

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

REOPENING NEWS!

Adding ½ and ½ Fridays
starting the week after spring break!
½ day face to face learning and
½ day distance learning



To clarify, students will still be required to do a full day's worth of school work on Fridays. Half of the day will be spent at school with teachers until 12:30 pm and half of the day will continue to be done remotely at home.

If you have any questions or need to make any changes with transportation please call the office at (360) 785-3460 or email Mrs. Kirkpatrick at ckirkpatrick@evalinesd.k12.wa.us



SPRING BREAK

Reminder: No School
April 5th - April 9th.

FREE TO ANYONE

One clean queen size bed with a frame free to a family in our community. You will need to supply your own transportation for hauling it home. Located in our community. Please call the office if you are interested. (360) 785-3460

READ-A-THON

We are entering into the last week of the Read-A-Thon. It will end at midnight on Wednesday March 31st. All reading must be done prior to this. All reading logs should be turned in Thursday or Friday in order to be counted. You still have time to hit your goal if you haven't already, so don't stop reading yet.

As of this Monday these are the class percentages towards their class goal:

Mrs. Young's room- 56%
Mrs. Mittge's room- 49%
Mrs. Turnquist's room- 81%
Mrs. Duren's room- 59%
Mr. Burlingame's room- 48%



We know there are reading logs out there that have not been turned in yet! Please remind your child to turn in ALL their reading logs. Signed reading logs from past weeks can still be turned in!



IMPORTANT DATES:

March:

Wed. 31st: Read-A-Thon Ends

April:

Thurs. 1: Egg Hunt

Sun. 4: Easter

Mon-Fri. 5th - 9th: SPRING BREAK

Tues. 20: School Board Meeting 6:30pm

Thurs. 22: EARTH DAY



WEEKLY LUNCH MENU

Mon: NEW Croissant roll, meat sandwich,
Tues: Peanut butter & jelly,
Wed: Tortilla wraps, **Thurs:** Bagels

COVID Vaccinations and HIPAA Law

The COVID Vaccination is a choice and not required. Due to the small size of our staff and HIPAA Law, we have asked staff not to disclose their vaccination status. Please know that the district has given staff information about vaccination availability and scheduling as we have received it from various health organizations.

Booster Club Egg Hunt

We are pleased to announce that the **Booster Club** will be putting on their annual Egg Hunt next week, Thursday, April 1st. There will be a few changes to the egg hunt this year in order to follow all safety regulations. This year we unfortunately will not be offering an egg hunt to younger preschool siblings and ask that parents/guardians not attend.



All students who attend in person learning will do the egg hunt with their class Thursday afternoon. They will be decorating bags to collect their eggs in while at school so students do not need to bring anything from home for this event. **Distance Learners will receive a bag with all their eggs and instructions with their work packet next week so they can enjoy an egg hunt at home.**

Thank you, Booster Club!

Evaline Half-Staff Flag 2021

In case you've been wondering why our flag has been at half-staff this year:

1/11- 1/13: In honor of fallen U.S. Capitol Police Officers Brian Sicknick and Howard Liebengood, and all Capitol Police Officers and law enforcement across the Nation

2/23 - 2/26: In remembrance of the 500,000 Americans who have lost their lives to COVID-19

3/18-3/22: In remembrance of the victims who lost their lives in the senseless acts of violence on March 16, 2021, in the Atlanta Metropolitan area

3/27-3/29: In honor of the victims who tragically lost their lives on March 22, 2021, in Boulder, Colorado



Evaline Online Learning Platform

IXL Rave Reviews:

Evaline's Top 5 this week in IXL:

1. Ben W. (K)
2. Brooklyn M. (K)
3. Brendan O. (K)
4. Apollo W. (K)
5. Madison A. (K)



Students Have:

Answered 136,345 Questions
Mastered 2,908 Skills

MRS. YOUNG

KINDERGARTEN AND 1ST GRADE

(360) 785-3460 - Voicemail Ext. 1002

Hello families!

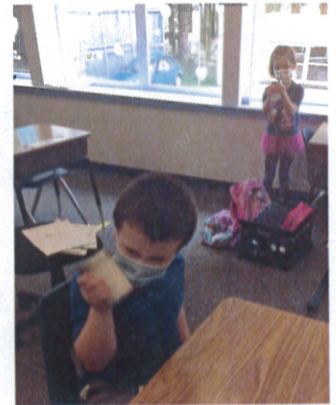
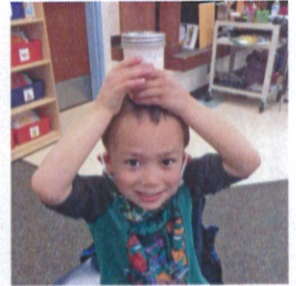
This week we started off with a fun project of making butter by shaking jars of cream. This was fun and hard work. We would have normally learned about cream and milk during dairy days and sadly we are missing out on it this year. However, we certainly had fun making it in class!



