr block when students load the bus and end of day.
10. Teacher will wipe down their room after each block period and end of day.
11. Doors to classrooms will be locked at end of day to ensure no one has contaminated the room.
12. A quarantined space will be set for someone who becomes sick or has a fever until they are picked up.
13. Bathrooms will be wiped down after each 2-hour block and at 3:00pm
14. Sticker will be placed on floor to show direction of traffic and to promote distancing.

Standing Pine Elementary School Appendix E

Additional Information Specific to SPES

Section 2

E. Class Sizes

3rd – 6th grade students will remain in their homeroom classes. The 3rd – 6th teachers will rotate classes instead of the students.

F. Social Distancing and Masks

Lockers: To ensure social distancing at lockers, only a few students at a time will be allowed at the lockers. Mask and students with breathing illnesses (Ex. asthma): Battery operated desk fans may be provided by parents for students with asthma and other breathing illnesses. Students will be allowed to use the outside exit door to step outside of the classroom for fresh air as needed.

K. Nurse

Training: The nurse will train staff and students about social distancing, disinfecting, good hygiene and other guidance to reduce the spread of contagions. Informational flyers will be sent home to parents as well. Daily Medicine: The nurse will utilize a cart to take daily medicine to students' homerooms each day after meals. Each student will go to the hallway door to take his/her prescribed daily medicine. The nurse will remain with the medicine cart at all times while administering medicine. Minor Illnesses and Minor Injuries: Minor illnesses and injuries (Band-Aids, cough drops) will be taken care of in the classroom by the teacher and/or teacher assistant. Student/Staff with Suspected COVID-19

Symptoms: Call the nurse if possible COVID-19 symptoms are suspected. The nurse or school security officer will escort the student/staff member to the nurse's office for check-up. If the student/staff has COVID-19 symptoms, he/she will be isolated until the student can be checked out by a parent or the staff member is able to go home. The isolation area and classroom(s)/office(s) will be

deep cleaned. If COVID-19 symptoms are present, shut down of class/school may be put in place. This will be determined case by case with guidance from public health. Confidentiality of students'/staff's names is required at all times.

Conehatta Elementary School Appendix F

Additional Information Specific to CES

Conehatta Elementary School (CES) is committed to our Mission Statement of striving daily to prepare our students for the work they have to do, in an environment that is safe. In our statement we declare that regardless of whatever our students will face next, we will prepare them for it. This effort to educate our students, while preventing the spread of Covid-19 will take a shared commitment and effort from our entire community. Our commitment is unwavering.

CES will follow the CTS guidelines for its daily operations. Regardless, whether we are operating in Level 1, level 2, or level 3 status we will take every precaution and utilize every resource to accomplish our mission.

During Level 2 and Level 3 operation CES will run our bus routes, however, we ask that parents/guardians who have the ability to provide transportation for their students to please drop off and pick up their children each day or as much as possible. This will reduce the number of students on our buses and allow for more social distancing. Thank you for considering to provide transportation for your children. In an effort to accommodate parents who have to be at work, car riders will be allowed to be dropped off at school at 7:15. There will be staff members on duty to supervise students during this time. In the afternoon, car riders will be dismissed at 2:50 and may be picked up on the side of the building by the gym where teachers will be monitoring them. More detailed, specific information will be provided to parents at a later date.

Students who are not car riders will dismiss from their class from the outside doors to incorporate social distancing practices. Teachers will lead students to the bus loading area. In the case of inclement weather classes will be dismissed one at a time to prevent large numbers of students from being in the hallways at the same time.

The faculty and staff of CES will maintain constant communication with parents/guardians to ensure that our students are safe and that our school continues to fulfill its mission.

The Nurse will train the staff and students about social distancing, proper disinfecting, and hygiene. We will also offer educational material to parents and guardians.

If a teacher or other staff member suspects that a student has COVID-19, they need to call the Nurse. The student will be checked by the Nurse, if determined that they do have COVID-19 symptoms, students will be placed in isolation until they can be picked up by parents. Isolation room is B122. Once student has left the room, it will be deep cleaned.

2020 Reopening Plan Appendix G

Plan for PreK, Kindergarten, and First Grade While On a Hybrid Schedule –

1. Alternate hybrid schedule instructional plan for PreK, kindergarten, and first grade students:

The implementation of primary education necessitates student and teacher in-person interaction. Learning to hold a pencil, learning to write, learning sounds, learning to blend those sounds, and learning to read requires the expertise and immediate feedback from the classroom teacher.

While the district is operating on a hybrid schedule (students coming to school two days per week):

PreK, kindergarten, and first grade students will come to school on an additional third day on alternating weeks when approved by the principal.

Example:

Week 1:	Group A	Monday, Wednesday, and Thursday
Week 2:	Group B	Tuesday, Wednesday, and Friday

This additional day is vital for these primary elementary students.

2. A supply toolkit will be provided for the primary students to have at home that includes items such as a pencil, crayons, scissors, glue, Play-Doh, math manipulatives, etc. that the students will need to complete at-home assignments.
3. In addition to teachers making regular contact with parents and students, a designated time each afternoon will be established for parents to call the classroom teacher to ask questions, receive help or encouragement related to their child's schoolwork.
4. Google Classroom assignments will be made each week for the students to participate in and complete virtually.

Choctaw Central Middle School – Appendix H

Additional Information Specific to CCMS

Choctaw Central Middle School has embraced the plans designed by the Choctaw Tribal Schools Leadership to provide ultimate safety precautions during the Covid-19 crisis for our school population while ensuring exemplary instruction for our students.

We will follow the outlined guidelines as we implement level 1, level 2 or level 3 of the operational designs.

In addition, the following considerations are being suggested for the specific needs of Choctaw Central Middle School.

Section 2: Public Safety Considerations:

E. Frequency of Cleaning:

During this time, our students will not be moving from their classroom unless they are involved in athletics. They will be escorted to and from such activity. As students move from one assigned instructional area to another throughout the school day, assigned instructional staff will be responsible for providing appropriate and approved cleaning protocol as given by CTS.

G. Transportation and Drop Off/Pick Up:

All students (bus and car riders) will enter the building using the doors at the north end of the CCMS main building, where temperature checks will be completed. Students will report to their first period rotation at this time.

Car riders will be dropped off in the front circle of the bus area of the CCHS campus.

Instructional staff will direct students exiting the building each day as they move to the bus loading area. Social distancing will be implemented as our students travel between the CCHS two story building and the football field to their assigned buses or vehicles if they are being picked up by parents.

K. Nurse

Training: The CCMS nurse will train students and instructional staff of the proper protocol to follow for hygiene, social distancing and steps to follow for minor and major health needs within instructional and school settings.

A room is assigned for the need of placing a student who may develop the need

to be quarantined until an emergency contact person can get to the school for pick-up.

The nurse will deliver and administer regular daily medications for students to the instructional area where the students are located to provide extra safety of movement on campus.

Tucker Elementary School Appendix I

E. Class Sizes

Pre-K through 4th grade are self-contained and will not change rooms for academic instruction. 5th – 8th grade students will remain in their homeroom classes. The 5th – 8th teachers will rotate classes instead of the students.

