

AT YOUR SERVICE 2020

PROFESSIONAL DEVELOPMENT  
WORKSHOPS

## Southeast Alabama Regional Inservice Center

025 Hawkins Hall

Troy University  
Troy, Alabama 36082

(334) 670-3495

[inservice@troy.edu](mailto:inservice@troy.edu)

Register for Summer Workshops  
via PowerSchool!

<https://alsde.truenorthlogic.com/ia/empari/login/index>



# From the Staff

The Southeast Alabama Regional Inservice Center is pleased to announce its Professional Development schedule for the summer of 2020.

**\*YOU MUST REGISTER VIA PowerSchool. Registrations cannot be taken over the phone.** When you register via PowerSchool, make sure that your email address AND phone number are current and that you check your email often over the summer. **Your email address and summer telephone number are essential so that we can notify you in the event of a cancellation.** All confirmations and workshop **cancellations** will be sent to the email address listed on PowerSchool. (<https://alsde.truenorthlogic.com/ia/empari/login/index>) Please register ASAP. Most workshops are limited. Therefore, we register participants on a “first-come, first-served” basis.

As a part of the registration process, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

**\*If you are a retired teacher or for some reason do not have an account on PowerSchool, contact PowerSchool at 1-866-434-6276 to ask about setting one up without an LEA (WOLEA).** The seating capacity of presentation rooms and handouts will be based on the number of participants who register. Should there not be a sufficient number of registrations 72 hours prior to a workshop, it will be canceled and registrants will be notified. **Only pre-registered participants will be notified of workshop changes or cancellations!** If you do not pre-register for a workshop and decide to attend anyway, please call our office the day before the workshop to find out if the workshop is still open and has not been canceled.

The Southeast Alabama Regional Inservice Center Governing Board's continuous commitment to support our schools' requests for an individual teacher, school, and district initiatives helps build a community where educators can continually grow by striving to improve student achievement and behavior.

The Inservice Center exists to serve you, the teachers and administrators of the 21 school districts in our region:

- Andalusia City
- Brewton City
- Butler County
- Coffee County
- Conecuh County
- Covington County
- Crenshaw County
- Dale County
- Daleville City
- Dothan City
- Elba City
- Enterprise City
- Escambia County
- Geneva City
- Geneva County
- Henry County
- Houston County
- Opp City
- Ozark City
- Pike County
- Troy City

## Governing Board Members

Kimberly Braisted	Dr. Christie Armstrong	Dr. Donnell Carter	Michael Crews
Dr. Eva Marie Kane	Dr. Molly Killingsworth	Kelly Langham	Amie Miller
Dr. James Ortego	Tracy Pruitt	Leslie Reeder	Mike Snell
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## Southeast Alabama Regional Inservice Center Staff

Dr. Robin Bynum, Director  
Faye Allen, Program Coordinator  
Dr. Roland Weldon, Technology in Motion

Tom Dreiling, eLearning Alabama  
Jennifer McLeod, Departmental Secretary

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# At Your Service 2020

Date: <b>June 2, 2020</b>	PowerSchool PD Course: 248898 Section: 372206
Time: 9:00 AM- 12:00 PM Elementary; 1:00 PM – 3:00 PM Secondary	
Location: Online	
Title: <b>Experience Dyslexia</b>	
<b>Program Description:</b> This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of what individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in simulations designed to stimulate various language-related tasks similar to those encountered in the classroom and the workplace. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator.	
<b>Consultant:</b> Wendy Watson, Dyslexia Instructor, Troy Middle School, Troy City Schools, Troy, AL, Certified Academic Language Therapist	

Date: <b>June 2, 2020</b>	PowerSchool PD Course: 248919 Section: 372240	<b>Technology</b>
Time: 9:00 AM – 12:00 PM		
Location: Online		
Title: <b>Technology to Deliver Instruction in the Content Area (Google Digital Applied Skills Workshop)</b>		
<b>Program Description:</b> Looking for a way to spice up your students' digital literacy skills? Look no further! Google's Applied Digital Skills is a free project-based curriculum that equips your students with practical tech skills, including how to make digital presentations, do online research, work with spreadsheets, and more! Through unique challenges and collaborative lessons, your students will engage in real-life problem-solving activities that call upon their creativity and strengthen their knowledge and familiarity of the G Suite apps. In this session, experience Applied Digital Skills as a learner and then set up your own class to use with your students. You'll also get an overview of the curriculum and brainstorm ways to embed Applied Digital Skills into your existing lessons across the curriculum.		
<b>Consultant:</b> Eujon Anderson, District Technology Director, Troy City Schools, Troy, AL		

