



School Year FY 21
October 27, 2020

Annual Report to the Public

Annual Report Requirements



Accountability Reports are given annually to the patrons of the district as prescribed by law. This report to the public provides community members with information on many aspects of the school, its resources, successes and the areas in which improvements are needed.

The Pine Bluff School District makes its report as a review of the 2019-2020 progress toward meeting program objectives, accreditation standards, and addressing deficiencies.

Vision Statement



With an entrepreneurial spirit, the Pine Bluff School District will create a 21st century educational experience that will utilize rigorous interdisciplinary opportunities to prepare scholars to be leaders and innovators in an ever-changing, global society.

Mission Statement

In partnership with teachers, parents, and community, the Pine Bluff School District will provide quality educational opportunities that will enable scholars to reach their maximum potential, graduating college and career ready.

The Pine Bluff School District believes:

- 1) An achieving school district incorporates high-quality, adaptable, performance-driven team members who commit to high expectations, lifelong learning, and overall success.
- 2) 3) A team-oriented culture supports an environment where various ideas, beliefs, and diversities are celebrated and shared to contribute to our relentless pursuit of excellence.
- 4) ^{a)} Consistent, open, and honest communication, employed by all stakeholders, in order to transparently explain our decisions, our ideas, our actions, our shortcomings, and our successes, is vital to building and sustaining a culture of trust.
