

## STANDARDS BASED EDUCATION

The Board supports a system of education that develops and teaches standards that enable students to achieve the highest level of knowledge and skills. Academic standards clearly identify what students should know and be able to do at key points in their school careers.

In accordance with state law, the Board has adopted a standards-based education system which focuses on student learning of the Centennial BOCES academic standards. It is the intent of the Board that the Centennial BOCES program of instruction and assessments be aligned with the Centennial BOCES academic standards. In standards-based education, courses and units of study are clearly defined, understood by teachers and students and communicated to staff members, families and the community. The Centennial BOCES standards-based education system will advance equity, promote student learning and reinforce accountability.

The executive director shall be responsible for developing a plan to implement the Centennial BOCES academic standards that meet or exceed the model state academic standards and revise curriculum and programs of instruction to align them with the Centennial BOCES standards to provide students with the educational experiences necessary to achieve the standards. The plan shall also address the professional development of teachers and administrators to enable successful implementation of standards-based education. The plan shall ensure that the educational programs of Centennial BOCES actively address the needs of exceptional students, consciously avoid gender or cultural bias and address the different learning styles and needs of students of various backgrounds and abilities and eliminate barriers to equity. The plan shall conform with all timelines established by law.

Centennial BOCES shall work with educators, parents, students, businesspersons, members of the community and the Centennial BOCES accountability committee to review and revise the Centennial BOCES academic standards as necessary to ensure maximum effectiveness and develop assessments that will adequately measure each student's progress. Parents shall be kept informed of student progress in achieving the Centennial BOCES academic standards and how such progress will be measured. This information shall also be provided to the Centennial BOCES accountability committee.

LEGAL REFS.: C.R.S. 22-1-104 (6)(a) (financial assistance to develop and promote programs that address state academic standards for civics)  
C.R.S. 22-5-108 (1)(c) (board authority to operate schools)  
C.R.S. 22-7-1013 (1) (adoption of academic standards)  
C.R.S. 22-11-101 et seq. (Education Accountability Act of 2009)  
C.R.S. 22-32-109 (1)(r) (duty to comply with rules and regulations adopted by the State Board of Education)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment

Revised: November 16, 2017  
Adopted: February 16, 2006  
Centennial BOCES