F. Social Distancing and Masks

Mask and students with breathing illnesses (Ex. asthma): Battery operated desk fans may be provided by parents for students with asthma and other breathing illnesses. Students will be allowed to use the outside exit door to step outside of the classroom for fresh air as needed.

G. Transportation and Drop Off/Pick Up

Car Riders being picked up will be brought out to load after the buses have departed. Parents picking up students will be held on the right side of the road leading to the school but will not be allowed to pull into the circle until the buses leave. Traffic will be directed by the school safety officer.

K. Nurse

Training: The nurse will train staff and students about social distancing, disinfecting, good hygiene and other guidance to reduce the spread of contagions. Informational flyers will be sent home to parents as well. Daily Medicine: The nurse will utilize a cart to take daily medicine to students' homerooms each day after meals. Each student will go to the hallway door to take his/her prescribed daily medicine. The nurse will remain with the medicine cart at all times while administering medicine. Minor Illnesses and Minor Injuries: Minor illnesses and injuries (Band-Aids, cough drops) will be taken care of in the classroom by the teacher and/or teacher assistant. Student/Staff with Suspected COVID-19

Symptoms: Call the nurse if possible COVID-19 symptoms are suspected. The nurse or school security officer will escort the student/staff member to the nurse's office for check-up. If the student/staff has COVID-19 symptoms, he/she will be isolated until the student can be checked out by a parent or the staff member is able to go home. The isolation area and classroom(s)/office(s) will be deep cleaned. If COVID-19 symptoms are present, shut down of class/school may be put in place. This will be determined case by case with guidance from public health. Confidentiality of students'/staff's names is required at all times.

Appendix J

Red Water Elementary

Additional Information Specific to RWES

Red Water Elementary is committed to the safety of our students no matter what level of school opening we are operating under. All safety guidelines will be followed in our daily operations.

When students are to be physically present in our building for instruction, the following guidelines will be followed.

Class sizes

Grades Pre-K through 2nd grade are all self-contained and will remain in their classrooms throughout the day. P.E./Music, and Choctaw language staff will go to the classrooms where the students are for those classes to meet.

Grades 3-8 will remain in homerooms and teachers will rotate instead of students rotating.

Social Distancing and Masks

Classrooms will be arranged so that social distancing integrity will be maintained. Seating charts will be required for each class.

Students will be required to wear a mask to and from school while on the bus or once they have exited a vehicle. At school, students are to wear a face mask or face shield. Red Water will provide face shields for students that will be taken up, sanitized, and kept at the school. Red Water does have face masks to give a student one if needed, but we encourage parents to get their children a personal mask that the student can wear to and from home.

Transportation

Red Water will be running bus routes, but we encourage parents to drop off and pick up their children when possible.

Bus procedures;

1. Monitors will be on buses to check student's temperatures and to make sure that social distancing integrity is maintained.
2. Any student with a temperature of 99.5 or above will not be allowed on the bus. We ask that parents check their child's temperature before sending them out to meet the bus.
3. Students will sit on every other seat and alternating seats.
4. Family members will sit together on the bus.
5. All buses will unload by the cafeteria in the morning.
6. Buses will load in front of the school in the afternoons.
7. In the afternoon, classes will exit classrooms through their outside doorway at staggered times to maintain social distancing.

8. In case of bad weather, classes will be dismissed one at a time through the hallways to maintain social distancing.
9. Due to the need to maintain proper safety for all students, NO CALL IN CHANGES WILL BE ACCEPTED FOR BUS CHANGES. BUS CHANGES WILL ONLY BE ALLOWED BY A WRITTEN NOTE SIGNED BY THE GUARDIAN AND RECEIVED FROM THE STUDENT WHEN THEY ARRIVE AT SCHOOL IN THE MORNING.

Car Rider Procedures:

1. Car riders will unload each morning at the front door of the school. We ask that parents do not drop off students before 7:30 a.m.
2. Duty personnel will check the temperature of car riders before they enter the building. Parents, please **do not drive off until all your children's temperatures have been checked** and they have been cleared to enter the building.
3. Any student with a temperature of 99.5 or above will not be allowed to enter the building. We ask that parents check their child's temperature before they leave home.
4. Parents be aware that any student arriving after 8:00 a.m. must be signed in by the parent.
5. Car riders will be picked up each afternoon at the west side of the school at the cafeteria doors.
6. Due to the need to maintain proper safety for all students, NO CALL IN CHANGES WILL BE ACCEPTED FOR CAR RIDERS. CAR RIDER CHANGES WILL ONLY BE ALLOWED BY A WRITTEN NOTE SIGNED BY THE GUARDIAN AND RECEIVED FROM THE STUDENT WHEN THEY ARRIVE AT SCHOOL IN THE MORNING.

Daily Medicine: The nurse will deliver daily medicine to students' classrooms each day according to prescription guidelines. Each student will go to the hallway door to take his/her prescribed daily medicine. The nurse will remain with the medicine cart at all times while administering medicine.

Minor Illnesses and Minor Injuries: Minor illnesses and injuries (Band-Aids, cough drops) will be taken care of in the classroom by the teacher and/or teacher assistant. Nurse will be called to the classroom if needed.

Student/Staff with Suspected COVID-19 Symptoms: The school nurse will be called if possible COVID-19 symptoms are suspected. The nurse or school security officer will escort the student/staff member to the nurse's office for check-up. If the student/staff has COVID-19 symptoms, he/she will be isolated until the student can be checked out by a parent or the staff member is able to go home. All Tribal guidelines will be following concerning sanitizing/cleaning of classrooms and building.

Training will be provided to staff and students about social distancing, disinfecting, good hygiene and other guidance to reduce the spread of contagions.

Choctaw Central High School is following this guidance for return to Activities:

Mississippi High School Activities Association
COVID-19 Return to Activity Guidelines

May 21, 2020

Resuming Activity June 1, 2020

The state of Mississippi and local municipalities are progressively decreasing restrictions on gatherings and business openings. With those changes in mind, MHSAA schools and communities are focusing on opportunities for a return to activity during the summer months.

It must be acknowledged that until a vaccine or effective treatment is developed, there is no way to completely eliminate the spread of COVID-19, including the possibility of fatal infection for at-risk individuals. All school administrators, coaches, parents/guardians and students must keep these facts in mind when making return to activity plans.

Local municipalities may put more stringent restrictions in place for crowd size and other preventative measures. Before organized at-school activity may resume, athletic directors and coaches must per these guidelines:

§ ***Confirm with their school district administrators that a specific school facility is open and available for use by coaches and students***

§ ***Be familiar with any local restrictions in place at the aforementioned facility***

We recognize this is an evolving situation and these recommendations should be viewed as a first step towards a full return to activity. Updated and additional recommendations will be forthcoming as new information develops over the next 4-6 weeks.

General Recommendations:

1. Summer activities should focus, in order, on acclimatization, reintroduction to high level exercise and training in sport-specific activities. All activity resumption must follow national, state, local and MHSAA Covid-19 guidelines. Please note these guidelines may be subject to frequent change. **It is the organizing coach's responsibility to monitor and follow these guidelines.**
2. No student shall be punished or restricted from participation in future and/or current activities due to non-participation in offseason activities as a result of parental/guardian restrictions or personal/medical reasons. School districts, athletic directors and coaches must recognize each student has different circumstances that may create an unreasonable risk for him or her to participate.