Date: <b>June 3, 2020</b>	PowerSchool PD Course: 248924 Section: 372243	<b>Technology</b>
Time: 9:00 AM – 12:00 PM		
Location: Online		
Title: <b>Technology to Deliver Instruction in the Content Area (Google Digital Applied Skills Workshop)</b>		
<b>Program Description:</b> Looking for a way to spice up your students' digital literacy skills? Look no further! Google's Applied Digital Skills is a free project-based curriculum that equips your students with practical tech skills, including how to make digital presentations, do online research, work with spreadsheets, and more! Through unique challenges and collaborative lessons, your students will engage in real-life problem-solving activities that call upon their creativity and strengthen their knowledge and familiarity of the G Suite apps. In this session, experience Applied Digital Skills as a learner and then set up your own class to use with your students. You'll also get an overview of the curriculum and brainstorm ways to embed Applied Digital Skills into your existing lessons across the curriculum.		
<b>Consultant:</b> Eujon Anderson, District Technology Director, Troy City Schools, Troy, AL		

Date: <b>June 4, 2020</b>	PowerSchool PD Course: 248927 Section: 372245	<b>English Language Arts</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
Title: <b>Reading is the Key to Success!!! (Grades 7 &amp; 8)</b>		
<b>Program Description:</b> Better test scores! Better grades! Reading and writing are the keys to academic success. By introducing proven reading and writing strategies to students at an early age, the students become more comfortable with reading and writing. Also, these skills help them acquire a better ACT score for college acceptance. Watch their standardized test scores and their grades soar!		
<b>Consultant:</b> Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL		



## English Learner (EL) Summer Enhancement

**June 4, 2020**

**PowerSchool PD Course:** 249548 **Section:** 373097

**Location:** Online

<b>EL – Understanding English Language Proficiency</b>	Learning experiences through this workshop will be interactive and focused on expanding instructional practices that foster support learning opportunities for teachers of EL students. Participants will explore how to interpret English Language Proficiency test results; use those scores to drive EL instruction; and create rich classroom interactions where ELs move toward independent success.
<b>9:00 am – 1:00 pm</b>	
<b>.4 CEU Credits</b>	

**Consultant:** Susan Penton, Regional EL Specialist, Alabama State Department of Education, Alabama Reading Initiative

Date: <b>June 8, 2020</b>	PowerSchool PD Course: 248929 Section: 372249	<b>Behavior Intervention</b>
Time: 9:00 AM – 11:00 AM		
Location: Online		
Title: <b>Autism: Past, Present &amp; Future</b>		
<b>Program Description:</b> Strategies and resources for working with students with autism.		
<b>Consultant:</b> Alabama State Department of Education, Special Education Services		

Date: <b>June 8, 2020</b>	PowerSchool PD Course: 248929 Section: 373060	<b>Behavior Intervention</b>
Time: 1:00 PM – 3:00 PM		
Location: Online		
Title: <b>Autism: Past, Present &amp; Future</b>		
<b>Program Description:</b> Strategies and resources for working with students with autism.		
<b>Consultant:</b> Alabama State Department of Education, Special Education Services		



## Southeast Alabama Model United Nations

### Preparing a Team for SAMUN

Date: <b>June 9, 2020</b>	PowerSchool PD Course: 249546 Section: 373095	<b>English Language Arts/ Social Studies</b>
Time: 9:00 AM – 12:00 PM		Location: Online
Title: <b>Preparing a Team for the Southeast Alabama Model United Nations Assembly (SAMUN)</b>		

**Grade Level(s) 6 - 8**

**Program Description:** Model United Nations has been known to increase student awareness of the world while building essential skills such as research, writing, public speaking and confidence. Students who participate in Model United Nations competitions build skills that are extremely important for their future careers. The Southeast Alabama Model United Nations Teacher Workshop introduces middle school teachers to the Southeast Alabama Model United Nations Assembly (SAMUN) competition and provides information on preparing a team to participate in the March 4 & 5, 2021, event on the Troy University, Troy, Alabama campus.