- 5) ^{a)} Active family engagement is vital to ensure continued academic success and growth.
- 6) ^{a)} Community knowledge, support, and participation are necessary to foster a high-performing school district.

CORE VALUES

English Learners	1 %
Low Income	84 %
Average Years Teaching Experience	14.21
Students Eligible to Receive Special Education	15 %
Student to Teacher Ratio	15 : 1
Student Demographics	Black/African-American - 95.7% Asian- 0.5%
	Hawaiian/Pacific Islander .2% White-1.4%
	Hispanic-1.4% Two or More- 0.8%

District Demographics

District Schools & Enrollment

Pine Bluff High School	Enrollment: 891
Jack Robey Junior High School	Enrollment: 685
34th Avenue Elementary School	Enrollment: 475
Broadmoor Elementary School	Enrollment: 289
Southwood Elementary School	Enrollment: 450
Forrest Park/ Greenville Pre-K	Enrollment: 149

Total Enrollment, as of October 1, 2020:	2,939
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PBSD Level 5

Executive Summary

- **The Pine Bluff School District (PBSD) was placed under the direction of the Commissioner of Education on September 13, 2018. At that time PBSD was classified in Fiscal Distress.**
 - **On November 8, 2018, the Pine Bluff School District was classified in need of Level 5 Support and state authority was reaffirmed by the SBE.**
 - **PBSD had 5 of 6 schools that have a letter grade of F.**
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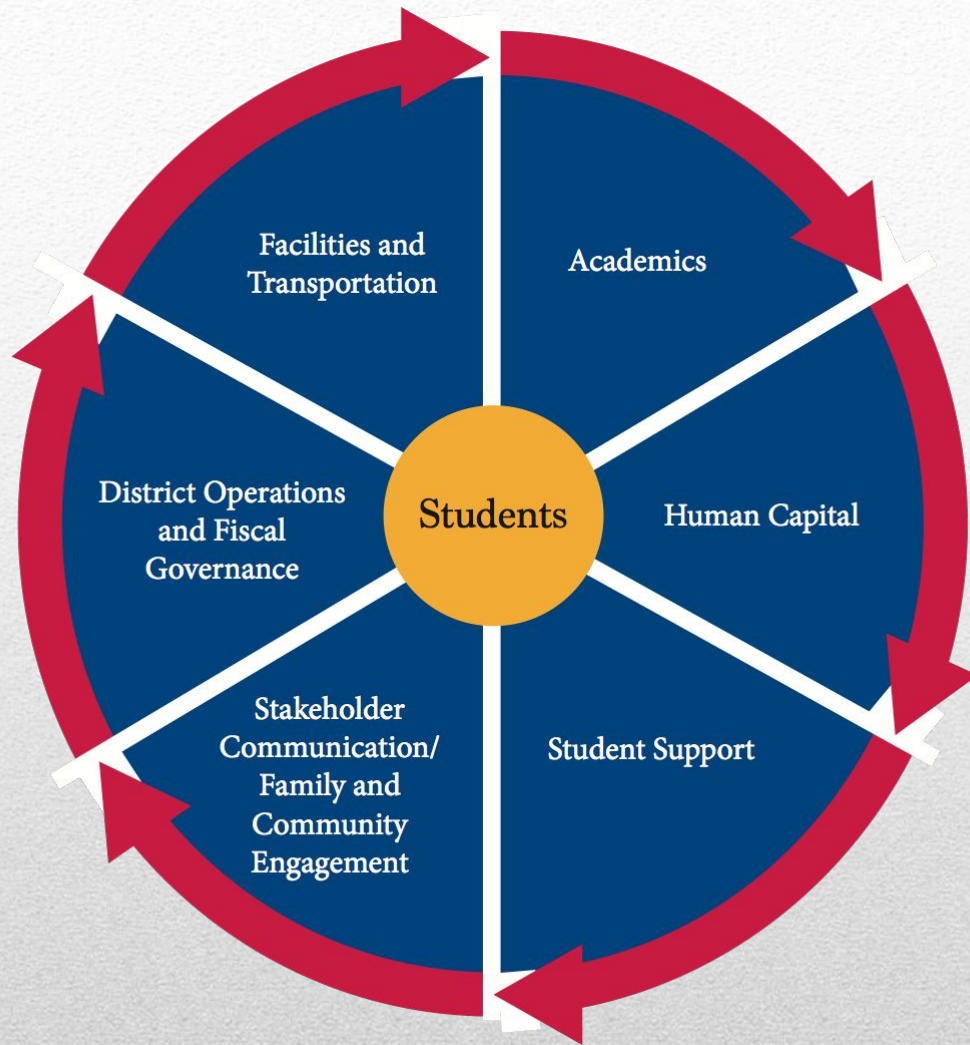
PBSD Level 5 Exit Plan

