

4th Grade News: October 26-30, 2020

Ashland Elementary School

Vision Statement: Our vision at AES is that all students will be on or above grade level for global preparation in college and career readiness.

Mission Statement: Our mission of AES is to teach with high expectations while engaging all students to articulate positive behaviors by motivating and maximizing learning through data driven instruction with support from all stakeholders.

Vocabulary

Entertaining: Enjoyable

Focus: Concentrate on one thing

Target: A goal

Angles: Directions from which things are viewed

Jolts: Sudden, strong movements

Thrilling: Exciting

Advertise: Give information to sell something

Promote: help to grow, improve

Generated: Brought about it, produced

Critics: Judges of art, movies

Story: How Do They Do It?

Vocabulary Skill: Greek and Latin Word Parts

Comprehension Skill: Fact and Opinion, Explain Concepts and Ideas, Domain specific vocabulary

Target Strategy: Summarize

Spelling: Vowel sounds /oo/

Ex: Bloom, Cookbook

CCSSRL 4..6

Writing: Informative Writing/ Introduction

Fluency: Punctuation

Grammar: Verb Tenses

Homework Assignment

Check Google Classroom daily.

Math:

Homework will be given only if needed, and will be limited. It will be used as extra practice. Most work will be completed in class.

ELA:

There will be an EnCase assignment on Tuesday and Wednesday for homework. If I assign more, I will send a reminder out.

****Spelling Homophones**

Spelling Words

- | | |
|-------------|-------------|
| 1. Bloom | 11. Brook |
| 2. Cookbook | 12. Foolish |
| 3. Tool | 13. Bush |
| 4. Shampoo | 14. Crooked |
| 5. Put | 15. Booth |
| 6. Wool | 16. Raccoon |
| 7. Stool | 17. Hook |
| 8. Proof | 18. Groom |
| 9. Prove | 19. Roof |
| 10. Group | 20. Soup |

Important Information

Wednesday, October 28 is parent conferences.
November 3rd is Election Day; there will be no school.

Math Skills

Objectives: Interpret multiplicative comparisons.
Use multiplicative and additive comparisons to solve word problems.

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CASE DATA

Hale	Nance
Math	Reading
5= 6%	5=5%
4=30%	4=32%
3=33%	3=26%
2=22%	2=33%
1=9%	1=4%

Key Terms

Interpret multiplication as a comparison
Multiply or divide to solve word problems by using drawings and equations

Vocabulary:

Multiplicative comparisons
interpret

Please continue to review multiplication facts!!!!!!!

Science

Describe external structures that help animals survive.

Science Vocabulary

Interpret
Exoskeleton

Social Studies Daily Work:

Mississippi Studies Weekly

Monday: Natural Beauty, Operation Mississippi

Tuesday: Let's Explore

Wednesday: Getting Started, Global Citizen

Thursday: Helping Out, Keep it Clean, Page 4

Activites

Friday: Test

Social Studies Vocabulary:

Compost
Shared space
Considerate
Self-sustaining
Global citizen

Star Test Data

<u>Hale's Homeroom</u>	<u>Nance's Homeroom</u>
<u>Math</u>	<u>Math</u>
4.4	3.9
<u>Reading</u>	<u>Reading</u>
3.7	3.3