

How To Log Into ACCESS

- Go to envisionvirtualacademy.com and click ACCESS on the right hand side of the screen

OR

- Go to access.desire2learn.com

Have students bookmark this site for easier access.

Not secure | envisionvirtualacademy.com

Mobile County PUBLIC SCHOOLS
Learning Today. Leading Tomorrow.

Envision Virtual Academy
1 MAGNUM PASS BUILDING | MOBILE, AL 36618 | PH: 251.221.6700

E.V.A. Team | How it Works | Apply Here | Resources | News & Events | Learning Management System

Envision Virtual Academy
A School of choice
21st Century

Academic Excellence

Find a School Zone
Parent Resources
Home Connect
ALEX
e-Funds for Schools
Student Grades
AR BookFinder
Student Email

Latest News
Envision Virtual Academy Enrollment is Open
Office 365 downloads

Envision Virtual Academy's mission is to maximize academic achievement for students in grades 9-12 and provide an alternative to the traditional classroom setting. Envision Virtual Academy will reach students by bringing 21st Century technological resources to educate and prepare students for a technological and global society.

Updated information coming soon.
We are no longer accepting applications for the Fall Semester. Applications will reopen in November for the Spring Semester.

NotifyMe®

Links

MCPSS POLICIES

ACCESS DISTANCE LEARNING

K12ACADEMY


TeacherTube

Position Connexus

Live Homework Help
Free Online Help from Real Tutors

Click ACCESS

- Put in your child's username and password
- If you need your child's username and password, please ask EVA staff
 - Format for username:
 - first name.last name
 - Format for password:
 - first name.last name 6 digit birthdate(MMDDYY)



Welcome

Brightspace (D2L) is ACCESS Virtual Learning's online learning environment.

For additional information, please [click here](#) to visit the [ACCESS website](#).

System Check
Please [click here](#) for a System Check before logging in.

Student Orientation
To access the [Student Orientation practice module](#) please [click here](#).


To get credit for the Orientation Test you must log in.

[Login Instructions](#)