- 1. Collaborative teams regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.**
 - 2. The school is aware of and monitors predominant instructional practices.**
 - 3. The school provides teachers with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.**
 - 4. The school curriculum and accompanying assessments adhere to state and district standards.**
 - 5. The school manages its fiscal, operational, and technological resources in a way that directly supports teachers to provide a safe, supportive and collaborative culture and increase student achievement.**
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District Schools' Report Card Grades

	<u>2018</u>	<u>2019</u>	
Pine Bluff High School	48.27 F	52.85 F	
Jack Robey Junior High School	54.53 D	54.96 D	
34th Avenue Elementary School	54.01 F	55.3 F	
Broadmoor Elementary School	51.36 F	51.63 F	
Southwood Elementary School	57.73 F	58.6 D	
WT Cheney Elementary School	54.37 F	55.59 F	

myschoolinfo.arkansas.gov



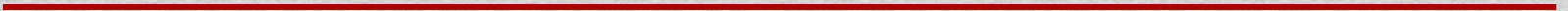
Systems of Support

*OUTSTANDING ACADEMIC
ACHIEVEMENT FOR ALL
SCHOLARS*

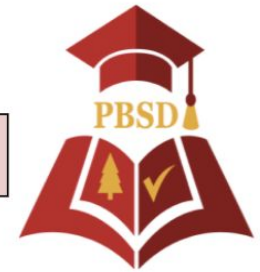
System Goal



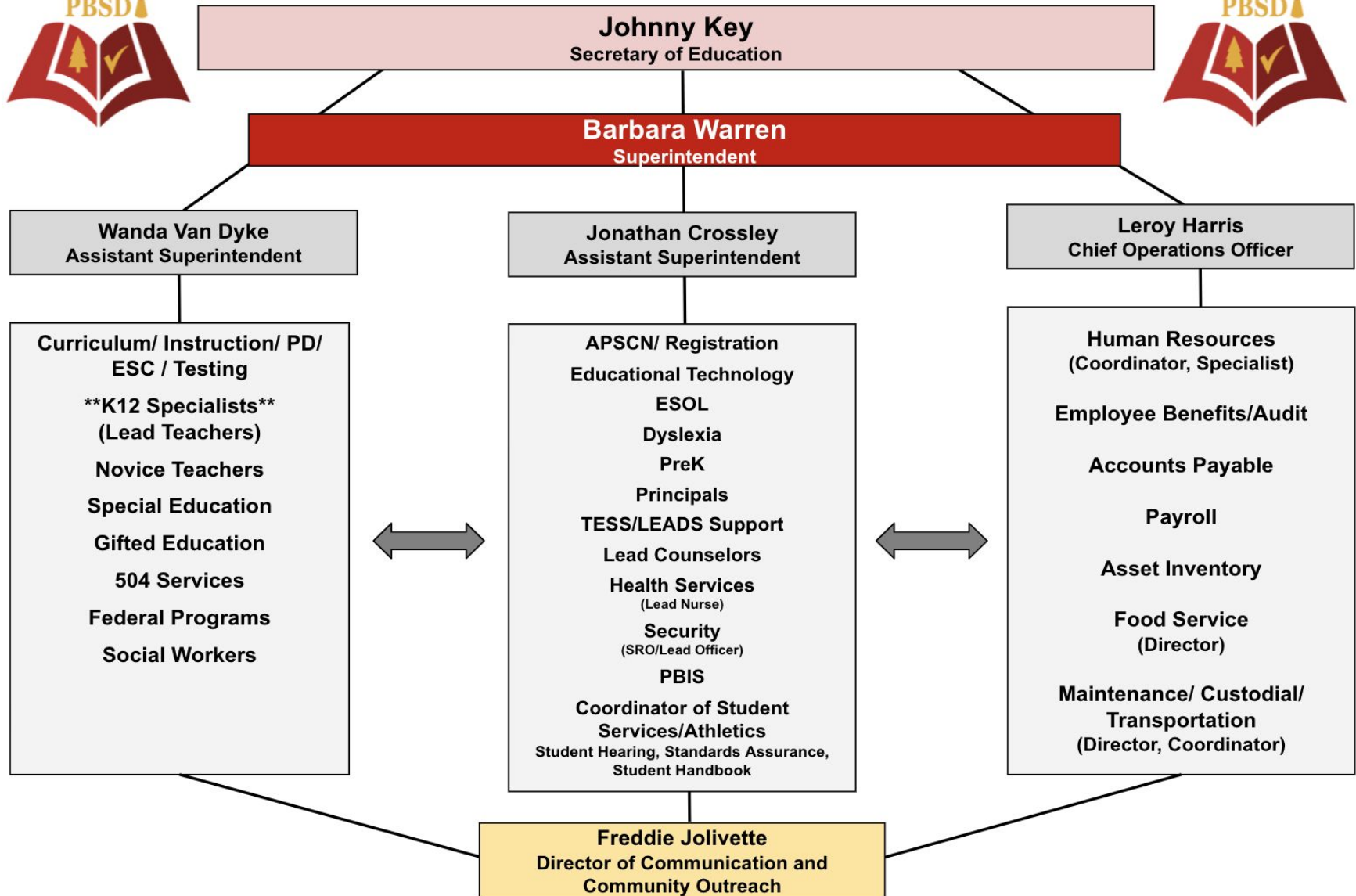
Human Capital



PINE BLUFF SCHOOL DISTRICT ORGANIZATIONAL CHART



Organizational Support Framework 2020-2021



464 Total Staff Members

223 Classified

241 Certified

184 Classroom Teachers

127 Traditionally Licensed Teachers

Staff Demographics

- Professional Growth Plans
- Meaningful Professional Learning Opportunities
- Focus on Building Instructional Capacity of ALL Educators
- Focus on Building Professional Capacity of ALL Staff Members
 - Science of Reading Training for Instructional Paras
 - Re-Entry Plan Training for Support Staff
- Collaborative Teams
- Recruitment/ Retention Plan

Faculty and Staff Support

“Effective Teaching can alter the academic trajectory...”

