Task Force Committee Members

• Michele McClung
• David Akridge
• Helen Miles
• Michele Collier
• Charles Martin
• Tracye Mathis
• Sheree Moore
Schoology

Learning Management System from PowerSchool
Technology Required

• Laptops for ALL students
• Working laptop for all teachers
• Schoology access for all administrators, teachers, students and parents
Learning Platform Overview and How it will be Utilized
Schoology

PowerSchool’s Schoology LMS is the leading PREK-12 Learning Management System for schools to establish an engaging learning environment.

Schoology helps support student learning in the classroom or anywhere with its powerful and flexible collaboration tools.

It allows teachers to easily differentiate instruction and personalize learning for students.

Its tools promote collaboration by allowing all stakeholders in a district to share resources and materials across their class, school, district or the broader Schoology community.
PRINCIPAL VIEW OF SCHOOLogy: COURSES
PRINCIPAL VIEW OF SCHOOLELOGY: GROUPS
TEACHER VIEW OF SCHOOLEOLOGY
STUDENT VIEW OF SCHOOLEOLOGY
Schoology

https://mcpss.schoology.com

Teachers and students will login with district email and password.

Teachers will post course/lesson materials, grades, and attendance through Schoology. Schoology is required for all teachers and all schools.

This is a continuation from 2020-2021 without live meetings.
How Model will Look for Face-to-Face Students
How Model will Look for Face-to-Face Students

- Students will access their courses at [https://mcpss.schoology.com](https://mcpss.schoology.com)
- Username and password are district email and password
- Classes will be based on their schedules in PowerSchool.
- All students will receive face to face instruction provided by their teacher(s).
- Students attending school will participate in technology rich lessons using their student laptops.
- Classroom teachers will provide instruction face-to-face but allow opportunities for students to submit assignments and create projects in the Schoology platform.
- Students who are absent can access their classwork through Schoology.
District Leaders’ Responsibilities

• Adhere to expectations and directives from Superintendent and Deputy Superintendent.

• Communicate with Superintendent, Deputy Superintendent, School Supervisors, and TLA with plan implementation updates and issues.

• TLA will provide pacing guides and grading parameters to teachers through the Teaching, Learning, and Assessment Schoology Group.
IT Responsibilities

• Provide laptops to all students
• Provide laptops for all classroom teachers
• Distribute/manage devices
• Help manage school laptop inventories
• Provide technical support hotline for parents/students/staff
• Bandwidth available at all schools to accommodate all students for successful implementation of 1to1 technology model with student devices for all.
Schools’ Immediate Responsibilities

• Scheduling- teacher and student schedules, balancing class sizes, & balancing students served by various programs.

• Lunch, restroom, take-in/dismissal schedules movement in building and frequent hand-washing/sanitizing).

• Support Continuous Professional Development.

• Maintain Device Inventory and work orders for 1 to 1 devices.
Principal Responsibilities

• Thoroughly communicate plan and ensure that it is implemented to fidelity.

• Communication with all involved is CRUCIAL.

• Ensure ALL teachers are following pacing prescribed by district ***This included BOTH core content teachers and those who teach SPED, Gifted, and electives.

• Ensure ALL teachers are adhering to district grading requirements including minimum number of grades and grading parameters in a timely manner. *Monitor weekly

• Ensure parents have accurate emails in PowerSchool and inform parents of weekly progress report emails from Schoology sent every Friday after 5 PM.
Teachers’ Responsibilities

- Follow all instructions provided to fidelity.
- Ensure students have necessary instructional materials (books, packets, etc.).
- Focus on curriculum framework provided.
- Pacing and grading must be adhered to.
- Teachers will provide face-to-face learners’ instruction and assignments using Schoology to post course/lesson materials, grades and attendance.
- All students are expected to submit assignments through Schoology.
- Ensure parents have accurate emails in PowerSchool and inform parents of weekly progress report emails from Schoology sent every Friday after 5 PM.
- Teachers will provide Intervention PreK-12 and support to all students.
Students’ Responsibilities

