

Manifestation Determination Review Form continued – page 2

Section 2: Functional Behavioral Assessment, Behavior Intervention Plan, and IEP

1. Was a functional behavioral assessment (FBA) conducted prior to the date of the incident? yes no
Date the FBA was completed. ____/____/____
2. Does the child have an existing behavior intervention plan (BIP)? yes no
Date the BIP was completed. ____/____/____
Date the BIP was implemented. ____/____/____
Date of the last modification of the existing BIP. ____/____/____
3. Are behavioral goals from the BIP included in the IEP? yes no

Section 3: Determination Decision

yes no The behavior in question was caused by or had a direct and substantial relationship the child's disability.

yes no The behavior in question was a direct result of the district's failure to implement the IEP and/or BIP.

Document basis of decision:

If the yes is checked for either question, proceed to Section 4. If no is checked for both questions proceed to Section 5.

Section 4: Manifestation Determination

It has been determined that the behavior is a manifestation of the child's disability. The IEP Committee must either:

1. Conduct a functional behavioral assessment and implement a behavior intervention plan (if no FBA had been completed prior to the conduct) (§ 300.530 (f)(1)(i)); **or**
2. Review and modify, as necessary the existing BIP to address the behavior (§ 300.530 (f)(1)(i); **and**
3. Return the child to his/her previous placement location. (The school district and parent(s) may agree to a change of placement as part of the modification of the IEP) (§ 300.530 (f)(2)).

If the conduct was a result of failure to implement the IEP, immediate steps to remedy deficiency are (§ 300.530 (e)(3)):

If an interim alternative educational setting (IAES) is currently in place, please identify the setting and services that will be provided.

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Section 5: Behavior Determined Not a Manifestation of the Child's Disability

The IEP Committee reviewed all relevant information in the child's file, including the child's IEP, teacher observations and information provided by the parent and has determined that the child's conduct was not a manifestation of the child's disability and that disciplinary procedures applicable to children without disabilities will be applied.

The IEP Committee determined that the child will continue to receive educational services so as to participate in the general education curriculum, although in another setting and to progress toward meeting IEP goals; and receive a FBA, BIP, and modifications, which are designed to address the behavior violation so that it does not recur.

Placement Decision (Identify the location and describe length of removal and use of positive behavior supports):

Section 6:

Signatures:

Name/Title or Role (Please Print):
