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Co-Curricular Activities

### R 2430 CO-CURRICULAR ACTIVITIES

### A. Definition

"Co-curricular activities" means activities conducted on or off school premises by clubs, associations, and organizations of pupils sponsored by the Board of Education; "co-curricular activities" also includes the pupil clubs, associations, and organizations that conduct those activities. "Co-curricular activities" does not include athletic competitions or practices or athletic teams or organizations.

### B. Recognition

- 1. All co-curricular activities must be approved by the Board. An organization of pupils or an activity conducted by and for pupils becomes a co-curricular activity only when it has been duly approved by the Board.
- 2. The Board will approve annually and maintain a list of approved co-curricular activities, which will be distributed to Principals. The list will include:
  - a. Those co-curricular activities that have been in operation and have been found to address satisfactorily a continuing need,
  - Newly approved co-curricular activities,
  - A brief description of each approved activity,
  - d. The name of the advisor of each activity, and
  - e. The name of the custodian of the activity's fund.
- 3. A new co-curricular activity may be initiated in accordance with the following procedures:
  - a. A written proposal for the new activity must be submitted to the Principal. The proposal will include;
    - (1) The name and purpose of the proposed activity and the date of the request,



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- (2) The name of a faculty member who has agreed to be its advisor,
- (3) A plan for the use of school facilities, including the facility required, the times and frequency of use, and the portion of the school year the facility will be used,
- (4) The need, if any, for support personnel or services,
- (5) A description of the activities that participating pupils will conduct,
- (6) An estimation of the costs, if any, that the activity will incur,
- (7) A statement as to whether or not the proposed activity will involve fund raising and, if fund raising will be involved, the use that will be made of those funds,
- (8) The manner in which pupil leaders will be chosen and organizational decisions will be made,
- (9) The number of pupils who intend to participate in the activity, and
- (10) Qualifications for participation, if any, and, if pupils must qualify on a basis other than interest and availability, the rationale for that qualification.
- b. A duly submitted proposal for a new co-curricular activity will be approved if:
  - Its objectives are in harmony with the educational goals adopted by the Board;
  - (2) It is designed to meet assessed pupil needs and interests;
  - (3) Participation is open to all interested pupils available for participation or, if participation is limited, any qualifications for participation are reasonably justified by the purpose of the activity;



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- (4) The proposed use of school facilities does not interfere with the instructional program or the conduct of established co-curricular activities: and
- (5) The proposed activity will be properly supervised.

### C. Pupil Participation

- 1. The program of co-curricular activities should be sufficiently varied to meet the wide range of pupils' vocational, recreational, social, and cultural needs and interests.
- All pupils will be provided with information on co-curricular activities at the start of the school year and will be invited to participate in one or more activities.
- 3. Eligibility standards are set forth in Policy No. 2430.
- 4. When a pupil becomes ineligible for participation in co-curricular activities by reason of poor attendance or poor academic performance, his/her teacher will so inform the advisors of the co-curricular activities in which the pupil participates. The advisor will suspend the pupil's participation, except as exempted by Policy No. 2430.
- 5. A pupil who has been suspended from participation in co-curricular activities for reason of poor attendance will be offered an opportunity to work out a plan for improved attendance with the Principal. If the pupil adheres to the plan and demonstrates his/her improved attendance within a period of not less than one month, the pupil may be reinstated to participation in co-curricular activities.
- 6. A pupil who has been suspended from participation in co-curricular activities for reason of poor academic performance will be offered an opportunity to establish with the Principal performance goals in the subject(s) in which he/she is performing below expectation. The performance goals should include concrete objectives and timelines for improvement. When the pupil meets the agreed upon performance goals, he/she may be reinstated to participation in co-curricular activities.