3. Distance or virtual workouts and summer development programs remain highly encouraged as this method continues to be the safest way to protect both students and staff during this time of transition.
4. Due to group size restrictions and individual risk factors precluding some athletes from participating at this time, we recommend delaying the resumption of team tryouts until the start of the 2020-21 school year. Tryouts must follow established MHSAA guidelines.

Screening and Care Plan

1. All facilities, both indoors and outdoors, should have highly visible signage stating common COVID-19 symptoms as information and reminders for coaches, students and parents/guardians. **Individuals should not be allowed to enter the facility or workout space if they meet any symptom or have a potential exposure.**
2. Coaches should regularly confirm the availability of access to hand-washing facilities, hand sanitizer and cleaning materials at these locations.
3. Each school must provide its athletic medical staff access to adequate Personal Protection Equipment (PPE), including masks, gloves and face shields
4. Each school, working with its athletic medical staff or state/local medical personnel, should develop a response plan for ill and/or suspected COVID-19 student-athletes. A COVID-19 response plan should at minimum include:
 - a. Criteria for testing as well as community resources for testing and evaluation
 - b. Standard quarantine periods ***in the event of a symptomatic patient (with or without a positive test) or an asymptomatic patient with a positive test.*** It is recommended these quarantines follow Centers for Disease Control and Prevention (CDC) and Mississippi State Department of Health (MSDH) guidelines
 - c. These CDC and MSDH guidelines dictate a 14-day quarantine with at least 72 hours symptom-free before returning to activity in the case of a patient with a positive test
 - d. In the case of a person with a fever, a minimum of 72 hours restriction from activity with at least 24 hours of absence of fever is recommended before return to activity. If the athlete, coach or administrator has symptoms after 72 hours they should be retested for COVID-19
5. All coaches, students, athletics healthcare providers and other personnel ***should practice adequate hygiene, including frequent hand washing, frequent cleaning of surfaces and equipment and covering the mouth during coughs and sneezes***

Contact and Competition

1. All athletics and activities should be modified to encourage the reduction and elimination of physical contact.
2. Competition in athletics and activities between or among MHSAA member or non-member schools and/or teams is cancelled until school resumes in the fall.

Acclimatization period

It is recognized that many athletes have attempted to maintain fitness and conditioning during the period when schools were closed, yet lack of supervision and access to facilities may well hamper or prevent these efforts. Therefore, it is safest to assume all athletes returning after this extended layoff are completely deconditioned. Each of the common causes of athlete deaths have deconditioning as a known risk factor. To help lower those risks there is a need for a mandatory period to reacclimate athletes to activity. These guidelines are mandatory and apply to all sports and student activity populations.

1. Acclimatization to heat and transition back to exercise and workouts should occur over a 14-day period.
2. There should be no performance or conditioning testing prior to completing the 14-day acclimatization period
3. During this acclimatization period, the focus should remain on conditioning and returning to physical fitness. **No shared equipment, including balls, should be used without cleaning between use**
4. Days 1-7:
 - a. Athletes may not participate in more than one practice per day. Total practice time should not exceed 2 hours per day.
 - b. As a recommendation, intensity levels of activity should be reduced to 50% of the pre-COVID conditioning levels during the first 7 days.
5. Days 8-14:
 - a. Intensity level may increase to 75% the over the course of Days 8-14 with the intention of reaching full intensity level on Day 14. This includes weight room training and conditioning activities. Testing volume should also follow these reduced amounts.
 - b. Double practice days are allowed beginning on Day 7 **and must not be on consecutive days**. Sessions must be separated by at least three continuous hours in a cool environment. **Double practice times shall not exceed 3 hours total for the day**
 1. Weight room training splits between muscle groups should include no more than 3 sessions per week with one to two days of recovery between sessions.
 2. Additional and extended rest time between same-day session activities should be provided during this 14-day period.

Extra diligence should be applied to monitoring for exertional heat illness, exertional rhabdomyolysis (muscle breakdown) and cardiorespiratory failure during this return to activity phase due to the unique circumstances caused by the COVID-19 outbreak.

Cleaning

1. Principals, Athletic Directors and School Districts should ensure adequate supply of appropriate disinfectants are available. Disinfectants should be accessible in all shared athletic and activity spaces.

2. Hand sanitizing stations should be provided and highly visible in all shared athletic and activity spaces.
3. Athletes should be highly encouraged to use personal work out apparel and gear, which the athletes should take home to be laundered
4. If equipment must remain at school, no clothing or towels should be left in lockers overnight. Coaches and training staff must wash all clothing and towels before re-use, utilizing a disinfectant detergent
5. **Sharing of water bottles, clothing and towels is prohibited.** Student-athletes are encouraged to bring their own personal water bottle. In the event this does not happen, coaches and training staff should provide disposable cups or bottles that are not to be shared. If reusable bottles must be used, they must be limited to a single individual per session and they must be appropriately cleaned and disinfected after each practice.
6. Minimize shared equipment, including workout bars, balls, musical instruments and other gear. All exercise equipment, musical instruments and other gear must be cleaned with appropriate disinfectant between each individual use. **Exercise and practice drills without the use of balls or other potentially shared equipment will remain highly recommended even after the 14-day acclimatization period is completed.**
7. Equipment must be spaced 6 feet apart to accommodate distancing guidelines.
8. All shared spaces and surfaces, including enclosed workout spaces, bathrooms, medical rooms and locker rooms must be fully cleaned with appropriate disinfectant prior to a new workout session.
9. All athletics coaches, activities directors and participants must thoroughly wash hands with soap and water or use an alcohol-based sanitizer prior to and after all training sessions. Frequent hand sanitization is encouraged during activity.

Masks

1. Masks must be worn appropriately for group gatherings and discussions, regardless of distancing.
2. They should not be worn while exercising, during workouts, or during drills due to concerns with airway restriction.

Facilities

1. To facilitate adequate spacing, outdoor activity and workouts are encouraged. The number of participants per workout session should follow current state and local guidelines, and therefore may vary by area or week. Individual spacing and equipment cleaning recommendations still apply to outdoor activity.
2. Indoor and outdoor activities must follow 6 foot spacing between participants at all times.
3. There is ongoing research about appropriate distancing with bodies in motion. Be mindful that these spacing recommendations may increase in distance spacing.

Athletic Training/Medical Coverage

1. Principals, athletic directors and school districts should verify athletic trainer coverage. Medical systems have been stressed and their prior coverage may not be available.

Management of training room compliance may be the responsibility of the coaches and athletic director depending on athletic training coverage and employment status.

2. Principals, athletic directors and school districts should verify medical training (CPR and Sports First Aid) is up to date and complete in any recommended COVID-19 updates.
3. Training rooms should be managed to meet distancing guidelines and room occupancy limits.
4. Training rooms should have adequate disinfectants and clean between each individual use and daily use.