District Operations & Fiscal Governance



Budget Summary

PINE BLUFF SCHOOL DISTRICT(3505000)

FY20 as of 2020-09-02

Beginning Balance <u>7/1/2019</u>	Ending Balance <u>6/30/2020</u>
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	Revenue	Expenditures		
3,752,228.98	31,041,301.44	29,522,880.13		5,270,680.29

1,518,421.31

FY20 Budget

Beginning Balance <u>7/1/2019</u>	Projected Balance <u>6/30/2020</u>
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	Revenue	Expenditures		
3,752,228.98	32,676,214.52	30,880,137.88		5,548,306.62

FY19

Beginning Balance <u>7/1/2018</u>	Ending Balance <u>6/30/2019</u>
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	Revenue	Expenditures		
3,608,178.39	32,428,378	32,284,327.41		3,752,228.98

144,050.59

FY18

Beginning Balance <u>7/1/2017</u>	Ending Balance <u>6/30/2018</u>
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	Revenue	Expenditures		
5,823,508.59	34,429,985.1	36,645,405.3		3,608,178.39

-2,215,420.2

FY17


Beginning Balance <u>7/1/2016</u>	Ending Balance <u>6/30/2017</u>
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	Revenue	Expenditures		
5,401,888.33	38,332,038.08	34,910,292.8		5,823,508.59

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

Fiscal Distress Improvement Plan

- Closely align expenditures with most appropriate funding sources
 - Salary Schedule Revisions: increasing base teacher pay to \$36,500; increasing hourly base rate for classified employees to \$12.00
 - Decrease personnel expenditures related to litigation
 - Staff classrooms & schools closer to state standards based on funding sources
-



<u>School Year</u>	<u>Enrollment</u>	<u>Base Revenue</u>
2015-2016	4,016	\$ 35,773,761.52
2016-2017	3,912	\$ 35,332,035.06
2017-2018	3,648	\$ 34,429,985.10
2018-2019	3,182	\$ 32,428,378.00
2019-2020	3,035	\$ 31,706,715.89
2020-2021	2,897	\$ 26,382,624.88

Declining Enrollment & Revenue

- Budgeted revenues were \$32,676,214.52 versus actuals of \$31,041,301.44 in FY20
- Budgeted expenditures were \$30,880,137.88 versus actuals of \$29,522,880.13 in FY20
- Increased fund balance by \$1,518,421
(Will need to monitor general operating expenditures closely and fully utilize non-general operating funds to avoid deficit spending in FY21)


FY20 Budget & Actuals

- Fund Balance is 18% of Operating Expenses
(5%-10% is recommended)
- Cash-on-Hand is greater than 8 months of Salary Expenses
(a minimum of two months is recommended)

Fund Balance & Cash Position

- Avoided: deficit spending; further reductions in force; & reductions in salary
- Reduced teacher salary expenditures by 7.5% while maintaining adequate pupil-based staffing
- Added \$1.5m to the fund balance
- Added over \$700k to capital outlay
- Shifted to direct deposit pay distribution for 98% of staff.

Highlights from Fiscal Services

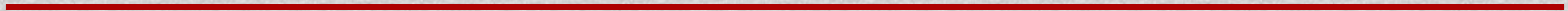


Title I, Part A	\$ 2,321,346.46
Title VI-B, Special Education	\$ 920,338.31
Title II-A	\$ 233,440.05
Title IV- Student Support/ Academic Enrichment	\$ 174,975.15
ESA (formerly NSL)	\$ 2,609,633.00

Fiscal Award Notification

2020-21 School Year

Facilities & Transportation



District Maintenance Plan

- District Facilities Master Plan: Renovations at Robey, Southwood, & Greenville completed
- Sale of unoccupied & underutilized property
- District-wide Maintenance Plan for all schools
- Relocation of district personnel from E. Sixth St. location to auxiliary buildings and school sites





**Enhanced Security
Features at all Schools**

Controlled Access

Video Monitoring

**Lockdown
Mechanisms**

Facilities

Transportation

FY20

- Revised routes to match attendance zones
- Utilized Transportation for community feeding COVID response

FY21

- Assess the need to improve busing fleet
- Line up funding to purchase a bus for special needs students





Academics

District Literacy Focus

PROGRAM IMPLEMENTATION

Science of Reading- All Schools

- **RISE K-2 : 100% on track**
- **RISE 3-6 : 100% on track**
- **Awareness : 98% on track**

Heggerty Phonemic Awareness for all K-2

Phonics First Training (K-5 & SPED)

- **Decodable Readers**

Structures Training for all 3-6, ELA secondary & SPED

ELA General Classes (Proficiency maps have been created based on Essential and Supporting Standards.)

- **Lexia Core5**



District Math Focus

PROGRAM IMPLEMENTATION
My Math - All Grades
Math for Struggling Students PD: 3-12
ALEKS Intervention Program K-13
Math General Classes (Proficiency maps have been created based on Essential and Supporting Standards.)



