

Beecher 200U: Health and Safety

The health and safety of our students and staff is of paramount importance during this pandemic. This must also be balanced with the recognition that In-Person attendance is beneficial for the educational and social/emotional well-being of students.

To that end, any time that Beecher 200U elects to offer an in-person option, parents always have the option to have their children at home utilizing the Remote Engagement option.

In the instance of a Beecher student or staff member testing positive, the District will receive specific guidance from the Will County Health Department and the Illinois Department of Public Health.

The following is a set of local guidelines for the health and safety procedures of In-Person attendance:

Morning Routines:

Prior to sending your children to school each day, parents will self-certify that their children do not have COVID-19 symptoms as communicated by the School Nurses. On or about August 12th, the School Nurses will send a letter home to all families detailing the symptoms to look for and what Beecher 200U requires for self-certifying.

(It is important to note that symptoms and other guidelines in this document will change, as CDC and IDPH guidelines will change over time.)

Upon arrival each morning, every student will have their temperatures taken. Should the student's temperature be 100 degrees or greater, they will not be allowed to attend. In the case of student drop-off, their temperature will be taken before their parent leaves. In the case of walkers and bus riders, any high temperature will lead to an immediate isolation in one of each building's designated areas. At that time, parents will be called to take

their child home. If there are practices or activities before school, each student will have their temperature taken by the corresponding sponsor.

All staff will self-certify prior to coming to work each day.

Contacting a School Nurse:

Calling any one of the building phone numbers, then pressing 4 in the menu will route a call to a School Nurse.

Isolation Areas:

Each building will have a designated isolation area for students who either come to school with a temperature of 100 degrees or greater or are certified during the school day by a School Nurse as having a significant number of symptoms.

Those isolation areas are:

Elementary School -	Principal's Office
Junior High -	A divided partition of the Nurse's Office
High School -	Den Locker Rooms

Fever:

If a student is sent home with a fever, that child must remain fever-free for 48 hours without fever reducing medication prior to returning to school.

Substantial Symptoms / Possible COVID case/ Untested :

A student who has been certified as having a substantial number of symptoms must quarantine for 10 days and have 3 days symptom/fever free without fever reducing medication prior to returning to school. All this information must be communicated to the school nurse.

In the Case of a Positive Test

- The parent/staff member is to notify the School Nurse via their school extension.
- The building is closed for 1-5 days, as needed.
- That student/staff member:
 - is quarantined for 10 days from time of positive Covid test and symptom/fever free 3 days prior to returning to school.
 - All of this information needs to be communicated to the school nurse before returning.
 - Staff members who test positive will be kept at home by the District until they meet the above criteria to return, therefore, no sick days will be used.

Close Contact with an Infected Person:

If it is deemed by the District that a student or staff member has been in close contact (more than 15 consecutive minutes, less than 6 feet apart) with someone who has tested positive, that student/staff member must:

Quarantine for 14 days since time of exposure and monitor for signs and symptoms of Covid.

In the case of a positive student result, any student in an adjacent seat (both in the classroom and on the bus) will be deemed in close contact and quarantined for 14 days.

All of this information needs to be communicated to the school nurse before returning.

Participation at Home for Positive Tests/Quarantined:

Due to the asymptomatic nature of COVID-19, students/staff members are encouraged to participate in the educational process as much their current health situation allows.

Hand Sanitizer:

Hand sanitizer stands will be placed at the building entrances, then moved throughout the building during the day, as needed.

Additional hand sanitizers will be installed in JH/HS classrooms, as needed.

Sanitizing:

Every classroom will be sanitized each afternoon with an electrostatic sprayer and disinfecting agent.

Every classroom will have alcohol-based hand sanitizer available.

Every classroom will have spot-cleaning supplies available.

Masks:

Everyone must wear a mask **at all times** when entering the building, per IDPH guidelines. Buildings will examine using clear masks for improved instruction. Students not adhering to the mask policy will be removed from the building.