**Consultant:** Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education; Director, Southeast Alabama Regional Inservice Center & the Wiregrass Writing Project, Troy University, Troy, AL

Date: <b>June 10, 2020</b>	PowerSchool PD Course: 248932 Section: 372252	<b>Strategies to Increase Student Engagement and Motivation</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
Title: <b>Differentiating Instruction/ Scaffolding: Scaffolding and Differentiated Instruction Techniques to Climb the Achievement Mountain</b>		
<b>Program Description:</b>  Our students do not learn in the same ways, so our lessons cannot be one-size-fits-all. Students learn at different levels and have varying needs for support. In this workshop, we will unpack a toolkit of different strategies and scaffolding to aid in closing the gaps in student achievement. You will leave with strategies that you can use to differentiate your lesson plans and put your students on more equal footing.		
<b>Consultant:</b> Kimberly Dunn, Library Media Specialist, Pike County High School, Brundidge, AL, Pike County Schools		



## English Learner (EL) Summer Enhancement

**June 11, 2020**

**PowerSchool PD Course:** 249552 **Section:** 373101

**Location:** Online

<b>EL – Content Instruction for English Learners</b>	To ensure that English learner students have equal access to high quality instruction, educators must develop content and language objectives. This session will focus on building teachers' capacity as they work to increase ELs' academic knowledge in the content areas. Educators will explore how to make content comprehensible by building opportunities through purposeful scaffolded tasks and embracing the background knowledge and experiences ELs bring to the classroom.
<b>9:00 am – 1:00 pm</b>	
<b>.4 CEU Credits</b>	

**Consultant:** Susan Penton, Regional EL Specialist, Alabama State Department of Education, Alabama Reading Initiative

Date: <b>June 16, 2020</b>	PowerSchool PD Course: 248940 Section: 372259	<b>English Language Arts</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
Title: <b>Reading Strategies for the ACT and More</b>		
<b>Program Description:</b> In this workshop, you will learn some essential strategies to help your students become better overall readers and improve their reading scores. This workshop is designed to boost ACT scores, but is appropriate for any teacher who teaches grades 2 through 12. Teachers will learn about various strategies and the reasons why they work--and practice each strategy--as well as working on some lesson planning that will ease implementation in the classroom.		
<b>Consultant:</b> Angela Owens, Instructor, Pleasant Home School, Covington County Schools, Andalusia, AL; Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL		

Date: <b>June 16, 2020</b>	PowerSchool PD Course: 248941 Section: 372260	<b>Strategies to Increase Student Engagement and Motivation</b>
Time: 9:00 AM – 12:00 PM		
Location: Online		
Title: <b>Co-Teaching: Necessary Steps for Effective Implementation</b>		
<b>Program Description:</b> This session will provide participants with an overview of co-teaching, what it is and what it looks like in the classroom. Components of co-teaching will be discussed including strategies, planning, and the training process for successful implementation in their school and/or district.		
<b>Consultants:</b> Dr. Lisa Etheridge, Assistant Professor, College of Education, Troy University, Troy, AL Dr. Joe Johnson, Assistant Professor, College of Education, Troy University, Troy, AL Dr. Eva Kane, Assistant Professor, College of Education, Troy University, Troy, AL Angela Carpenter, Lecturer, College of Education, Troy University, Troy, AL Cathy Lott, Lecturer, College of Education, Troy University, Troy, AL		

Date: <b>June 18, 2020</b>	PowerSchool PD Course: 248942 Section: 372261	<b>Behavior Intervention</b>
Time: 9:00 AM – 11:00 AM		
Location: Online		
Title: <b>Autism: Past, Present &amp; Future</b>		
<b>Program Description:</b> Strategies and resources for working with students with autism.		
<b>Consultant:</b> Alabama State Department of Education, Special Education Services		



Date: <b>June 18, 2020</b>	PowerSchool PD Course: 248942 Section: 373061	<b>Behavior Intervention</b>
Time: 1:00 PM – 3:00 PM		
Location: Online		
Title: <b>Autism: Past, Present &amp; Future</b>		
<b>Program Description:</b> Strategies and resources for working with students with autism.		
<b>Consultant:</b> Alabama State Department of Education, Special Education Services		

