

<ul style="list-style-type: none"> • T • M, A 	<p>questions to focus their research.</p> <ul style="list-style-type: none"> • Students will synthesize and construct arguments for a variety of inquiry-driven lessons. • Explicitly teach domain specific vocabulary. 	
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Recommended Resources

Newsela <https://newsela.com/>
 Kids discover <https://online.kidsdiscover.com/>
 DK Findout <https://www.dkfindout.com/us/>
 Online databases listed at school website under LMC, such as, www.culturegrams.com, www.ed.sdsu.edu, www.countryreports.com
 World Almanac Statistical Data - [Junior Scholastic Almanac Statistics](http://www.junior-scholastic.com), <https://www.cia.gov/library/publications/the-world-factbook/>
 Online video databases listed at school website under LMC, such as www.discover.ed.com, www.brainpop.com
 Big History Project - <https://www.oerproject.com/>
 Inquiry-Design Model: <https://drive.google.com/drive/folders/1qncb4XiOPb4jsz0dNyz47q67KpcgAX0K?usp=sharing>
 Stanford History Education Group (SHEG) - Reading Like a Historian - <https://sheg.stanford.edu/history-lessons>
 Online map skills - <https://online.seterra.com/en>
 Research, Presentation, and Evidence-Based Writing Rubrics - [Click Here](#)

REVISION