Username *

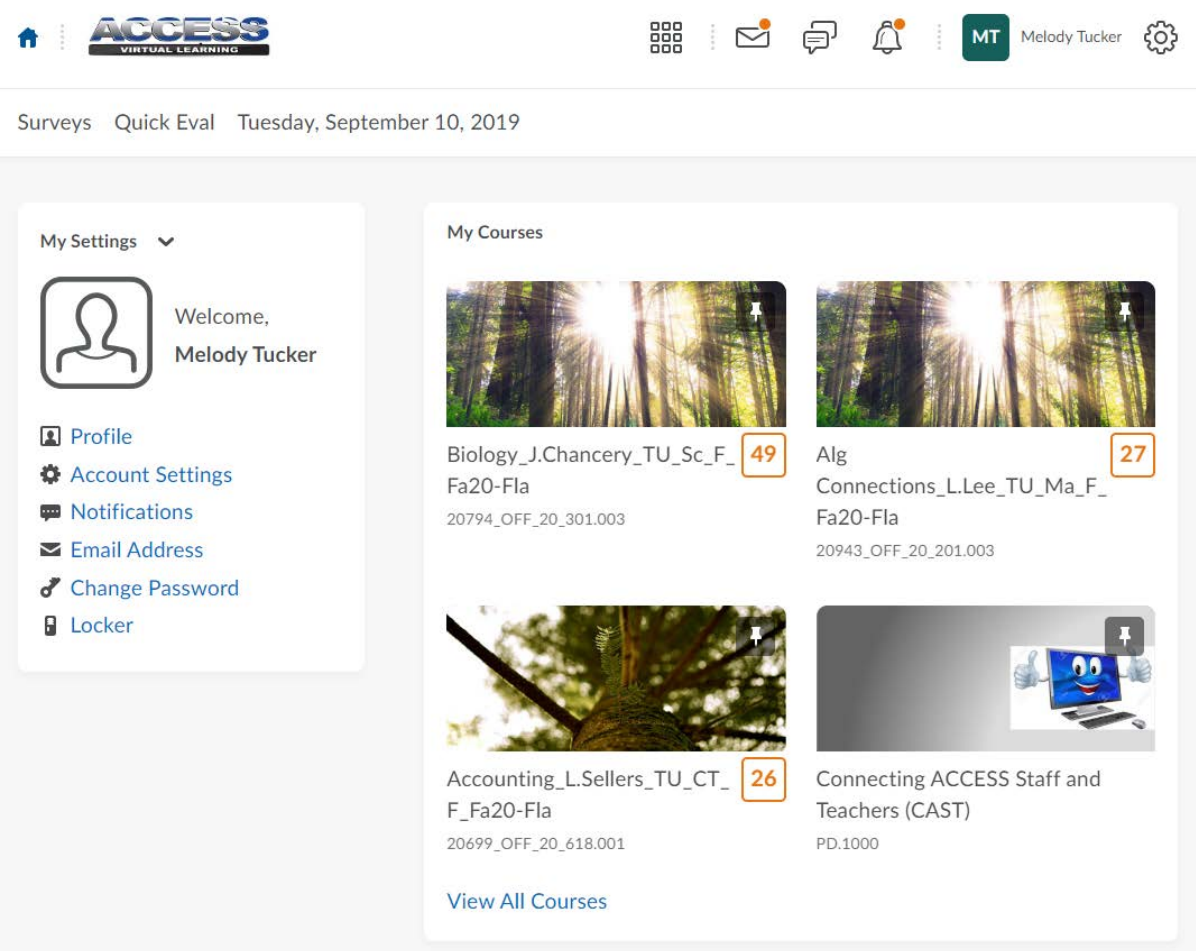
Password *

[Log In](#)



How To Get Into ACCESS Classes

- Once you log in, you will see the courses your child is taking.
- Click on a picture to enter the class. The class name is listed under the picture.



The screenshot shows the ACCESS Virtual Learning dashboard for user Melody Tucker. The top navigation bar includes a home icon, the ACCESS logo, and utility icons for a grid, email, chat, and notifications. The user's name and a settings gear are on the right. Below the navigation bar, there are links for 'Surveys', 'Quick Eval', and the date 'Tuesday, September 10, 2019'. The main content area is divided into two sections. On the left is the 'My Settings' panel, which includes a profile picture placeholder, a 'Welcome, Melody Tucker' message, and a list of settings: Profile, Account Settings, Notifications, Email Address, Change Password, and Locker. On the right is the 'My Courses' section, displaying four course cards. Each card features a representative image, the course title, a course ID, and a number in an orange box. The courses are: 1. 'Biology_J.Chancery_TU_Sc_F_Fa20-Fla' (ID: 20794_OFF_20_301.003, number 49). 2. 'Alg Connections_L.Lee_TU_Ma_F_Fa20-Fla' (ID: 20943_OFF_20_201.003, number 27). 3. 'Accounting_L.Sellers_TU_CT_F_Fa20-Fla' (ID: 20699_OFF_20_618.001, number 26). 4. 'Connecting ACCESS Staff and Teachers (CAST)' (ID: PD.1000). A 'View All Courses' link is located at the bottom of the course list.

Homepage Weekly Assignments

- Look for current week's date under the News Widget.
- There will be a list of assignments for the week.
- Use these assignments to make your child's schedule.
- This is where teacher's put announcements for the week.

ACCESS
Biology_J.Chancery_TU_Sc_F_Fa20-Fla

Content Assessment Communication Users Grades Edit Course Tuesday, September 10, 2019

Biology_J.Chancery_TU_Sc_F_Fa20-Fla

Getting Started

Welcome to ACCESS! To get started in your course, please complete the following tasks.

1. Read the **News** from your teacher for important updates and information.
2. Look over the **Teacher Introduction** to learn more about your teacher, including how to contact them.
3. Review the **Pacing Guide** for the course. This will tell you when assignments are due.
4. Go to the **Content** and review the **Syllabus** and **Course Information** for the class.
5. Go to **Assessment >> Discussions** and participate in the **Student Introduction Discussion**.
6. Go to **Assessment >> Dropbox** and submit the **Student Information Sheet**.
7. Watch the **Enabling Flash in Chrome video** to ensure you can view all content.


