

Erin's Law Lesson Plans for THES and GES - Spring 2019

GRADE **K 1 2** 3 4 5 WEEK 1 2 3 4 5

TOPIC: **Support Systems (Combines Health Standards: Violence and Relationships)**

Lesson Outline	Script	Curriculum Used/Materials Needed	Standards Addressed (copy and paste)
<p>Grade K: Lesson 1 "Ways to Stay Safe", Lesson 2 "The Always Ask First Rule" and Lesson 5 "Practicing Staying Safe"</p> <p>Grade 1: Lesson 1 "Ways to Stay Safe", Lesson 2 "The Always Ask First Rule" and Lesson 5 "Practicing Staying Safe"</p> <p>Grade 2: Lesson 1, "Ways to Stay Safe", Lesson 2 "The Always Ask First Rule" and Lesson 5 "Practicing Staying Safe"</p> <p>-the above lessons are all from the SSD adopted curriculum, Second Step Child Protection Unit</p>	<p>-see lessons in curriculum materials</p>	<p>Second Step Child Protection Unit Lessons/Videos</p>	<p>HE.1.K.13 Define bullying and teasing and why bullying and teasing are inappropriate behaviors.</p> <p>HE.1.1.13 Describe bullying and teasing and why bullying and teasing are inappropriate behaviors.</p> <p>HE.1.2.13 Explain bullying and teasing and why bullying and teasing are inappropriate behaviors.</p> <p>HE.3.K.3 Identify sources of support, such as parents or other trusted adults, including school staff; they can tell if they are experiencing sexual abuse.</p> <p>HE.3.1.3 Identify sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse including if someone is touching them in a way that makes them feel uncomfortable.</p> <p>HE.3.2.3 Describe sources of support, such as parents or other trusted adults, including school staff; they can tell if they are experiencing sexual abuse.</p> <p>HE.4.K.7 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.</p> <p>s being hurt or feels unsafe. HE.4.1.7 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.</p> <p>HE.4.2.7 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.</p> <p>HE.4.K.1 Identify healthy ways to express needs, wants, and feelings.</p>

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TOPIC: **Support Systems (Combines Health Standards: Violence and Relationships)**

Lesson Outline	Script	Curriculum Used/Materials Needed	Standards Addressed (copy and paste)
Grade 3: Lesson 1 "Ways to Stay Safe", Lesson 2 "The Always Ask First Rule" and Lesson 5 "Practicing Staying Safe"	-see lessons in curriculum materials	Second Step Child Protection Unit Lessons/Videos	<p>HE.4.3.8 Identify ways to ask for help and support, if they or someone they know is being hurt or feels unsafe.</p> <p>HE.4.4.8 Describe how to ask for help and support, if they or someone they know is being hurt or feels unsafe.</p>

<p>Grade 4: Lesson 1 “Keeping Yourself Safe”, Lesson 2 “The Always Ask First Rule” and Lesson 5 “Practicing the Ways to Stay Safe”</p> <p>Grade 5: Lesson 1, “Keeping Yourself Safe”, Lesson 2 “The Always Ask First Rule” and Lesson 5 “Practicing the Ways to Stay Safe”</p> <p>-the above lessons are all from the SSD adopted curriculum, Second Step Child Protection Unit</p>			<p>HE.4.5.8 Demonstrate asking for help and support, if they or someone they know is being hurt or feels unsafe.</p> <p>HE.3.3.7 Recognize sources of support, such as parents or other trusted adults, including school staff; they can tell if they are experiencing sexual abuse.</p> <p>HE.3.4.8 Identify sources of support, such as parents or other trusted adults, including school staff; they can tell if they are experiencing sexual abuse.</p> <p>HE.3.5.8 Discuss the sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse.</p> <p>HE.4.3.4 Recognize nonviolent strategies to manage or resolve conflict.</p> <p>HE.4.4.4 Describe nonviolent strategies to manage or resolve conflict.</p> <p>HE.4.5.4 Demonstrate nonviolent strategies to manage or resolve conflict.</p> <p>HE.1.3.17 Explain why bullying and teasing are inappropriate behaviors.</p> <p>HE.1.4.16 Define why bullying and teasing are inappropriate behaviors.</p> <p>HE.1.5.18 Analyze why bullying and teasing are inappropriate behaviors.</p> <p>HE.8.3.3 List ways students can work together to promote dignity and respect for all people.</p> <p>HE.8.4.4 Describe ways students can work together to promote dignity and respect for all people.</p> <p>HE.8.5.5 Demonstrate ways students can work together to promote dignity and respect for all people.</p> <p>HE.8.4.3 Describe how others can take action when someone else is being teased, harassed or bullied.</p> <p>HE.4.3.1 Recognize effective verbal and nonverbal communication skills to enhance health.</p>
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