Date: <b>June 23, 2020</b>	PowerSchool PD Course: 248943 Section: 372262	<b>English Language Arts</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
Title: <b>Writing in the Content Area</b>		
<b>Program Description:</b> EVERY teacher is a writing teacher! In this workshop you will learn about two major purposes for writing outside the language arts classroom—writing to learn and writing to publish. This is also appropriate for language arts teachers who are interested in refreshing their non-fiction strategies. All participants will practice various strategies for teaching writing and will receive an index of useful strategies and tips and tricks for teaching in content area classrooms.		
<b>Consultant:</b> Angela Owens, Instructor, Pleasant Home School, Covington County Schools, Andalusia, AL; Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL		

Date: <b>June 24, 2020</b>	PowerSchool PD Course: 248944 Section: 372263	<b>Strategies to Increase Student Engagement and Motivation</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
Title: <b>Tier II Instruction in the Secondary Classroom</b>		
<b>Program Description:</b> This session will provide systematic and evidence-based interventions for students who do not respond to Tier 1 supports. Participants will engage in collaborative discussion and activities that will produce target interventions.		
<b>Consultant:</b> Danielle Parker, Instructor, Dothan High School, Dothan City Schools, Dothan, AL; Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL		



## ***The Foundations for Beginning Reading Modules***

In this professional development series, participants will gain a deeper understanding of the science of reading by exploring explicit and systematic instruction in phonemic awareness, phonics, fluency, vocabulary, oral language, writing, and comprehension. Participants may choose to attend one or all the sessions. “To prevent reading failure, educators must understand and act on scientific evidence.” (Lyon & Chhabra -Educational Leadership).

### ***Monday July 6***

**PowerSchool PD Course:** 248947 **Section:** 372266

**Location:** Online

<b>ARI Summer Science of Reading – Foundation Modules: Phonemic</b>	Phonemic Awareness is the ability to hear, identify, and manipulate the smallest sounds (phonemes) in spoken words. It is the foundation for instruction in word-level reading skills. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.
<b>8:30-3:30 1 hour lunch</b>	
<b>.6 CEU Credits 20 Participant limit</b>	

### ***Tuesday July 7***

**PowerSchool PD Course:** 248948 **Section:** 372267

**Location:** Online

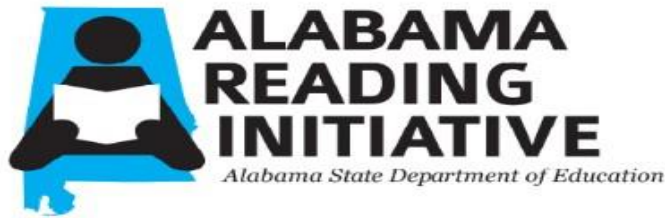
<b>ARI Summer Science of Reading – Foundation Modules: Phonics</b>	Phonics is the conscious awareness of the individual speech sounds in spoken syllables and the ability to consciously manipulate those sounds. Children need to learn the code of written language to become an independent reader. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.
<b>8:30-3:30 1 hour lunch</b>	
<b>.6 CEU Credits 20 Participant limit</b>	

### ***Wednesday July 8***

**PowerSchool PD Course:** 248949 **Section:** 372268

**Location:** Online

<b>ARI Summer Science of Reading – Foundation Modules: Fluency</b>	Reading fluency is the ability to read text easily, quickly, and with expression. It includes accurate and automatic word recognition, grouping words into meaningful phrases, expressive oral reading and comprehension (i.e., actively building and self-regulating meaning). This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.
<b>8:30-3:30 1 hour lunch</b>	
<b>.6 CEU Credits 20 Participant limit</b>	



## ***The Foundations for Beginning Reading Modules***

***Thursday July 9***

**PowerSchool PD Course:** 248950 **Section:** 372269

**Location:** Online

<b>ARI Summer Science of Reading – Foundation Modules: Oral Language</b>	Oral language, the complex system that relates sounds to meanings, is made up of three components: the phonological, semantic, and syntactic. In this session, participants will explore the three components, learn the how oral language fits into the science of reading, and receive practical strategies for making the classroom a language-rich environment.
<b>8:30-3:30 1 hour lunch</b>	
<b>.6 CEU Credits 20 Participant limit</b>	