The exception to this procedure: when students are not on campus, adults may choose not to wear a mask in cases of extreme social distancing (working alone in your classroom, etc).

Students Being Sent to the Office:

To avoid cross contamination and additional exposures, staff members should contact the School Nurse prior to sending a student to the office. It is also possible to request the nurse visit the classroom, when appropriate.

Lockers:

As students will be continually masked, lockers will continue to be utilized on a limited basis.

Drinking Fountains:

All normal drinking fountains will be turned off. Additional water bottle filling stations will be added to each school building prior to the opening of school. Cups will be available for students without water bottles to be distributed by an adult.

Handwashing:

At the beginning of school, staff members will review with students proper hand-washing techniques. Student hand washing will continually be encouraged and reinforced by staff members. Touchless faucets will be installed where appropriate.

Heat Days:

Due to a lack of District-wide air conditioning, heat inside the classrooms will be monitored closely. If necessary, In-Person days may be moved to Remote Engagement days due to heat. On In-Person days that the air temperature is expected to exceed 85 degrees, staff members will be released at 1p.

Beecher 200U: Instructional Models Meeting

Critical IDPH/ISBE Guidelines:

- **Everyone must wear a mask while at school and on the bus**
- **300 minutes of instruction daily**
- **Attendance must be taken**

Just to reiterate: on days that the District elects to have In-Person learning, any family choosing Remote Engage for personal health/safety concerns may do so.

To start the school year, all students will be issued the appropriate hardware for Remote Engagement. Any family having connectivity issues should notify their Building Office immediately.

Daily Structure Options:

In all daily structure options, the daily schedule for learning will be:

Junior High	8:00a-11:30a
High School	8:05a-11:35a
Elementary School	8:10a-11:40a

A. Remote Engagement

In the Remote Engagement model, all students will connect to their classrooms through the internet utilizing their school-issued device.

All students will have a routine schedule from 8:00a - 11:30a in which they will log on and interact with District personnel on the appropriate learning platform. Each student will have this schedule communicated to them. Any lessons given during this time will be recorded by the teacher and posted for students to view at any time.

In the afternoon, each student will be assigned 90 minutes of self-directed work. The philosophy of the afternoon work is to get the District into ISBE compliance on the 300 minutes without further requiring parental oversight in the educational process. No new material will be introduced in the afternoon work.

The District reserves the right to bring in small student groups during Remote Engagement, such as EC and Cross-Cat, if appropriate.

B. In-Person Model

In accordance with IDPH guidelines, all students and staff will wear masks at all times during the In-Person model.

All students would attend and have a routine schedule from 8:00a - 11:30a. Each student will have this schedule communicated to them. Any lessons given during this time will be recorded by the teacher and posted for students to view at any time.

In the afternoon, each student will be assigned 90 minutes of self-directed work. The philosophy of the afternoon work is to get the District into ISBE compliance on the 300 minutes without further requiring parental oversight in the educational process. No new material will be introduced in the afternoon work.

C. Hybrid In-Person Model

This model would mirror the previous In-Person model, the exception being that not all students would attend every day; students would only attend a few days each week. This would result in fewer students being in the building each day. This model could be utilized if the IDPH lessens the requirements on masks, allowing masks or social distancing.

In this model, students would participate in Remote Engagement when not scheduled to be on campus.

This model could possibly allow for students to be on campus in the afternoon.

Instructional Model:

Teachers will provide live instruction to those in the classroom and at home via livestream See-Saw/Google Hangouts (or other similar model). All students at home will be expected to attend and participate in the prescribed daily schedule. Students will follow the same schedule, whether they are In-Person or participating remotely.

The JH/HS may incorporate some block scheduling elements to the morning schedule.

The ES would focus on ELA/math during the morning schedule. Science and Social Studies will be a part of afternoon readings.

Grading:

As with many facets of learning, grading decisions will be done at the building level. It is not hugely important that the policy on taking late work or redos is the same for 4th and 12th grades. However, it is important that all HS students have a common set of expectations and rules...as it is for all of our students.