When you have completed these tasks, it is time to go to **Content** and begin your course.

News ▾

Sept 9-13 ×

Posted Sep 9, 2019 8:00 AM

I hope all of you had a great weekend! I'm thankful that we have dodged all the hurricanes and tropical storms so far!



For this week, we will complete chapter 2 and begin chapter 3. Chapter 2 finishes out with conservation and predation and prey. Chapter 3 will begin learning about the building blocks of life (cells,) and also the different macromolecules that living things receive their food from.

The following will be due Friday, Sept. 13th:

- 2.10 Conservation and Biodiversity Discussion
- 2.11 Sex and the Single Guppy

Unit 2 Test


- 3.01 The Cell: Building Block of Life
- 3.02 Living Machines

Always be sure to read the instruction link posted before each assignment. It will

Updates ▾

- 49 Unread Discussion Posts
- 113 New Emails

Teacher Introduction

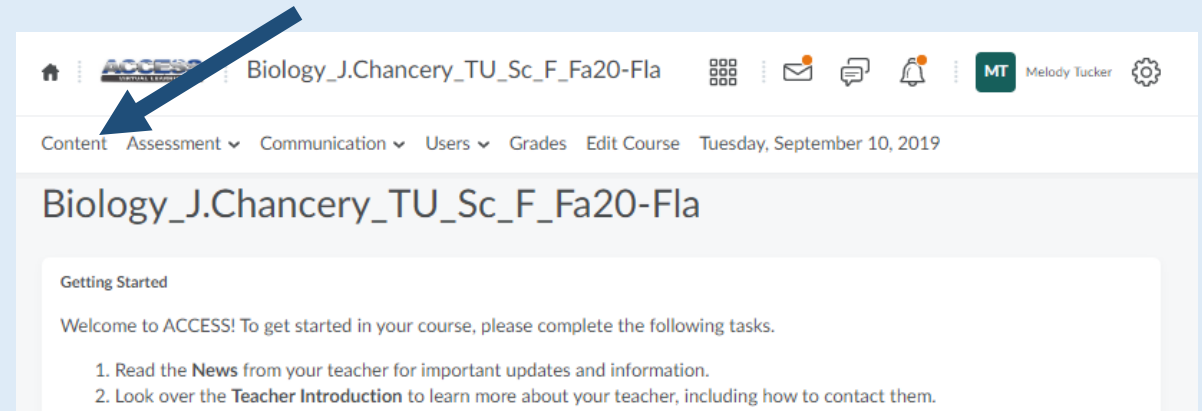


Mrs. Jennifer Chancery

Title: ACCESS Biology_ teacher
Contact Information:
jennifer.chancery@access.desire2learn.com
Subjects taught: Biology
Bio: Hi! My name is Mrs. Chancery. I currently teach at a local community college as well as for ACCESS. I have been married to my husband, Brett Chancery (who also teaches for ACCESS,) for 11 years. We have three children together. Anna who is

How To Get To Lessons/Assignments

- On the homepage, click on Content
- Click on the appropriate unit and lesson
- Some teachers give instructions before the lesson