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### D. Supervision

- 1. Each co-curricular activity must be supervised by at least one staff member appointed by the Board as advisor.
- 2. The Superintendent will provide appropriate in-service training for co-curricular advisors.
- 3. Co-curricular advisors will be provided with an advisors' handbook that includes, as a minimum, these regulations and detailed school procedures for the conduct of co-curricular activities.
- 4. Each co-curricular advisor shall:
  - a. Meet regularly and promptly with participating pupils at the assigned time and place of the activity and ensure an orderly environment appropriate to the purpose of the activity;
  - b. Instruct participating pupils in the purpose and conduct of the activity and explain any rules and/or standards to be observed in the conduct of the activity;
  - c. Encourage participating pupils to take appropriate responsibility for the conduct and leadership of the activity;
  - d. Prepare and submit to the Principal a calendar of activities for the school year;
  - e. Prepare and maintain a membership list of participating pupils, keep an attendance record, and submit the membership list to the Principal;
  - f. Ascertain that each participating pupil is involved in the activity to the extent commensurate with his/her interests and abilities;
  - g. Report periodically or as required to the Principal on the conduct and/or achievements of the activity;
  - h. Take all reasonable and necessary steps to safeguard the health and safety of participating pupils, including the prohibition of hazing and similar initiation rites;



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- i. Ensure the proper accounting and deposit of any funds raised or collected by the activity, in accordance with Policy No. 6660; and
- j. Cooperate with the Principal in a year-end evaluation of the activity.
- 5. The advisor responsible for an activity scheduled for an evening or a weekend (such as a performance or social event) should consult Regulation No. 5850 and No. 9161 and should:
  - a. Request permission for the activity from the Principal and for the use of the facility from the Principal;
  - b. Provide publicity and advertising information to the Principal at least one week in advance of the event;
  - c. Order any necessary tickets and/or program, correct proofs, and print;
  - d. Provide for any music required by hiring musicians and/or collecting records and tapes;
  - e. Arrange with the Principal for the provision of any additional security and/or traffic services, in accordance with Regulation No. 9320;
  - f. Arrange for any required audio or lighting equipment and supplies;
  - g. Provide for the checking of participants and spectators outerwear;
  - h. Provide for any food services that will be required;
  - Arrange for ushers and chaperones;
  - j. Provide for the prompt deposit of any moneys collected; and
  - k. After the event, report to the Principal;
    - (1) The number of tickets sold,
    - (2) The number of persons who attended the event,



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- (3) The amount of money collected and deposited, and
- (4) An evaluation of the event, including an account of any unusual incidents.
- 6. Staff members other than the activity advisor should attend activities as follows:
  - a. An administrator should be assigned to attend each evening and each weekend co-curricular activity;
  - b. Teachers are encouraged to support and attend a function that has been planned and prepared by a significant proportion of the pupils assigned to them;
  - c. All faculty members are encouraged to support and attend special co-curricular events that involve a significant degree of pupil planning and preparation such as plays, concerts, and dances.

#### E. Evaluation

- 1. An evaluation of each co-curricular activity will be conducted by the Principal and the advisor at the end of the school year or the conclusion of the activity.
- 2. The evaluation will measure the activity against its stated objectives to determine if the objectives were met. Criteria may include:
  - a. Membership and attendance records;
  - b. Regularity of meetings;
  - c. The planning and execution of special events;
  - d. Evidence of pupil leadership and assumption of responsibility; and
  - e. Such other indicia of pupils' growth and development as the evaluators may choose.
- 3. The evaluation will include recommendations for the improvement of the activity or, if so indicated, for the cancellation of the activity.



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- 4. The Principal will conduct an annual evaluation of the overall program of co-curricular activities. That evaluation should consider whether the program has resulted in:
  - Improvement in school attendance;
  - b. Improvement in academic performance;
  - c. Increased participation in school activities; and
  - d. Improvement in school morale and pupil behaviors.

### F. Records

- 1. A pupil's participation in co-curricular activities shall be recorded in his/her record, will be preserved for the duration of the pupil's enrollment in the school, and may be released only in accordance with Policy No. 8330.
- Records of the conduct of co-curricular activities will be maintained by the Activity Advisor and will include, as appropriate to the activity:
  - a. The period in which the activity occurred;
  - b. The numbers of participating pupils in each school year and/or present at each co-curricular event;
  - c. The name of the activity advisor;
  - d. The printed product of the activity, such as copies of the school newspaper or literary collection;
  - e. Copies of reports of the activity in newspapers and/or other public relations releases; and
  - f. The financial records of the activity.



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