Summer Camps/Offseason Activities

1. All summer on-campus school programs and team camps should adhere to national, state and local COVID-19 recommendations
2. All summer on-campus programs and team camps should follow all other recommendations from the MHSAA and the Mississippi State Department of Health pertaining to sanitation, sharing equipment, distancing, non-participation and social distancing
3. School athletics and activities participation in and travel to off-campus summer programs and/or team camps are not allowed

Group Size/Practices

1. All gatherings must follow current state and local guidelines for group size, taking into account both students and coaches. Outdoor workouts are recommended.
2. When indoor workouts are required, for any reason, current state and local gathering guidelines must be followed.
3. Coaches are encouraged to split sports into smaller groups at different time intervals to meet gathering size guidelines.

Football:

Athletes When you arrive on campus go Directly to CCHS weight room area. There will be one entrance and one exit no 2 way traffic in /out of weight room. Each player Has been given or has been assigned A group to lift with and a time to lift. Athletes Only come at your designated group time to lift. You were contacted via phone call or text Monday July 27. We do not have enough room or space amid Covid virus protocol for everyone to lift at the same time nor to come in early or stay late to hang out and socialize.

When you get to weight room area Please Do not get out of your vehicle before cchs personnel comes to your car and scans you for a temperature check. If you are temp free you will be given further instructions on what to do and where to go to fill out paperwork / questionnaire concerning Covid 19. If you have temperature over the said cdc guidelines you will not be allowed to stay on campus nor lift. Thank all of for adhering to these brief safety protocol instructions amid Covid 19 pandemic. Further instructions will be given by coaches and cchs administrators to players on the first day upon arrival and before lifting. Also information will be sent home to parents / guardians detailing what we cchs personnel are doing to keep everyone safe while on campus and while participating in our weight and conditioning program. Remember When your weight room and conditioning session is over you must exit cchs campus. No group hangout -socializing.

Session # 1). 9:00 a m - 10:30 a m

Session#2) 11:00 a m -1230 p.m

Session # 3) 2:30 pm - 4:00 pm.

Remember come at your assigned times only no more than 10 -12 minutes early because the weight room has to be disinfected after each session or group is finished lifting.

APPENDIX L – Gifted and TALENTED REOPENING PLAN

Choctaw Tribal Schools
Talented and Gifted (TAG)
2020-21 Plan of Work_1st semester

Phase I (August 31 – October 9)

- Visit classrooms and meet students face-to-face to greet and notify them of phases for TAG.
- Contact parents of students who are Distance Learners to notify them of phases for TAG.
- Confirm students are able to access Google Classroom and Google Meet.
- Google Meet (live virtual teacher interaction) with TAG class – 60 minutes per week
- Google Classroom (online learning platform) – 90 minutes per week of assignments/activities
- Continue visits to classrooms to see students face-to-face to answer questions of assignments.
- Provide hard copies of assignments as needed.
- Monitor Google Classroom assignments/activities keeping track of student's progress and following through with students/parents of incomplete work.

Phase II (October 12 – December 11)

- TAG students meet in TAG classroom of school face to face – 60 minutes per week
- Continue Google Meet (live virtual teacher interaction) with TAG Distance Learners streaming from TAG classroom – 60 minutes per week
- Continue Google Classroom (online learning platform) – 90 minutes assignments/activities
- Provide hard copies of assignments as needed.
- Monitor Google Classroom assignments/activities keeping track of student's progress and following through with students/parents of incomplete work.

Both phases are based on serving TAG students 150 minutes weekly.

Phase II will be reevaluated/revised upon continuation of or change in the Hybrid Schedule.

Phases are subject to change as circumstances develop within the district.

APPENDIX M- Student Interventions and Supports

The district's Rti (Response to Intervention) tier instructional model and CEIS (Coordinated Early Intervening Services) will continue during the hybrid schedule to measure progress, learning gaps, social, emotional, and academic needs. TST (Teacher Support Team) meetings will be held for students identified as being at-risk. Universal screeners, iReady diagnostic, and enCase pre-assessment data results are analyzed and used to ensure student's needs are met. Ready, iReady, Leveled Literacy, USA Test Prep and Reading Plus provide students with teacher assigned lessons and an adapted individual student learning path which supports students in a hybrid and distance learning environment. Google classroom is also utilized so that instruction can occur to deliver interventions for distance learners. The district implements Insights to Behavior, a web-based application that assist teachers in creating a BIP with research-based strategies to support student behavior. Teachers document and log interventions, analyze program data, monitor student progress, and adjust instruction and interventions to meet the student's needs. Communication with teachers, interventionists, support specialists, and parents are ongoing.

The 504 Processes and Procedures During Covid-19

During the Covid19 pandemic, 504 procedures at Choctaw Tribal Schools will continue with necessary adaptations to accommodate for social distancing, sanitization and safety precautions. All policies and procedures related to the 504 process of identification and planning will continue to be implemented per the district and federal guidelines. Students will continue to be identified, assessed for eligibility, provided with program planning, and have plans implemented for all accommodations that are applicable. Choctaw Tribal Schools will ensure that the integrity of the 504 programs is maintained and upheld during the Covid-19 pandemic.

The current district procedures for 504 include a process for identification, planning and implementation. During the 504 process of identification, the teacher, school personnel, or parent may report a concern for a physical or mental disability, which indicates a need for 504 planning. The need is addressed through local meetings that can result in referral for eligibility assessment. Once referred, the parent is informed in writing of the eligibility meeting date and time. An eligibility meeting is held to review school records, teacher and parent input, and doctor recommendations. The information reviewed in the meeting is then used along with the eligibility criteria to assess eligibility status. The eligibility meeting may result in referral to the MET team, referral for general education accommodations, or eligibility for a 504 plan. If a student is determined eligible, the plan is developed by a 504 team consisting of the 504 Coordinator, the principal, a familiar teacher, the lead teacher, the parent, and other school personnel as deemed necessary (ex. school nurse or school counselor).

During the Covid-19 Pandemic, the same 504 procedures will be followed with adaptations for safety according to the state and local guidelines. The identification process will allow for electronic referrals or referral paperwork to be delivered through the mail system. Any meetings that are needed will take place by virtual platform such as Teams, or they will take place in a room that provides for six feet of distance between participants and is cleaned both before and after the meeting. Accommodations from the student's 504 plan will be implemented in the classroom and on campus with appropriate safety measures for distance and sanitization. Those accommodations that do not apply due to distance learning placement will be reinstated upon return to the physical campus environment.

**REOPENING STRATEGY PLAN FOR THE
CHOCTAW CENTRAL DORMITORY
IN JANUARY 2021**

Introduction

First, we would like to thank you for taking the time to consider our proposal to Open the Choctaw Central Dormitory for the 2020-2021 school year. This plan to re-open the Choctaw Central Dormitory is to address every possibility that could arise during this time of change. It is also designed as guidance for employees, students, visitors, contractors, and vendors with precautions to help protect against the spread of COVID-19. We plan to reopen the Dormitory the Dormitory in January 2021. This will give the Dormitory Staff ample time to ensure that the building is ready and that we have everything in place to keep our students safe.

In addition to meeting the requirements to reopening the campus, we must develop a plan to reopen and operate the Dormitory for the duration of the COVID-19 public health emergency. These plans will reflect engagement with campus stakeholders (administrators, faculty, staff, students, etc.) and cover:

- 1) Reopening of the campus/Dormitory,
- 2) Monitoring of health conditions,
- 3) Containment of potential transmission of the virus, and
- 4) Shut down of in-person operations on the campus, if necessitated by widespread COVID-19 transmission.