***Friday July 10***

**PowerSchool PD Course:** 248951 **Section:** 372270

**Location:** Online

<b>ARI Summer Science of Reading – Foundation Modules: Vocabulary</b>	Vocabulary is a significant predictor of overall reading comprehension and student performance. When readers know many words, they can read more complex texts. When writers know many words, they can compose more sophisticated documents. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.
<b>8:30-3:30 1 hour lunch</b>	
<b>.6 CEU Credits 20 Participant limit</b>	

**Consultant:** David Spires, Reading Specialist, Holly Hill Elementary, Enterprise City Schools, Enterprise, AL; ARI Consultant

Date: <b>July 13, 2020</b>	<b>PowerSchool PD Course: 248952 Section: 372271</b>
Time: 9:00 AM – 3:00 PM	
Location: Online	
Title: <b>Content Instruction Struggling Learners and English Learners</b>	
<b>Program Description:</b> Looking for support to assist your struggling learners and English Learners demonstrate success with content instruction? This workshop offers effective strategies and resources to incorporate into your daily content instruction. You will learn what these effective strategies are, how to incorporate them in your daily lessons, and where to locate practical resources. The goal of this workshop is to increase your effective content instruction by providing you new strategies and resources to assist you in supporting the success of your struggling learners and English Learners.	
Consultant: Lupita Mendoza, K-2 Science Specialist, AMSTI Troy University, Troy, AL	

Date: <b>July 14, 2020</b>	PowerSchool PD Course: 248953 Section: 372272	<b>Strategies to Increase Student Engagement and Motivation</b>
Time: 9:00 AM – 12:00 PM		
Location: Online		
Title: <b>Co-Teaching: Necessary Steps for Effective Implementation</b>		
<b>Program Description:</b> This session will provide participants with an overview of co-teaching, what it is and what it looks like in the classroom. Components of co-teaching will be discussed including strategies, planning, and the training process for successful implementation in their school and/or district.		
<b>Consultants:</b> Dr. Lisa Etheridge, Assistant Professor, College of Education, Troy University, Troy, AL Dr. Joe Johnson, Assistant Professor, College of Education, Troy University, Troy, AL Dr. Eva Kane, Assistant Professor, College of Education, Troy University, Troy, AL Angela Carpenter, Lecturer, College of Education, Troy University, Troy, AL Cathy Lott, Lecturer, College of Education, Troy University, Troy, AL		

Date: <b>July 16, 2020</b>	<b>PowerSchool PD Course:</b> 249538 <b>Section:</b> 373082	<b>MetaMetrics</b>
Time: 9:00 AM – 10:30 AM		
Location: Online		
Title: <b>Lexile 101</b>		
<b>Program Description:</b> <b>An Introduction to The Lexile Framework for Reading</b>  This presentation offers an introduction to The Lexile Framework for Reading and addresses the following points: <ul style="list-style-type: none"> <li>• What is The Lexile Framework for Reading?</li> <li>• What are Lexile measures for students and Lexile measures for text?</li> <li>• Where are Lexile measures found?</li> <li>• How can The Lexile Framework be used?</li> <li>• What are the benefits of The Lexile Framework?</li> <li>• What resources for The Lexile Framework are available?</li> </ul>		
Consultant: Jane Scott, Senior Educational Facilitator, MetaMetrics, Inc., Durham, NC		

Date: <b>July 16, 2020</b>	<b>PowerSchool PD Course:</b> 249539 <b>Section:</b> 373085	<b>MetaMetrics</b>
Time: 1:00 PM – 2:30 PM		
Location: Online		
Title: <b>An Introduction to The Quantile Framework for Mathematics</b>		
<b>Program Description:</b> This presentation offers an introduction to The Quantile Framework for Mathematics and addresses the following points: <ul style="list-style-type: none"> <li>• What is The Quantile Framework for Mathematics?</li> <li>• What are Quantile measures for students and Quantile measures for math materials?</li> <li>• Where can Quantile measures be found?</li> <li>• What can be done with Quantile measures?</li> <li>• How can Quantile measures be used in the classroom?</li> <li>• What resources for The Quantile Framework are available?</li> </ul>		
Consultant: Jane Scott, Senior Educational Facilitator, MetaMetrics, Inc., Durham, NC		