ACCESS LMS

Biology_J.Chancery_TU_Sc_F_Fa20-Fla

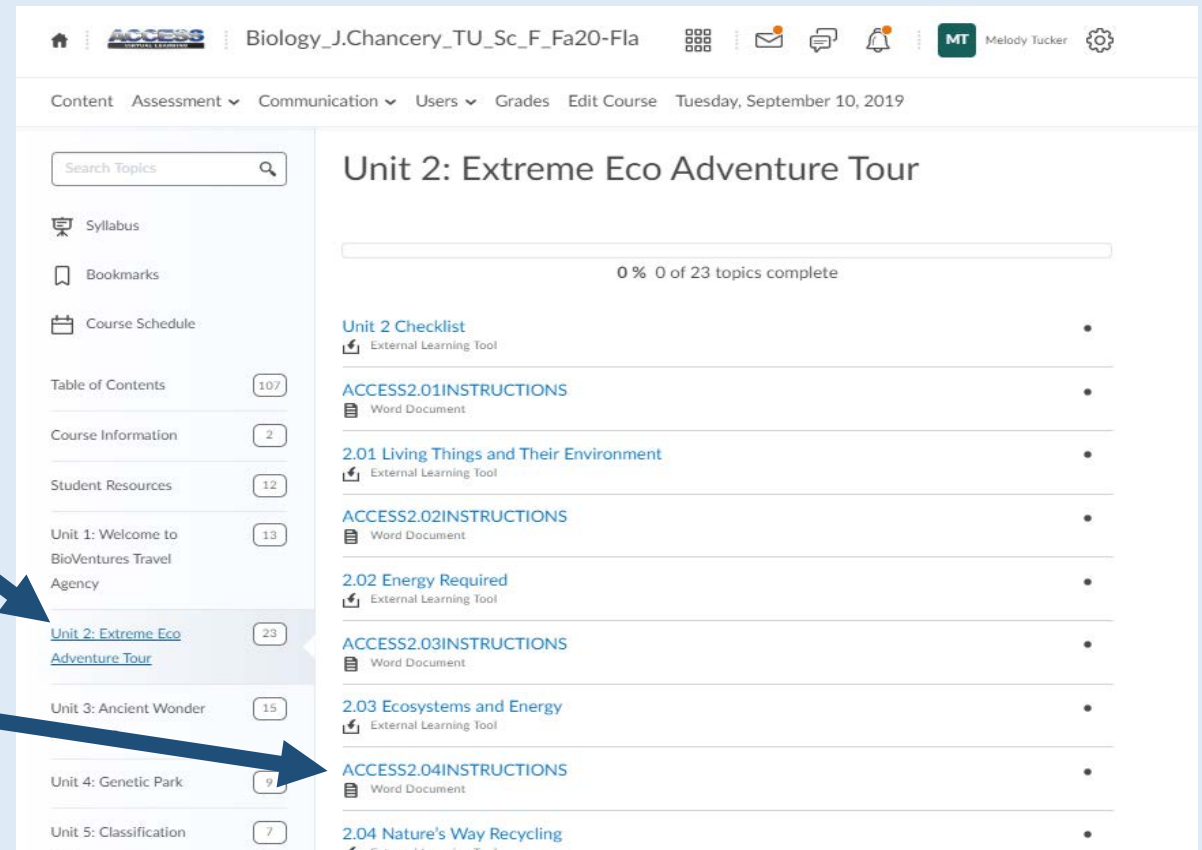
Content Assessment Communication Users Grades Edit Course Tuesday, September 10, 2019

Biology_J.Chancery_TU_Sc_F_Fa20-Fla

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ACCESS LMS

Biology_J.Chancery_TU_Sc_F_Fa20-Fla

Content Assessment Communication Users Grades Edit Course Tuesday, September 10, 2019

Search Topics

Syllabus

Bookmarks

Course Schedule

Table of Contents (107)

Course Information (2)

Student Resources (12)

Unit 1: Welcome to BioVentures Travel Agency (13)

Unit 2: Extreme Eco Adventure Tour (23)

Unit 3: Ancient Wonder (15)

Unit 4: Genetic Park (9)

Unit 5: Classification (7)

Unit 2: Extreme Eco Adventure Tour

0% 0 of 23 topics complete

- Unit 2 Checklist (External Learning Tool)
- ACCESS2.01INSTRUCTIONS (Word Document)
- 2.01 Living Things and Their Environment (External Learning Tool)
- ACCESS2.02INSTRUCTIONS (Word Document)
- 2.02 Energy Required (External Learning Tool)
- ACCESS2.03INSTRUCTIONS (Word Document)
- 2.03 Ecosystems and Energy (External Learning Tool)
- ACCESS2.04INSTRUCTIONS (Word Document)
- 2.04 Nature's Way Recycling (External Learning Tool)

