

**Missouri Assessment Program  
Spring 2006**

**Communication Arts**

**Rangefinders for Released Writing Prompt**

**Grade 3**

# WRITING

## Directions

Now you will write a paper in response to a writing prompt. First, read the prompt in the box below.

Then use the separate paper your teacher has given you for your prewriting activity (such as brainstorming, listing, freewriting, clustering, mapping, or drawing).

After you finish your prewriting activity, write your first draft on the separate paper your teacher has given you. Look back at your prewriting activity for ideas.

## Writing Prompt

“Mary Is Always Right” is about trading. Write a story about two people who make a trade.

*Go On* ►

Session 2 | Page 3

Please use ONLY a Number 2 pencil to write your final copy.



FINAL COPY

The Trade

May 2, 2005

Once there was a kid named Tom. Tom had a candy bar. But he didn't have it for long. Let me tell you the story, The Trade. As I already told you, Tom had a candy. He didn't have it for long because one Tuesday of August, he was down the park, sitting on a bench and thinking. Tom was thinking about his candy bar. It was from his grand ma. She had given it to him at home and had said to eat it at dinner. He

Please use ONLY a Number 2 pencil to write your final copy.

**FINAL COPY**

didn't like that brand of candy. Then, out of nowhere, a boy popped up.

"Hi, I Jimmy" he said. He talked rather fast. "I've watching you to see if you eat that candy bar." Tom looked at him in an odd way. "Anyways, you didn't so I wanted to know if you would trade it for my jelly beans because I don't like these jelly beans.

Tom looked at him. He was wearing a dirty red shirt, jeans with holes in them, and his hair

Please use ONLY a Number 2 pencil to write your final copy.

**FINAL COPY**

needed to be brushed.

"Well sure."

"Great, thanks." And as quick as he got here he was gone.

Tom glared at the jelly beans in his lap. He didn't want those either. He sat back, sighed, and shut his eyes. He was about asleep when little kids started yelling at him.

"IS THIS THE GUY JIMMY?"  
"I WANT TO TRADE SOME-  
THING!" "JIMMY SA I HE

Please use ONLY a Number 2 pencil to write your final copy.

## FINAL COPY

WAS HERE!" "JIMMY SENT  
US HERE!"

Turned out Tom traded his jellybeans for skittles, skittles for a lolly pop, the lolly pop for purple gum, and the gum for m&ms. He didn't want to trade any more but the kids kept on yelling. He thought I older so I can yell louder.

So he yelled "STOP!!!" And it worked. The kids went home and so did Tom.

When he got home he told his grand ma how he got the m&ms.

Please use ONLY a Number 2 pencil to write your final copy.

FINAL COPY

His grandma asked, "Why did you trade?"

Tom grinned and said, "So the little kids and I could get what we all wanted."

After dinner Tom happily ate his m<sup>3</sup>m's and thought if the little kids were happy. They were.

Score Point 4+

- > Has an effective beginning, middle, and end.
- > Contains a clear controlling idea.
- > Clearly addresses the topic and provides specific and relevant details/examples ("he talked rather fast," description of Jimmy's appearance).
- > Contains words that are specific, accurate, and suited to the topic.
- > Consistently uses complete sentences.
- > Clearly shows an awareness of audience and purpose.
- > Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.

Please use ONLY a Number 2 pencil to write your final copy.



FINAL COPY  
Let's Trade

Makayla ran up the road to the apartment. Her father said, "Makayla we're having a surprise birthday party for your Aunt Rosa.

To make the cake we'll need eggs, flour, and sugar. Here are ten coins to trade the ingredients." Luckily it was Market Day at [REDACTED] Market.

Makayla started across the bridge that led to the market.

She saw an old man with a cane carrying eggs. Makayla walked up to him and said, "Excuse me sir, but I'll trade all my coins for four eggs." "Ten coins for four eggs, okay!" He walked off as she started back across the bridge. Just then she remembered, I have to get more things! She darted back across



Please use ONLY a Number 2 pencil to write your final copy.

FINAL COPY

to the market, looking for the man. After looking everywhere she found him. She asked, "Can I have my money back?" He answered, "No! You made the deal." "I'm sorry I made a mistake. It's my Aunt Rosa's Birthday Party and....." "Wait!" He interrupted. "A PARTY! I haven't been to one in years!" Makayla thought hard. I have an idea! You help me and give me the money and your invited. The plan worked great! Aunt Rosa had a great birthday party.

The End

**Score Point 4**

- > Has an effective beginning, middle, and end.
- > Contains a clear controlling idea.
- > Clearly addresses the topic and provides specific and relevant details/examples (cake recipe, number of coins/eggs, old man with cane).
- > Contains words that are specific, accurate, and suited to the topic ("she darted back across to the market").
- > Consistently uses complete sentences.
- > Clearly shows an awareness of audience and purpose.
- > Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.

