

ALICEVILLE HIGH SCHOOL

SCHOOL-PARENT COMPACT

Aliceville High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-2019 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Aliceville High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Aliceville High School will provide a high quality curriculum and instruction to students by using state based standards that include CCRS and RTI along with other researched based methods that are approved by state, district, and local levels. Learning and instruction is an ongoing process thus instruction will vary from day to day. Class period are structured to include a beginning (teacher), during (teacher/student) and after (student) outcome.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parents will be informed of the School-Parent-Student compact letter during a general Open House for Title I Schools in late August is presented by the local board of education. Aliceville high School will hold an Open House after the compact letters are returned for discussion as how it relates to individual students during the month of September.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Students will receive progress reports or report card every 4th week of school. Teachers will also have conferences via the telephone or face to face when necessary.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Aliceville High School has an open door policy with parents and community leaders. The school encourages parents to visit, volunteer or observe in classrooms. Personal conferences with teachers may be scheduled during their planning time, before or after school

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Aliceville High School open door policy allows parents to volunteer, participates, and observes classrooms at appropriate times (without interfering with instruction). If parents are visiting classrooms, they are asked to be at the beginning of each class period they wish to visit.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Aliceville High School will communicate with parents through parent conferences, phone calls, and meetings; Remind, Notify Me, Facebook, and INow Home Portal.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Purchase materials and pay fees as applied for courses and extracurricular activities as outlined.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading and responding to all notices from the school or the school district either received by my child, mail, email, or other media.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees, parental involvement committees, PTSO, and other groups associated with by child’s activities at his/her school.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do homework every day and ask for help when I need to.*
- *Have materials needed for class and complete assignments that are given in class.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or guardian responsible for my welfare all notices and information received by me from my school every day.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date