How To Get To Assignments

- Parts of the Lesson
 - **Intro** – Students will see the objectives and an overview of what they will learn during the lesson
 - **Learn** – Students will see the content (notes) for the lesson (slideshow, video, etc.)
 - **Try it** – Students will complete an activity to see if they learned the content
 - **Task** – Students will see what is required for a grade



The screenshot shows a Blackboard course page. At the top, there's a navigation bar with a home icon, an 'ACCESS' logo, the course ID 'Biology_J.Chancery_TU_Sc_F_Fa20-Fla', and user information 'MT Melody Tucker'. Below this is a breadcrumb trail: 'Content > Assessment > Communication > Users > Grades > Edit Course > Tuesday, September 10, 2019'. The main content area has a breadcrumb trail: 'Table of Contents > Unit 2: Extreme Eco Adventure Tour > 2.01 Living Things and Their Environment'. The title '2.01 Living Things and Their Environment' is displayed in a large font. Below the title is a dark brown header with 'Biology' in a stylized font and '2.01 Living Things and Their Environment' in white. A vertical navigation menu on the left contains 'Intro' (selected), 'Learn', 'Try It', 'Task', and 'Glossary'. The main content area is titled 'Introduction' and has three tabs: 'Intro' (selected), 'Life', and 'Did You Know?'. The 'Intro' tab contains the text: 'Hi Everyone! I am so glad you chose the Extreme Eco Adventure for your first trip! We are going to jam pack this tour full of fun and fascinating activities. As your guide, it is my duty to make sure we arrive at our destinations on time and see that you have fun while completing all the tour activities!'. Below the text is a photo of a woman with long brown hair smiling. At the bottom of the page, there is an 'Activity Details' section with a single bullet point: 'Task: View this topic'.

How To Get To Assignments

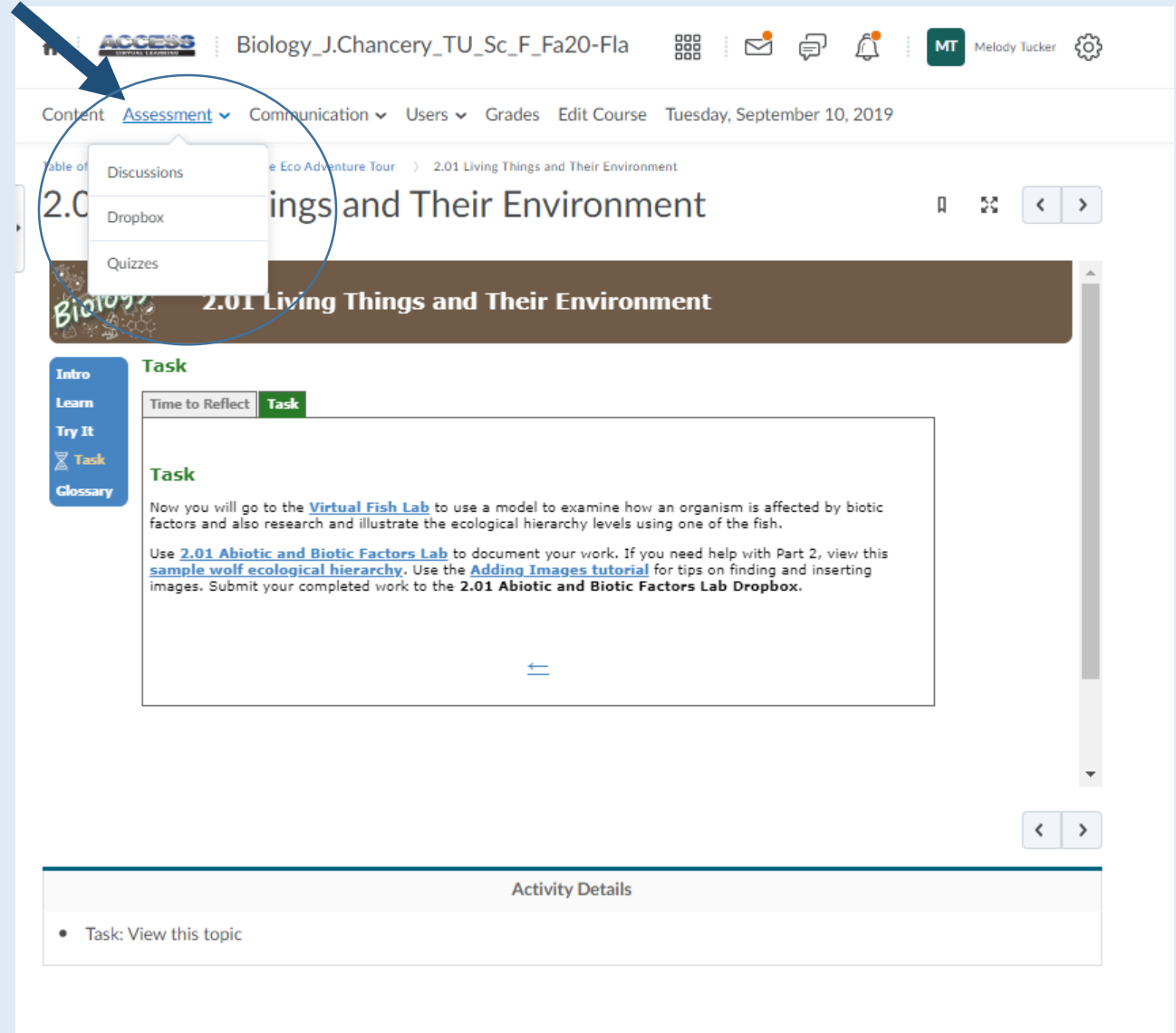
- Parts of the Lesson
 - **Task** – Students will see what is required for a grade.
 - Task can be a dropbox, discussion, quiz, or test.
 - Task will be graded.