Instructional Supports

Scholars

- Renaissance Learning (screener, data used to inform instruction)
 - Edgenuity (Pathblazer & Courseware)
 - ALEKS
 - Math, Science, Social Studies online supports
 - Student Voice Teams at Middle and High School Level
 - Concurrent Credit Courses
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- ❑ Edgenuity added as PBSB's LMS
- ❑ Each campus has an instructional technology team
- ❑ Increased purchasing for 1:1 technology capability
- ❑ Upgrading WAN from 1 GB to 10 GB in the 1st semester
- ❑ Adjustments in hardware v. software support allows for better response time

Instructional Technology

Student Support



Social/ Emotional Supports

Social Workers

- **Clothes Closet**
- **Food Pantry**
- **Laundry Facilities**

School Counselors 90/10

Career Coaches

Cooperative Consortium

- **Focus Academy**
 - **Flex Academy**
 - **After-Focus Academy**
 - **Career Technical**
 - **HIPPY**
-

Special Education

- **Restructure School Support**
 - **Focus on Virtual Learning Plans**
- **Disproportionality**
 - **Identification Process**
 - **Disciplinary - Review of Practices**
 - **Manifest Determination Review (MDR)**
- **1% Assessment DLM (Dynamic Learning Maps)**

504 - Support through F2F /Virtual

- **Building Level Supports**

Dyslexia

- **Five dyslexia interventionists for increased fidelity**
- **Increase in number of students served with a systematic approach**

ESOL (English for Speakers of Other Languages)

- **Shift to an embedded delivery model with more teacher training**
-

Elementary: 8:30 am-1:15 pm

Secondary: 8:00 am-12:45 pm

Pre-K: 7:30 am- 2:30 pm

Focus on intervention AND enrichment after school hours

Social distancing and mask wearing prioritized for safety

71% of students virtual; 29% of students face-to-face

Modified School Hours

Work with ARESC as a partner to enhance planning for G/T and AP education

Ongoing meetings with G/T Coordinator to brainstorm ways to expand AP and concurrent credit options

Quiz Bowl and other specialized academic competitions gaining local support and student participation

G/T - AP and Concurrent Credit



Lead Nurse serves as POC for COVID-19 response

Weekly check-ins regarding program goals

Hired two counselors for elementary

Hired one new nurse in PBSO

Nurses and Counselors

New Lead Security Officer hired

Improved schedules for maximum visibility and coverage

Assignment based on need

Security handbook created for clarity in operations and responsibilities

Professional development for de-escalation, threat management, COVID response and policies (4 times for 2020-2021)

Security Team

“Kindergarten Round-up” continued with increased communication with local daycares and preschool sites (Spring, 2020)

Work collaboratively with technology team for data entry regarding LMS and other curricular programs

Plan for online student registration with new platform

Registration Team

Stakeholder Communication/ Family & Communication



- Technology
 - 1:1 Chromebooks in K-12
 - MiFis available to students without access to internet
- Increasing Parent/ Community Engagement
 - Frequent community conversations regarding re-entry plans during COVID-19
 - Tech support to parents with issues regarding technology or Edgenuity
- Continuation of Books in the Barbershop Initiative
- Virtual and face-to-face students receive two meals per day
- City Serve identified as a new community partner
- District Laundry Facilities at Southwood and Belair

Highlights

- Secured \$60,800.00 Fresh Fruit & Vegetable Grant from ADE Child Nutrition Unit
- Secured \$30,000.00 grant for district food pantry
- Partnered with Delta Food Bank & secured food backpack program for Southwood Elementary
- Initiated Parent University
- Summer Learning Packs
- Coordinated two district billboard campaigns
- Published district brochure
- Zebra Highlights for PBSD and community communication
- Coordinated Red Ribbon Week for anti-bullying and anti-drug use awareness
- Formed partnership with Overdrive and Pine Bluff/Jefferson County Library for expanded access to electronic books

Highlights Continued

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PINE BLUFF
SCHOOL DISTRICT



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PH: 870-543-4200

**PRESCHOOL, KINDERGARTEN AND
NEW STUDENT REGISTRATION**

 **ENROLLMENT INFORMATION**

www.pinebluffschoools.org

Official Communication

