



Organization: Alvord ISD
Campus/Site: N/A
Vendor ID: 1756000029

County District: 249901
ESC Region: 11
School Year: 2018-2019

SAS#: NAPOSC19

2018-2019 Needs Assessment, Priorities, and Program Outcomes

SC3001

SC3001 - Needs Assessment, Priorities, and Program Outcomes

LEA did not apply for funds from ANY of these programs: ESSA, Rural and Low Income, School Improvement, Perkins.

TEA Strategic Priorities #1 - #4

Help

Purpose

After reviewing the relevant statewide data, meeting with the state's 20 regional Education Service Centers (ESCs), educators, parents, school board members, and employers, TEA has identified four Strategic Priorities, which will benefit student outcomes.

- #1: Recruit, Support, and Retain Teachers and Principals.
- #2: Build a Foundation in Reading and Math.
- #3: Connect High School to Career and College.
- #4: Improve Low-Performing Schools.

See also [TEA's Strategic Plan for 2019-2023](#) and [Student Achievement SMART Goals for Federal Grant Funds](#) documents available online.

Describe the LEA's identified needs below, and indicate the TEA Strategic Priority(ies) to which the LEA has aligned the use of its ESSA (programs in the ESSA Consolidated application), Rural and Low Income, School Improvement, Perkins, and other federal/state funding. Indicate locally-identified needs not aligned to TEA Strategic Priorities by selecting the "Not Aligned" checkbox.

Part 1: List the LEA's Identified Needs by Strategic Priority and Program Outcomes

Identified Needs					
Identified Need	#1	#2	#3	#4	Not Aligned
<input type="checkbox"/> 1. In order to continue to increase math scores, campus needs software, instructional materials, and continues staff professional development for differentiated instruction.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 2. Provide CTE students and parents information on the availability and importance of dual credit courses offered and assistance in the selection and enrollment of such courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add Line

Remove Line



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Part 2: Programs, Activities, and ESSA Funds Budgeted

LEA applied for funds from these programs in the 2018-2019 school year:

<input checked="" type="checkbox"/> ESSA	LEA applied as a member of an SSA for ALL ESSA funding sources: <input type="radio"/> Y <input checked="" type="radio"/> N
<input type="checkbox"/> Rural and Low Income	
<input type="checkbox"/> School Improvement	
<input checked="" type="checkbox"/> Perkins	LEA applied as a member of an SSA for Perkins: <input checked="" type="radio"/> Y <input type="radio"/> N

A . Program Measures and Goals

Program	One Year Performance Measure (SMART goal)	Baseline Data	3-5-year Goal	Data Source(s)
1 ESSA	The percentage of 4th grade students who reach approaches or higher for grade level math (STAAR) will increase from 87% to 88% by the end of the 2018-2019 state assessment cycle.	87%	90%	2018-2019 STAAR results
2 Perkins	The percentage of CTE students who take dual credit courses will increase from 17.5 to 18.5 by May 2019.	17.5 %	25%	student transcripts

Add Line Remove Line

B . Programs or Activities

List the program or activity that addresses the needs identified in Part 1.	Is this a new program or activity?	#1	#2	#3	#4	Not Aligned
1.Enhance math fluency through differentiated instruction/intervention. Purchase education technology for differentiated math instruction and interventions. Provide staff development fo teacher in instructional practices through differentiated instruction.	<input type="radio"/> Y <input checked="" type="radio"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add Line Remove Line

C . Total Funds Budgeted to support TEA Strategic Priorities

ESSA	Rural and Low Income	School Improvement	Perkins	Other
\$5,000			\$0	\$0



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Part 3: Additional Data (optional)

Additional Data (optional)

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TEA Use Only

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Part 4: Certification and Incorporation

Certification and Incorporation Statement

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

First Name: Initial: Last Name:
 Title:
 Telephone: Ext: Fax:
 E-Mail:
 Confirm E-Mail:

Submitter Information

First Name: Randy Last Name: Brown
 Approval ID: rmbrown1207 Submit Date and Time: 11/10/2018 12:04:58 PM

Only the legally responsible party may submit this report.