# SUMMER GOOGLE LEVEL 1 – BOOTCAMP OPPORTUNITY!!!

Alabama Technology in Motion  
Southeast Alabama Regional Inservice Center  
Troy University  
Dr. Roland Weldon  
[www.atim.us](http://www.atim.us)  
[rlweldon@troy.edu](mailto:rlweldon@troy.edu)  
334.268.9035



## Summer Session Offerings

### Troy ATIM Google Level 1 Educator Bootcamp

**Location: Online**

**Description:** What better time to become certified on all of the invaluable tools offered in the Google Applications for Educators domain? Join us for Level 1 training this summer for these exciting opportunities! All training will include 2 days of step-by-step instruction on each skill/task that is also covered in the Google certification exams to best prepare you to successfully pass and become certified Google Educators! Culminating in taking the certification on the third day. No fees for this training!

### PowerSchool Information

**Title:** Troy ATIM Google Level 1 Educator Bootcamp - McKenzie

**PowerSchool Session #** 368414

**Presenter:** Dr. Roland Weldon

**Dates:** July 21-23, 2019 **8:30 - 2:30**

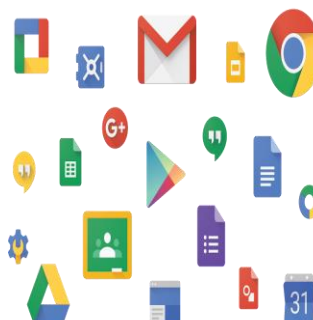
**Content:** 2.5 day session that focuses on each component of the Level 1 teacher certification exam. Focus on effectively using G-Suite Apps in a classroom environment.

**Location:** Online



### Fees Explained

The test required to complete the certification process will cost \$10. Individuals may be responsible for this cost personally unless the district or school agrees to cover the cost. Participants must pass the test to earn the Google Level 1 Certification.



# SUMMER PLU OPPORTUNITY

Alabama Technology in Motion  
Southeast Alabama Regional Inservice Center  
Troy University  
Dr. Roland Weldon  
[www.atim.us](http://www.atim.us)  
[rlweldon@troy.edu](mailto:rlweldon@troy.edu)  
334.268.9035



**Description:** The purpose of this professional learning unit is to develop an implementation plan so that schools and LEA's have practical hands-on strategies for educating teachers, students and parents in digital citizenship. School leaders will explore best practices and look at several successful digital citizenship initiatives as they develop strategies for implementation of successful digital citizenship training. Participants will discuss ideas and strategies with other leaders and apply them to their own digital citizenship implementation plan.

## PowerSchool Information:

**Title:** PLUACLD558\_\_Digital Citizenship, Literacy, Online Safety and Cyberbullying - Troy

**PowerSchool Session # 368420**

**Presenter:** Dr. Roland Weldon

**Dates:** July 27-29, 2019 9:00 - 3:00

**Content:** Digital Citizenship, Literacy, Online Safety and Cyberbullying is a hybrid professional learning group that provides face-to-face and online content to support educators educate staff members and students in the appropriate, safe, ethical and legal use of technology.



as we

**Location:** Online

No Fees for this course!



Date: July 22, 2020	<b>PowerSchool PD Course: 248959 Section: 372278</b>
Time: 9:00 AM – 3:00 PM	
Location: Online	



<b>Title: Preparing a Team for BEST Robotics 2020</b>	
<p><b>Program Description:</b></p> <p>The mission of BEST Robotics: Boosting Engineering Science &amp; Technology is to engage and excite students in middle and high school about engineering science and technology as well as inspire them to pursue careers in these fields. This project-based STEM program culminates with the BEST Robotics Game Day Robotics Competition. Students learn to analyze and solve problems using the Engineering Design Process, which helps develop technological literacy skills, while boosting their exposure to industry through the opportunity to create a company, experience first-hand the engineering design process from the planning stage through execution, and manufacture a robot that is built and programmed to perform certain tasks based on “market demands.” The competition is FREE for schools to participate. BEST Robotics hubs provide robotics equipment to the participating schools for the duration of the six-week build and competition period.</p> <p>This workshop introduces middle and high school teachers to the BEST robotics competition and provides information on preparing a team to participate in the BEST Robotics Game Day Competition. Experienced team advisors from the Troy University BEST Robotics hub and the Wiregrass BEST Robotics hub will share samples of all competition components from previous BEST Robotics games.</p> <p>The 2020 BEST Robotics Game Kickoff and Game Day will be held fall, 2020, Troy University, Troy, Alabama.</p>	
<b>Consultant:</b> Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education; TROY University BEST Robotics Hub Director	

