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| Bledsoe County Schools Testing Schedule | | | | | |
| **Assessment** | **Grade/Class** | **Tentative Dates** | **Purpose & Use** | **Required by …** | **Student/Parent Reports** |
| Grade 2  Assessment | All 2nd Grade Students | April 18 – May 6 | This test is given to help measure how much a second-grade student grows academically over the course of a school year | State – This assessment is an optional state assessment | The department will publish results for grade 2 in July.  Districts receive individual performance reports which summarize student performance in more detail. Districts can choose how and when to share these reports with parents. |
| TCAP Achievement  English/Language Arts, Math and Science | Grades 3 -8 | April 18 – May 6 (paper-based)  April 18 – May 20 (computer-based) | The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our current state standards. | State | Quick score reports, which provide teachers and parents with a snapshot of their student’s performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.  Districts receive individual performance reports which summarize student performance in more detail. Districts can choose how and when to share these reports with parents. |
| TCAP – EOC  End of Course | English I, II Biology I, U.S. History, Algebra I & II, Geometry | Nov 29 – Dec 16 (Fall Block)  March 14 – April 29  (Spring Block/  Traditional) | The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. They measure student understanding of our current state standards.  TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area. | State | Quick score reports, which provide teachers and parents with a snapshot of their student’s performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.  Districts receive individual performance reports which summarize student performance in more detail. Districts can choose how and when to share these reports with parents. |
| U.S. Civics Assessment | Grade 12 | Throughout the school year | The project-based civics assessments are developed by the district to ensure students are being taught the learning objectives contained within the social studies curriculum as well as to demonstrate understanding of civics.  Graduation requirement for 2016-2017 and beyond. | State | Students must correctly answer at least 70 percent of the questions on the test to earn a passing grade. A student may participate in the test as many times as necessary to earn a passing grade.  High school students are expected to participate in the civics test; however, a passing grade is not a requirement for graduation.  Scores will not be used as a grade. |
| ACT | Grade 11 | March 1  Make-ups  TBA  March 2022 | All public school students must participate in a postsecondary readiness assessment such as the ACT or SAT.  To receive a regular high school diploma, all students enrolled in a Tennessee public school during their eleventh (11th) grade year must take either the ACT or SAT.  The ACT is an achievement test that assesses students’ academic readiness for college and determines HOPE scholarship eligibility. | State | Scores and other information from this assessment are available 4 – 6 weeks after testing.  Results are not used for grades. |
| ACT  (Retake for Seniors) | Grade 12  (Participation is limited to Seniors who took the ACT as a Junior last year.) | Oct 5  Make-up Oct 19 | The ACT is an achievement test that assesses students’ academic readiness for college and determines HOPE scholarship eligibility. | State | Scores and other information from this assessment are available 4 – 6 weeks after testing.  Results are not used for grades. |
| ASVAB | Open to any Bledsoe County High School Student | Fall 2022  TBA | The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic success in the military. | District - Optional for any HS student | Students/Parents are given reports and scores are used to determine if he/she qualifies to join the military service.  Each branch of service determines the qualification AFQT score for enlisting in their branch. |
| NAEP  (National Assessment of Educational Progress) | 4th & 8th grade math/reading  (only selected students in grades 4 and 8) | January 24 – March 15 (tentative) | NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, providing a clear picture of student academic progress over time. | National | The results of the assessment will be posted to The Nation’s Report Card  Tennessee will receive state results.  Districts do not receive any district/individual results. |
| TCAP/Alternate Assessment Science and Social Studies & MSAA ELA/Math & 2nd Grade Alternate Assessment | Grades 2 – 11  (select special education students) | March 14 – April 29 (Tentative) | Alternate assessments are designed for students with significant cognitive disabilities. The structures of alternate assessments are designed around the students’ physical and cognitive disabilities in a way that allows them to answer test questions and participate in the test as independently as possible.  The alternate assessment is a snapshot of performance. It is just one data point for the student’s mastery of core curriculum. | State | Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades. |
| ACCESS for English Learners (EL) | Grades K-12  (English language learner students only) | Feb 14 – March 26 | WIDA results will help guide decisions regarding student participation in content area classrooms without program support and state academic content assessments without accommodations. This assessment will also provide districts with information to aid in evaluating the effectiveness of EL programs. | State | Score and other information from this assessment are delivered to the schools for distribution in the fall of the year  Results are not used for grades  Schools distribute individual reports to parents once they are received by the district/school |
| AIMSWeb Plus | Grades K-12 | Fall – Aug/Sept  Winter –  January  Spring –  March/April | To determine whether students demonstrate the skills necessary to achieve grade-level standards.  Data is used to inform and drive instructional decisions. | State – Requires a universal screener, the district has the option to choose the screener | Parents are informed through letters of the placement/movement of students in tiered instruction and interventions based on the results of the data. |
| WIDA Access for EL Status | All Grades | August – May  Continuous | This assessment is an English language proficiency “screener” test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELs. | State | The results of these tests will be sent home upon completion of the testing window. |
| Statewide Dual Credit Exam | American History II, Criminal Justice I, Pre-Calculus, Psychology, Introduction to Probability & Statistics, World History, Intro to Ag Business, Intro to Plant Science, Intro to Sociology | April/May | All students enrolled in a statewide dual credit course take the online challenge exam, which is used to assess mastery of the postsecondary-level learning objectives. Students which meet or exceed the exam ‘cut score’ receive college credit that can be applied to any Tennessee public postsecondary institution. | State | Exam scores are reported on the high school transcript to ensure postsecondary credit is accurately awarded but are not used in any state accountability measures. |