- Log in daily to http://mcpss.schoology.com
- Be prepared for daily instruction.
- Follow teachers’ instructions and assigned schedule.
- Be responsible for your school issued device. Charge your laptop for school daily. Transport your laptop to school in a laptop bag or bookbag. Report any issues to your teacher.
- Adhere to laptop agreement and Chromebook handbook for student issued device.
- Focus during instructional time making the most of learning opportunities.
- Submit all required work through Schoology.
- Be engaged in learning!
Parents’ Responsibilities

• Cooperate and support teachers, your school and school district policies. Monitor your child’s health daily and keep sick children home.
• Communicate with teachers regularly and as needed.
• Adhere to laptop agreement and Chromebook handbook for student issued device.
• Ensure parent email is accurate in PowerSchool. Review weekly progress reports emailed each Friday evening.
• Comply with all district requests regarding instruction and submission of assignments.
• Understand that this is a very crucial time in your child’s educational journey. Stay positive and remain flexible as situations occur.
• We are better and stronger TOGETHER and our students deserve all of us working together during this time because the quality of their education depends on it.
Resources Available to Remote Parents and Students

- The system's information site [https://1to1.mcpss.com](https://1to1.mcpss.com) will be updated with additional parent and student supports, as needed.
- Tutorials for Schoology and directions for logging in are posted.
- Links/help guides for parents are posted for help with devices.
# Grading Parameters

The following charts indicate the minimum number of major and minor grades for each quarter.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Reading</th>
<th>Math</th>
<th>Language</th>
<th>Social Studies/Science</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major</td>
<td>Minor</td>
<td>Major</td>
<td>Minor</td>
</tr>
<tr>
<td>Grade K Q1 &amp; Q2 Q3 &amp; Q4</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Grades 1-5</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>ELA</th>
<th>Math</th>
<th>Social Studies</th>
<th>Science</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major</td>
<td>Minor</td>
<td>Major</td>
<td>Minor</td>
<td>Major</td>
</tr>
<tr>
<td>Grades 6-8</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Grades 9-12</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>6</td>
<td>3</td>
</tr>
</tbody>
</table>

**Schoology Category Set-Up (all courses, all grade levels)**

- Major Grades: 60%
- Minor Grades: 40%

**Schoology Category Calculation (all courses)**

- Grades K – 8: Percent
- Grades 9 – 12: Total Points
# Testing Dates: Diagnostics and Growth Measures

## Diagnostic 1

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Grade(s)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alakids</td>
<td>K-3</td>
<td>August 16-September 16</td>
</tr>
<tr>
<td>HMH Growth Measure 1</td>
<td>Grades 1-8</td>
<td>August 16 – September 3</td>
</tr>
<tr>
<td>iReady Reading Diagnostic 1</td>
<td>K-8</td>
<td>August 23 - August 27</td>
</tr>
<tr>
<td>iReady Math Diagnostic 1</td>
<td>K-3</td>
<td>August 30 - September 3</td>
</tr>
</tbody>
</table>

## Diagnostic 2

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Grade(s)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMH Growth Measure 2</td>
<td>Grades 1-8</td>
<td>October 25 – November 12</td>
</tr>
<tr>
<td>iReady Reading Diagnostic 2</td>
<td>K-8</td>
<td>November 1 – November 5</td>
</tr>
<tr>
<td>iReady Math Diagnostic 2</td>
<td>K-3</td>
<td>November 8 – November 12</td>
</tr>
</tbody>
</table>

## Diagnostic 3

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Grade(s)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMH Growth Measure 3</td>
<td>Grades 1-8</td>
<td>May 2 – May 20</td>
</tr>
<tr>
<td>iReady Reading Diagnostic 3</td>
<td>K-8</td>
<td>May 9 – May 13</td>
</tr>
<tr>
<td>iReady Math Diagnostic 3</td>
<td>K-3</td>
<td>May 16 – May 20</td>
</tr>
</tbody>
</table>