Assignment for lesson

The screenshot displays a course page for 'Biology_J.Chancery_TU_Sc_F_Fa20-Fla'. The main heading is '2.01 Living Things and Their Environment'. A sidebar on the left contains navigation links: 'Intro', 'Learn', 'Try It', 'Task', and 'Glossary'. The 'Task' section is active, showing a 'Task' tab and a text box with the following content: 'Now you will go to the [Virtual Fish Lab](#) to use a model to examine how an organism is affected by biotic factors and also research and illustrate the ecological hierarchy levels using one of the fish. Use the [2.01 Abiotic and Biotic Factors Lab](#) to document your work. If you need help with Part 2, view this [sample wolf ecological hierarchy](#). Use the [Adding Images tutorial](#) for tips on finding and inserting images. Submit your completed work to the [2.01 Abiotic and Biotic Factors Lab Dropbox](#).' A blue arrow points from the text 'Assignment for lesson' to the 'Task' tab. Another blue arrow points from the text 'Where you turn in assignment' to the '2.01 Abiotic and Biotic Factors Lab Dropbox' link. At the bottom, an 'Activity Details' section lists 'Task: View this topic'.

How To Get To Assignments

- Click Assessment and the assignment
 - Discussions – Open ended questions students answer and respond to classmates answers
 - Dropbox – Electronic worksheets
 - Quizzes – Quiz and/or test



The screenshot shows a Blackboard course page for 'Biology_J.Chancery_TU_Sc_F_Fa20-Fla'. The 'Assessment' menu is open, highlighting 'Discussions', 'Dropbox', and 'Quizzes'. A blue arrow points to the 'Assessment' menu. The page title is '2.01 Living Things and Their Environment'. The 'Task' section is titled 'Time to Reflect' and contains the following text: 'Now you will go to the [Virtual Fish Lab](#) to use a model to examine how an organism is affected by biotic factors and also research and illustrate the ecological hierarchy levels using one of the fish. Use [2.01 Abiotic and Biotic Factors Lab](#) to document your work. If you need help with Part 2, view this [sample wolf ecological hierarchy](#). Use the [Adding Images tutorial](#) for tips on finding and inserting images. Submit your completed work to the [2.01 Abiotic and Biotic Factors Lab Dropbox](#).' The 'Activity Details' section at the bottom shows 'Task: View this topic'.