Over the next few weeks, each building will release guidelines on assessments (formative v. summative), redos, grading (satisfactory/unsatisfactory v. traditional), due dates/late work, and other structural components. Each building will have these guidelines completed by August 21st for distribution to students and families the week of August 24th. In general, the expectations and rules for students will be much closer to traditional than we experienced in the 4th quarter of the last school year.

Platforms:

For the Instructional model, the primary platform to be used for K-2 will be Seesaw, while students in grades 3-12 will be on Google Classroom. Initial staff Professional Development in August will focus on these platforms, and initial student instructional time will also focus on these platforms. There will also be opportunities for parent education on the Remote Engagement components.

Pace:

Regardless of daily structure implemented, the expectation is that content will be taught at the same pace as a typical year. Since there will not be as much learning time as normal, this means that teachers must scale down to only the most critical of learning standards.

Start of School Year Schedule:

ISBE has granted schools the opportunity to utilize five planning days as normal student attendance days, thereby not changing the date at which school ends. Beecher 200U will be using all five of these days at the beginning of school to allow for additional training (student, staff, parent) with student technology deployment on the 24th and 25th. This will push the first day of student attendance back to Friday August 28th.

Beecher 200U: Special Services

Special Education:

Regardless of the instructional model being implemented, students with IEPs will have their IEP minutes met for academic support. Both teachers and paraprofessionals will have designated case loads, providing support both in the morning (through face-to-face/remote instruction) and remotely in the afternoon (through the appropriate digital medium).

All related services and service minutes can and will be provided in person and also through teletherapy.

KACC students at BHS will miss one class period per day.

These same supports will be provided to students with 504 plans as well.

Students who attend external placements will be provided services through SOWIC with the use of in person instruction as well as remote learning.

ELL (English Language Learners) Program:

With the addition of an ELL teacher, the district will begin to screen students to ensure we are reaching those that need support. The district has also begun to create forms/surveys in English and in Spanish to help support the needs of our students and parents.

Social/Emotional Support:

School social workers and the psychologist have provided parents with a comprehensive list of outside counseling services/supports. This list can be found on the district website. BHS will be utilizing WAZE as a support system for the students to reach out to the school counselor and social worker outside of the normal school day hours. Both BHS and BJHS will continue to support students through the use of the Bobcat Pride groups.

District-wide SEL screeners will be provided to the students throughout the school year as well.

Extra/Co-Curricular Activities:

Even though these are local decisions, the District will consider input from the athletic governing agencies, IESA and IHSA. Should one of these organizations cancel a season, Beecher 200U would likely do the same, unless there are extenuating circumstances. Should a season be canceled, coaches are encouraged to find another, safe way for students to engage in an alternate activity. Such alternative activities should have administrative approval.

As with all student activities, IDPH guidelines will be observed at all times.

In the eventuality that activities do occur, the District reserves the right to limit or exclude fans, concessions, etc.

Teams may practice or have socially-distanced drills with administrative approval. Social distancing and masking guidelines for all activities will be developed by the Athletic Directors.

Students who choose to utilize the Remote Engagement model will be allowed to participate in any on-campus activities.

Unless given prior approval by the administration, external groups will not be allowed to utilize District facilities until Will County (or the Village of Beecher) reopens in Phase 5.

Food Service:

For those participating in Remote Engagement, Grab and Go lunches will be provided at the Junior High free of charge, only for those who have filled out the appropriate waivers at the District Office.

For those participating through In-Person instruction, lunches will be sent home with students at their 11:30a dismissal. These lunches will be provided free of charge for those

who have filled out the appropriate waivers at the District Office. All other students may purchase a lunch to take home with them at dismissal.

Transportation:

As with other areas, the District will be following CDC and IDPH guidelines. The current guidance is a maximum of 50 students per bus at a time, only if everyone is masked 100% of the time.

Buses will be sanitized on a regular basis with an electrostatic sanitizing sprayer.

Bus students will have assigned seats. Students not wearing masks or adhering to their seat assignments will be removed from the bus.