Reopening of the Dormitory

A.) Capacity:

- 1.) Normally, the Choctaw Dormitory would hold up to 190 students. This past school year, we counted 145 students during our Three Count Weeks.
- 2.) We would be able to allow one student to reside in a room by themselves unless there happened to be same-sex siblings. They would be allowed to reside in a room together, but that would be the only instance.
- 3.) We will also be utilizing one room on each floor as an isolation/quarantine room.
- 4.) This would put the number of students residing in the Dormitory at approximately 40 (20 females and 20 males). This number may change depending on whether or not we have siblings attending.
- 5.) As a result of limited enrollment, we will prioritize student applications using the following criteria to ensure that students are chosen in a fair and consistent manner:
 - Native Students enrolled at CCMS and/or CCHS.
 - Students who resided in the Dormitory and were counted during Count Weeks during the 2019-2020 school year.
 - First priority will be given to those students who are in the 11th and 12th Grades. Students in lower grades will be considered once there are no other upper grade level students left.

- Students who have attended Choctaw Central Dormitory for two years or more.
- Students that are involved in any athletics/ or other groups that involve after school practices/participation.
- This year, we will not be accepting any out-of-state students.

B.) PPE:

- 1.) We have included in our enrollment packets the need for students to bring their own masks and hand sanitizer.
- 2.) If have planned to sew two-ply face masks for our students prior to their arrival. We have purchased the materials needed and plan to create them.
- 3.) We have ordered cleaning supplies for the building, hand sanitizer for student and staff use while in the building, gloves to use when cleaning, serving any food/snacks, and when administering first-aid or medication to residents.
- 4.) Should students run out of sanitizer, they will be encouraged to refill their containers from the supply at the Dormitory.
- 5.) Full-body PPE for use by Dormitory Staff has been ordered by Tribal School Maintenance. Once we receive the equipment, a trained member from Tribal School Maintenance will demonstrate how to use it to our staff.
- 6.) Full-body PPE would be necessary should we have to utilize the isolation/quarantine rooms. We will consult with Tribal school Maintenance and health officials on the need and use of the PPE.

C.) Residential Living:

- 1) Currently, the Dormitory Staff is deep cleaning the Dormitory. The floors are being stripped and waxed. The living room, canteen, rumpus room, residential rooms, and offices have been wiped down and sanitized. The public areas will be cleaned by assigned staff every two hours. All hard surfaces will be wiped down with the approved cleaners. All soft surfaces have been sprayed with disinfectant spray.
- 2) Resident rooms have been thoroughly cleaned and sanitized by the staff in the time since they returned to duty. Once students return, their rooms will be cleaned and sanitized by staff each day once they leave for school.
- 3) Student Restrooms have been thoroughly cleaned and sanitized. These areas will be cleaned and sanitized each day and after students have utilized them. Two or three students will be allowed in the shower area at a time. Only two students will be allowed to use the showers at a time. There will be an empty shower stall between the stalls in use. Once they are done, the area will be sanitized for the next group of students. We have a restroom with shower area on each hallway.
- 4) Students will be required to follow safe distancing practices by keeping six feet apart from others in public areas. They will be allowed to utilize certain public spaces (canteen, living room, rumpus room, rest rooms, shower areas, laundry room, etc.) at different times to meet safe distancing requirements. Times will be determined prior

to students' arrival. The number of students in these areas will be kept to a minimum at a time.

- 5) Students will be required to wear face masks/coverings in all public areas. While they are in their resident rooms by themselves, they may remove their masks/coverings.
- 6) Students will not be allowed to gather in large groups. They will not be allowed to visit in other student rooms. All visitation will take place in the hallway and from a distance of six feet or more.
- 7) Parents/Visitors will not be allowed on the student floors or in the main hallway. They will remain in the entryway near the Dorm Manager's office. Dormitory Staff will assist them from behind the new window that has been built for our students' safety.
- 8) The only people that will be allowed beyond the entryway will be Tribal school employees/maintenance workers/outside vendors who will fill out the health screening form and have their temperature taken. They will sign in on our logbook.

D.) Operational Activity:

- 1.) The Choctaw Tribal Schools will be operating on a hybrid schedule once schools reopen. This entails plans for a portion of the student body to attend in-person classes on Monday and Thursday. The other portion will report for classes on Tuesday and Friday. Wednesdays will be left student free allowing school faculty and staff to use the time to deep clean and sanitize the school buildings.
- 2.) The Dormitory will open on Sunday nights and remain open for students until Friday afternoon. Students will go home on Fridays. Parent(s)/legal guardian(s) must provide and maintain a working contact number where they can be reached at any time for any reason regarding their child/children.
- 3.) Upon a student's arrival at the Dormitory, One of the Dormitory Staff will meet them at the door and take their temperature. Dormitory Staff will have a health screening form to complete for each student. They will document the student's temperature on the form. Students will be asked a series of questions related to their possible level of exposure to COVID-19. Once a student has been scanned, they will be required to wash their hands/use hand sanitizer before entering the main hallway.
- 4.) Should a student have a temperature of 99.5 or above or any other related COVID symptoms, their parent(s)/legal guardian(s) will be notified immediately. The student will be immediately placed in the isolation/quarantine room until their parent(s)/legal guardian(s) can be contacted and informed that they must pick their child/children up and why. Students will not be allowed to remain in the building overnight. If we are informed that a parent/legal guardian cannot be reached, or pick up their child, we have a list of bus drivers that will transport the student home. A same sex Dormitory Staff will go with the student and driver to speak with the parent/legal guardian about the reason why their child/children have been transported home and what needs to happen from here.
- 5.) Should the student be found to have a temperature of 99.5 or above or any other symptoms, they will need to be taken by their parent/legal guardian to be checked/tested for COVID-19. That student should be quarantined/isolated at home until they receive the results of the send-out test. If the send-out test result is

- “negative”, the student may return to the Dormitory the following day. Should the results be “positive” the student will not be allowed to return to the Dormitory until they receive “negative” results.
- 6.) While residing in the Dormitory, students will not be allowed to gather in public areas in large groups and must adhere to social distancing guidelines. Groups will consist of ten (10) or less individuals and be six (6) feet apart.
 - 7.) “Study Period” is normally held in groups by grade levels in study rooms after supper. Each group is overseen by Dormitory Staff. However, each student will now be studying in their own room. Should they need to use the computer lab to complete assignments, they will be allowed to do so with an empty space between each study/computer carol. Once a student has completed their assignments, they will return to their room. The area just used will be wiped down by Dormitory Staff so that another student may use it if needed.
 - 8.) During “free time”, students will be allowed to utilize the main floor public areas in two groups. These groups will be determined by which floor the student resides on. At a prearranged time, one group will return to their floor. The areas will be sanitized by Dormitory Staff and the second group will be allowed into those areas. Once the final group has returned to their residential floor, the main floor areas will be cleaned by Dormitory Staff with the appropriate cleaning supplies for the night.
 - 9.) There will be an isolation/quarantine room on each floor. One on the boys’ floor and one on the girls’ floor. These rooms will only be utilized should a student(s) exhibit any signs/symptoms (temperature of 99.5 or higher, loss of taste or smell, fatigue, etc.) of having been exposed to/contracting COVID-19. Student(s) will be placed in the room to await their parent(s)/legal guardian(s) or for transport home. Once the student has been removed from the room, it will be thoroughly cleaned/sanitized by Dormitory Staff with the appropriate cleaning/sanitizing supplies.