Please use ONLY a Number 2 pencil to write your final copy.



## FINAL COPY

## The Trade

One day there was a girl named Mary who made a trade. She traded because she was rich but she needed a garden. So she went to the store one day and a guy named Zachary traded some watermelon seeds for a old crown. Then she went home and planted the seeds. The next morning the queen had a lovely watermelon garden and you could see it all the way to China. From now on Mary only trades Zachary for garden seeds. Her garden got bigger and bigger.

Please use ONLY a Number 2 pencil to write your final copy.

FINAL COPY

Soon her garden looked deleshesh  
 she had a grocery store in  
 the back of her castle. And the  
 queen became richer and  
 richer that she bought 100,000,000  
 gardens. I just told you a  
 story about what happen  
 in one day.

Score Point 4-

- > Has a beginning, middle, and an end.
- > Contains a clear controlling idea.
- > Clearly addresses the topic and provides specific and relevant details/examples ("you could see it all the way to China," "the queen became richer and richer that she bought 100,000,000 gardens").
- > Contains words that are specific, accurate, and suited to the topic ("lovely," "deleshesh").
- > Consistently uses complete sentences. Writing flows.
- > Clearly shows an awareness of audience and purpose.
- > Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.

Please use ONLY a Number 2 pencil to write your final copy.



### FINAL COPY

## Strawberries and Blueberries

Once there was a boy. His grandmother was very sick so the boy traveled a long way to his grandma, and so he thought. As he was thinking a man came by. The man had a rooster, a cow, a goat, and a horse. The boy looked at the four animals. "I have it!" said the boy. The boy asked the man to come back in thirty minutes. The man agreed. At those thirty

Please use ONLY a Number 2 pencil to write your final copy.

**FINAL COPY**

minutes the boy looked for blueberries the boy only found seventeen blueberries. That took thirteen minutes. The boy looked for strawberries he found nine; three strawberries. The boy only had four minutes so he quickly went to the spot where he asked the man to come back. The boy traded his fruit for the horse, and he rode the horse to his sick grandma. The End!!!

**Score Point 3+**

- > Has a beginning, a middle, and an end.
- > Contains a controlling idea.
- > Addresses the topic and uses relevant details/examples (kinds of animals, numbers are written out, "he quickly went to the spot where he asked the man to come back").
- > Contains some words that are specific, accurate, and suited to the topic.
- > Generally uses complete sentences.
- > Shows an awareness of audience and purpose.
- > May contain errors in grammar/usage, punctuation, capitalization, and/or spelling that are not significantly distracting to the reader.

Please use ONLY a Number 2 pencil to write your final copy.



FINAL COPY

## Scott and Me Trade

#1 The person I traded with was Scott. I traded him with a thing that he wanted and something I wanted.

#2 We both told each other what we wanted and I said I wanted a gameboy and Scott said that he wanted a cd player. So we went home and got those things.

#3 The next day we brought those things and we traded. Then we got caught by a teacher.



Please use ONLY a Number 2 pencil to write your final copy.

**FINAL COPY**

and had to stay inside for recess.  
We had to tell the teacher what we  
were doing and once we told the story  
she gave back our toys and on  
the bus we traded.

#4

We went home and  
we played with the toys and the  
next day we traded back and  
found out that the toys that  
we traded wasn't fun at all. So we never  
traded ever again because we liked  
the toys we already had.

**Score Point 3**

- > **Has a beginning, a middle, and an end.**
- > **Contains a controlling idea.**
- > **Addresses the topic and uses relevant details/examples ("I wanted a gameboy and Scott said he wanted a cd player").**
- > **Contains some words that are specific, accurate, and suited to the topic.**
- > **Generally uses complete sentences.**
- > **Shows an awareness of audience and purpose.**
- > **May contain errors in grammar/usage, punctuation, capitalization, and/or spelling that are not significantly distracting to the reader.**

Please use ONLY a Number 2 pencil to write your final copy.

**FINAL COPY**

Alexa Always Trades stuff

Alexa was having a garage sale. She was selling toys and clothes. Her sister Taylor was so happy of her. Because Alexa was getting rid of old stuff. One kid was crying because he didn't have any toys.

But there was a problem. She didn't have no boy toys. But there was a spy kit he could have. You can have this she said. That made the boy so happy he went to show his friends and his parents.

And almost every body was gone. There was

Please use ONLY a Number 2 pencil to write your final copy.

FINAL COPY

boy stuff and girl stuff. It was 8:00 P.M. and every body left. But..... Some one came and said can I have that jacket. Alexa said yes you can. Do you want the brown or black. I want the black one. So when she got in the house she went to bed.