As we are heading into next week, the Kindergarteners are still working on capital letters, answering questions to a story, and sight words! They are also working on their unit in measurement! Don't be surprised if you hear your students comparing items by height at home!

The first grade is working on some tricky spellings that letters can make. This includes the kn sounding like n. They are also working on adding ing and ed onto words and pronouns. In math they are moving quickly into their geometry units!

We have only a few more days of the Read-a-Thon, so keep reading! Have a wonderful weekend!



MRS. MITTGE
2ND GRADE
(360) 785-3460 - Voicemail Ext. 1006

Super Second Grade Weekly Update: 3/26/21

Super Second Grade Weekly Update: 3/26/21

Hello, Families!

Important Schedule CHANGES:

I will not be teaching on Monday, 3/29 and Tuesday, 3/30 but there will be in-person learning!

In person second graders will have the wonderful Mrs. Dunn as their guest teacher on Monday and Tuesday. She has been such a valuable member of our classroom the past couple of weeks! Learners adore her and are going to have a fantastic couple of days with her at the helm.

At-home learners, your weekly learning packets will be ready for usual Monday pick-up on 3/29. Egg hunt materials will be sent home with your packets.

We will NOT have our 9 am Zoom meeting on Monday, 3/29 or on Tuesday, 3/30. Meetings will resume on Wednesday, 3/31 WITH A NEW TIME. STARTING ON WEDNESDAY, 3/31 CLASS ZOOMS, REQUIRED FOR ALL LEARNERS, WILL BEGIN AT 1:00 PM MONDAYS-THURSDAY.

There WILL be Second Grade Homework Club for students who are regular attenders. Mrs. Dunn and Mrs. Tinnin will be ready at the same time and place.

Important Reminders:

New seasons are ideal times to reset and revisit routines and goals!

Our students are working really hard at "Professionalism." They are learning the skills necessary to be successful students and citizens. Central to this idea is having the tools and materials accessible to complete tasks. Each night in-person learners take home a folder that has graded assignments and notes for home. Please look at and empty these each evening so students can RETURN them each morning. These are students' "Boomerang Folders."

Also, in-person learners need to bring their chromebooks AND POWER CORDS to school each day and take them home each evening. It is important that these devices go home and back to school in case we need to pivot to virtual learning quickly.

At home learners, try taking only the task that you are working on out of your learning envelopes and return them as soon as they are completed. This strategy does two things: 1. It keeps learners from feeling overwhelmed by too much work; 2. It keeps work and materials organized and accessible. At school we call this, "Touch it, place it."

Wrap Up

With one week to spring break, I hope we will finish the week strong!

We will continue our Earth Space Science study with a look at lightening and our natural resources. We will delve deeper into metric measurement and stretch our writing skills. We will use eggs to "shake" steady beats and get our bodies moving with a new dance titled, "The Snail." And, of course, we will create something amazing for Easter before our Easter Egg Hunt on Thursday, 4/1.

Thank you for providing me with the opportunity to work and learn with your children each day!



MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

Hello Families,

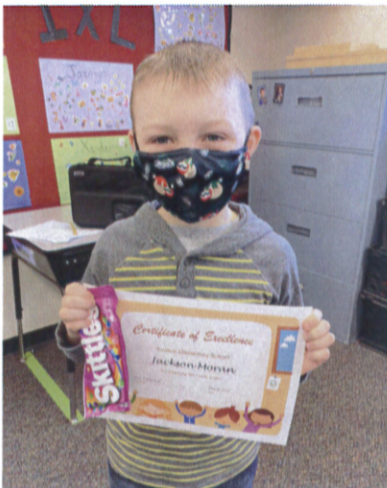
This week students finished their first chapter of fractions and took their chapter test. There are still several students struggling with some of the concepts. Luckily we are not done with fractions yet and will continue to work with them for several more weeks so they still have time to catch up. Please take a look at your students graded test to see where they are at. Most students are primarily struggling when given a total amount to find what a fraction of it is and when given a fraction to find the total amount especially when the information is given in a story problem. We will be continuing to work on this as a class but extra support at home is always helpful and appreciated.

This week in ELA students got the opportunity to write a narrative piece. We were given two chapters of a story and were asked to write the next chapter. Most students found this to be their favorite type of writing we have done this year! Students made an outline to organize their ideas before writing a rough draft. Once they wrote their rough draft students worked to make their writing even better by adding in speaking parts complete with quotation marks and turning their simple sentences into complex sentences. This is a skill we have been working with a lot in class and students are doing a great job of creating these complex sentences by adding adjectives and adverbs to their sentences. Look for these to come home with your student next week!