F. Restart Operations:

- 1.) Prior to the Dormitory reopening, the entire building will be deep cleaned and sanitized.
- 2.) Floors will be stripped, re-waxed, and buffed. They will be swept and mopped every day.
- 3.) Trash will be gathered and taken out of the building by the Custodian. Dormitory Staff will gather and take it out in the evenings. Trash cans will be cleaned/sanitized by the Custodian/Dormitory Staff each day.
- 4.) Bathrooms on the main floor will be cleaned/sanitized/maintained by the Custodian during the daytime each day. Toilets will be cleaned/scrubbed. Sinks will be cleaned and sanitized. Mirrors will be cleaned. Door knobs will be sanitized. Once the students return, this will be done by the Dormitory Staff as needed until the students are in their rooms or on their floors for the remainder of the night.
- 5.) All public areas (living room, rumpus room, canteen, main hallway, library) will be cleaned and sanitized by the Custodian and the Dormitory Staff every day. Once the students return, these areas will be cleaned/sanitized as necessary until the students retire to their rooms for the evening. All surfaces will be wiped down, doorknobs will

be wiped down, glass will be cleaned, soft surfaces, such as furniture, will be sprayed down with disinfectant. Floors will be kept cleaned.

- 6.) Office spaces will be cleaned, sanitized, and maintained by the Staff using that office. All hard, non-porous surfaces will be cleaned and sanitized daily and then every two hours once students return.
- 7.) Resident floors will be cleaned/sanitized by Dormitory Staff before students return. Doors to the student rooms will be closed and locked since they will not be in use until the students return. Just prior to the Dormitory re-opening, all student rooms will be re-cleaned and sanitized by Dormitory Staff. Doors, desk, arms of chair(s), vanity, drawers, bed frames will be wiped down with disinfectant. Mirrors will be cleaned, Doors and knobs will be sprayed and wiped down with disinfectant. Floors will be kept clean. Students will be asked to help keep their rooms neat and orderly.
- 8.) Restrooms/showers on the resident floors will be cleaned and sanitized by Dormitory Staff. Some restroom stalls will be closed off in keeping with social distancing practices. This will also be the practice for the individual shower stalls. Once a student is done taking a shower, each stall will be sanitized by Dormitory Staff before the next student may use the shower.

G. Extracurriculars:

- 1.) School-related extracurricular activities for CCMS and CCHS students will be allowed as the schools allow them.
- 2.) Dorm-related activities will allow for small group activities while practicing safe distancing.
- 3.) Students will be required to wash their hands/use hand sanitizer before and after activities.

H. Vulnerable Populations:

- 1.) At this time, the Dormitory has not been notified by any staff that they are not comfortable returning to work. Should this occur, there are options that will allow them to return at a later date, or possibly transfer to another department if there are positions are available.
- 2.) The Dormitory has not been notified that any students would need to have special accommodations made for their specific circumstances.
- 3.) Should there be any students that are immunocompromised, we would encourage them and their parent(s)/legal guardian(s) to weigh all the options before seeking placement at the Dormitory. We feel that the safety and well-being of all of our students and staff is of the utmost importance.

I. Hygiene:

- 1.) Faculty and staff returning to work should follow strict hygiene standards.
 - Frequently wash hands with soap and water for at least twenty (20) seconds,
 - At a minimum, faculty and staff members should wash their hands (or use sanitizer when a sink is not available) every sixty (60) minutes and after using

the restroom, sneezing, touching their face, blowing the nose, cleaning, sweeping, mopping, eating, drinking, entering and leaving the building, and before and after every shift.

- Avoid touching your face.
- Cover coughs or sneezes (e.g. into a tissue, sleeve, or elbow).
- Practice social distancing by staying at least six (6) feet away from other individuals when possible.
- Avoid congregating in groups.
- Avoid shaking hands or other contact with other individuals.
- Avoid sharing work tools, equipment, supplies when possible.
- All of the above also applies to students. Staff should go over these at every opportunity with the students.

MONITORING

A. Early Warning Signs:

- Students and Staff that present with a temperature of 99.5 will be sent home.
- Any loss of sense of taste or smell.
- Chills
- Cough, shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- These are not all of the symptoms of the virus. There may be others. Worsening symptoms would warrant getting tested for it.
- Students that report with these symptoms will need to be picked up by their parent(s)/legal guardian(s)

B. Screening:

- 1.) All students and staff should have their temperature taken upon entering the building, document the temperature, and wash their hands or use hand sanitizer before entering the main floor or any resident floors. This should occur any time one leaves the building.
- 2.) Students will have multiple temperature checks done throughout the day. They will be checked in the mornings before leaving for school; when they return from school, before going to supper, and at first bed check before going to sleep.
- 3.) Visitors/vendors/other staff will be asked to sign a logbook and have their temperature taken if asked. They may also be asked to complete the health screening form upon request.

CONTAINMENT

A. Isolation/Quarantine:

- 1.) Students that present with or are suspected of contracting COVID-19 will be placed in an isolation/quarantine room. Each resident floor will have such a room. The parent(s)/legal guardian(s) shall be notified immediately of the situation and notified that their child/children need to be picked up as they will not be allowed to remain in the Dormitory. Once the room is no longer in use, it will be sanitized.
- 2.) Students will need to get tested. No student shall be allowed to return to the Dormitory while waiting on test result. Should their results be “positive”, they will not be allowed back until they have completed the quarantine period and been re-tested and received results that are “negative”. If the results are “negative”, the student will be allowed to return.
- 3.) Should a staff member present with symptoms or be suspected of having been exposed to the virus, they will be sent home. Once they are tested, they should remain home until they receive their results. A “positive” result would mean the individual will remain in quarantine for at least two weeks or until they receive “negative” results. “Negative” test results would mean that the staff member would be able to return to work.
- 4.) Our program is not set up for students to remain and be quarantined at this time.

SHUTDOWN

A. Operational Activity:

- 1.) Should the Administration feel that it is necessary to shut the program down, all students would be sent/transported home. Parent(s)/legal guardian(s) shall be notified immediately of the shut down and informed that their child/children would need to be picked up. As a last resort, students will be transported home by bus.
- 2.) Once all students have been picked up or transported home, it will be determined if the Dormitory Staff will immediately clean/sanitize the entire building or if they will be released and informed of a return date later.

B. Move-Out:

- 1.) Should it become necessary to close, students will be informed that they need to take home all their belongings as possible. Should any student belongings be left behind, the Dormitory Staff will gather up, label, and then store the items until the student’s parent(s)/legal guardian(s) can retrieve them later.