Date: July 20, 2020	<b>PowerSchool PD Course: 248961 Section: 372280</b>	<b>National Board for Professional Teaching Standards (NBPTS)</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
<b>Title: An Overview of the NBPTS National Board Certification Process</b>		
<p><b>Program Description:</b></p> <p>The National Board Certification process is designed to collect standards-based evidence of accomplished practice. In all 25 certificate areas, candidates for National Board Certification must complete four components; three portfolio entries, submitted online, and a computer-based assessment, which is administered at a testing center. This workshop gives teachers an overview of the process and resources to assist in the completion of the certification process.</p>		
<b>Consultant:</b> Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL		



Date: July 28, 2020	<b>PowerSchool PD Course: 248962</b> <b>Section: 372281</b>	<b>Science</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
Title: <b>Science Deep Content: Everything is Science</b>		
<b>Program Description:</b> Science in the real world of state testing can still be fun! With a deeper understanding of the Alabama Course of Study in science, teachers will develop guided questions and explore instructional outcomes which foster student collaboration and self- discovery leading to student success. This engaging process will help students develop positive social skills as well as effective problem-solving strategies.		
<b>Consultants:</b> LauReen McDaniel, Instructor, Geneva County Middle School, Geneva County Schools, Geneva, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL Ginny Dion, Instructor, Barbour County Schools, Clayton, AL Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL		

Date: July 29, 2020	<b>PowerSchool PD Course: 248957</b> <b>Section: 372276</b>	<b>English Language Arts</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
Title: <b>Deep Dive into English Language Arts Instruction using the Alabama Course of Study and Aligned Assessments</b>		
<b>Program Description:</b> Learners will explore the following: ACAP Item Specifications to include guiding questions, instructional outcomes, key academic terms, instructional activities, and additional resources. Participants will explore the components of online resources as they plan engaging strategies to aid students in achieving success. Upon completion of the session, participants will gain an in-depth understanding of ELA instruction using ACAP resources.		
<b>Consultants:</b> Danielle Parker, Instructor, Dothan High School, Dothan City Schools, Dothan, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL Angela Owens, Instructor, Pleasant Home School, Covington County Schools, Andalusia, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL Dr. Coretta Gholston, Instructor, Pike County High School, Pike County Schools, Brundidge, AL		

Date: July 30, 2020	<b>PowerSchool PD Course: 248958</b> <b>Section: 372277</b>	<b>Math</b>
Time: 9:00 AM – 3:00 PM		
Location: Online		
Title: <b>Math Deep Content: Are your students ready for the state assessments aligned with the Alabama Math Course of Study? Not Yet?</b>		
<b>Program Description:</b> We will explore innovative ways to make math standards relevant, engage students, and create student driven ownership in Mastery. Including diving into math content, while promoting student social and emotional success.		
<b>Consultants:</b> Consultants: Amanda Sanders, Instructor, Geneva Regional Career Tech Center, Geneva County Schools, Geneva, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL Tammy Ortego, Instructor, Barbour County Schools, Clayton, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL		

# PowerSchool Registration Procedures

You must register online through PowerSchool for any of our summer workshops by following these simple instructions:

Go to: <https://alsde.truenorthlogic.com/ia/empari/login/index>

1. Log in by entering your userid and password.
2. Click on **Course** tab located at top of page.
3. Enter the Course Title or Course number in the “Course Search” box.
4. Scroll down to find the desired course and click **Register**.

➤ As a part of the registration process, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

For any questions or assistance please call Jennifer McLeod at 334-670-3495 or you may email at

[jmcleod@troy.edu](mailto:jmcleod@troy.edu).