

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/ revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Opportunities to Volunteer

We welcome and encourage parental involvement. All volunteers working with students are required to have a background check and volunteer training. Due to Covid-19 restrictions these opportunities are not currently available.

There are many ways for parents to give of their time and talents.

Be a Team/Homeroom Parent

Test Proctor

Book Fair Monitor

Organize Staff Appreciation

Be a part of Panther Parents

Participate in School Council

*Help in Family & Consumer Science
(FACS) and/or Self Contained Class*

Contact our Family Engagement Coordinator, *Chandra Young* for more information.

Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Counseling office.
- Our Family Engagement Coordinator is available Monday thru Friday, 8AM-4PM.

Communication about Student Learning

- Infinite Campus has information on your student's schedule, grades and attendance.
- Progress Reports are issued at six and twelve weeks of each semester.
- Report Cards are issued every 18 weeks at the end of the semester.
- Parent-Teacher Conferences are held in the fall.
- Parent contact as needed.
- Conferences can be scheduled throughout the year if the need arises either by parents or the teacher.

Perry Middle School

www.pms.hcbe.net

478-988-6285

Our MISSION is to motivate, educate, and promote life-long learning.

Our VISION is to become a school where excellence is the standard, not the goal.

6th Grade School- Parent Compact



Revised 8/7/2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier Systems of Supports
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Perry Middle School Goals

- To decrease the percentage of all students scoring achievement level 1 and 2 in Language Arts by 3% and 2% respectively and increase the percentage of students meeting reading proficiency by 5% on the Spring GA Milestones Assessment utilizing best practices strategies, providing professional learning support for rigor/ differentiation, parent communication and using research based interventions for RTI, special education and at-risk students.
- To decrease the percentage of all students scoring achievement level 1 and 2 in Math on the GA Milestones Assessment by 3% and 2% respectively by May 2021 by utilizing best practices strategies, providing professional learning support for rigor/ differentiation, parent communication and using research-based interventions for RTI, special education and at-risk students.

6th Grade Supports These Goals by Focusing On:

Math:

- Computation of rational numbers (division, decimals, and fractions)
- Geometry (volume and surface area)
- Ratios, proportions, and statistics

Reading ELA/Sci/SS:

- Comprehension
- Critical Thinking
- Developing critical literacy through interpretation

Teachers, Parents, and Students – Together for Success –

Teachers Will

- *Encourage parent access to Infinite Campus and give Edmodo codes and other appropriate resources to access the content curriculum.*
- *Be responsive to parent calls and emails regarding their student.*
- *Contact parents when concerns arise about their student.*

Math:

- *Provide a syllabus with the course requirements, grade weights and expectations.*
- *Provide online resources, Edmodo and study guides.*
- *Utilize agendas for progress notes, due dates for projects, tests or quizzes.*
- *Have graded works section in Math Binder.*
- *Conduct after school tutoring for students.*

ELA:

- *Provide a syllabus with the course requirements, grade weights and expectations.*
- *Utilize agendas for Reading Logs, test dates and assignments.*
- *Use ELA binders which will include ITI, Reading Responses and returned papers.*

Parents At Home Will

- *Set up Infinite Campus account and regularly monitor their child's grades and use other resources provided by teachers.*
- *Communicate with teachers through email, calls, and conferences as needed.*
- *Respond to calls from teachers when concerns arise about their student.*

Math:

- *Review course syllabus to be familiar with course requirements, grade weights and expectations.*
- *Assist students with homework and assignments by using online resources and study guides provided by the teacher.*
- *Check agendas each night for progress notes and due dates.*
- *Check graded works section in Math Binder to monitor student's grades.*
- *Allow student to attend after school tutoring*

ELA:

- *Review course syllabus to be familiar with course requirements, grade weights and expectations.*
- *Check agendas each night for Reading Logs, test dates and assignments.*
- *Refer to student's ELA Binder for ITI, Reading Responses and returned papers.*

Students Will

All students will be given an opportunity to set up their personal Infinite Campus account. Students are encouraged to check Infinite Campus regularly to self monitor their grades. Students will also utilize other online resources as directed by teachers.

Math:

- *Review course syllabus to be familiar with course requirements, grade weights and expectations.*
- *Attempt all assignments using the strategies, online resources and study guides provided by the teacher.*
- *Be aware of progress reports and write due dates in agenda.*
- *Reviewed graded work in Math Binder to self-monitor grades.*
- *Attend after school tutoring if needed.*

ELA:

- *Review course syllabus to be familiar with course requirements, grade weights and expectations.*
- *Read at least 30 minutes each night.*
- *Complete all work in ELA binder or composition notebooks including ITI and Reading Responses.*