CONSEQUENCES OF NOT FOLLOWING PROTOCOLS

A.) Students:

- 1.) Any student(s) that fail to adhere to any of the protocols, policies/procedures, directions from staff will be called in for a conference with the Dorm Manager

and Homeliving Specialist. The parent(s)/legal guardian(s) will be notified that their child/children have not followed the rules.

- 2.) If the student(s) fail to follow any of the policies/procedure/protocols/directions from staff for a second time, they will be sent home and not allowed to return until a later to be determined by the Homeliving Specialist.

B.) Staff:

- 1.) Should a staff member fail to follow any of the policies/procedures/protocols/directions from the Dorm Manager/Homeliving Specialist, they will be called in for a conference with the Dorm Manager and the Homeliving Specialist.
- 2.) If the staff member fails to follow any of the policies/procedures/protocols/directions from the Dorm Manager/Homeliving Specialist for a second time, a corrective interview will take place and documented in the staff members personnel file.
- 3.) A third time could result in further disciplinary actions to occur.

Choctaw Health Center Guidance to Dormitory Program 9.2020

CHC Walk-Through of the CTS Dormitory

9/24/2020

I appreciated the opportunity to participate in the walk through of the CTS Dormitory 9/11/2020. The plan to possibly re-open the dormitory facility in summer 2021 will allow for ample time to initiate safety planning and orchestrate necessary improvements to prepare for the students to return. Facility capacity: 12 resident rooms upstairs and 12 resident rooms downstairs. Possible 20 residents per floor proposed. Resident age 12-18 yrs).

The following is a listing of my observations and recommendations that will need to be addressed in the re-opening plan:

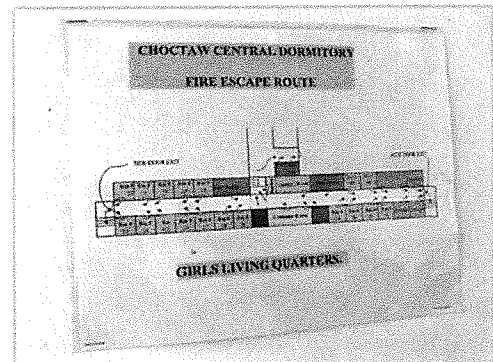
1. The check-in area does not have any signage to encourage social distancing.
2. Recommend a designated person be available to sign in residents and visitors in the facility upon entrance.
3. The air conditioning units need addressed. It was mentioned that plans for a new central AC system are in the works.



4. There are issues with mold throughout the building especially in the summer months. This will need to be addressed prior to student return.
5. There is excessive furniture in the living room areas. Will recommend minimization of the furniture. Changing to non-fabric furniture would be helpful.
6. There are (2) Foosball tables and a pool table that will need to be covered for non-use.
7. Recommend hand sanitizer stations in the living room areas and throughout the facility.
8. The kitchen does not have touch free sinks or soap dispensers.
9. Appropriate signage for social distancing, hand washing will need to be placed in the living room, library

area and game rooms.

10. Recommend minimizing some of the furniture from the library area.
11. Recommend spacing of the computer in the computer room with use of only every other computer station.
12. There is a possible fall risk with an electrical conduit in the floor of the library that will need to be repaired/re-situated.
13. AC unit in the computer room need attention since it is not working well. There is moldy smell in the room.



Walk-Through of the CTS Dormitory

14. Recommend frequent sanitizing of machines in the washroom since these are high touch areas.
15. Would recommend removal of bunk beds in the resident rooms unless the residents are from the same family.
16. Recommend all water fountains be shut off or covered. Encourage use of bottled water.
17. There are no touchless devices in the bathrooms. General maintenance and updating of the bathroom recommended.

Final Thoughts



I commend the CTS Dormitory program for its desire to provide resident housing for students as schools are attempting to provide continued education of our tribal student. COVID-19 has taken us all by surprise but has also promoted creative thinking to help us continue to progress in these challenging times. There is significant room for improvement

The CDC has provided valuable guidance that has assisted us in our approach for re-opening many areas of our community. I am forwarding CDC Guidance for Shared or Congregate Housing that will be useful in your planning process.

Kerry M. Scott, DO, MBA, FACOFP
Interim Chief Medical Officer
Choctaw Health

Center



Choctaw Public Health Services

Healthy Community. Healthy Culture

September 11, 2020 – Choctaw Central Dormitory Reopening Walk-Through

Thank you for the opportunity to complete a review of the walk-through of the Choctaw Central Dormitory. The Choctaw Central Dormitory team is very interested with preparation for a safe environment for their students and staff. The building currently used for housing the Choctaw Central students grades 7th through 12th are in need of much improvement and this location can benefit from a more new or newer and more spacious facility. We are at the understanding that the CC Dormitory will be opening for SY2021. The following are items that the Public Health Services Department noted during the walk-through tour of preparation for opening:

- **RECOMMENDED CAPACITY IS 2 PER ROOM. SIBLINGS OF THE SAME HOUSEHOLD SHOULD BE PLACED IN THE SAME ROOM.**

- **RECOMMEND A NEW HVAC SYSTEM THAT CAN BE UTILIZED YEAR AROUND. CURRENT SYSTEM IS BY SEPARATE UNITS THAT ARE TURNED OFF DURING THE SUMMER WHEN THE DORMITORY IS NOT IN USE. THIS CAUSES BUILD UP OF MOLD & MILDEW IN THE BUILDING WITH NO CIRCULATION OF AIR.**
- **RECOMMENDATION TO HAVE STAFF ASSIGNED FOR CONTACT TRACING, TO INCLUDE TRAINING, AND PROTOCOL FOR USE IN THE EVENT OF A POSITIVE CASE/EXPOSURE IN THE DORMITORY.**
- **RECOMMENDATION TO IDENTIFY AN ISOLATION ROOM, IN THE EVENT A STAFF OR STUDENT BECOMES ILL WHILE IN THE DORMITORY.**
- **RECOMMENDATION TO DEVELOP A PROTOCOL FOR WHAT TO DO IN THE EVENT OF A STAFF OR STUDENT BECOMES ILL WHILE IN THE DORMITORY.**
- **RECOMMENDATION TO REPLACE CLOTH SEATING WITH CHAIRS, SOFAS IN THE BUILDING THAT IS COVERED WITH FABRIC THAT CAN BE WIPED DOWN. THE SEATING WILL ALSO NEED TO BE SPACED FOR SOCIAL DISTANCING.**
- **RECOMMEND FOR THE COMPUTERS TO BE SPACED FOR SOCIAL DISTANCING IN THE LIBRARY.**
- **RECOMMEND THAT HAND SANITIZER STATIONS BE IMPLEMENTED IN ALL AREAS THAT ARE HIGH TRAFFIC AREAS.**
- **RECOMMEND TO ESTABLISH OCCUPANCY IN THE AREAS SUCH AS THE LIVING ROOM, ROMPUS ROOM, CANTEEN, LIBRARY, COMPUTER ROOMS, STUDY ROOMS, LAUNDRY ROOMS & BATHROOMS. SIGNAGE SHOULD BE PLACED IN ALL AREAS RE: OCCUPANCY.**
- **RECOMMEND FOR THE JANITORIAL STAFF TO HAVE TRAINING FOR CLEANING UTILIZING THE FOGGER OR OTHER METHOD OF SPRAY CLEANING.**
- **THE BASEMENT HAS LEAKS AND AREAS WITH SMALL PUDDLES OF WATER THAT NEED TO BE ADDRESSED. THE 2 DOOR ENTRANCE TO THIS AREA WILL NEED NEW DOORS AS WELL DUE TO WATER DAMAGE TO THE DOORS.**
- **RECOMMEND TO NOT USE THE GAMES (POOL TABLE/VIDEO GAMES) LOCATED IN THE ROMPUS ROOM. THESE GAMES MAY NEED TO BE STORED OR REMOVED FROM THIS ROOM.**
- **RECOMMEND TO HAVE FLOOR MARKERS TO IDENTIFY SOCIAL DISTANCING AT THE DRINK VENDING MACHINES LOCATED IN THE ROMPUS ROOM.**