In Social Studies we were learning some of the basics on economics this week with a focus on the three types of resources. We learned there are natural resources which can be renewable or nonrenewable, human resources, and capital resources. As a class we watched a video on how pencils are made and broke down the process into resources. Pencils are capital resources because they are a tool, but they are made from some natural resources.

Our class is on track to reach our Read-A-Thon class goal! Please keep reading with your child every night and signing their minute logs. All minutes must be read by midnight on the 31st to count and reading logs should be turned in Thursday and Friday of next week. We got this 3rd graders!!!

Big shout out this week to Jackson and Dylan who both hit 100 IXL medals for the year.



MRS. DUREN
4TH GRADE
(360) 785-3460 - Voicemail Ext. 1004

Happy Spring Fabulous Fourth Graders!

This has been a busy creative week in the fourth grade class, full of projects and activities. We have been living up to our motto of trying our best and working hard, and then playing hard. Overall more work is getting turned in and completed sooner and more accurately by our class on average, which is awesome! This week in math we have been finishing our chapter on factors and completing the test related to it. In ELA and Social Studies we have been working on comprehension, vocabulary building, summarizing, and taking accurate notes on nonfiction work about our state as well as continuing to improve our organization and details in our informative writing. We are excited to see the progress we have recently begun to see in Spelling, with 5 students earning perfect scores on their pre, or post tests last week, and an increase in students actively practicing for the current spelling list. In regards to reading fluency and comprehension, we have seen great progress on both reading and documenting our reading related to our readathon. We are excited to see if we can make our individual and class reading goals by the end of the month, so keep reading everyone!

In PE we have been focusing on practicing exercises that help us express our moods in healthy ways, and help us to feel good. In Health we have been reviewing student behavior guidelines and character traits, while focusing in more depth on healthy feeling expressions, effective communication skills, positive self esteem and self care. We have also begun to look at scenarios where we can apply healthy strategies and skills related to these topics to practice how to make healthy choices that are kind. In Art we took a different look at the Eye, and what we might be "seeing" when choosing to look from a positive perspective, similar to what Rene' Magritte, a Belgian surrealist artist was known for creating. We also spent time on multiple days reviewing our safety protocols, with a focus on fire safety, and successfully participated in a fire drill.

Each week I try to give a shout out to a student or students in our fourth grade class who exemplify the character traits we are focused on, or who do fabulously awesome things in school. Sometimes a student has a great example of classwork, or demonstrated excellence in regards to their learning. This week I want to do something just a little bit different. ***This week the student in the school that caught my eye was actually Sam Burlingame, a second grader from Mrs. Mittge's class.*** I am confident that Sam is doing an excellent job in his classwork and learning, and is probably doing stupendous second grade stuff as well, but that is not what caught my attention. I want to publicly thank Sam for demonstrating the character traits of honesty, respect, generosity, positivity, and overall kindness towards myself in a recent impromptu visit he had with me. He had no way of knowing that I was feeling very upset and uncomfortable about something I was personally needing to do, and he independently came over and talked to me about it in an honest, caring, and positive way that made me feel much better. Sam was inclusive and nice, and found a way to make me smile and find a moment of joy despite the difficult situation, which felt just a little less difficult after hearing his kind words. Thank you Sam, you made my day, and you demonstrated that you are a true student of character. An additional shout out goes out to Sam's parents and his teacher, who have obviously done a great job thus far in guiding and supporting this second grader regarding being such a positive student of character, and in showing kindness to others who are around him.



Have a fabulous weekend! Mrs. Duren



MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

Last week music returned to the halls of Evaline! 5th graders will be playing ukuleles and 6th graders will be playing xylophones. We are very fortunate that through community support Evaline has been able to purchase ukuleles and xylophones for students in the past. Since it's not allowed to sing or play wind instruments in a community, these instruments fit perfectly into Covid restricted music classes. For not being able to play in over a year, it's amazing how much the fifth graders remember from last year on the ukulele.

5th graders are concluding their unit on Don Quixote this week with a five paragraph persuasive essay on the justification of Don Quixote's actions. 6th graders have finished their persuasive work on whether or not Ancient Athens was a true democracy and on Thursday, they will present their findings to the class in mini speeches.

They will continue with analyzing Steve Jobs' commencement speech and the theme of "Rules to Live By" along with continuing reading Bud, Not Buddy.

Please note that after spring break we will be starting to have students in person at school on Friday mornings until 12:30. This does not mean that they have half days, it means that they will get additional instruction on Friday morning in ELA and Math as if it were any other school year. They will then be released and expected to finish assigned work at home.

Have a great weekend!
Mr. B



Spring
is in
The Air