Score Point 3-

- > Has a beginning, a middle, and an end.
- > Contains a controlling idea.
- > Addresses the topic and uses relevant details/examples ("she was selling toys and clothes").
- > Contains some words that are specific, accurate, and suited to the topic.
- > Generally uses complete sentences.
- > Shows an awareness of audience and purpose.
- > May contain errors in grammar/usage, punctuation, capitalization, and/or spelling that are not significantly distracting to the reader.

Please use ONLY a Number 2 pencil to write your final copy.



## How To Trade And Dule

There is a card game called Yu-Gi-Oh. You trade cards and dule with them. These are cards with atack an deENCE. Defence looks like this  the atack looks like this . When a monster atacks a card with 1000 atack points and the other card that atacked it had 1050 atack points destroys it. You can trade cards and buy cards too.

### Score Point 2+

- > Has evidence of a beginning, a middle, and an end.
- > Contains a general sense of direction, but may lack focus (directions of game rather than focusing on trade).
- > Generally addresses the topic with some details.
- > Shows some awareness of audience and purpose.
- > Contains some errors in grammar/usage, punctuation capitalization, and/or spelling

Please use ONLY a Number 2 pencil to write your final copy.



### FINAL COPY

I use to live in [redacted] School District.  
At [redacted] I had a friend. Her name  
is Kara. At school Kara and I traded  
Sea shells. Kara and me traded rocks.  
Then I moved to [redacted] school. I  
had a friend [redacted] her name is Eva.  
Eva and I traded rocks. And sometimes  
pencils, even pictures. When I am at  
home sometimes I trade with my sisters.  
We trade stuffed animals and rocks.  
When I go to my mom's house me and  
my brother make pictures and then  
traded them.

**Score Point 2**

- > Has evidence of a beginning, a middle, and an end.
- > Contains a general sense of direction, but lacks focus.
- > Generally addresses the topic, but reads as a list with little development.
- > Uses words that tend to be repetitive, imprecise, and ordinary.
- > Contains some incomplete sentences that may be distracting to the reader ("And sometimes rocks. Even pictures.")
- > Shows some awareness of audience and purpose.
- > Contains some errors in grammar/usage, punctuation, capitalization, and/or spelling.

Please use ONLY a Number 2 pencil to write your final copy.



### FINAL COPY

Trading

We are trading some stuff.  
 Baylee is trading a pencil.  
 Baylee is trading a eraser too.  
 Kayla is trading too. She  
 is trading a expo. Kayla is  
 trading a pen too. We always  
 trade.

#### Score Point 2-

- > Has evidence of a beginning, a middle, and an end.
- > Contains a general sense of direction, but may lack focus.
- > Generally addresses the topic, but reads as a brief list with little development.
- > Uses words that tend to be repetitive, imprecise, and ordinary ("trading").
- > Shows some awareness of audience and purpose.
- > Contains some errors in grammar/usage, punctuation, capitalization, and/or spelling.



Please use ONLY a Number 2 pencil to write your final copy.



**FINAL COPY**

Me and my friend traded for bubble gum. My friend went to the store to get icing. I went to Walmart and buyed a shirt and flip flops.

**Score Point 1+**  
> Lacks evidence of a beginning, middle and/or an end.  
> Is difficult to follow and/or lacks focus.  
> Attempts to address topic, but lacks development.  
> Shows little or no awareness of audience and purpose.  
> Contains some errors in grammar/usage, punctuation, capitalization and/or spelling.

Please use ONLY a Number 2 pencil to write your final copy.



FINAL COPY

I Was Crving a Wade Went.  
Taylor come by he dung  
his yoad to trad

**Score Point 1**

- > Lacks evidence of a beginning, middle and/or an end.
- > Is difficult to follow and/or lacks focus.
- > Attempts to address topic, but lacks development.
- > Shows little or no awareness of audience and purpose.
- > Includes incomplete sentences that are distracting to the reader.
- > Contains repeated errors in grammar/usage, punctuation, capitalization and/or spelling that are distracting to the reader.

Please use ONLY a Number 2 pencil to write your final copy.

FINAL COPY

I am Thabik  
Thabik brach  
of hol on h d l trad  
you m SLI for the 2 kids

**Score Point 1-**

- > Lacks evidence of a beginning, middle and/or an end.
- > Is difficult to follow and/or lacks focus.
- > Attempts to address topic, but lacks development
- > Shows little or no awareness of audience and purpose.
- > Includes incomplete sentences that are distracting to the reader.
- > Contains repeated errors in grammar/usage, punctuation, capitalization and/or spelling that are distracting to the reader.