**Thank You & Stay Safe,
 Denise B. John, RN, BSN
 Director – Public Health Services
 Choctaw Health Center**

**CHOCTAW TRIBAL SCHOOLS
DISTANCE LEARNING PLAN AND AGREEMENT 2020-21**

In order to give flexibility to families during the 2020-2021 school year, school officials are offering students the option of participating in the Choctaw Tribal Schools Distance Learning Instructional Program. Students in the Distance Learning Instructional Program will still be enrolled at their regular school, but they will participate in some method of distance learning and complete their assignments at home. Teachers will assist students in working through weekly assignments with a mix of interactive and independent activities. The content and the pace will match traditional school curriculum expectations.

Please consider the following when determining if applying for distance learning is the best option for your child:

1. Distance learning will be the primary method of working towards competency in a grade level and/or content area. Because distance learning will not be delivered through paper packets, students must have access to *adequate Internet services. Students will use the district approved online learning management system, Google Classroom. Inside Google Classroom will be a variety of resources that will be utilized specifically for your child's class to provide teaching and learning opportunities outside of the school. *If you lack adequate internet service, the school district is prepared to provide WIFI access via an external hotspot in the parking lot of the school. Parking areas at each school will be labeled for WIFI access and all visitors are expected to remain in the vehicle and park in the designated areas.
2. Students will be enrolled at their regular school, but they will participate in virtual learning and complete their assignments at home. Distance learning students must be committed to online learning.
3. Teachers will assist students in working through weekly assignments using interactive and independent activities. Teachers may require the student to log in for live lessons.
4. The content and the pace will match traditional school curriculum experiences.
5. While distance learning is an option for students in unique situations, distance learning does not serve as an equitable alternative to the traditional classroom setting.
6. Students who are enrolled in the Distance Learning Program will not participate in athletics/ extracurricular activities and there is no guarantee that all programs, courses, or electives will be available.
7. Distance learning students will follow the approved academic calendar.

8. Best practices for distance learning will be employed to include rigorous instruction, high expectations of student performance, and meeting all grade-level standards.
9. While distance learning is an option for students in unique situations, distance learning does not serve as an equitable alternative to the traditional classroom setting.
10. Attendance will be taken in accordance with the Mississippi Department of Education and Bureau of Indian Education's attendance requirements regarding distance learning. Students with no evidence of attendance can and will be reported for attendance / truancy issues.
11. Some elective courses and opportunities may not be offered to full-time distance learning students. For example, extracurricular activities such as athletics and fine arts will not be available because full-time distance learning students will be working off-campus.
12. All Choctaw Tribal Schools' grading policies and procedures will apply during distance learning.
13. A unique partnership must be established between all educators, students, parents and caregivers. It is imperative that all parties communicate to pay close attention to the development of each child and ensure that appropriate grade level growth takes place at a distance.
14. Grab-and-Go meals will be available for distance learning students. The Child Nutrition Department will follow a schedule similar to the Spring 2020 Grab-and-Go meal distribution plan.
15. Approved applications will be in effect for one nine weeks at a time.
16. Families have a one-time option of transferring from full-time distance learning back to the school/traditional classroom setting or from the traditional classroom to distance learning. This must be done through the counselor's office.
17. Universal screeners, benchmark assessments, Advanced Placement assessments, end-of-year MAAP assessments, and other assessments will be conducted at the school as scheduled by the parent and school, when necessary. Students in a distance learning environment may be required to participate in any or all of these assessments. For Distance Learning students, Wednesday's could possibly be a day for students to come to the school to take these assessments since no students are designated to come on Wednesday's. Details regarding these assessments will be discussed with guardians when they become available. Parents must be able to transport their child/children to their home school as required for proctored assessments for certain assessments. Safety for the students will be the top priority.
18. Assessments will be completed at home in the event a district wide quarantine is in effect.

19. Students will access learning daily through distance learning on Monday through Friday using interactive and independent activities. Students will use Google Meet with their teacher(s).

20. Normal attendance is mandatory including required seat time. Attendance will be taken for each period and logging in for class is how attendance is taken.

21. Students are required to be on time and fully present for each class and engaged at all times.

22. Students must be able to access instructional materials using Google Classroom and other online

23. Students will adhere to all grading policies and procedures during distance learning.

24. Guardians must sign an agreement in order to receive a device for their student to use for distance learning. This agreement explains taking responsibility for the device if it should be lost or damaged.

25. Choctaw Tribal Schools will have a distance learning contact to assist you with your questions or concerns. Email distancelearning@choctawtribalschools.com.

DISCLAIMER: As educators, we feel it is important to share that we strongly believe face-to-face instruction is the most beneficial and effective academic and social emotional instructional delivery model and careful consideration should be taken when making the decision to participate in distance learning.

DISTANCE LEARNING VERIFICATION

I VERIFY THAT I HAVE READ AND THAT I UNDERSTAND THE DISTANCE LEARNING REQUIREMENTS FOR THE CHOCTAW TRIBAL SCHOOLS. BY SIGNING THIS DOCUMENT, I ALSO VERIFY THAT I HAVE RECEIVED THE DISTANCE LEARNING PLAN.

PARENT/ GUARDIAN

DATE

Students enrolled in distance learning

Name

School

CHOCTAW TRIBAL SCHOOL

ISSUED EQUIPMENT FORM

I agree that the equipment/device issued shall be returned at any time specified by my school. I understand that I am required to only use the equipment/device in accordance to school related assignments and then return the equipment in a reasonable condition when asked. I also understand that I am to utilize program equipment according to approved school Policies and Procedures.

If any, or part, of the equipment is damaged or lost through **routine use or by** my own negligence, I understand that I am **responsible for notifying the school immediately in writing**. I understand that I **will be** liable for the costs to repair or replace, either through cash payment or garnishment of parent/guardian and student's tribal distribution. Failure to notify the school of lost or damaged equipment could result in failure to checkout or use of program equipment or being personally liable for the replacement cost of the item (according to inventory unit cost). When in school, students must have their device at school with them.

Explanation of Equipment use

Student Printed Name:

Student Signature: Date:

Parent/Guardian Printed Name:

Parent/Guardian Signature: Date:

Brand	Model/ Description	Serial Number <u>and</u> MBCI Inventory TAG	Issued by signature	Return date and initials	Received by initials

CC: Guardian/ Teacher File

Original on file in school office